

DiVice KAWELL

FILE

Date: 01/10/2007 08:56:25 AM
CRN: 42005
Course: Course SLGY 3331 Section 001
Term: 200604
Instructor: 201007132

Mount Royal College

Student Evaluation Summary

	Strongly Agree					Neither			Strongly Disagree			N	Median	Mean
	5 %	4 %	3 %	2 %	1 %	No Basis %	No Answer %	1 %	2 %	3 %				
1. The instructor appears to be knowledgeable about the subject.	15	0	0	0	0	0	0	0	0	0	0	15	5.00	5.00
2. The instructor shows respect to individual students.	14	1	7	0	0	0	0	0	0	0	0	15	5.00	4.93
3. The instructor fosters an environment of openness and respect in which students feel comfortable participating	10	5	33	0	0	0	0	0	0	0	0	15	5.00	4.67
4. The instructor shows a respect for diversity (e.g. age, ethnic origin, colour, religion, gender, sexual orientation).	11	4	27	0	0	0	0	0	0	0	0	15	5.00	4.73
5. Opportunities for assistance are available (e.g. office hours, telephone, e-mail, or web-site).	15	0	0	0	0	0	0	0	0	0	0	15	5.00	5.00
6. The instructor is approachable.	13	2	13	0	0	0	0	0	0	0	0	15	5.00	4.87
7. The instructor is helpful.	13	2	13	0	0	0	0	0	0	0	0	15	5.00	4.87
8. The instructor communicates course content in ways that help me learn.	11	4	27	0	0	0	0	0	0	0	0	15	5.00	4.73
9. The instructor encourages student participation (e.g. questions, comments, or input).	10	5	33	0	0	0	0	0	0	0	0	15	5.00	4.67
10. The instructor makes effective use of instructional time.	13	2	13	0	0	0	0	0	0	0	0	15	5.00	4.87
11. The instructor is well prepared.	13	2	13	0	0	0	0	0	0	0	0	15	5.00	4.87
12. The instructor clearly communicates student responsibilities in this course.	11	3	20	0	0	0	1	7	0	0	0	15	5.00	4.60
13. The instructor explains clearly how my work will be evaluated.	12	3	20	0	0	0	0	0	0	0	0	15	5.00	4.80
14. The instructor effectively relates the subject matter to areas of study beyond this course.	7	7	47	1	7	0	0	0	0	0	0	15	4.00	4.40
15. The instructor is responsive to my learning needs as a student.	8	6	40	0	0	1	7	0	0	0	0	15	5.00	4.40
16. The instructor gives effective examples, illustrations, or applications to clarify concepts.	12	3	20	0	0	0	0	0	0	0	0	15	5.00	4.80
17. The instructor provides fair assessment of my learning.	8	7	47	0	0	0	0	0	0	0	0	15	5.00	4.53
18. The instructor gives timely feedback to students.	13	2	13	0	0	0	0	0	0	0	0	15	5.00	4.87
19. Instructor feedback aided my learning.	12	3	20	0	0	0	0	0	0	0	0	15	5.00	4.80
20. For this course, I would recommend this instructor to others.	10	4	27	1	7	0	0	0	0	0	0	15	5.00	4.60
21. I would describe the instruction I receive in this course as:	Excellent 5 %	Very Good 4 %	Good 3 %	Fair 2 %	Poor 1 %	No Basis 0 %	No Answer 0 %							
	11	4	27	0	0	0	0	0	0	0	0	15	5.00	4.73

only 18 student completed the eval.
Lower Scores
Lee Wong

Total Number Of Respondents 15 % responding out of # registered
Overall Mean: 4.75
 54 %

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5.00	4.83
5.00	4.91
5.00	4.70
5.00	4.68
5.00	4.67
<hr/>	
Overall :	4.75

Total Number Of Respondents

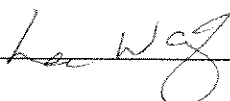
15 % responding out of # registered 54 %

Confidential

Mount Royal College

Instructor Name: Bruce Ravelli
Course ID & Section: SLGY 3331-001
Semester: 200604

Instructor Signature: 

Chairperson Signature: 

1. Your expectations are very clear right from the beginning of the semester. This class is very difficult, but I do not think it is unreasonably so. I took this class in order to better prepare me for classes in my third and fourth years of school. You clearly explain theory in ways that make me understand. Your teaching style is also un-biased, which is appreciated. For example, you teach structural functionalism just as passionately as conflict theory. I loved your class and wish I could take it again. You should teach 3rd & 4th year theory – have you thought about it! ☺ Also, your availability was very much appreciated throughout the semester. Thank you!
2. This course is extremely difficult in what is expected from a student jumping from a 200 level course to a 300 level course. Although, the assignments were difficult I feel that I'm a more conscious and well developed writer for this class. I'm relieved that I learned how to do a term paper in such a setting, that my work and ideas do matter and that I could get help and feedback if need be. Bruce is a great teacher and his lectures are captivating which really compliments his hard assignments because you are inspired to do good work.
3. I think that Bruce is an excellent instructor. The material he provides is organized and is explained in such a way that I am able to understand. I have found the term paper for this course to be difficult; however, Bruce's office hours and availability has made it easier for me to talk to him about my concerns. His feedback has also helped me to understand what is expected of me.
4. Bruce is one of the best professors I've seen in a long time. I wish more professors saw the way he taught and used him as an example. The class itself is challenging & at times I felt there wasn't enough time for me to give the quality of work I would have liked. But it has been one of my favorite classes, and I have recommended it to others, I've told others it's a work entitled class, but its all worth it. Thanks
5. Bruce, Although the material is challenging as well as the workload for the course, I've never felt as motivated to succeed. I think the take home exams are a brilliant idea because it gives students a chance to more accurately piece together their answers. If anything, having a clear picture of what is expected from the term paper would be appreciated. I wasn't unclear on the marking or expectation from the term paper but, slightly more direction on content would have been helpful. Any mark that I received in this class felt like a true accomplishment, thank you.
6. The teacher is very knowledgeable. Learning about theory from him has helped me immensely improve my knowledge of the matter. He really made this course enjoyable and I believe the assignments given in the class has helped me a lot as a student. I would definitely recommend him as a teacher for other students. He is by far the best teacher I've had during my three semesters in Mt. Royal.
7. I honestly don't know why people would drop this course. It is a lot of work, but the way Bruce sets his deadlines & explains assignments makes it a lot smoother. It must be as hard teaching a theory class as it is learning one, and Bruce has done a great job. The assignments are spaced throughout the year & they all help the final project, which is nice since you know each assignment is actually important! Bruce is almost always available, whether it's through office hours, email or anything – its very helpful as a student, to have a prof care that much about his students success. Bruce makes theory class interesting & I can honestly say I really enjoy this class. I would recommend him to everyone & definitely can't wait for another Ravelli class.
8. Even though this course has a lot of written assignments each one was like a building block to the next and that helped quite a bit for each assignment.
9. I feel Bruce is a great instructor. He has spent so much time helping me one on one. His expectations are high, but his availability to help us is higher. None of my other profs allow the first part of class just to talk about how everyone is coming along with their assignments, and any questions we might have. His assignments are big but there is a lot of time in between them in order

Instructor Name: Bruce Ravelli
Course ID & Section: SLGY 3331-001
Semester: 200604

Instructor Signature: _____
Chairperson Signature:  _____

- to get them completed. I thought this class was going to bore me, but its one of my favorite classes.....Classical theory who would of thought? The material could be very dry but Bruce jazzes it up by applying it to our lives and making us laugh. All in all a good class with a great prof.
10. This course is the toughest and most rewarding course I have taken. I've re-learned how to write term papers, been taught to look at things more critically and have been taught about how classical sociological theory can explain almost anything. I would strongly reccomend this course only to diligent students who are willing to put forth the effort needed to succeed in it.
 11. I really have enjoyed the course. It is a lot of work, but I do think you are fair and consistent. One thing you could possibly do in the future is stress how beneficial the office hour are on top of basic lecture.
 12. The article analysis was a very good idea to help us get started on research for the term paper. The peer review I am not so sure about, but I'm not sure of a better way to help us with an understanding of what is wrong, or what we need to work on for the term paper. All in all, I think Bruce is an excellent instructor. Bruce may demand alot from his students, but that pushes us to demand more from ourselves. Bruce is one of the few teachers that I could listen to lecture for more than 50 minutes.
 13. This has definitely been a more challenging course but with the availability of help from Bruce it has also been an extremely beneficial course. This course has made me a more active and critical learner. The assignments given helped my learning skills (writing, communicating) and were graded fairly by the explained criteria's provide by Bruce. The peer review was the most beneficial assignment because it made me a more critical evaluator of my own work. This has been one of the most benefical courses to my education. The skills and techniques I have developed I strongly feel will aid my future education.
 14. Bruce, Although confusing and overwhelming, your lectures were inspiring, intelligent and open minded for me. I was new to Sociological theory and I leaned they can be very challenging for the mind; however, I have to say that I am glad I chose this class as it helped me to learn more about myself & the society we all live in. Assignments: I found them difficult (especially regarding the application 2 classical theory) but I think they were appropriate for this class level. Off ice Hours: You're one of the few teachers that is focused on offering flexible hours for extra help to students. This is extremely helpful & keeps students motivated to continue the good work. Thanks
 15. The procedures & dates for the course assignments are complex. The verbal explanation was OK, but very difficult for me to comprehend all at once. I would suggest using a time line format – identifying when things are due & when things will be returned (if you know). The class may also benefit from receiving documents (or making them available on line) early in the course for the article summaries, peer review, & final paper. Although you explained this in class – visual documents might more clearly identify the requirements of this course. For the final paper, I personally feel it would have helped if I had been required to research specifically one social theory (in article summaries) to help direct my focus toward what is expected.