

Ravelli

Date: 12/05/2011 01:27:48 PM  
 CRN: 48262  
 Course: Course SLGY 5110 Section 001  
 Term: 201104  
 Instructor: 201007132

Mount Royal College

Student Evaluation Summary

|   | Strongly Agree |            | Neither    |            | Strongly Disagree    |                   | N                  | Median | Mean      |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
|---|----------------|------------|------------|------------|----------------------|-------------------|--------------------|--------|-----------|------------------|------------|------------|------------|------------|-------------|-------------------|--------------------|--|--|--|------|------|-----|-----|--|-----|-----|---|-----------|
|   | 5 %            | 4 %        | 3 %        | 2 %        | 1 %                  | No Basis %        | No Answer %        |        |           |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 1. The instructor appears to be knowledgeable about the subject.  | 0 0            | 3 75       | 0 0        | 0 0        | 0 0                  | 1 25              | 0 0                | 3      | 4.00 4.00 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 2. The instructor shows respect to individual students.   | 2 50           | 2 50       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.50 4.50 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 3. The instructor fosters an environment of openness and respect in which students feel comfortable participating   | 1 25           | 3 75       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.25 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 4. The instructor shows a respect for diversity (e.g. age, ethnic origin, colour, religion, gender, sexual orientation).  | 2 50           | 2 50       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.50 4.50 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 5. Opportunities for assistance are available (e.g. office hours, telephone, e-mail, or web-site).  | 4 100          | 0 0        | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 5.00 5.00 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 6. The instructor is approachable.  | 1 25           | 2 50       | 1 25       | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.00 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 7. The instructor is helpful.   | 0 0            | 4 100      | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.00 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 8. The instructor communicates course content in ways that help me learn.   | 1 25           | 3 75       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.25 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 9. The instructor encourages student participation (e.g. questions, comments, or input).  | 3 75           | 1 25       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 5.00 4.75 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 10. The instructor makes effective use of instructional time.   | 2 50           | 2 50       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.50 4.50 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 11. The instructor is well prepared.  | 3 75           | 1 25       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 5.00 4.75 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 12. The instructor clearly communicates student responsibilities in this course.  | 1 25           | 3 75       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.25 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 13. The instructor explains clearly how my work will be evaluated.  | 1 25           | 1 25       | 2 50       | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 3.50 3.75 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 14. The instructor effectively relates the subject matter to areas of study beyond this course.   | 1 25           | 2 50       | 1 25       | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.00 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 15. The instructor is responsive to my learning needs as a student.   | 1 25           | 3 75       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.25 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 16. The instructor gives effective examples, illustrations, or applications to clarify concepts.  | 1 25           | 2 50       | 1 25       | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.00 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 17. The instructor provides fair assessment of my learning.   | 1 25           | 1 25       | 2 50       | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 3.50 3.75 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 18. The instructor gives timely feedback to students.   | 4 100          | 0 0        | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 5.00 5.00 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 19. Instructor feedback aided my learning.  | 1 25           | 3 75       | 0 0        | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.00 4.25 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 20. For this course, I would recommend this instructor to others.   | 2 50           | 1 25       | 1 25       | 0 0        | 0 0                  | 0 0               | 0 0                | 4      | 4.50 4.25 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| <table border="0"> <tr> <td><b>Excellent</b></td> <td><b>5 %</b></td> <td><b>4 %</b></td> <td><b>3 %</b></td> <td><b>2 %</b></td> <td><b>Poor</b></td> <td><b>No Basis %</b></td> <td><b>No Answer %</b></td> <td></td> <td></td> </tr> <tr> <td></td> <td>2 50</td> <td>2 50</td> <td>0 0</td> <td>0 0</td> <td></td> <td>0 0</td> <td>0 0</td> <td>4</td> <td>4.50 4.50</td> </tr> </table> |                |            |            |            |                      |                   |                    |        |           | <b>Excellent</b> | <b>5 %</b> | <b>4 %</b> | <b>3 %</b> | <b>2 %</b> | <b>Poor</b> | <b>No Basis %</b> | <b>No Answer %</b> |  |  |  | 2 50 | 2 50 | 0 0 | 0 0 |  | 0 0 | 0 0 | 4 | 4.50 4.50 |
| <b>Excellent</b>  | <b>5 %</b>     | <b>4 %</b> | <b>3 %</b> | <b>2 %</b> | <b>Poor</b>          | <b>No Basis %</b> | <b>No Answer %</b> |        |           |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
|   | 2 50           | 2 50       | 0 0        | 0 0        |                      | 0 0               | 0 0                | 4      | 4.50 4.50 |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| 21. I would describe the instruction I receive in this course as:   |                |            |            |            |                      |                   |                    |        |           |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |
| <b>Total Number Of Respondents</b>  | 4              |            | 80 %       |            | <b>Overall Mean:</b> |                   | 4.31               |        |           |                  |            |            |            |            |             |                   |                    |  |  |  |      |      |     |     |  |     |     |   |           |

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Term: 201104  
Instructor: 201007132

Mount Royal College

Student Evaluation Summary

|   | Median      | Mean        |
|---|-------------|-------------|
| A) Learning Environment (Q.1 - Q.4)               | 4.00        | 4.33        |
| B) Assistance to Students (Q.5 - Q.7)             | 4.00        | 4.33        |
| C) Facilitation of Learning (Q.8 - Q.14)          | 4.00        | 4.32        |
| D) Evaluation of Learning (Q.15 - Q.19)           | 4.00        | 4.25        |
| E) General Evaluation of Instructor (Q.20 - Q.21) | 4.50        | 4.38        |
| <b>Overall :</b>                                  | <b>4.00</b> | <b>4.31</b> |

Total Number Of Respondents 4 % responding out of # registered 80 %

Confidential

Mount Royal College

Instructor Name: Bruce Ravelli  
Course ID: SLGY 5110 001  
Semester: 201104

Instructor's Signature: \_\_\_\_\_

Chairperson's Signature: \_\_\_\_\_

1. Bruce gives lots of feedback on how to improve work and has really helped me become a better writer. I feel that in this class the only difficulty is the advice we get from our advisors & Bruce can be confusing or contradictory. Overall, as an instructor, Bruce is clear, available for assistance & his feedback is very helpful.
2. I have learned a lot this semester and I think my writing is continually improving. However, there is a lot of pressure and stress associated with that. High expectations. Your feedback is usually quite detailed and that helps but sometimes some positive feedback would help too. I appreciate your availability and opportunities for assistance. I would benefit from clearer guideline for assignments because sometimes it was not clear what we had to do to get an 'A'.
3. Bruce is an excellent professor. He gives timely feedback that helps me improve my work. Where I am confused/concerned, however, is the role of Bruce versus my thesis supervisor. On the first class, Bruce said that our advisor's have final say in regards to content, but I feel that Bruce inevitably has final say because he is the one grading our papers. There have been times where I have to change my advisor's input in various papers, because of the need to get a B+
4. I have really enjoyed the freedom this class offers to pursue my own interests. I think Bruce has done a good job in providing direction and keeping us ontrack for our projects. – There are a couple of small frustrations First, on occasion Bruce will not agree with the opinions of supervisors, Im not sure what impact this had in terms of grading but it may be worth it to make sure that the student knows who's advice to follow and whether or not their grade will be affected. – Second, the (*word illegible*) review assignment was a little stressful as it approved very early, but looking back Im glad we got onto it so quickly, perhaps some more preparation would have been helpful or at least stress reducing.