

Bruce

Date: 04/05/2004 01:23:58 PM  
CRN: 11791  
Course: Course SLGY 2201 Section 010  
Term: 200401  
Instructor: 201007132

Mount Royal College

Student Evaluation Summary

N Median Mean

	Strongly Agree					Neither			Strongly Disagree			N	Median	Mean
	5 %	4 %	3 %	2 %	1 %	No Basis %	No Answer %	I %	No Basis %	No Answer %				
1. The instructor appears to be knowledgeable about the subject.	21	88	2	8	0	0	0	0	0	0	23	5.00	4.91	
2. The instructor shows respect to individual students.	8	33	4	17	0	0	0	0	0	0	21	4.00	4.19	
3. The instructor fosters an environment of openness and respect in which students feel comfortable participating	8	33	2	8	1	4	0	0	0	0	20	4.00	4.20	
4. The instructor shows a respect for diversity (e.g. age, ethnic origin, colour, religion, gender, sexual orientation).	10	42	0	0	2	8	0	0	0	0	20	4.50	4.30	
5. Opportunities for assistance are available (e.g. office hours, telephone, e-mail, or web-site).	13	54	1	4	1	4	0	0	0	0	22	5.00	4.45	
6. The instructor is approachable.	9	38	2	8	1	4	0	0	0	0	22	4.00	4.09	
7. The instructor is helpful.	9	38	0	0	1	4	0	0	0	0	20	4.00	4.35	
8. The instructor communicates course content in ways that help me learn.	12	50	1	4	1	4	0	0	0	0	19	5.00	4.47	
9. The instructor encourages student participation (e.g. questions, comments, or input).	14	58	0	0	1	4	0	0	0	0	21	5.00	4.57	
10. The instructor makes effective use of instructional time.	10	42	0	0	0	0	0	0	0	0	21	4.00	4.33	
11. The instructor is well prepared.	15	63	0	0	0	0	0	0	0	0	20	5.00	4.60	
12. The instructor clearly communicates student responsibilities in this course.	13	54	0	0	0	0	0	0	0	0	21	5.00	4.48	
13. The instructor explains clearly how my work will be evaluated.	8	33	1	4	2	8	0	0	0	0	21	4.00	4.14	
14. The instructor effectively relates the subject matter to areas of study beyond this course.	8	33	3	13	1	4	0	0	0	0	20	4.00	4.15	
15. The instructor is responsive to my learning needs as a student.	8	33	5	21	1	4	0	0	0	0	20	4.00	3.90	
16. The instructor gives effective examples, illustrations, or applications to clarify concepts.	15	63	0	0	0	0	0	0	0	0	21	5.00	4.57	
17. The instructor provides fair assessment of my learning.	6	25	3	13	0	0	1	4	0	0	17	4.00	4.18	
18. The instructor gives timely feedback to students.	6	25	2	8	0	0	0	0	0	0	16	4.00	4.06	
19. Instructor feedback aided my learning.	2	8	6	25	0	0	2	8	0	0	15	4.00	3.73	
20. For this course, I would recommend this instructor to others.	13	54	0	0	0	0	1	4	0	0	18	5.00	4.72	
<b>Excellent</b>														
<b>Very Good</b>														
<b>Good</b>														
<b>Fair</b>														
<b>Poor</b>														
<b>5 %</b>														
<b>4 %</b>														
<b>3 %</b>														
<b>2 %</b>														
<b>1 %</b>														
<b>No Basis</b>														
<b>No Answer</b>														
21. I would describe the instruction I receive in this course as:	13	54	0	0	0	0	0	0	0	0	20	5.00	4.50	

Total Number of Respondents 24 % responding out of # registered 69 %

Overall Mean: 4.34

Instructor Name: Bruce Ravelli  
Course ID & Section: SLGY 2201 010  
Semester: 200401

Instructor Signature: \_\_\_\_\_

1. Bruce's animated lectures are very enlightening. He teaches in a manner that pushes you to want to learn more. He conveys the thoughts in his lectures in such a way that you're sure to grasp ideologies expressed. Stories and anecdotes used are very effective. My only concern is the weight placed on exams and the way he marks them. While I appreciate the high expectation he places on his students, not all students can reach the bar he's set. Yes, he has set up alternative means of getting marks but I feel there needs to be more openness in his marking.
2. I really enjoy this course and based on Bruce's instruction and way of teaching I have decided to take sociology again next semester!
3. -Extremely hard to approach-Appears extremely condescendry But is an awesome teacher
4. Bruce was an awesome teacher. Covers material well great stories
5. One of the best profs I've ever had. I look forward to attending class and like the way are tested with multiple choice quizzes and short essay exams. I've already told my friends to take this course with Bruce next semester! The guy is hilarious!
6. Excellent class. Well taught
7. Bruce is a good guy and is a great teacher. His midterms and reading tests are too hard and is not very fair to the students.
8. Great Analogies and stories that relate really well to the lectures.
9. This course was very interesting and the instructor made me never want to miss a class! His stories were entertaining and he always encouraged us to participate.
10. He knows his stuff. Great professor, awesome sense of humor.
11. Very good class. Excellent teaching style. I like the stories that help to clarify the subject.
12. Bruce is an exceptional teacher, and is in fact my favorite instructor I have had in my history of learning. I love the fact that if you work hard, your effort is rewarded, and that is not an easy "breeze" course. Through his passionate and exciting efforts of teaching, I always enjoy class and look forward to the next one! Thank you so much!
13. Bruce is very knowledgeable. His class is interesting and exciting to be a part of. Sometimes I think he forgets that it is an intro course when evaluating students. His course is much more difficult than other 2201 classes. That said, I believe his students learn more.
14. Bruce gives good hints on what will be expected for exams. However, the use of intimidation to scare you into studying is not appreciated. Students who have anxiety or are nervous about exams in the first place do not need this emotion enhanced which the scare tactic does.
15. It is good that we are warned about how difficult the exams are but for me you over warned, to the point that I was stressing so much I had a hard time studying. Exams are fair. I really enjoy the lectures, very good at keeping my attention. Stories are entertaining and really help me remember the concepts.
16. One thing I would like to see more of is guided debate...we've covered quite a few controversial topics and it would be interesting and engaging to hear other student voices. I think sometimes generalizations are made (when being totally serious) that aren't always true, for example: you all frown on polygamy, but how many of you married your first sexual partner. We're exactly the same (sorry this obviously isn't a DIRECT QUOTE, but as close as I can remember.) It kind of makes it sound like we all SHOULD be sexually active if we're "normal" college students and I can definitely say that's not the case for everyone, probably more than you'd think...anyhow, that's just a small thing.