



**University
of Victoria**

UVic CES Instructor Report 201909 - Bruce Ravelli - INTRO SOCI SOCIAL LIFE - SOCI 100A - A01 (CRN 12889)

UVic Course Experience Survey - Fall 2019

Project Audience 257

Responses Received 153

Response Ratio 60%

Subject Details

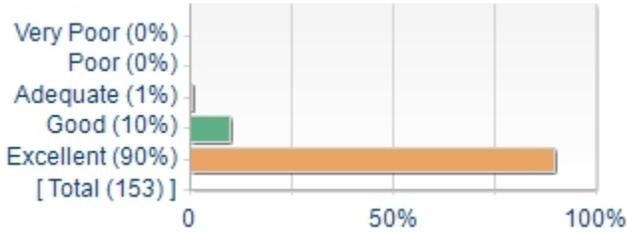
CRN	12889
VNUMBER	V00107670

Creation Date Thu, Jan 02, 2020



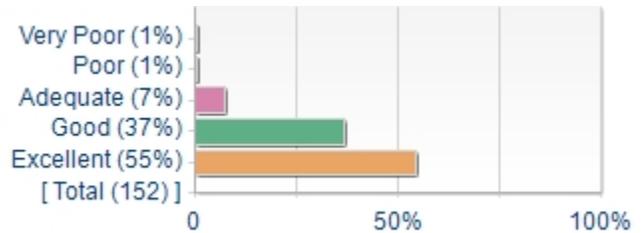
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



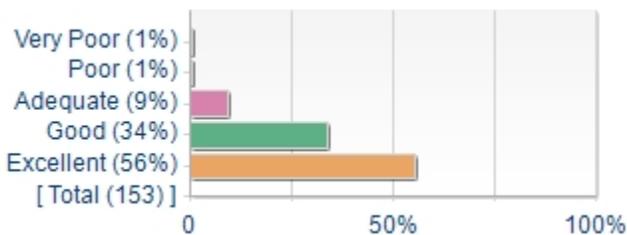
Statistics	Value
Response Count	153

2. The instructor's explanations of concepts were clear



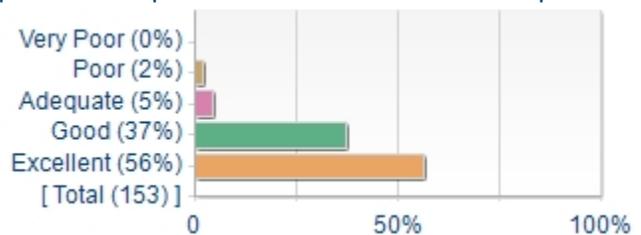
Statistics	Value
Response Count	152

3. The instructor motivated you to learn in this course



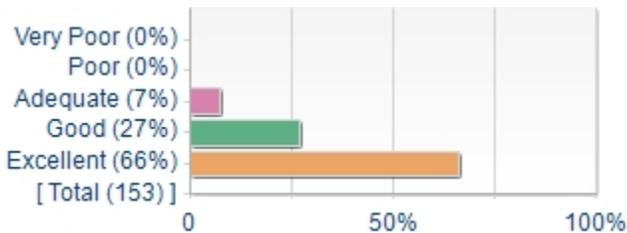
Statistics	Value
Response Count	153

4. The instructor was available to answer your questions or provide extra assistance as required



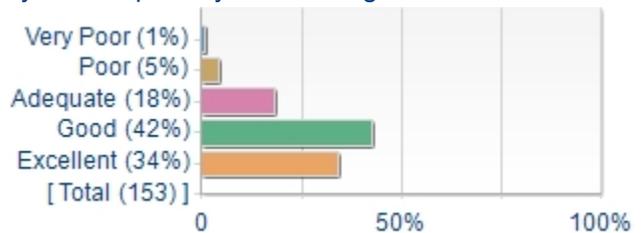
Statistics	Value
Response Count	153

5. The instructor ensured that your assignments and tests were returned within a reasonable time



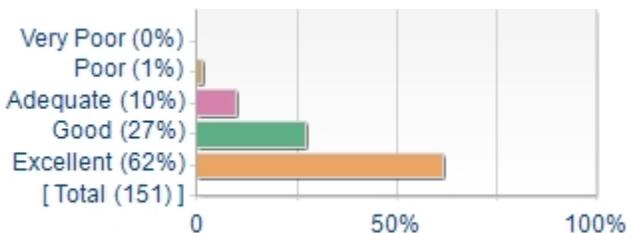
Statistics	Value
Response Count	153

6. The instructor was helpful in providing feedback to you to improve your learning in this course



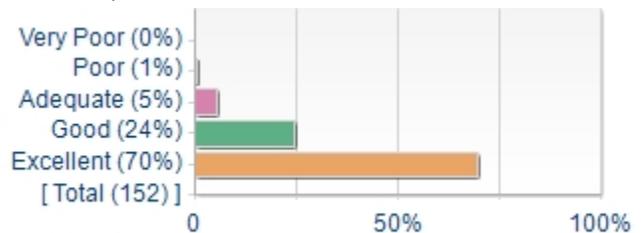
Statistics	Value
Response Count	153

7. The instructor demonstrated respect for students and their ideas



Statistics	Value
Response Count	151

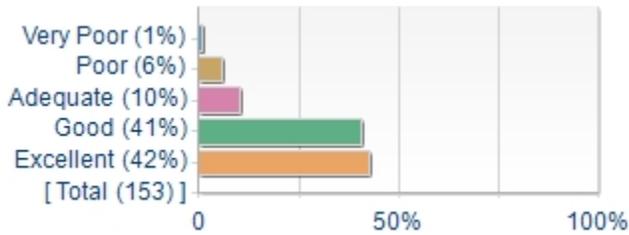
8. Overall, the instructor was effective in this course



Statistics	Value
Response Count	152

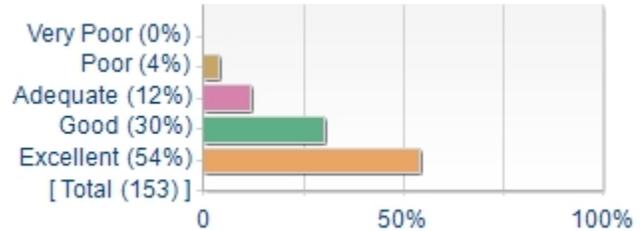
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



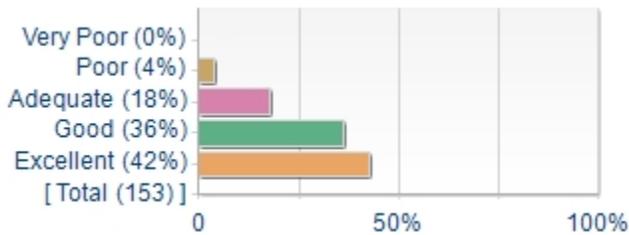
Statistics	Value
Response Count	153

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



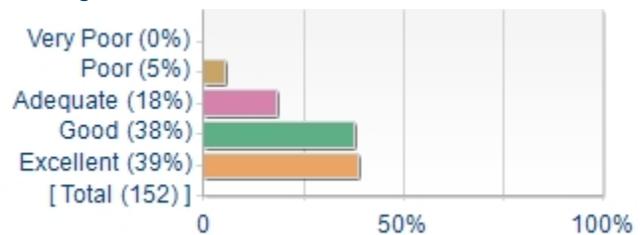
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3. The assigned work helped your understanding of the course content



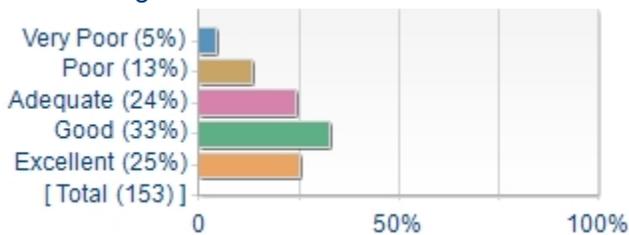
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4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



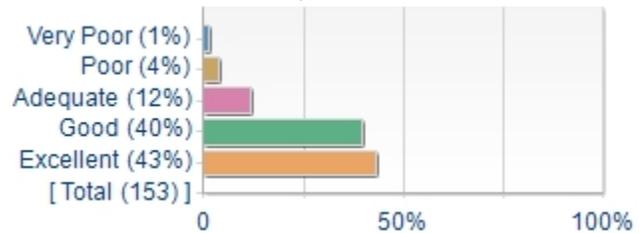
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Response Count	152

5. The methods of assessment used to evaluate your learning in the course were fair



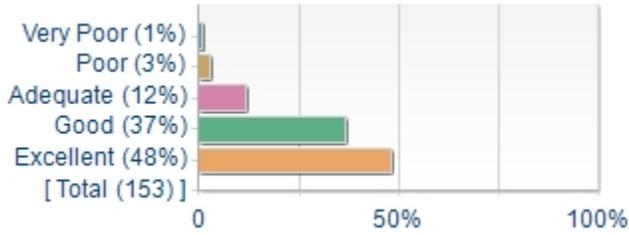
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Response Count	153

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	153

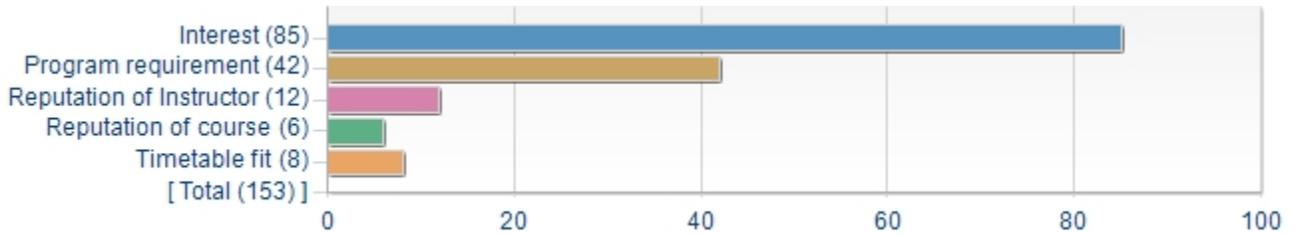
7. Overall, the course offered an effective learning experience



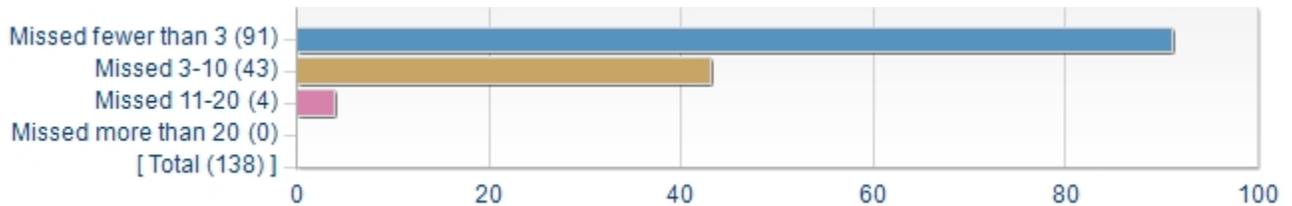
Statistics	Value
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III Statements About The Students:

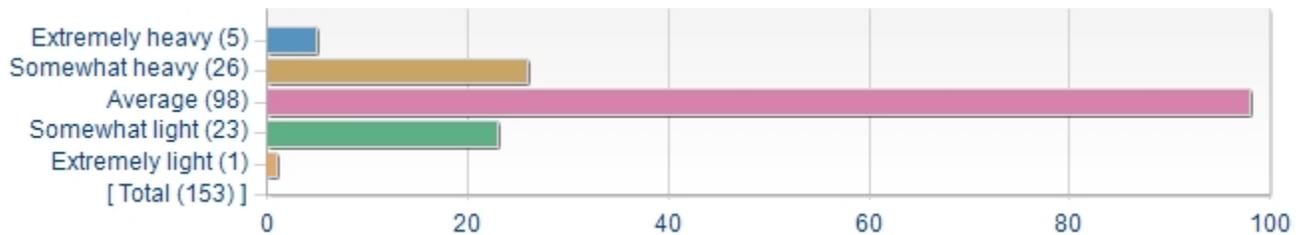
My primary reason for taking the course.



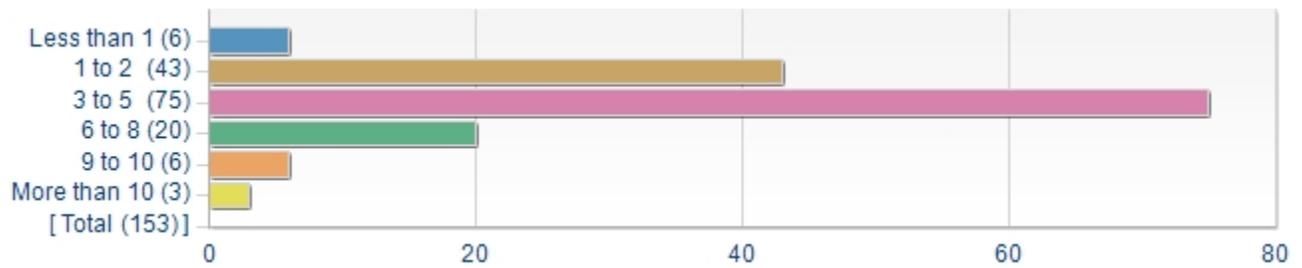
The approximate number of classes or labs that I did not attend



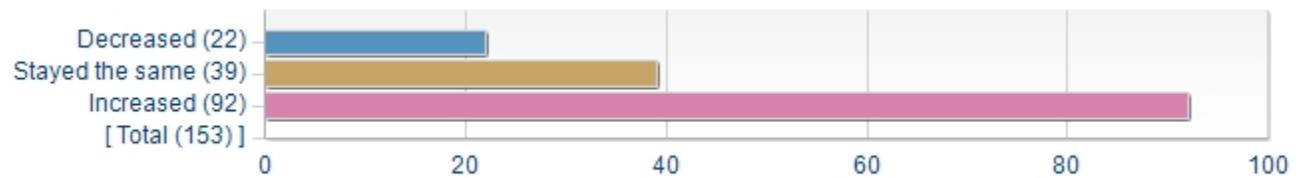
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comments
Very engaging and interesting to listen to in class
He is so charismatic and loud and interested in the coursework, which is perfect because he makes students interested in the coursework. He wants students to be angry about the world and explain why they're angry, and he is very funny.
Open office hours.
Good at telling stories.
N/a
Just a great guy who is amazing at his job
Clear and engaging lectures
Captivating, really liked his teaching style!
He really makes us understand the concepts and ideas really well
Bruce is an incredible lecturer whos ability to grab and hold the attention of a class through detailed examples and personal anecdotes are one of the reasons I was excited to hear the material and rarely missed class. He has a personal interest in the material that is evident from day 1 and his passion strongly reflects on his students. Easily one of the best professors I have had (3rd year student).
Bruce was a very engaging speaker and I found myself actually being interested in every topic that we covered as a result. I tend to normally have a hard time paying attention in class but I never had that problem in this course.
Very detailed in his explanations of complex concepts, but done in simple terms for everyone to understand. Interesting and engaging.
Bruce is very passionate about sociology, so it was entertaining in class.
able to have discussions in class
He was very interactive with the class and took time to hear the opinions, whether they agreed or disagreed with the material, of anyone who wanted to share.
Good lecturer, gets people's attention and interest more than other profs
Bruce is an engaging instructor who is clearly passionate and well-versed on the topics he lectures on. His demand of the material was evident, and helped me feel comfortable approaching him if I had any questions, as I knew his advice would be clear. He was well organized, and provided lecture material online to aid in studying. It is clear Bruce has spent a good amount of time ensuring his class is structured in the most streamlined manner possible.
Very engaging classes, lots of deep meaning conversations and relevant stories and jokes that heighten my comprehension of material outside of the lecture hall.
Bruce is a great at presenting, and made every lecture entertaining.
ATTRACTIVE
My instructor was focussed on the topics we discussed. Despite this, he also allowed us to talk about other world events that we might want a sociological perspective on, which was helpful in helping us become more connected to him as a teacher.
obviously knows his stuff, makes class super interesting, very good teacher
Clear and effective communication, goals and expectations.
Clear understanding of course materials, passion for the subject, anecdotes that made understanding easier
His teaching style is very engaging.
Clarity Passion

Comments
Excitement
Keeping the class engaged in the lectures with storytelling, showing videos, and using powerpoints (and leaving them up long enough for us to take notes). also having the TA's prepare us for finals.
Enthusiasm, clarity, and passion.
During class, Bruce kept the content interesting and engaging by using "Up-to-date" concepts or trends as well as using video clips every now and then to make it seem less of him just speaking at us but more us interacting with him and the class.
Each lecture is engaging and interesting. This helps me to stay focused and learn the material easier.
Made every topic relevant and provided a lot of passion for the topic sociology that in turn made me more passionate about the course.
Bruce is really good at giving lectures and keeping students engaged. the only lecture i missed was for the climate strike because i always enjoyed coming to class and hear bruce speak. He engages with his students really well.
He kept the class very exciting and engaging
very engaging
I thought bruce was a very animated instructor, and his demonstrations did help me understand certain concepts better, although there are still some parts of the class I get lost on and occasionally forget the definition of a theory at times.
Bruce was funny and his stories were applicable to lecture material.
he was really engaging and made the class much more compelling with telling stories about himself that relate to the course
Charismatic, presented material in a way that was interesting and engaging
Making topics that we learned very interesting and explained concept in a clear way for us to easy and fully understand.
Very clear and concise expectations and lecture material.
You can tell he wants to teach
Very educated in his specific course curriculum. Understanding and listens to opinions of students with an open mind.
He was very engaging during lecture which allowed me to stay interested and retain what he was teaching.
He was very knowledgeable about the content.
Bruce was personable and told relevant, anecdotal stories (which were often funny) that both reflected course content and kept the class engaged. Bruce was professional and very well respected by all of us, but simultaneously very friendly and kind; I never felt intimidated by him or too afraid to ask questions or participate. Bruce was incredibly enthusiastic about the material he was teaching us, which made me more inclined to reciprocate the same genuine enthusiasm; it's inspiring to learn from somebody who cares so deeply about the content that they are teaching, and is excited to share that with others. I enrolled in 100B halfway through this course because I was sad that I would have to leave his lecture!
Ravelli taught the course material in a way that made you think beyond what was normal. He introduced concepts by telling stories, and taking the view if whichever theory we were learning about, which made you think about the material differently
Very enthusiastic about what he teaches and that shows in lectures. He explains things very thoroughly, which helped a lot with concepts that were harder to grasp. He also asked the class most days if everyone was ok with everything or had any questions.
very engaged in class enthusiastic every class
The instructor gave clear instructions and engaging lectures. He was available during office hours for further questions and inquiries.
– he's clearly passionate and well versed in the material so it makes it interesting to be engaged
Attention grabbing lectures that incorporate relatable examples to help grasp the concept
His presentation skills as well as using personal examples
He was very helpful and willing to engage with students about the course or to talk about anything related to sociology. An amazing professor :)

Comments
I liked his engagement in the course and his passion to teach.
take the time to study instead of leaving things last minute
Bruce is super passionate and is incredible at captivating an audience. He used power points, videos, stories, notes, and prompting questions to engage with the class. Bruce is my favourite teacher. I love this class and the way it is laid out. He gives us all of the tools we need to succeed and clearly knows what he is doing.
Telling stories was what really stuck with me. Telling stories not only made the class more fun/engaging but also helped retain core concepts.
Bruce was always incredibly engaged in his lectures. You can tell his goal is to ensure lectures are fun and interesting. It is also very evident how passionate he is about this field and I found that really helpful.
he explains the material thoroughly to make sure students understand the lectures
Bruce was very organized, and the course was very structured.
his way of explaining material through real life examples allowed me to fully understand the material.
He was really engaging in lectures and related course material to real life situations
Bruce was very passionate about sociology which was reflected in his teaching styles. This really helped motivate me as a student to want to gain more knowledge about discussions in class and topics of interest. His engagement with the students also helped keep the class interesting.
He was passionate
Very intuitive and good at explaining. Hes engaging
Enthusiasm
His passion for sociology and his entertaining stories/examples helped
passion for what he's teaching. Very engaging lectures that make it easy to pick up concepts
<ul style="list-style-type: none"> - passion - interest - skill in public speaking
if every professor was as good as Bruce i could actually feel good about paying ~\$600 per course. best prof i've had in 4 years, and one of only 4 that i would say are genuinely skilled lecturers.
I appreciated when Bruce told stories and gave examples to connect the theories and ideas he was teaching us. I also loved how he gave free topics in tutorials. I also LOVE watching videos, help me learn much better.
I thought the lectures were really interesting and Bruce kept the class really engaged. I was almost never uninterested in the content and I thought that it was a fun class.
He engaged the class by having group discussions and entertaining examples to explain in further what we were learning.
He is good at engaging the class in his lectures and respecting everyone's opinions.
Great lectures and communication skills. Great at outlining what needed to be on exams, good paced lectures, did not rush.
knew how to talk to the class in a way that made the course material seem more interesting then it actually is. Uses examples that actually apply to us and our learning in university.
Excellent lecturer, it was impossible not to be engaged during class time
Use of outside material such as videos helped clarify or introduce concepts
He's passionate and engaging during his lectures. He's open to discussion and gives interesting insights.
He was extremely engaging and entertaining, and always related everything back to the courseload, sometimes quite dramatically but that kept me locked into what we were learning.
Bruce always tells very interesting stories. Although sociology is not for me, his lectures are great and very interesting even for someone who doesn't like the course itself. You can tell he really cares about his students which can sometimes be hard to find with a lot of profs, he wants his students to be prepared and succeed.
Very engaging and I never get bored. He made the material something I wanted to learn.
his lectures are captivating and engaging for the entire class

Comments
<ul style="list-style-type: none"> –giving specific examples for concepts learned in the course –making it clear what we needed to know for exams –revel quizzes
Bruce was very interesting to listen to and used many modern day examples to clarify material.
Could handle a big class well, got everyone's attention
Keeping the class engaged
he is very good at keeping the material during the lectures entertaining
engaging stories and lectures
Passionate prof
he was very engaged and gave the students a chance to prepare extremely well for exams
He demonstrated a passion for the subjects he was teaching which greatly allowed for my continued interest in this course.
His enthusiasm translated into my interest in the content, and it helped me become engaged in it every day. He was always excited about teaching, which made the course more interesting and made me excited to learn more about the content.
he kept me engaged with fun commentary and movies/stories.
He is very engaging in class, which helped me gain interest in some of the subjects. His explains also clarified some of the points from the textbook that were harder to grasp.
Speaking
He did a great job of thoroughly describing topics and concepts and integrated everyday examples into lectures to further our understanding of concepts.
His explanations of concepts were very effective and he worked through questions or arguments that people may have had
Engaging lecturer with clear outlines of what is expected in his course.
So knowledgeable. Could answer every question
Yes
He was very good at explaining concepts and giving examples to help us understand. The course was very engaging.
Clarity of concepts, engaging and interesting instruction
To see the world in shades of grey.
Bruce was open to comments and was effective in elaborating on topics further when asked by students.
Very clear explanations
Bruce has done a very good good at keeping the class engaged and keeping a high interest level while presenting the material in an interesting and fun way.
He was voice recording himself during the lecture.
His lectures were very entertaining and therefore engaging. It made me not want to miss any lectures.
Professor Bruce, in my opinion, did a great job at teaching the learning content in class, not once I was actually bored/off-track while attending this course.
very clear when explaining things. definitely knew what he was talking about
Very engaging lectures with interesting stories.
Every class is so funny and the speeches are attractive.
Bruce Ravelli is a really great prof. His best strength is making it a better transition from high school to university in the way he grades his exam because this is an intro course. He is very clear with expectations and content. He is also just very kind and approachable, he is one of the only prof I made a connection with this semester and that was nice moving away from home. He is a great prof, his lectures are always interesting and his attitude is always positive and it makes you more willing to learn. He is invested and I feel that he really does want us to be successful. I would recommend this course to my friends just because of how great of a prof he is. Uvic is really lucky to have him, he is a great first year prof for nervous first year students. I really appreciate this class and every part about his teaching.

Comments
General interest in teaching the course and providing material that wasn't just textbook but relatable.
Very good at drawing you in and teaching the information
Ravelli was easily the best professor I have had. He gives you all the material necessary to succeed and is still open to hearing students questions, comments and opinions. His lectures are intriguing and thought provoking. Sociology always went by so fast as I was very invested in the material. Bruce is the reason I have chosen to major in Sociology.
Let students voice their opinion Kept our attention/didn't let students get off track Strong voice Good slides
Excellent presentation of course material, greatly motivated students to participate in and be interested in course material.
Basic sociological concepts and movements throughout time. Ravelli's lectures related to the textbook and then gave interesting and relevant examples.
enthusiasm in teaching helped my interest in the topic
Gave good examples to go with the concepts, told good stories, didn't go through slides too fast, posted everything online
Provided the exam questions well before the exam and had exam prep tutorials a week before the exam
Very passionate in lecture
Very knowledgeable, clear, concise, and a great personality to learn from.
He is very knowledgeable on the material and is an engaging speaker which makes me want to pay attention.
Bruce expresses true interest and passion for teaching the material with relevant examples of important concerns that translates towards a real want to learn in students.

Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.

Comments
Examples don't necessarily help me understand the course concepts and eats up class time but still makes class enjoyable.
Some sort of opportunity for practice writing before the first midterm
I understand he doesn't put trigger warnings for his classes but I really think that some content he speaks about is very close-minded simply because of his position as a human, so I think he should be more aware of that so he can avoid hurting others as much as possible.
Have the labs follow course content. The labs covered material we hadn't covered and most of the time I found pretty useless. Maybe reduce labs to occur every other week; or just have group study sessions before the midterms to clarify material being tested.
Marking in this class was way too hard . His current website is outdated and hard to navigate. He needs to switch to course spaces to provide students the ease of being on one platform.
Don't mark the exams so hard. It's an intro course and you're marking it like we're supposed to be experts. I know people in upper level soci courses that marked easier than this course
Created a sheet going step by step what he was looking for in the exam. It was unclear and I was never really sure if I was doing it right.
Providing relevant examples for the concepts we are supposed to learn
Hard to improve a great presenter!
Nothing really, he does a great job
What Bruce actually wants us to learn needs to be narrowed, I feel like I don't know when to take notes when Bruce goes off on tangents because there is only going to be 4 main questions I actually have to invest in. The Pearson Revel quizzes were sometimes brutally dull and left me feeling either overwhelmed by the amount of material in relation to lecture or frustrated by the irrelevance of the stories within.

Comments
I can't think of anything.
N/A
I think that Bruce could have given out the exam questions earlier.
maybe last 10 min we have group discussions around us
If he explained when he had moved onto the next chapter in the textbook.
The exam style is difficult to study for, and I found myself focusing more on memorizing facts than fully absorbing the material, despite doing well. While he does give the questions in advance, which is appreciated, perhaps breaking up the monotonous study style of these exams with a paper which would remove the weight from the midterms/exams, could be beneficial. This is the main reason my interest in the course has decreased, as the time to take for studying these exams was demanding. Bruce does explain these questions thoroughly, however, so there isn't confusion on the goals of what to include, just that the style of exam is straining.
N/A
Learning what sociology is and how to better apply it to my life and interactions.
Good.
NOTHING
Sometimes the pace of the class goes fast, but important information is always pointed out and time is taken for it to be recorded.
Overall good but I still think the line between false consciousness and hegemony is a little blurred.
More specific about exams
i really enjoy this class wouldn't change anything
He did everything he possibly could.
Bruce was very detail-oriented with all topics he spoke about which helped me and probably other students really grasp the concepts he was speaking about.
Sometimes each topic moves very fast and it can hard to get a solid grip on the material.
I don't know
Possibly helping us more with the midterms. They are graded very hard (this was expected) but i think somehow it would be great if we were provided with more resources to help us succeed (especially on the 1st midterm)
Given more feedback after exams
did good dude
Honestly bruce is a good instructor, I just feel sometimes he goes by a theory a little too quick at times, and also I feel the essay style midterms can be changed a little, because everytime I think I put down enough information to explain the concept to someone its always never enough so I struggle with that at times
n/a
I think he was very effective!
Provide more samples of the midterm questions.
N/A
Not sure
Wish we had a better outline of how to write midterms. First midterms is a bit of a Shell shock.
He could have spent more time on topics that were a bit more confusing and that he wanted us to understand better (ex. hegemony.)
Post the slides BEFORE class so I can follow along on my own computer.
Bruce sometimes used language like "you must transcend the course material to succeed", which lots of us discussed outside of class time with fear and anxiety- we didn't know what it meant. Our TAs (in tutorial) told us that he was over exaggerating the grandiose of what was being asked of us; we simply had to use examples from our own understanding to explain concepts we had learned in class time. That made for some unnecessary anxiety; thank goodness for our TAs! Don't get me wrong; overall Bruce is exceptional, though.
slow down lectures

Comments
The instructor was very effective in organizing this course and helping the class to learn effectively. He could offer less discussion/debate time and more for review of content.
– although the format of the midterms was a new form a testing to me I do believe they challenged me to think about the subjects at hand.
n/a
Different form of assessment
Could have explained Hegemony more, as it was one of the exam questions but we only got brief class instruction on it.
Posted his slides online
none
I don't have any comments because I love this class.
There were I few concepts I did not fully understand in lecture as a result of some of the rabbit trails students took with their question. Maybe keeping student question more on track as to what we are learning in that day.
by posting the actual lecture slides on his website
More clear instructions on what is required on exams.
he could've gave more feedback on the midterms.
He's great
I feel that Bruce could have helped more in giving more feedback on midterms so that we don't have to rely so heavily on our TAs.
Everyday lessons applying more to the midterm and final
Don't mark the exams so damn hard because it discourages you
very critical marking of the midterms is discouraging
no he for real the best
Possibly provide more office hours, but he is great.
I think doing a bit of a review as a class not just in tutorial sessions would be helpful for midterms.
Slowing down the speed we go through the slides in class
Reduce the level of marking on the exams, considering it is a first–year class, the TA's do not need to mark as hard as they do.
Keep on doing what you're doing.
I don't know, he does a pretty good job.
Although I enjoyed his stories I would have like to learn more of the course material. Sometimes the stories didn't necessarily help me understand the material any better.
I think he could've been more specific and clear when going into concepts he puts on exams because not everyone can see the world as a sociologist so concepts can be difficult to grasp.
Maybe more examples of hegemony
it would have been more helpful if he covered the material that was to be on the exam more thoroughly in his lectures.
tutorial topics that are more linked to the lecture material
Bruce could have explained each question in more depth for the midterm.
he could have been more clear in the test content
nothing that he could really do
less blocky notes on screen, maybe more bullet points?
To be less biased. Ex: opinions on nature vs nurture, bias for Mills, large assumptions and strong opinions he holds.
maybe go a little slower with topics
Possibly including projects or group assignments from the lecture/lab in order to increase the amount of time spent outside of class reviewing the class subjects.
He could go over the course expectations regarding the midterms/exam more over the first few weeks because it can

Comments
get overwhelming, and students might not retain the information the first time students hear it.
N/A
N/a
Honestly I have no idea, I am in first year and this was the course I woke up and looked forward to attending.
Not so much Bruce but TAs need to give better feedback on midterms.
Introduce more about the materials that is going to be posted on exams
Would have helped to have delved into the exam topics a bit more. We were given 2 lines in our notes for a difficult concept to explain.
Moved through Course material a bit slower
Done normals tests
Could have possibly provided a little bit more information in the chosen topics for the midterm/essay questions
He could've explain more some questions that I had rather than telling to hear again the lectures.
Adding a few more assignments that aren't as heavy as relying on our exam marks would be great.
don't let people talk for like 20 mins
Being more open to students' ideas and examples. Expanding on his own examples and specifying what he was looking for while marking midterms.
None
I think one thing that would have really helped is that if such a large portion wasn't based on exams. There wasn't any essays or papers or group objects and that would've been more beneficial as I learn better and do much better on assignments rather than tests, this probably goes for others too. Overall though, I'm really happy with his teaching!
I would have liked to see an indepth breakdown of marking an exam.
Not to mark as hard , give shorter exams , explain better
Sometimes Bruce knocks people's ideas and this makes students upset. I know that he's doing it in a way that the sociologist/perspective would have but I've heard students get deterred from speaking out because he always has something to shut them down with and doesn't listen
No suggestions.
Not sure, great lecturer.
Been far more clear with expectations of students in exams Had TAs give far more feedback on exams
could have given more examples for concepts in different situations
Maybe listen to students more and taking different ideas and opinions
Ask a bit more questions to the floor if time permits.
He isn't the most approachable so I didn't always feel the most comfortable to ask questions.

Please provide specific suggestions as to how this course could be improved.

Comments
The marking standards for the exam are unfairly high. The first midterm should not be marked in such a way that the class average is 57%.
Please keep using the song "Let's Talk About Sex" by Salt N' Pepa to introduce the sexualities unit, it was so funny.
Incorporate material learned, at least 70% of the material seems to not even be tested after we learn it. The textbook is fairly useless in preparation for exams.
For a intro sociology course the marking and expectations made me despise the class. The content of the class was good but the way in which students are asked to apply it is very difficult unless you have a very abstract way of thinking. As a result mark easier and provide an assignment for the class instead of the marks coming simply from midterms. Also it wasn't made clear to me how far we needed to complete the revel tests . As a result I received a mark on tests that was not fair because the expectations were not clear at all.

Comments
Don't be so hard on the students
n/a
Hard to improve a great course!
Grading was somewhat harsh for a first year course, this was rather discouraging.
The course is great
I understand this course is designed as is for a reason, but the current midterm system is a disgrace to the quality of material that we study for. The 4 questions allow students to completely disregard the majority of the material and study strategically, and to a fault. I know this to be true because I do it, and everyone I study with does it, we wait until the questions are out and purposely forget everything else. Additionally, 25% of each midterm being left up to "going beyond course/lecture material" ends up being almost 18% of our entire grade. This generic category that can give or take 2 letter grades is not the way to judge whether a student has an actual understanding of what they are writing about. There is no maximum of going beyond, and I think the TA's are forgetting this is an introductory level course and the consensus of what should qualify as a good paper should be re-evaluated. My specific TA voiced quite often that we should be "spelling everything out" and writing in a way that someone with no sociology knowledge could understand. While I get that that writing can demonstrate good knowledge, I believe that it causes students to write down to a lower level. Every other course teaches us to write to push our writing capabilities, and this format simply does not. Spelling out every piece and definition within the 25 minutes and allotted space per question does not allow students to put their full effort into going beyond the text and expressing their individuality. I hope that this exam format will be reconsidered as it is the only component keeping me from continuing to Sociology 100B.
It would be nice if the Revel tests aligned a bit more closely with the course material throughout the semester.
No tutorial. Things are marked by different people with different opinions. Not fair when it comes to marking.
I think that there should be a limit on the number of questions and comments made in the class. There were always students commenting and fighting against what the professor would say and it takes away time from others In the class who are there to learn. I think that opinions should be used in tutorials, not lectures. The number of comments made in class made me want to skip the majority of the lectures
more group activities in class or in tutorials
The course is very well organized and Bruce has done a good job in teaching the material and preparing us and offering help for the exam.
Specify the whole "how to get an A" thing better
Contemporary videos could help make the concepts feel more relevant to today's society. The videos we watched helped me understand certain topics, and kept me engaged.
T.A's are not consistent across different tutorials and lack clarity of expectations, especially in relation to those of the course material and the professor. Smaller class size and equality amongst the students learning and recourses would improve everyone's comprehension.
The link between what is asked for exams: Can you explain this concept to a roommate essentially, and the marking is none existent. I would receive perhaps two comments on my exams and would be deducted a large portion of my mark. Further explanation for deductions is needed to explain why they are being made. Prof bias is also very prevalent, on certain issues/concepts. You could tell that Bruce didn't agree with an idea while explaining it, and really pumped up the enthusiasm on things he did agree with. This course could use less bias while explaining concepts.
NOTHING
Due to the large amount of people in this course, it was difficult to get specific feedback and have in-depth conversations.
the problem is the midterms and final, hard to do well despite knowing the material and spending hours trying to improve. unclear expectations and hard to gage what grade you will receive
Make tutorial even more discussion based.
Nothing
easier midterms
i really enjoy this class wouldn't change anything
Tutorials could be more focus on material we are actually covering rather than free subjects. Gives us more ability to discuss and repeat what we've learned, so we can actually take these concepts above and beyond as necessary.

Comments
No comments.
N.A. You're doing great Bruce.
I don't know, it seemed good to me and I enjoyed it
Possibly talking about more modern day sociologists?
maybe having more projects or writing assignments so it's not all weighed on the tests
I think the course is very well, it doesn't really need to be changed all that much honestly
revel tests are annoying and the readings seem pointless
I think the exam should have a multiple choice section and one essay because i feel like haveing two essay questions does not really test the students on the undersnding of the course
The system of exams is done extremely poorly and ultimately makes the student feel like they've wasted their time when they spend several hours working on material that isn't tested but is required to complete in order to be successful. A more conventional exam structure would allow the student to learn a wider range of material and would not seem like studying certain materials to be a complete waste of time. The standard set to get higher than 80% in this course is unreasonable and requires the student to be beyond exceptional.
I don't think there are anymore things that could be improved from this course. It's already perfect!
It's good as is
This course could be improved if there was a little less stress put on the exams. I understand that these are important and should be marked fairly, however it seems that so much is expected from the students when we only have a short time period to answer the questions.
Marking is very hard and specific
Be more clear about the midterm expectations and grading (especially for the first one).
given exam questions a bit more ahead of time more tutorial time on exam review
This course could be improved by having more information accessible on CourseSpaces.
– I would appreciate some more clarity on the format expected for the midterms
n/a
Multiple choice, fill in the blanks and true or false questions instead of writing a page
I got confused with why the chapters we learned are out of order, I'm sure this was done for good reason but it was disorientating.
Easier marked midterm exams.
nothing comes to mind
The midterms shouldn't be marked so difficultly. When I was marked on one of them it just said "expand" with no other help and I got only 12/20 on the question due to "not expanding enough" but wasn't told what I was missing. I checked over my notes afterwards and could see that I wrote everything that was on the checklist, so its frustrating to receive such a low grade when following the exact criteria set out by the instructor and TAs.
Having different grading scales would be good. I loved the course content but am not strong with writing essays and I did not feel as though my grades were accurate of my knowledge. Having a project, essay, in-class essay, and revel tests would be better in my opinion.
I feel like I can't complain about the midterm because they are mandatory. But I found the questions and the way TA's were marking was not at a first year, entry to sociology class. Also I'm speaking with other students I found there is an inconsistency in the TA's.
Post slide notes from class more frequently (after that class)
I think the course is great
It's perfect
This course could be improved by proving more resources in creating appropriate answers for the midterms and final. I find that it would be helpful if we went over the marking rubric as a class and make sure everyone has a clear understanding of what must be included in our answers.
Nothing

Comments
The tutorials weren't very engaging and I found the textbook assignments being heavy but not very applicable to the tests or lecture material. I completed the quizzes each week but the lectures didn't really mention the textbook at all.
Less quizzes
Nothing to say!
The way we have midterms is not my favourite (x2 written questions). I'm not very writing oriented so while I'm doing well on the quizzes and in other parts of the course, I struggle with writing under pressure and then I don't do well on the midterms which really brings my grade down.
fewer exam questions
The exams are quite labour intensive if you're trying to hit the A mark (I often spent many hours a day up until the exam studying), so while the exam is great because we get to see it early and prepare, it does take quite some time to study for which can be a bit unsustainable in the long run.
maybe just skim through more the common sense topics, or use more of a variety of videos.
A clear rubric on what is expected from the exam answers
Mark easier on exams the marking system asks too much I think compared to other courses.
Less revel, I found it not helpful whatsoever.
the exam marking system is too hard. the final examination in my opinion is also too much for a student in my opinion. it is to my knowledge that in past years the final exam was to write essay about only 3 or the 6 questions he gives. I don't understand why it is now 4 essays out of 7.
If tutorials were more related to the textbook assignments each week.
change the exam to multiple choice instead of essays
none
The methods of examination are unfair (the written question tests). Time allotted is insufficient (over half the class is present when there is 5 mins left). Tests are marked too harshly. Feel mark does not accurately reflect knowledge of course material. The exam prompts were also biased. For example, you had to explain evolutionary psych and were forced to critique it, disregarding any other opinions.
more course material in tutorials instead of free topics
This course was very intriguing and the overall enjoyment of the course was high.
I think it would be better if he gave more time to look over the questions for the test.
N/a
I am not sure what could be done
N/A
Giving a review lecture before exams not for tutorials but for Bruce to do this work
This course was really great so I don't really have any ideas on how to improve!
Updated information and different perspectives in certain areas (Out of date LGBTQ+ terminology, etc.)
ensure the TA's are giving out the same notes for the exam, as some tutorial classes are given more notes than others.
Probably have different ways to assess students' learning through different assignments.
I think the format for the mid terms and finals is silly. Didn't help me learn any more than a normal test and was way harder
I enjoyed the course and think it is well done
Give more time during exam period, writing two essays only in fifty minutes is not enough for the requirements that he has to achieve a good grade.
Adding a few more assignments that could evaluate our skills and understanding instead of relying on our final marks would be great.
Ensuring the lecture and tutorial content synchs up. There wasn't much overlap between the two and I didn't feel my tutorial helped prepare me for the midterm at all.
None

Comments

The content is a little complex for an intro class I feel, I still can't exactly grasp what Sociology really is, maybe it's just not my thing though.

Course and idea discussion rather than questions at the end of tutorial.

Nothing I think he did great

Clearer criteria for exams. Some things expected were not explicit, even from the mp3s provided. Subjective marking

No suggestions.

N/A great course for learning classic sociological theory.

n/a

mid-term/finals are hard. i don't believe marking is perfectly consistent within TA's, final is a lot of material to study and memorize.

A reformatting of how exams are marked, which would demonstrate a more concrete rubric. Test on a broader range of topics so we can be graded on more than 2 subjects and show to a greater extent what we have learnt.

I don't think I have any.