



**University  
of Victoria**

## **UVic CES Instructor Report 201809 - Bruce Ravelli - INTRO SOCI SOCIAL LIFE - SOCI 100A - A01 (CRN 12901)**

### **UVic Course Experience Survey - Fall 2018**

Project Audience 262

Responses Received 158

Response Ratio 60%

#### **Subject Details**

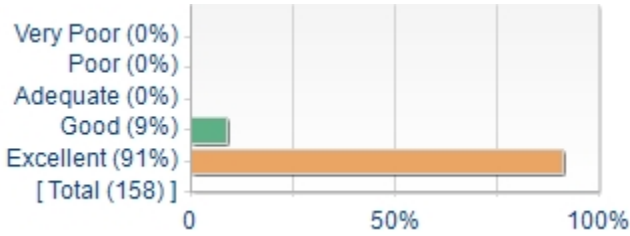
<b>CRN</b>	12901
<b>VNUMBER</b>	V00107670

**Creation Date** Thu, Dec 20, 2018



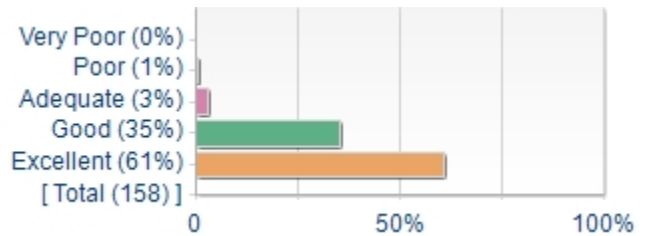
## I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



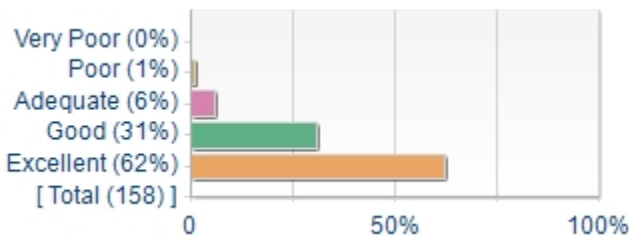
Statistics	Value
Response Count	158
Mean	4.91
Median	5.00
Standard Deviation	0.29

2. The instructor's explanations of concepts were clear



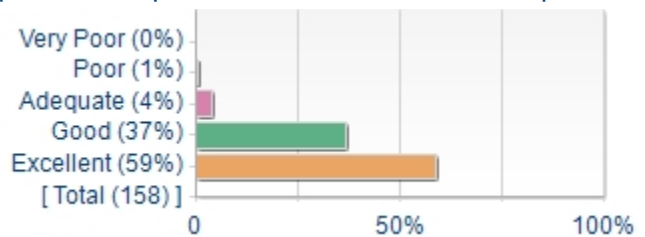
Statistics	Value
Response Count	158
Mean	4.56
Median	5.00
Standard Deviation	0.59

3. The instructor motivated you to learn in this course



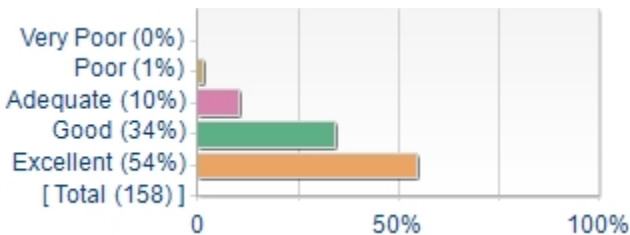
Statistics	Value
Response Count	158
Mean	4.54
Median	5.00
Standard Deviation	0.66

4. The instructor was available to answer your questions or provide extra assistance as required



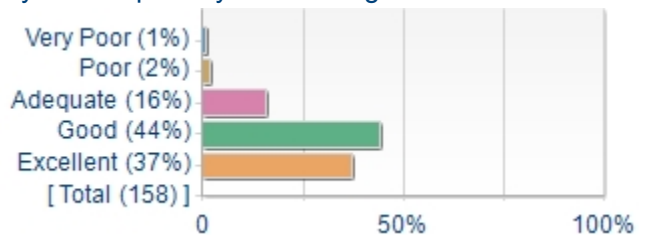
Statistics	Value
Response Count	158
Mean	4.54
Median	5.00
Standard Deviation	0.60

5. The instructor ensured that your assignments and tests were returned within a reasonable time



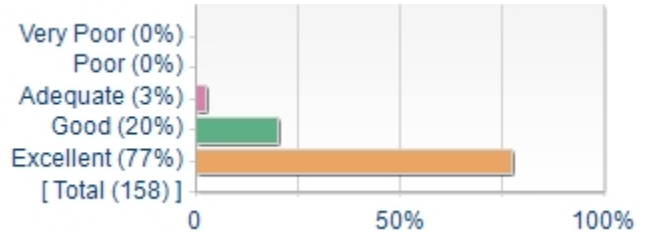
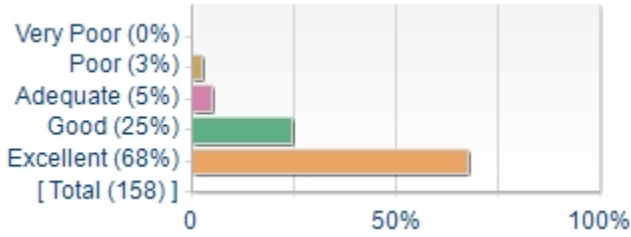
Statistics	Value
Response Count	158
Mean	4.42
Median	5.00
Standard Deviation	0.72

6. The instructor was helpful in providing feedback to you to improve your learning in this course



Statistics	Value
Response Count	158
Mean	4.16
Median	4.00
Standard Deviation	0.80

7. The instructor demonstrated respect for students and their ideas 8. Overall, the instructor was effective in this course

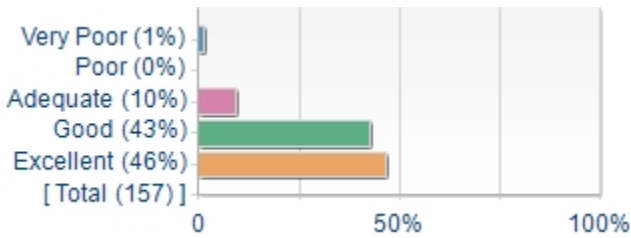


Statistics	Value
Response Count	158
Mean	4.58
Median	5.00
Standard Deviation	0.71

Statistics	Value
Response Count	158
Mean	4.75
Median	5.00
Standard Deviation	0.49

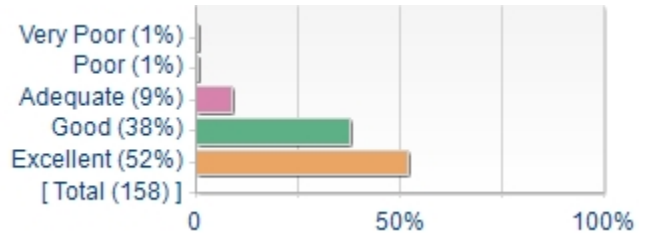
## II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



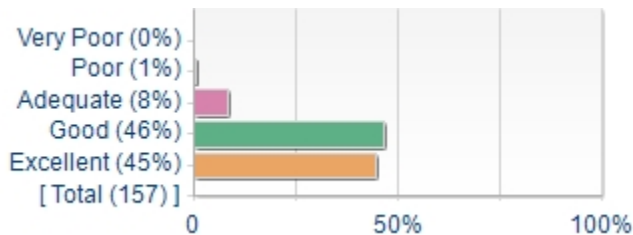
Statistics	Value
Response Count	157
Mean	4.33
Median	4.00
Standard Deviation	0.75

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



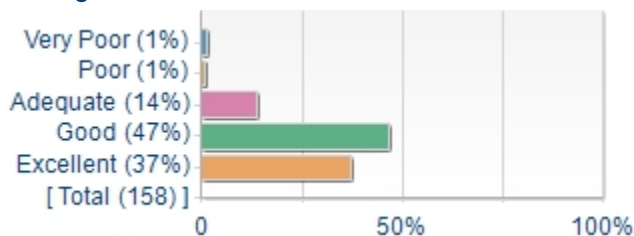
Statistics	Value
Response Count	158
Mean	4.40
Median	5.00
Standard Deviation	0.73

3. The assigned work helped your understanding of the course content



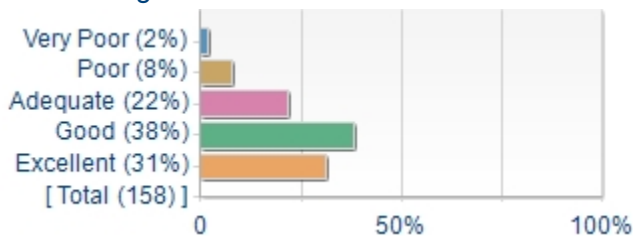
Statistics	Value
Response Count	157
Mean	4.35
Median	4.00
Standard Deviation	0.66

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



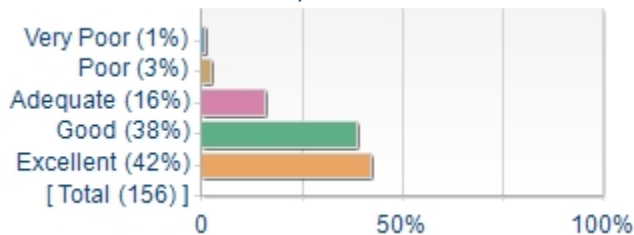
Statistics	Value
Response Count	158
Mean	4.18
Median	4.00
Standard Deviation	0.79

5. The methods of assessment used to evaluate your learning in the course were fair



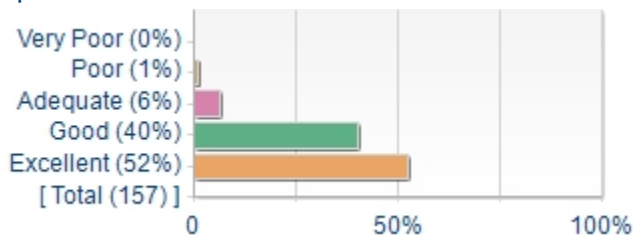
Statistics	Value
Response Count	158
Mean	3.89
Median	4.00
Standard Deviation	1.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	156
Mean	4.19
Median	4.00
Standard Deviation	0.84

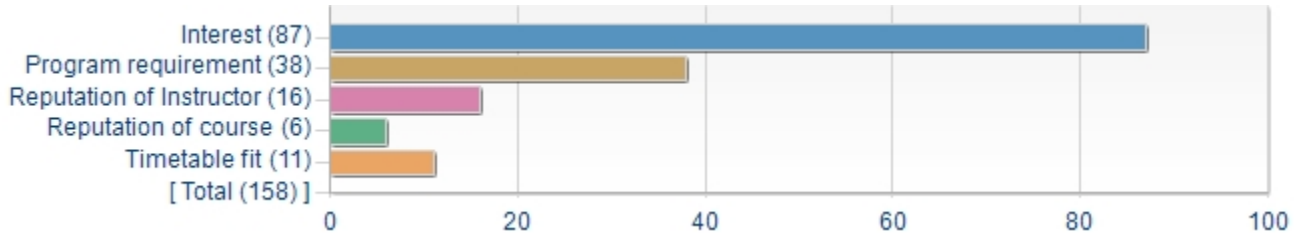
7. Overall, the course offered an effective learning experience



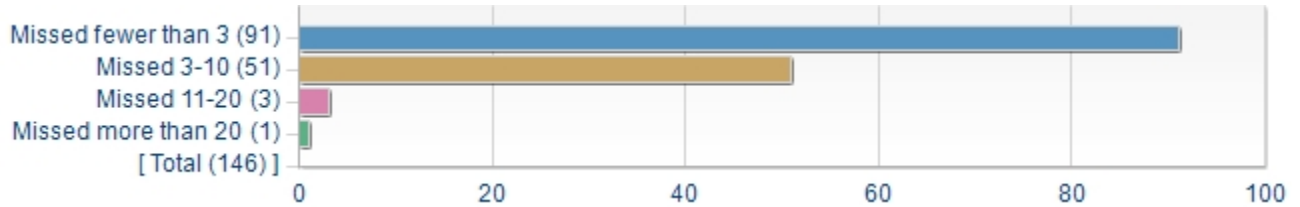
Statistics	Value
Response Count	157
Mean	4.43
Median	5.00
Standard Deviation	0.67

### III Statements About The Students:

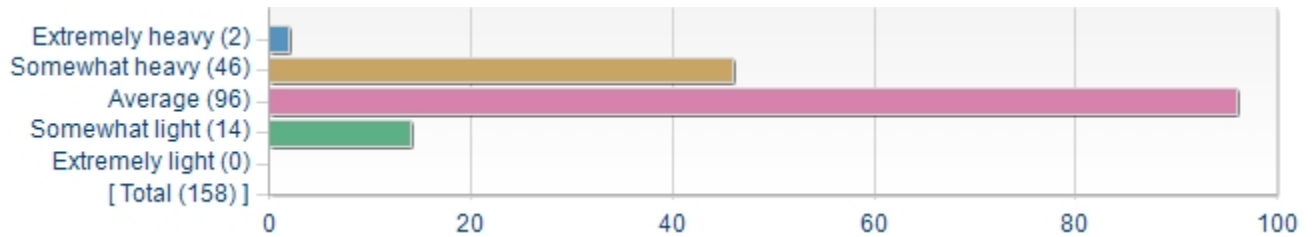
#### My primary reason for taking the course.



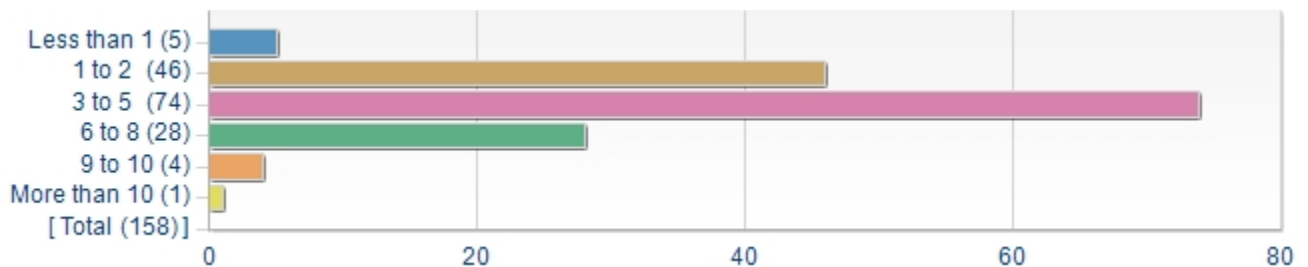
#### The approximate number of classes or labs that I did not attend



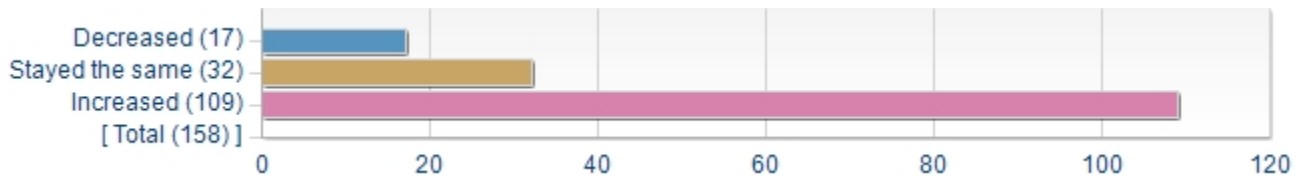
#### Relative to other courses I have taken at UVic, the workload in this course was



#### The approximate number of hours per week I spent studying for this course outside of class time:



#### As a result of my experience in this course, my interest in the material:



## IIV Student Comments:

### What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comments
VEry engaged in the course content.
Bruce was so engaging in his lectures, not only is he passionate about sociology but he is also passionate about teaching. He was very good at connecting the teachings to real life that was relatable to students. He seemed like a very fair decision maker and understood/empathized with the class during stressful times of the term. Also loved the online textbook
Experience
Literally is everything you would want in a professor
Bruce was an INCREDIBLE instructor who made learning opportunities and concepts understandable through personability. He was looked at with respect (obviously) but kept an open mind to the potential of students and looked at us with respect as well, which I have found many profs tend to believe they are superior. While Bruce Ravelli was superior, he allowed for students to speak up and listened with an open and respectful mind towards what we had to say! He was an incredible role model and accepted different perspectives, free of judgement or bias which within sociology I believe is a rare attribute.
I also loved the way the first midterm was worth less than the second because it worked as a great lesson learned in teaching me how to prepare.
He made lectures super fun to attend and explained concepts very clearly
he is very able to make concepts interesting, even though they can be boring at sometimes.
extremely passionate, covered interesting and engaging topics and helped me as a student view various subjects in a different light
His lecture skills are awesome and he keeps the class engaged
Bruce was definitely the best Prof I have ever had, his lectures were engaging and always interesting. He clearly is very passionate about the subject which makes learning from him and the material much more interesting and fun.
good lectures
Bruce is very intriguing and is clearly both very knowledgable and interested in sociology. He gives plenty of opportunities for classroom discussion and tells the most interesting stories to connect back to the topics he teaches
explains concepts if someone doesn't understand. Let's us be vocal with our questions and opinions which helps us take in the knowledge from this course better
He was amazing, his passion really showed and inspired me to get a degree in sociology.
clearly is very passionate about sociology which makes the class more interesting. I always enjoy going to lectures. The lectures are humorous, informative, and thought-provoking.
All of them
He provided engaging lectures with great clarity of course material. It was easy to learn from Bruce. I thought Bruce was excellent at helping us learn effectively.
Bruce gave engaging lectures (similar to ted talks) and tied in a lot of personal stories and examples to keep everyone entertained and contextualize the concepts
He was very enthusiastic
Bruce was really engaging with the material and provided good examples to understand topics. He was also really good with class discussion.
Bruce was very open minded and made class enjoyable due to his humour as well as seriousness when appropriate
Bruce was extremely kind and welcomed all ideas and concepts introduced by students, creating a safe learning environment.
His explanations and notes in class were very clear and concise, made understanding the topics very easy.

Comments
Very engaging, profound examples
He is very engaging. He explained the material very well, making it an enjoyable experience.
Engaging stories, slides, and concepts
Captivating lectures
Great speaker and storyteller.
He was able to give clear examples of concepts and demonstrate them through great slides and videos
very good in lecture. Use of anecdotes was very helpful
bruce was always interested, in a good mood and always valued our comments and was always quick and happy to answer our questions this makes for a much better learning environment
Bruce is extremely interesting to listen to. I can tell he is very passionate about this course which translates really well in his lectures. He uses a good balance of videos, notes on slides and stories he tells to convey and explain concepts.
He is a very engaging person to watch and listen to. I also enjoyed how he added personal stories and remarks to help us further understand concepts.
Very well educated and knew what he was talking about
Passion for course material and interesting way of explaining/ teaching using stories and examples
He knows a lot, and he made lectures interesting and engaging – it didn't feel like a lecture
Very engaging and humorous when teaching which made it enjoyable to come to class. His interactive teaching approach was really effective.
Very engaging
Very interesting lectures, and gave good examples to help understand course material
Very passionate, very organized, extremely effective teaching style
He is very open to new ideas and encouraging of learning.
Bruce was a really engaging instructor
Bruce you are amazing. Super engaging, always left me thinking, best lecturer I've ever had.
Acknowledging various viewpoints of certain relevant issues in order to make us challenge our own and pay attention to other people's perspectives.
Critical thinking skills
he was always very clear and concise with his explanations and would always encourage the class to answer questions before he would start the lecture. generally an amazing and friendly guy
awesome lectures, very interesting and engaging
clear and concise about expectations
Amazing lectures very captivating
He has a very engaging personality which aids in making the teaching of the material more interesting
His lectures were very interesting and engaging. I really looked forward to coming to class.
He was really enthusiastic about the course
Bruce was an extremely engaging speaker, and used that to his advantage. Once he knew he had captured our attention, he would go on to explain concepts very thoroughly.
He's an amazing lecturer and was super interesting to listen to as well as being straight forward and easy to understand. He made me wish that all my professors were as prepared, organized in their ideas and as engaging as him.
He was very engaging with the students during lectures and made them entertaining.
Passionate, clear, and concise method of teaching.
Best prof I've ever met.
Bruce loves what he does and it makes going to his class be so much more enjoyable, he records his lectures, his TA's are absolutely great and helpful on top of him being very helpful at his office hours where you can ask him

Comments
questions and he will you elaborate on things, I never thought i would like sociology but one of my friends suggested the course because Ravelli makes it so fun and honestly I am very happy I chose to take this course because it has opened my eyes to a lot things i couldnt necessarily explain but now i can.
Great at explaining topics and putting life examples in place for the topics.
Bruce's lectures are always planned out well, and he always stays on topic and finishes on time.
All of the strengths Bruce was amazing!
He is very engaged in lecture and makes it interesting to learn about sociological topics
Dr Ravelli is SO SO passionate I love it. Have never seen a professor so dedicated to help students, specifically first years. He welcomes feedback and encourages discussion. He makes a point to relate to the youths, which is amusing. Really liked the online quizzes to supplement the readings because it reinforced concepts.
He is funny
His passion for what he was teaching showed through which made the course more appreciable.
very engaging, passionate, and interesting
Bruce was very interesting and knew how to engage to class in many subjects. Bruce explained concepts in a simple but interesting way and always had a funny story to tell every time.
Used contemporary examples to help students understand concepts better
Told interesting stories to explain concept in a clearer way
Knowledgeable
His lectures were very interesting so I was never unengaged
Mentioned his own experiences or stories that related to the material allowing students to connect with the content better
He explained the concept repeatedly
Ability to provide relatable examples to concepts he introduced.
He was clear
Made me want to come to class
He is very good at engaging with the class. His lectures are well planned out and keep everyone's attention for the duration of the class. He teaches in a way that makes your feel personally connected to the material.
His interest towards this course and his present knowledge. His style of teaching also keeps us engaged
Was always very prepared, understood the matieral himself very well, and kept his audience's attention.
Bruce was able to explain important concepts of the course by telling intricate stories and being able to answer questions effectively. He spoke with clarity and respect for others.
Very good speaker, very clear and intriguing. Gives us time to take notes and always answers questions.
Impeccably clear lectures
He was incredibly passionate and well prepared.
He was interested in the course he was teaching and allowed for class discussion.
Clear explanations
Bruce encouraged students to ask questions and state opinions. It's intimidating to voice yourself in such a big class, so it's nice to be able to trust the instructor not to embarrass you if they disagree.
He was very interesting and engaging to listen to and explained concepts with relevant and interesting examples.
He made the class incredibly engaging and adequately taught material in a way that made sense
Bruce is great at communicating with the class as a whole. He did a fantastic job at "painting the picture" when it comes to difficult concepts.
Demonstrated amazing knowledge , smart guy in this field of work
He was very passionate and interested in the material, which made it engaging and in turn made me enthusiastic to learn.
He teaches in a way that is easy to understand.



Comments
Passion and enthusiasm
Explained material very well
Very good presenter and teacher!!
Interesting lectures
Bruce is a very engaging professor to listen to
Bruce was a fantastic professor and I aspire to be able to articulate the way he does one day.
Bruce is an exceptional lecturer. His lectures were engaging and thought provoking and genuinely changed my perception of my surroundings. He is clearly incredibly knowledgeable and his classes reflect that. I've found that many of the concepts I've learned in his class pop into my head on a day-to-day basis. He works to engage the class through discussions, anecdotes, and using students as examples. A top-notch lecturer.
Very knowledgeable, good story teller
Bruce was always very engaging and opens student's minds to all different perspectives and theories
Bruce is one of the most engaging, charismatic and passionate teachers I've ever had the pleasure of taking a class from. His lectures felt like a ted talk and every day I left with a deeper understanding of the subject
His passion and interest in the topics really gets me interested. I love the anecdotal stories and hypothetical situations – they really help engage me and my imagination, and make the material seem more 'real world'
His knowledge, understanding and passion for the subject. Also he used stories to make the concepts relatable.
He was very passionate about the subject and seemed to enjoy teaching us the concepts. He touched on current issues that made the class relevant and therefore very interesting. He is a captivating speaker and incredible at relating life experiences to the sociological concepts discussed in class.
God where do I start? Bruce is an amazing teacher, we even had a little altercation with one of the students during one of the lectures and I felt like he dealt with it in a respectful (and also semi-humorous) way. All-in-all, I would rate Bruce an 11/10.
He demonstrated humour and relatable content for the students to pay more attention
He was always prepared for the lectures and with his humour, he made the lectures more like the presentation and I never got bored in his class.
He was incredible in how he conveyed lecture materials by bringing in personal stories or interesting examples in order for us to really understand what he was teaching. His lectures were very engaging
Bruce was very helpful in explaining concepts to us and clarifying any questions we may have. he is also very open to hearing different opinions and is extremely respectful and engaging in his class discussions.
You can tell he loves to teach, which makes for a great overall learning environment.
He was very passionate and allowed for student discussions.
Helped me become interested in the course
Humour
Very engaging speaker
He has a sense of humor and a way of turning every class into almost a performance, which helps keeping focus and creates interest. Going to his lectures is always an enjoyment.
–Very engaging speaker –used good examples that we could relate to in his lectures –answered questions thoroughly
He was good at explaining things which was helpful.
very engaging
Passion and interest in the material that made it more engaging and interesting
Bruce is an engaging and entertaining instructor. He covers interesting topics using real life examples to make discussions relevant. His obvious preparedness and not only understanding but interest in what he was teaching made the material interesting and made me want to learn more about it.
Bruce was motivating and helpful

Comments
A strong understanding of course material
He was very engaged in his lectures and really captured our attention, which helped us to retain the material
He was very engaging during lectures (also seems to like to shock students? which I guess helps everyone stay alert and interested. My roommate and I would talk about what was brought up/discussed in lectures all week.
He is very engaging
His humour and stories were entertaining and helped me stay engaged with his lectures.
Giving memorable examples that can be related to every day occurrences.
Honestly the most amazing prof I have ever had, he does so well at engaging with each and every person, he makes eye contact with you and it feels like your just talking to him in his office. I like how no matter how full the class he interacts with each and every person and uses people in the class, and actually engages the class.
<ul style="list-style-type: none"> <li>-Passionate</li> <li>-Provided many examples of good examples of what he is expecting</li> <li>-Puts in class material and lectures online. This helps students review material and go back and listen again if they didn't understand the first time</li> </ul>
His lecture is clear and fun, and it is really helpful understanding the material. He records his lecture.
Bruce is good at using memorable stories to convey concepts that could otherwise be dry, and in engaging the class in discussion. Rarely do people actually talk in a first year course but Bruce manages to make it happen.
the most engaging instructor I've heard, used many really good real-life examples, was funny, passionate, and interesting.
Amazing speaker, detailed notes, fair grading, very helpful.
I don't know where to start because Bruce was an excellent prof. His lectures were always so interesting. He incorporated videos that were related to the material and they were so fascinating. He was able to always answer questions in class, and his anecdotes were effective and linked back to the course material. He had a great grasp of the course material too.
Most engaging lectures I've ever been in. Examples were relatable and this class made me more aware of all social aspects of my life. Pearson was a very engaging way to read the textbook, I retained a lot more information than I would've if I was just assigned readings.
Amazing abilities to share his knowledge with his students and teach them material effectively.
Very engaging, enthusiastic and passionate, funny, told good stories, clear concepts and examples to support them,

**Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.**

Comments
N/A
Personally, I felt like it was really hard to gather my thoughts and write the midterms properly in the 50 minute time period. Otherwise the course was fantastic.
Stop telling so many stories. I felt like I was missing out on information because of the amount of stories that were only vaguely relevant to the topics
The tutorials where not as helpful as I would have liked, as the TA cant provide the help I needed because of conflicts that would arise in marking.
Possess and advertise more clearly the revel chapter quizzes? Did it from time to time though!
Honestly he did everything great!!
Helping the TAs with their tutorials, they are usually unhelpful. Going into groups and discussing what we think is not helpful.
I found the instructions very vague for the tutorial assignment, I would have liked more instruction on that.
i dont know
Bruce was a great instructor, I have no suggestions

Comments
A day where he goes over the test questions and gives his thoughts into what he thinks would get a student a good mark.
N/A
Inspirational cat posters on the wall
I thought Bruce was excellent at helping us learn effectively.
No criticism loved the class.
He did all he could ! Loved the class!
I think Bruce did a wonderful job of doing everything in his power to help students excel, by making himself available for any questions etc.
Some topics could have used more explanation– eg. evolutionary psychology.
I think he's doing his best
N/A
I believe that what we had been tested on shoikd have been covered more in depth since he wanted us to teach to him.
tests were marked very hard
Bruce can some go more into detail with the concepts and help us out with examples
Because of the ambiguity of the exam questions, expectations were a little hard to understand with regard to how we were supposed to respond to them. But it allowed students to be creative and have freedom, so I did not really mind it.
Help us prepare better for midterm. More tips, strategies etc.
Provided the notes before class so we could add to them instead of just writing word for word without missing anything
none
Nothing
n/a
Better TAs for the tutorials
He could have helped with the understanding of concepts. Often times it was hard to follow along with just vague explanations.
He did more than any of my other professors so I'm not sure what else he could've done
Don't change a thing bud.
While he was teaching everything well, the pacing of material taught in lectures was rather slow especially in the beginning, so it would help if it were taught more concisely.
n/a
Marking system is really bad
N/A
He did a good job.
The views of the course were tailored a lot and did not discuss oposing views at all. It would be nice to discuss opposing views of topics.
n/a
I found that what Bruce described he wanted on the mid terms had discrepancies with what the TA's said they wanted.
No comment.
More student–professor interactions and more opportunities to engage with everyone!
I think he's got the perfect system honestly.
N/A
No specific suggestions, he is a great professor.
maybe if he had used a microphone to be able to hear him better since the class was rather disrespectful and often chatted over him.
Spoke about different stuff than just what we did on revel that week

Comments
I honestly can't think of anything.
Be a little more clear on what is expected in REVEL assignments.
N/A
Showing us the format or outline he wants exam questions answered would be a lot better than us trying to guess at it. They are looking for things a certain way but students dont know.
N/A
Allowing more time between slides to write and record the information as he spoke and we processed the mateiak
The weekly assignments were overwhelming and consumes too much of time to focus on other courses.
Nothing comes to mind.
Talk more about individual experience and intersectionality
Don't know
It is out of his control (I think) but the class is too large.
Able to understand other points of view from students in a better way.
No he's great
More in depth material. I found there to be a lot of broad concepts that would have been easier to comprehend had the material been more indepth
no suggestions. He allowed time for class discussion yet stayed on track. He uploaded audio and visual of class for review and gave clear outlines of what was expected.
Wish he would cite his polarizing statistics a bit more.
N/A
I believe that Bruce provided every opportunity to expand upon our learning.
Bruce could potentially include more short clips of videos that help elaborate each new concept, sometimes words solely can be difficult.
It was sometimes difficult to hear in the back of the large lecture hall, so a mic similar to what other professors utilize would be helpful.
No comment
None
Some more visuals would be helpful– some people (myself included) really like facts and figures to illustrate concepts.
n/a Bruce did a fantastic job
None
—
i think exam question discussion should have occurred on the day of class which we get the exam questions, I know Bruce offers but no one wants to raise their hand
I honestly have no criticism
Its was pretty flawless.
Not really, he was great. Removing the tutorial assignment is a great call though.
Nothing, Bruce does what any student would dream of their prof doing. Not only does he post his lecture notes online, but he also posts the mp3 recording so we can listen to the lectures! Hell, I even started do that in my other classes because it is such a good idea!
n/a
N/A
I honestly cannot think of anything that would or should be changed in this course– it was really a pleasure to take and although some tests did not turn out as planned, it helped me for future ones.
I would suggest taking away the online quizzes and replacing them with a paragraph answer forum for the end of each chapter to be able to better interact with the material instead of just recognizing it.

Comments
Was very thorough with his preparation and instruction in lessons
N/a
Bruce was fine
Sometimes Bruce tends to oversimplify. This made me think this was enough for my first midterm. Also, this could be because Bruce and my TA has different views on what was expected from midterms.
Maybe give more time with questions that get asked.
I found learning in Bruce's class to be quite effective and it was a course I thoroughly enjoyed taking, I struggle to find a specific way that I could tell him to improve.
.
He could provide more midterm feedback
He's perfect
Keep doing what he's doing! Amazing!
Every thing is just fine.
just be more clear what you're looking for on assignments. it was devastating to try over and over to guess what the instructor and ta's were looking for in marking.
N/A
I have no suggestions.
nothing. he is experienced and able.

**Please provide specific suggestions as to how this course could be improved.**

Comments
Don't grade so hard.
I agree with Bruce's thinking of adding a percentage of the grade to tutorials, they would seem more useful and it would be a more engaging environment for those who do attend if there were more people. I felt bad when not many people came because it seemed like a waste of time for the grad students.
Smaller class size to allow for discussions
The exams are simply to much, It doesn't take into account how fast or slow (in my case) a person could write in an hour. Im aware there are options for different styles of exams to be done, but they only account for style and not for time needed. I would rather learn 5 concepts and write on one then do 4 and write on 2. The style of the exam is great for learning the concepts behind sociology, but the time limit was just to much and my grades suffered because of this.
The tutorials in the weeks prior to midterm/ finals were very helpful but in between they were often taught poorly and were less enjoyable because of that.
Second the tutorial assignment was immensely stressful & I found more students were starting just a couple of days ahead. I think if the assignment were given later, within 2 or 3 weeks of the due date students would be better prepared as it would have been harder to have slip your mind.
Can't think of anything
notifications from revel as to when our chapter tests are due could have helped a lot
NA
applying theories and concepts to everyday life not just the history
Questions on ravelli could be more spread out through the chapter in order to keep interest while reading
More choice into what topic you right about for a test. Gives students a way to express how they really feel about a topic better
N/A
I like it as is
I thought it was perfect the way it was.

Comments
Provide a course going over how to do the tutorial assignment
Nothing really I liked it.
I would say the lecture was very well put together!
I believe if the midterms were different this course could be improved. As some students struggle with writing under pressure, it would be better if the midterms were split into a writing portion and a multiple choice/short answer.
More discussions and less note taking.
It's good how it is
Multiple choice section or short sentence answer section on exams
Less structured marking rubrics, almost impossible to get an A. Whichever TA you get basically defines your mark
I think the TAs should have a more stable rubric for grading the class as a whole because I found some marks to be unfair compared to others marked by different TAs
i feel like the course is very good the way it is and i have never been so excited to come to a class in my life..
Clear exam expectations are outlined and explained prior to exams.
I think it was well layout and structured
none
None
Be much more clear about what you expect from the exams, and if students are going to lose marks for not going into more detail on exams they should be given more than 1 page to write an essay on
n/a
Better TAs for the tutorials
I think the course needs to be more helpful when it comes to exams. The instructions for the exams were clear but the criteria was hard to meet.
More instruction on the tutorial assignment, my tutorial didn't go into it much
The tutorials are very inefficient due to the forced discussion between peers not encouraging this collaboration. This could potentially be improved by asking more relatable questions to the students in order for them to more organically discuss their perspectives.
Essay format exams could also include some multiple choice questions at the beginning of the exam
n/a
Tutorial teachers can be bias and have different marking styles and it's not very fair the way each person marks differently
A lecture to discuss midterm questions as the tutorial was not extremely helpful and some people aren't good with the one on one discussions such as TA office hours
I enjoyed the course.
The course felt like it was only for a particular type of student and if you didnt share the same views it was hard to contribute due to the feeling you would be shamed. It would be nice to include everyone in the class not just those who share your same views
The Ravelli tests, they are very time consuming and don't actually help us develop our knowledge about key concepts.
There are MASSIVE differences in TA's grading levels, each TA wants a completely different type of answer and views certain ideas as much more important than others. For similar ideas there was a 10 % difference in grades and I don't see that as effective or fair at all.
I don't think it needs much improving.
<ul style="list-style-type: none"> <li>- Revised and reviewed syllabus</li> <li>- Less errors while using "Revel" by Pearson</li> </ul>
This course is set up pretty perfectly
Make the TA's more accessible. Change the marking on the midterm. I do not know how you can be content and happy with class averages of 65% that is a reflection on the TA's not the students.
Less amount of workload for an intro course would be great.

Comments
The tutorials seem kinda pointless until the term paper was apart of it. Had interesting material but I didn't feel like it bettered my understanding of course material.
Giving marks for tutorial attendance and removing the tutorial assignment would be good ideas, in my opinion.
I would've liked more feedback on my exams that were average scores (70%)
Improve REVEL and engage the concepts more than asking for statistical questions like how many percent of Canadians are poor.
To fix the website on which you have the textbook (Pearson Revel) so that it would be more responsive
Have a exam sheet that gives a template break down of how to properly do an exam response.
Maybe have a multiple choice section of the test for people who have weaker writing skills.
More engagement with the students
Provide instructions about the essay way in advance of the due date. Also limit the grading scheme to 3 so that people have time to focus on it adequately
Marking midterms easier
Not using the online textbook as it is very expensive. the online quiz's should one large quiz at the end of each chapter, as opposed to making us do many throughout each.
Smaller class size
The midterms are a bit heavy
I found it fine
the midterms could be marked better by the TAs
More explanation on how to succeed on the midterms.
Perhaps it is the nature of an intro course, but I felt that there was a lot of new information being given with very little depth. This would have been fine, however, the expectation in assignments, midterms, and final exams was the ability to prove an in depth understanding of the course material.
N/A
Material on pearson should be completely related, sometimes a question will show up that hasn't been discussed
Less Pearson revel quizzes
More reference to the material that is included in the online textbook in class, so the information is reinforced.
No comment
Grading is a little too hard
The jump in difficulty between revel quizzes and midterms was quite large– would it be possible to assign smaller projects or responses to course content in tutorials to asses our understanding more often?
The marking discretion between TA's seems unfair
n/a
None
—
multiple choice exams, at least one or maybe 1 essay question 1 multiple choice, especially for final i think it's heavy asking students to write 3 essays and remember and be prepared for 6 answers
There was lots of group discussion, which made it interesting... so continue that.
See above.
Honestly, nothing comes to mind.
n/a
Just needs some work with the online textbook and making sure that it works effectively. But technology is hard
n/a! other than revel being glitchy sometimes but I think we fixed that :-)
I found some discussions or explanations to be very one sided and think the course could benefit from including more perspectives.

Comments
N/a
Not a huge fan of the way the midterms and finals are structured, I think the class would definitely benefit from being able to choose one of our questions, while also having to prepare for the other three
Maybe making the tutorials mandatory. I really liked tutorials, but sometimes there have been only a few people there, and no one talks so I feel like I'm just having a conversation with the TA.
The tutorial term paper style could be improved—it was set up weird
more assistance with tutorial assignment
I think the term paper could be improved as with providing topic lenses for students to examine, not necessarily giving a single topic but specific areas your topic could be from.
Use more than just long answer questions on exams
More small assignments so we aren't slammed with huge midterms and essays
The format of the midterms is very stressful and requires much more at home prep than any other course I'm taking. It seems unreasonable to expect students to write and memorize so many drafts (as that's the only way I believe you can be successful in this format and include all required definitions and concepts). Why can't it be a take home exam to take of the time crunch pressure? That part seems unnecessary and has discouraged me from wanting to take a class with Dr. Ravelli again.
The tutorials could be more linked to the course
Nothing, I thought it was a great course and I attended almost every lecture.
I honestly don't really think it could. Everything is so smooth.
Personally, I did not like the test format. I would prefer a standard test of multiple choice/short answer. I feel like writing an essay promotes memorization of what you've already written for a specific question rather than giving students a holistic understanding of material
Every thing is just fine.
I still don't understand the test grading system – why does following the rubric only get you a B? The description for what you need to do to get an A is so vague, and I don't understand it. To be completely honest, it sounds as if you're expecting us to come up with the solution to world poverty or cure cancer in a one page answer. I can't imagine how hard it must be for first years – I'm a third year straight A student, I'm taking 3rd year sociology courses this semester and I still can't "demonstrate insight beyond the course" in a one page answer.
don't mark difficult on exams just to scare first years
N/A
One midterm could be multiple choice instead of having three written tests. I also believe the time provided to write each midterm is not enough, and causes the individual writing to not properly articulate concepts under such a race with the clock.
Because of the extremely tough marking I don't know if I would take part 2 because I can't afford a class bringing down my average which is disappointing because this was my favourite class and I worked the hardest at it.
Nothing.
More small cumulative assignments and opportunity to improve marks

**My Instructor gave time in class to complete this survey.**

Options	Count	Percentage
Yes	131	84%
No	25	16%
Does not apply (online course, field course, etc.)	0	0%