

**UVic CES Instructor Report - Bruce Ravelli - INTRO SOCI:INSTUTNS+SCL
CHNG - SOCI 100B - A02 (CRN 22741)**

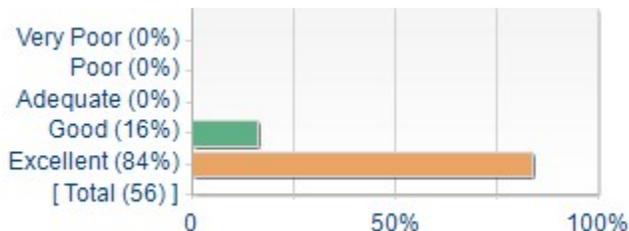
UVic Course Experience Survey - Fall 2014/Spring 2015

Project Audience 109
Responses Received 56
Response Ratio 51%

Creation Date Thu, Apr 23, 2015

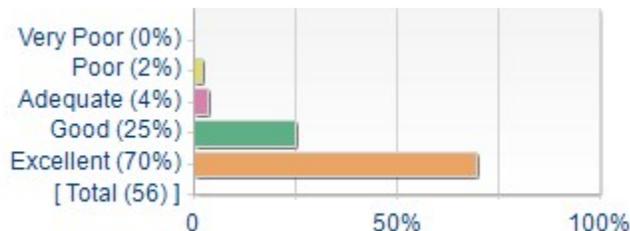
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



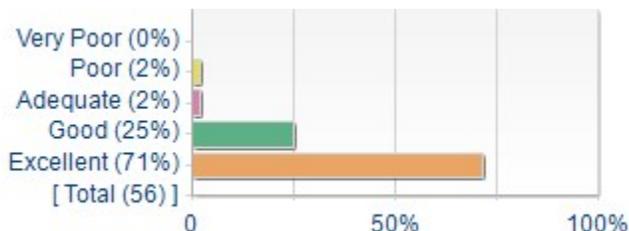
Statistics	Value
Response Count	56
Mean	4.84
Median	5.00
Standard Deviation	+/-0.37

2. The instructor's explanations of concepts were clear



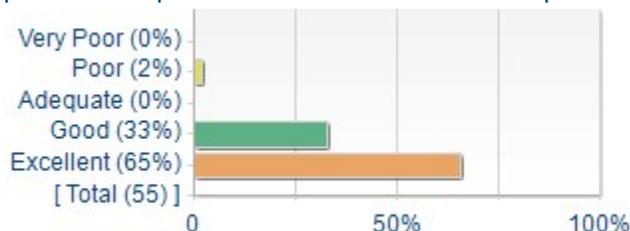
Statistics	Value
Response Count	56
Mean	4.63
Median	5.00
Standard Deviation	+/-0.65

3. The instructor motivated you to learn in this course



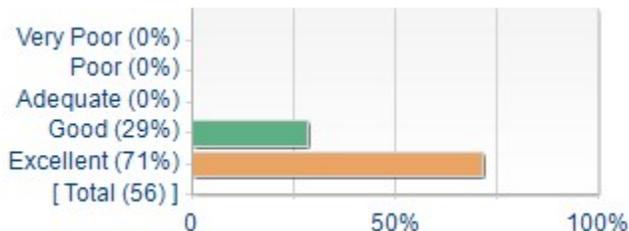
Statistics	Value
Response Count	56
Mean	4.66
Median	5.00
Standard Deviation	+/-0.61

4. The instructor was available to answer your questions or provide extra assistance as required



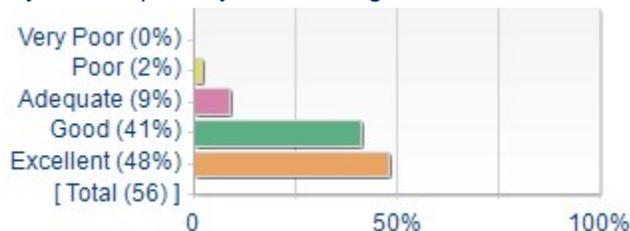
Statistics	Value
Response Count	55
Mean	4.62
Median	5.00
Standard Deviation	+/-0.59

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	56
Mean	4.71
Median	5.00
Standard Deviation	+/-0.46

6. The instructor was helpful in providing feedback to you to improve your learning in this course

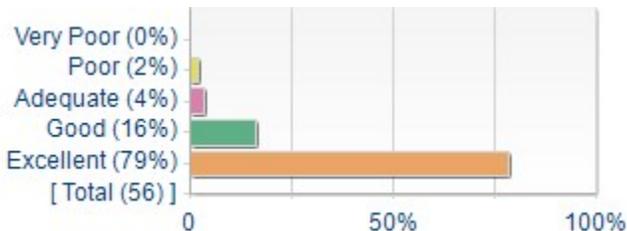


Statistics	Value
Response Count	56
Mean	4.36
Median	4.00
Standard Deviation	+/-0.72

7. The instructor demonstrated respect for

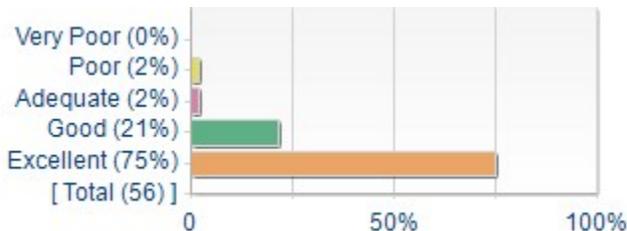
8. Overall, the instructor was effective in this

students and their ideas



Statistics	Value
Response Count	56
Mean	4.71
Median	5.00
Standard Deviation	+/-0.62

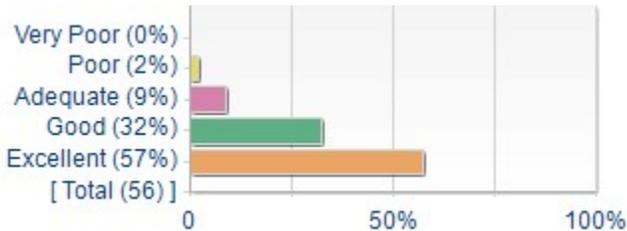
course



Statistics	Value
Response Count	56
Mean	4.70
Median	5.00
Standard Deviation	+/-0.60

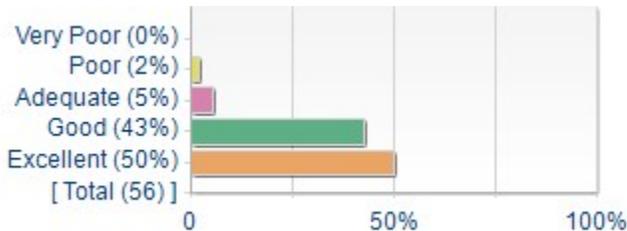
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



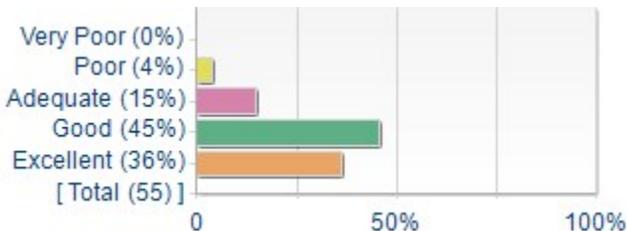
Statistics	Value
Response Count	56
Mean	4.45
Median	5.00
Standard Deviation	+/-0.74

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



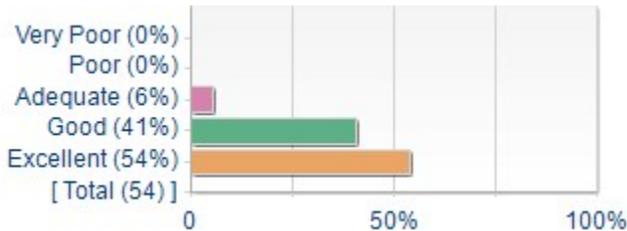
Statistics	Value
Response Count	56
Mean	4.41
Median	4.50
Standard Deviation	+/-0.68

3. The assigned work helped your understanding of the course content



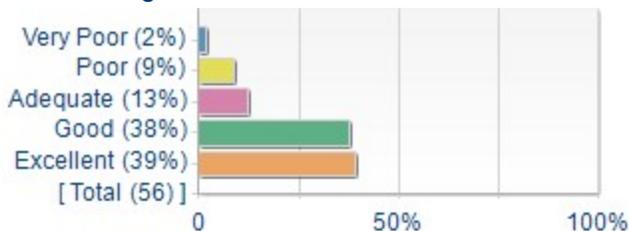
Statistics	Value
Response Count	55
Mean	4.15
Median	4.00
Standard Deviation	+/-0.80

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



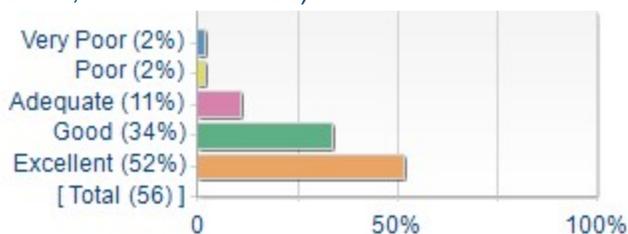
Statistics	Value
Response Count	54
Mean	4.48
Median	5.00
Standard Deviation	+/-0.61

5. The methods of assessment used to evaluate your learning in the course were fair



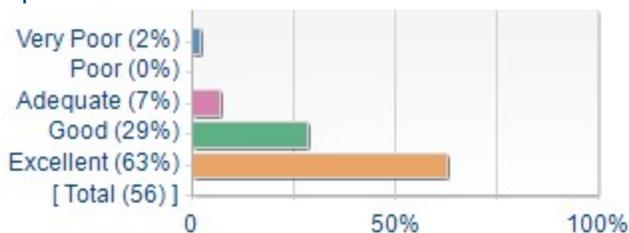
Statistics	Value
Response Count	56
Mean	4.04
Median	4.00
Standard Deviation	+/-1.03

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	56
Mean	4.32
Median	5.00
Standard Deviation	+/-0.88

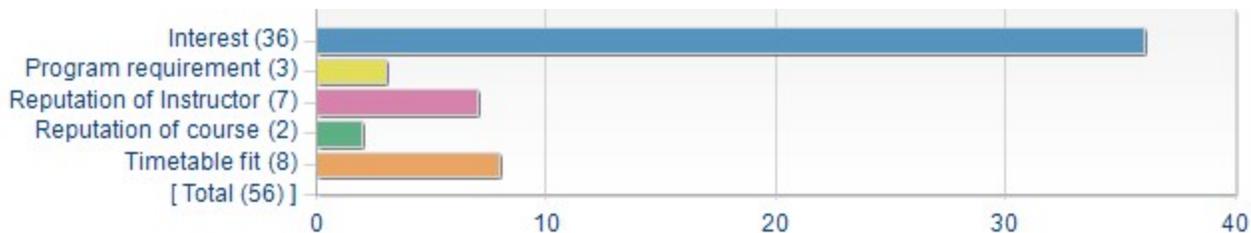
7. Overall, the course offered an effective learning experience



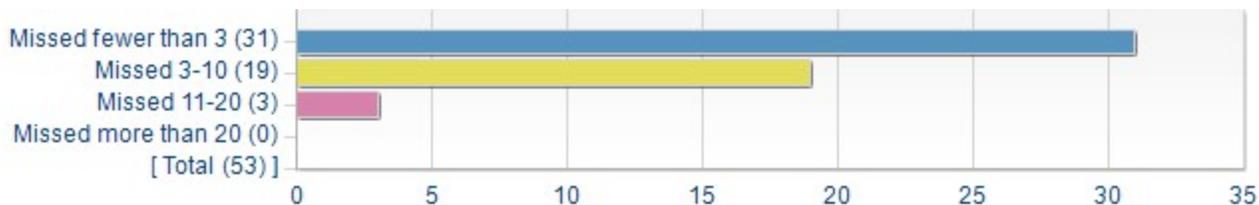
Statistics	Value
Response Count	56
Mean	4.50
Median	5.00
Standard Deviation	+/-0.79

III Statements About The Students:

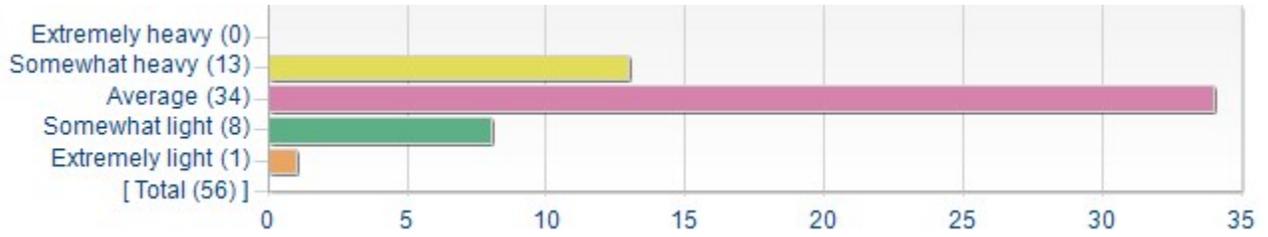
My primary reason for taking the course.



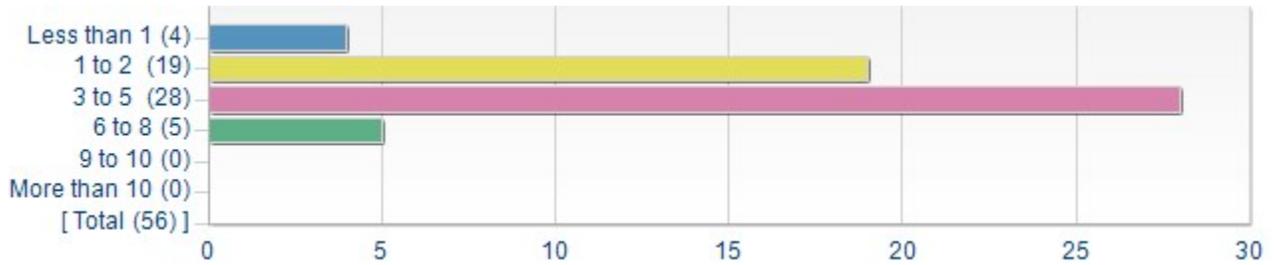
The approximate number of classes or labs that I did not attend



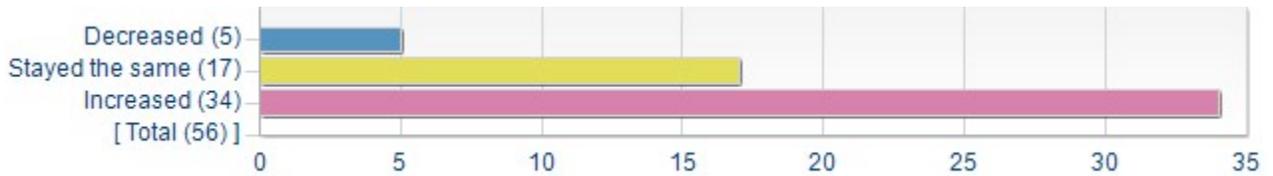
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comment
His passion shines through in his lectures and he utilizes stories and engaging anecdotes that make lectures very easy to follow along and be interested in. He is a great lecturer and always presented subject material in a logical flow that both challenged and informed his students.
Bruce is an engaging, fun, and enthusiastic individual who motivated me to take the second half of this course this semester. I feel motivated by the course materials that proved to be interesting, valuable, and eye-opening.
Clear communication skills, and his powerpoints were helpful. Aided class discussion which helped interrogate class material.
Bruce is the best prof I've ever had. He's funny, knows the material extremely well, and seems to genuinely care about the students. I took sociology because it sounded interesting, but he made me fall in love with the course and become a more aware, well-rounded person because of it. The assignments were all very punctually marked, and he always took the topics seriously. I don't have enough good things that I can say about Bruce.
He is very engaging and though provoking
He was a very engaging lecturer.
He is extremely passionate about his subject area and instills the same passion in his students. He is thorough in his explanations and provides examples that students can relate to. Bruce is the gem of Uvic.
Very good at engaging students and making everyone feel welcome to contribute
Bruce is extremely engaging
Understanding, enthusiastic and all around cool guy
Amazing public speaking skills. Extremely captivating to listen to. You can tell he puts in the effort into the course by recording lectures, giving notes for midterms etc.
Amazing instructing. I love the stories
Organization and rehearsal. Preparedness. Great interaction with class/students.
Interesting lectures.
He was very clear about concepts and explained them well. He seemed enthusiastic to be teaching the course.
easy to talk to, open, interactive, stories, good powerpoints
He was a confident speaker and used examples that connected to people of our age and knowledge
He was enthusiastic and had interesting stories which related to the concepts and helped with understanding them
Always interactive with the class
Very clear, helpful and insightful
Bruce is one of the greatest professor i ve met in my university career. He is not only a great teacher, but also a great mentor for students. Lectures are inspirational. I also want to give a shoutout to the awesome TA [NAME]. He is extremely helpful and efficient.
Great with understanding the classroom energy/dynamic and tailoring the lecture accordingly. Clear concepts, easy to access material if lecture was missed. I think introducing the concepts that were covered to first year students is so important. Thank you for not being afraid to bring up controversial subjects or bringing up topics in a way that makes people think.
Bruce is the best professor I've had thus far at uvic. Because of him, I became inspired enough to take up a sociology degree.
The fact that you are so engaging within lectures and so visibly passionate about the subject make the class so amazingly interesting

very good stories and always prepared for class.

Dr. Ravelli was super enthusiastic about everything he taught this semester. Always allowing questions and comments, as well as encouraging students to provide feedback and their comments about his lectures, etc. You can tell that Dr. Ravelli enjoys what he is doing and that encourages me to learn

Excellent lecturer, his obvious love for the subject inspires students and lead to really great class discussions. He could probably lecture the phonebook and keep students engaged.

Excellent showmanship and presentation of matieral including stories and good discussion.

Everything. Bruce is the best.

Bruce's large array of life experiences and his presentation of material make him well suited for this course. He knows a little about everything allowing him to relate to the many things that is brought up in an intro class.

Fantastic speaker, knew all the material and was able to answer any questions thrown his way eloquently and respectfully (a feat considering the breadth of material being covered). His storytelling skills were one of his biggest strengths; rather than listing concepts off monotonously, Bruce would put the material into context with relevant real-life examples, keeping the class engaged. He also facilitated class discussions and encouraged us to question the systems around us. Probably the best prof I have encountered during my time here and I am in second year.

Bruce is great during lectures. He is very engaged, funny, poignant, and he promotes a good class environment for discussion and participation.

His lectures were very interesting!

Bruce was extremely effective in engaging the class. Despite the class taking place in a lecture hall with hundreds of students, he often engaged is in large class disscusions that were thought provoking. He also often showed us relevant material in the media that helped us apply the concepts into our everyday world. He is an excellent professor.

Extremely good lecturing skills. Knew how to get people's attention and make the material relevant to everyone.

He is very interested in the topic, loves discussion where we can express our ideas.

- engaging lectures
- his own passion for the course increased my own interest in the presented topics
- fairness in marking and grading and the ability to discuss any issues with marking with an open mind and understanding

Soothing voice

Very interested in his topics

Dr. Ravelli is an outstanding lecturer, who has the ability not only to lecture on relevant class information, but also incorporate relevant personal stories, as well as allow the class to share personal stories that pertain to the course information or topic. Dr. Ravelli connects with his students very well, and makes us feel seen and respected. He has also shown much more respect for diverse identities, a huge improvement from last semester. Dr. Ravelli is an amazingly inspiring professor. His classes are exceptional.

Dr. Ravelli is quite passionate about his teaching which helps to inspire students' learning.

Bruce has an amazing ability to make every class exciting and interesting. He was genuinely interested in the topics, which showed in his lectures. One thing that was particularly useful was his extensive use of examples to further explain theories, concepts, etc. He made things relatable by telling real life stores.

He breaks material down really well in ways that students can relate to and understand course material.

He makes the material really accessible and provides a lot of opportunities for students to succeed.

He is a really interesting prof to listen to because he brings the course to life - he talks to the class and makes you feel as if he is talking directly to you and makes your comfortable

My absolute favourite professor at Uvic. He is the reason why I plan on taking sociology as my major!!

Bruce is excellent at teaching sociological theories, and is a very engaging speaker with plenty of interesting stories or examples to keep students engaged with the content and to allow them to relate class content to real-world situations.

Explain clearly, give some examples to help me understand and learn more knoeledge

Everything

His explanations of sociological terms in methods of 'dumbing it down' were extremely effective. His stories also help to gain the classes attention

Please provide specific instructions as to how the instructor could have helped you learn more effectively.

Comment
Honestly, I have no critiques for him, other that the possible change noted in suggestions on the course itself.
His story telling to exemplify history was mediocre and didn't aid my understanding of the material.
Sometimes the instructions for the midterms weren't as clear as they seem. I always looked at the marking rubric and the things my TA was looking for, and then would have marks taken off for things that were never said I had to do.
Make tutorials better
He was perfect.
not applicable
Limit class discussions slightly, lots of the same people spoke over and over again in class.
Mysoclab could use some revision. Its kind of expensive.
More detailed rubrics that give a better understanding of what is expected on exams/assignments.
No suggestions
I found that the TAs mark really hard and sometimes unfairly
As much as I enjoyed the videos and found them useful, I didn't always find focusing exam questions on these videos to be the most helpful. I think there may be more effective ways to help us use the textbook. I found spending a large sum of money on a textbook that I really only used to help structure my few exam answers to be frustrating.
TA sessions could be more effective and content related
Provided direct feedback to work instead of having TAs do every feedback.
I wish my TA [name] had given me more extensive feedback on my assignments. Also, I wish the rubric had been emphasized as the assignment guidelines, because just looking at the assignment handout meant a lot of expectations weren't listed and therefore I didn't know to meet them (many expectations were only listed on the marking rubric, which lots of students don't think to look at in addition to the handout).
It is marked very harshly for a 100 level course. I have done okay, for the most part, but I have also seen students who work really hard and are unable to get a solid mark because the criteria is to vague. This is like a course of hidden criteria. I do not believe "making personal connection" or showing evidence of "thinking outside the course material" will provide you with an "A" even though it is made to sound like that is how an "A" is achieved. The explanation needs to be more in depth.
I think I could have learned better if he provided more examples relating to the material.
My TA was very helpful, however, quite disorganized.
Personally, the class lectures were perfect for my style of learning. There was NOTHING i would have changed. The professor was extremely great. Thanks!
none.
Put the class notes and MP3s online more efficiently, and on time.
Dr. Ravelli's tutorial sessions are not completely realistic. The TAs are to help us "review" for the exam; however, their role would be much more effective in helping to re-teach and review the material.
N/A bruce is doing a solid job
At the beginning of the course, and perhaps a couple times throughout the course, Bruce gives a disclaimer that the statements he makes and the theories he teaches aren't exactly a reflection of what he believes. But I think that perhaps Bruce needs to be more clear when teaching theories about what about them are problematic or outdated (e.g. Collins' theory of sexual stratification). Because Bruce is a very convincing, effective teacher, I think that people sometimes accept many of these theories as valid and fail to recognize the ways in which some theories are problematic.
Please talk slowly in the lecture. English is not my first language, so sometimes I did not catch some ideas.
None
NA

Please provide specific suggestions as to how this course could be improved.

Comment
More clear instructions on how to get that A; I know it's supposed to be the student's responsibility but I know many students feel as though they are doing what he tells us to do and still not getting there. Perhaps examples would be beneficial on what A-level work might look like?
While there may be a mandatory amount of topics needed to be covered, I would've preferred if there was a limited amount that we went more in depth with. In addition, the way the tutorial assignments are set up are a bit draining by the end. While they are my favourite part, and I wish we could write more essays in the course, the final paper was essentially a reverberation of past assignments plus our findings. I think more freedom in the essay structure would help.
I honesty don't have any except to maybe have the classes in rooms with real desks to make writing the midterms easier, and maybe have more time to write the midterms. Other than that, great course!
class more often!! i loved it!!!
Make tutorials better
I have no complaints.
Marking is extremely tough
Provide a better underlay about the "sociological imagination" and how to gain the extra grades in the class.
More detailed rubrics that give a better understanding of what is expected on exams/assignments.
Don't pick exam questions where the video is not provided online
Have Ta's all on the same page
Use videos that are easily accessible or centre exam questions about other topics.
better system of marking
The one thing that lacked for me in this course was the actual content material being taught. Lectures often contained stories and videos that were relevant to some extent, but didn't actually build upon the course material. I felt like I had fun in class but I wasn't always learning
I disagree with the tougher marking throughout the semester but I so understand the logic. i just don't think we actually have improved that much in that period.
none
Should be mandatory for all students.
I think the theories are dated and have issues and underlying problems. I believe the way they are taught/presented does not properly show both their value and their issues.
I don't think tutorials are necessary for this class.
The questions in the exams need to be re evaluated. Often, the exam questions include one about Bruce's personal experiences, which didn't really seem applicable to the sociological experience.
Tutorial leaders clearly mark differently than other tutorial leaders. Pick better leaders.
- more chances to dive into current issues and be graded on short paragraphs about current events to give those who have a weakness in essay writing to get a chance to express in a less formal manner (similar to what we discussed in lecture about MySocLab)
As above, the tutorials need some improving.
The structure of the tests takes getting used to due to the high standards for marking. I also feel like it is sort of luck of the draw in terms of who you get as your TA; I had different TA's mark two different tests and got completely different marks.
More approachable and less biased TA's (e.g., [name])
None.
None
NA