



**University  
of Victoria**

## **UVic CES Instructor Report 201909 - Bruce Ravelli - INTRO SOCI SOCIAL LIFE - SOCI 100A - A02 (CRN 12890)**

### **UVic Course Experience Survey - Fall 2019**

Project Audience 204  
Responses Received 118  
Response Ratio 58%

#### **Subject Details**

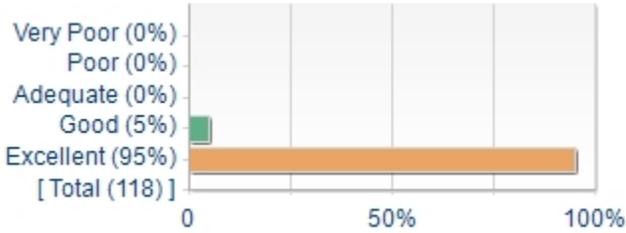
<b>CRN</b>	12890
<b>VNUMBER</b>	V00107670

**Creation Date** Thu, Jan 02, 2020



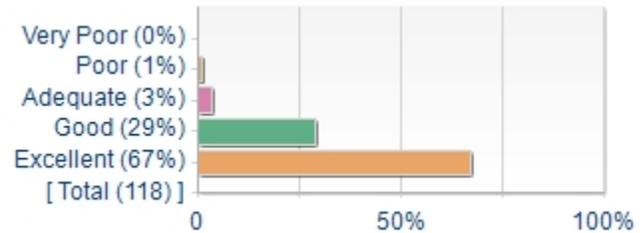
## I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



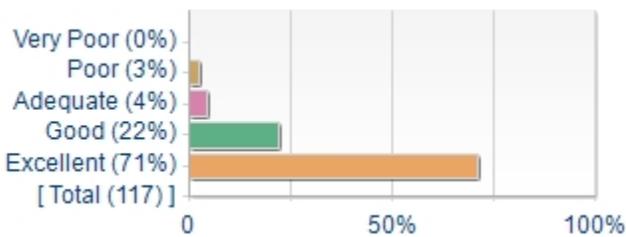
Statistics	Value
Response Count	118

2. The instructor's explanations of concepts were clear



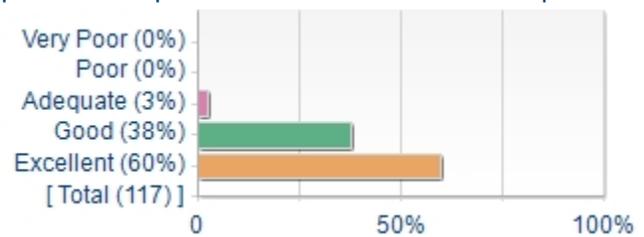
Statistics	Value
Response Count	118

3. The instructor motivated you to learn in this course



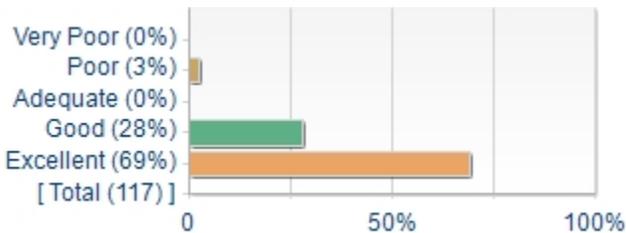
Statistics	Value
Response Count	117

4. The instructor was available to answer your questions or provide extra assistance as required



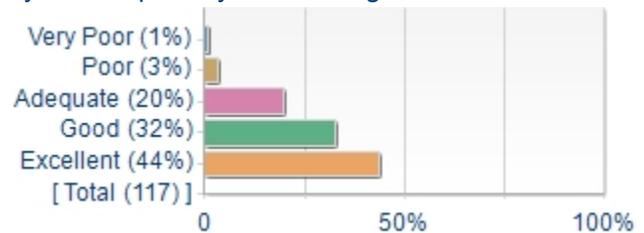
Statistics	Value
Response Count	117

5. The instructor ensured that your assignments and tests were returned within a reasonable time



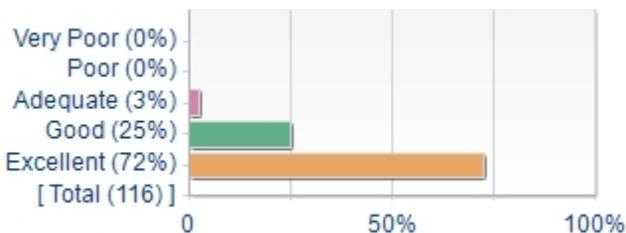
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Response Count	117

6. The instructor was helpful in providing feedback to you to improve your learning in this course



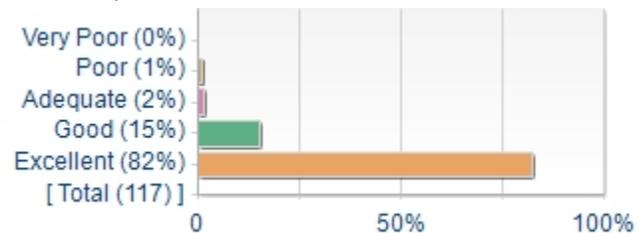
Statistics	Value
Response Count	117

7. The instructor demonstrated respect for students and their ideas



Statistics	Value
Response Count	116

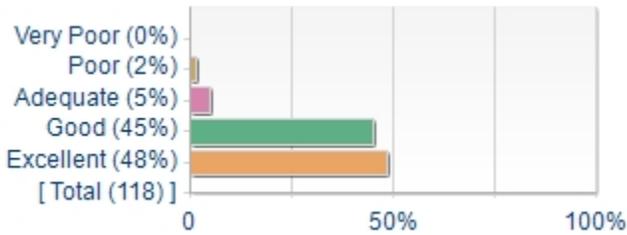
8. Overall, the instructor was effective in this course



Statistics	Value
Response Count	117

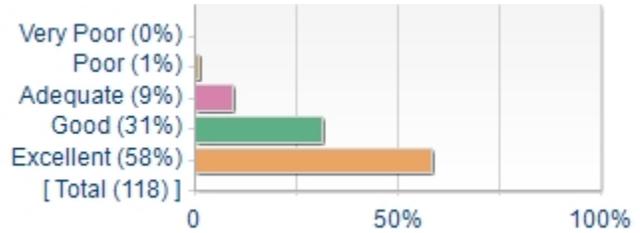
## II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



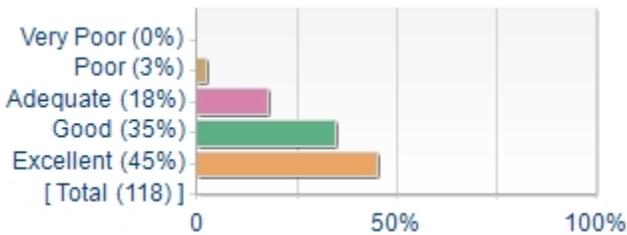
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Response Count	118

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



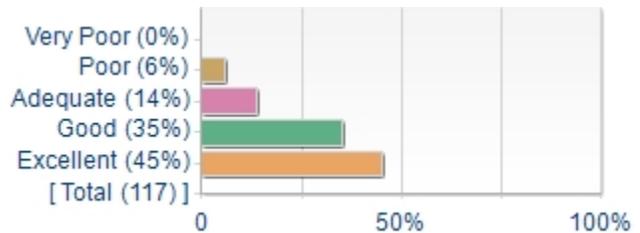
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3. The assigned work helped your understanding of the course content



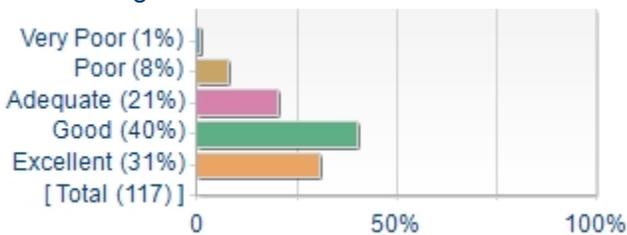
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Response Count	118

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



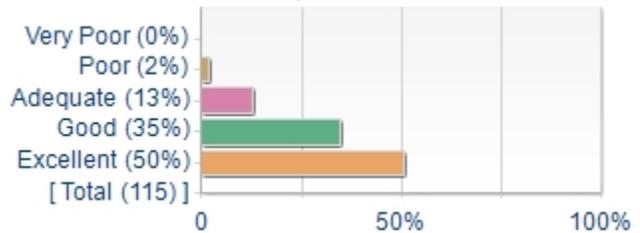
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Response Count	117

5. The methods of assessment used to evaluate your learning in the course were fair



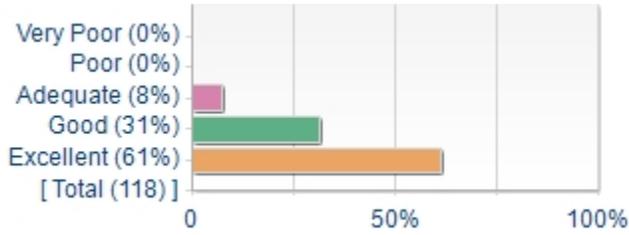
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Response Count	117

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	
Value	
Response Count	115

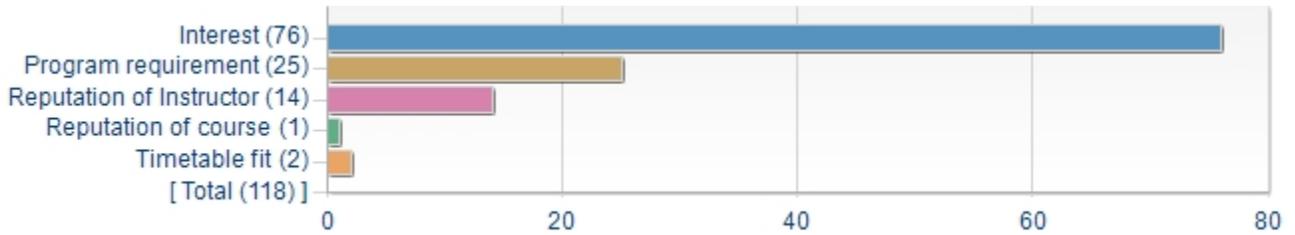
7. Overall, the course offered an effective learning experience



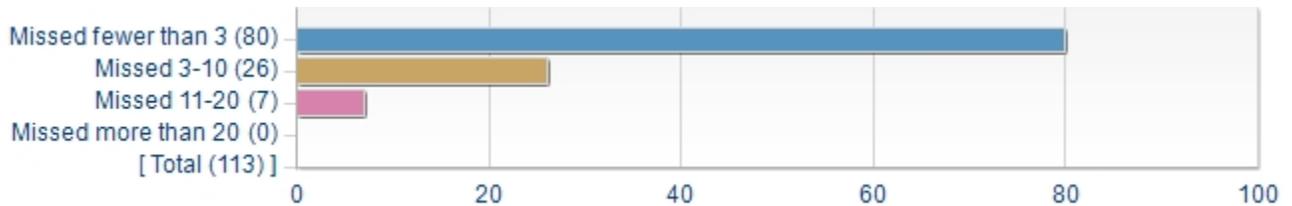
Statistics	Value
Response Count	118

### III Statements About The Students:

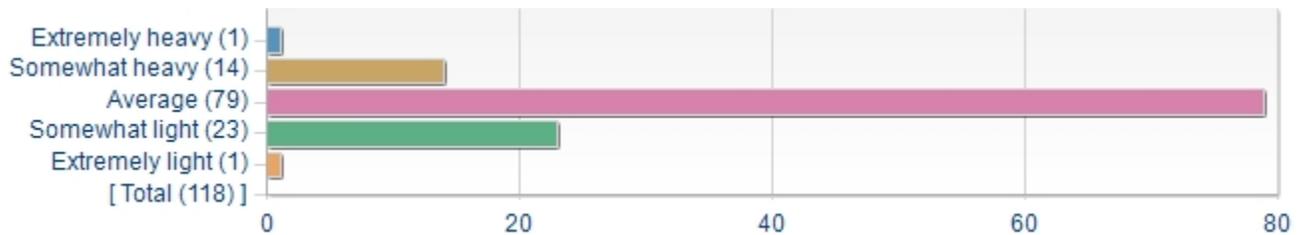
My primary reason for taking the course.



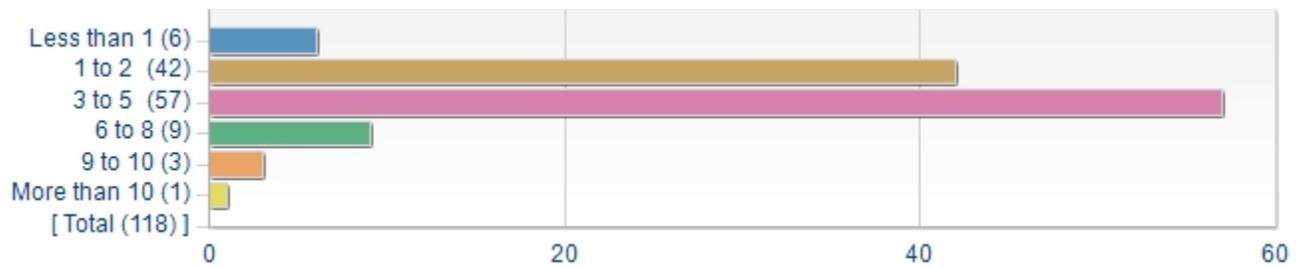
The approximate number of classes or labs that I did not attend



Relative to other courses I have taken at UVic, the workload in this course was



**The approximate number of hours per week I spent studying for this course outside of class time:**



**As a result of my experience in this course, my interest in the material:**



## IIV Student Comments:

### What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

#### Comments

Entertaining lectures allowed me to pay attention and remain interested in the course material

Dr. Bruce Ravelli is clearly the best in his field. He is an amazing lecturer. To me, every lecture felt like a TED Talk. It felt natural and yet so structured at the same time. He is relatable, knowledgeable of the material at hand, and actually quite funny. His use of personal anecdotes and stories was spot on. Some of it had little relevance to the material that we were learning, but I wouldn't say that really matters. I took this course for the lectures and to have fun learning the material, and things like the twenty-minute stolen car story really helped that be the case. Bruce also does a great job staying on top of his TAs. He wanted the grading of all tutorials to be equal and fair, and he sure made that happen. Finally, Ravelli's slides are clear and easily accessible. The textbook is also well written. Fantastic work Dr. Ravelli!

Lots of charisma, great lectures.

Great way of testing.

Very kind and friendly

Very good public speaker, lectures were amazing.

Bruce commanded the material with passion. Elements of humour made sure that everyone paid attention and added to the class. Material was clear and personal anecdotes help with comprehension. Involved the class well and helped people come to their own conclusions.

Great lecturer – knows how to handle first year learning

He was very funny, made the course exciting and engaged well with students. He explained everything in interesting ways and was effective in teaching course material.

Very engaging, excellent storyteller.

Very confident and had a very good understanding of the concepts and material

WOW. I heard incredible things about Bruce and everything mentioned has been true. He is an incredible, engaging, caring and hilarious professor who makes going to the class an exciting thing. His style of teaching has been super effective and I truly haven't been able to stop talking about how much I enjoy this class. WOW

Bruce is passionate about the subject. He was available and open for students to approach to explain additional course concepts. He was transparent regarding the grading process and demonstrated that he cared that we were marked fairly.

Bruce was energetic and very articulate which made coming to class a pleasure.

Bruce is an incredibly engaging speaker. Used relevant and vivid examples to keep students engaged. I loved that he trained his TA's to a specific standard of marking to ensure that every TA marked fairly.

he made the class enjoyable and entertaining. although it is a class that is pretty heavy on theory, it was made in a way that we were engaged and intrigued.

I felt that Bruce helped me learn about society in a way that I would have never thought of before. It made me more engaged with the lectures by attending.

– Best class I'm in by far because of the professor

– Interesting and I'm never really bored in class

– Best professor I've had and hope to have him again

– Good at keeping everyone's attention in the classes and provides lots of resources

His enthusiasm, and passion in his teachings made it easy to stay engaged and interested.

Good clear examples

Used everyday examples to explain old context

Throughout the course, Bruce had a loud and clear voice. Topics discussed in class were in-depth and enhanced the overall material learned in the textbook. Bruce encouraged me to see things in a new perspective unlike before. Which in reality is one of the major concepts for sociology.

Comments
well done.
He explained things through examples that I could understand
Bruce is very passionate about sociology and this is what makes him a great professor. Also really teaches the concepts well and explains everything in great detail.
Very entertaining, engaging and funny in class
Teaching style and mechanisms
His lectures were absolutely amazing. Very captivating, and made sure we were very clear on every topic. He provided countless examples to improve our understanding as well.
Bruce's lectures were very engaging and I found it very helpful to have to lectures recorded and posted online so that I could listen second time at my own pace.
He is a very good speaker and provided many examples and stories to relate concepts to real life. He keeps lectures interesting.
His lectures were very interesting and captivating really enjoyed his course
He is a very good speaker, and knows his stuff. He is very passionate and that is evident.
Very engaging and charismatic lectures. Provided tips on how to improve. Presented few but interesting videos on the topics. Often encouraged students to participate in class discussion and always asked for students' opinion. Class never got stale or rushed.
The resources on his website were helpful for understanding how to write exams in theory
Very good instructor. – Used a lot of enthusiasm and positivity in the classroom which made the classroom engaging. Was also helpful after class & so were the TA's.
He was very enthusiastic about his topics and he gives really good examples.
Being a relateable, respectful person. Always explained concepts in a 21st century way
Stories, explanations
very knowledgeable and engaging, made me want to come to class and excited to learn
Created interesting examples to relate and teach content
His such a passionate speaker and makes the learning process didactic and enjoyable
he is very engaging and comedic, his story telling abilities help captivate the students
Extremely passionate, tries his best to engage the entire class in each and every lecture. Makes the most out of a 50 minute class.
Clear voice and good presenter. Gave good examples and expanded on confusing topics. Always emailed back quickly and was adaptable to students.
Bruce's lectures were very interesting and made me want to come to class. I always left my lectures with a new perspective. He is a very good storey teller/ public speaker. He drew me in. This helped me learn in the course because it kept me interested. Bruce should be very proud of the work he does, most profs do not take the extra steps that he does. He is an example to all profs on campus.
He provided vivid examples which helps me to understand the concept.
He is very knowledgeable about sociology and provided real life examples that made it easier to understand the content. He is always willing to offer help and he makes sure everyone is clear on the topic being presented.
Strong presentation abilities despite large class size, ability to ask thought provoking questions. Recording lectures was a huge help for when I had to miss a class for personal reasons, I didnt feel I had to choose between my education and my life when the issue arose. Thank you for providing those recordings.
talked very well in lectures. talk with passion about the materials
He was well prepared for every topic, had an answer for every question and a story for every topic
Kept the class interesting with his lectures, which in turn made me want to attend class
Having a recording of what was being discussed in class
He will use real–life examples to clarify the sociological theory, which helped me a lot in understanding those theories.
Very engaging

Comments
Great public speaking skills and the ability to engage the class. I looked forward to attending class. He is very accessible by email and office hours. Very helpful.
Provided helpful examples during class time that gives me a greater understanding of how concepts fit into society.
Enthusiasm and class discussions
personal experience and an excitement to instruct
Bruce is able to convey concepts in a very concise way that makes it interesting, and relevant to the real world.
Related subjects and ideas back to relevant topics (ie. told stories)
He was very clear and used stories and videos which helped a lot. The MP3 was super helpful
explanations were good and he expanded for further understanding when necessary.
His excitement about the material made it easier to engage with the course and it's contents.
he was very good at explaining the concepts of the questions that were going to be asked on the midterm by using examples that we could understand, and he took the time to make sure we all understood it
His explanation of the concepts are clear and he makes it very easy to understand difficult topics.
Told us useful information and specifically said when information was going to be on the exam or midterm.
Bruce Ravelli demonstrated an interest in the material he was teaching and an engaging way of speaking. I really enjoyed how he would incorporate stories into the material he taught and he was well prepared for every class with slides and an excitement to teach.
very intriguing examples and discussions this guy is meant to be a prof
His lectures are very engaging and his expectations for his students are very clear.
He used lots of example and stories to explain concepts which I liked a lot
He has a very engaging way of teaching, which makes classes interesting, and not hard to follow. His interaction with the class and humour made going to Sociology class fun. Bruce is always happy to help students when they have questions. The slides were clear and the course expectations can be met if you pay attention in lectures and do your work. He made me understand that topics have many different perspectives.
Really encouraged us to think outside the box and well as relate the theories to our everyday life which helped in understanding the concept and theories
Great storyteller that made it interesting to learn the material and kept everyone engaged. Super knowledgeable about the topic so was able to explain confusing concepts clearly and answer questions when students were confused
He was very passionate about the subject and was good and getting us all engaged
Lectures were very engaging and fun, which motivated me to attend each lecture
Bruce was very good at explaining topics and relating them to the real world. He also made the class light and somewhat humorous at times to keep the class enjoyable. Great instructor!
the material wasn't that interesting, but bruce was engaging and made it interesting. it's my favourite class to come to because I love his lectures.
Very captivating
The strengths he brought was how he made topics relevant with bringing in modern topics. Every Friday he would ask if there were any topics of interest that were occurring that we would like to discuss. The man is passionate about his topic, and he does know it very well. He would turn topics into jokes to try and be more engaging. He made mp3's readily available so in case you missed something you were able to review it to get information you missed out on.
Lectures were always engaging and Bruce always gave opportunities for questions/clarifications.
A very thorough and effective teaching method. He had perfected a teaching strategy.
He was very motivated and his teaching style is interesting, while providing a lot of examples and interesting details.
A major strength that Bruce helped me develop was looking beyond the text and lectures when it came to understanding concepts and topics.
Bruce is an outstanding speaker, who is very clear with points but has the ability to make them incredibly interesting and fun to learn

Comments
Strong speaking skills, good at using examples and stories.
great story teller
Engaging the class in lectures.
His energy and enthusiasm. He made the lectures very interesting where I actually wanted to be in class and learn what he was teaching.
Bruce is a very enthusiastic lecturer that always kept me engaged. He repeats important concepts multiple times to emphasize them.
explained concepts well and made them relevant to contemporary life, interesting stories, interacted with students, offered extra content and help, and funnie!!!!!!
He is very personable and had many real life examples to help understand concepts.
He was very good at explaining the material and gave real life examples that helped me understand the content.
His class was very organized, structured and interesting. Great use of videos and anecdotes
Bruce takes great interest in his field of study and is always very enthusiastic to teach the subject matter which makes it way more compelling to attend class.
Bruce Ravelli made an effort to always ask us at the beginning of class if you had any questions and remind us of what was due. He also really made an effort to make the class relatable and enjoyable especially since the concepts are hard to wrap your head around sometimes.
Providing good examples that related to difficult course material and made sense.
Good lectures
He was very engaging and always had stories to tell the class
He really took time to engage with his students and had compelling examples to explain concepts more in depth.
He kept us very engaged in lectures
He provided us many examples to help us understand the ideas and theories easier and better. He also recorded the audio of the lessons that if we ever missed some part of the lessons, we can pick that up later again.
He gave thorough examples of the material that were interesting.
Professor Ravelli was very good at explaining in depth for each concept, and also made sure to prepare us for exams very well. He was thorough in his expectations for exams and offered a plethora of options when it came to how we wanted to take our midterms. It was nice to know that he was giving us a variety in our testing. He also did weekly Friday discussions for around 10 to 15 minutes on a topic related to sociology with the whole class; it provided stimulation and excitement.
Making classes very interesting and engaging. The way Bruce talks in lectures and tells stories keeps students very engaged because he's very interesting to listen to
Very engaging and clear. He also turned the topics into real life experiences/examples to help get a deeper meaning.
He was very interesting when he talked and kept us with our eyes and ears open with funny stories related to the content. Very good teacher
Very engaging
Very good when communicating concepts to the class, using humour and stories was a great way to maintain attentiveness of the class.
Excellent story telling skills!! Really made you excited to learn and engage with the material.

**Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.**

Comments
At the beginning of the course, I noticed how Dr. Ravelli came across as quite harsh to the opinions and answers that some students would bring forward in class (for example, quite literally responding to some student's answers with "WRONG!"). By the second half of the semester that behaviour had disappeared however. I do not know why Dr. Ravelli put the same question (asking for the Promise of Sociology) on both the first midterm and the final. I love the question, I

**Comments**

think it brings forth some interesting ideas. But of all the content we learned throughout the course so far, everything from Queer Theory to the Hidden Curriculum of Education, why would you ask the same question twice? The textbook isn't dry by any means, but you can clearly tell that it wasn't written in 2019. It shows its age when it brings up internet usage statistics from 2012 and 2013 as representing the present day, when the world and the internet as a whole have changed dramatically in just five years. To be fair, the only part of the textbook that ages quickly is the Media chapter. Everything else can stand to be updated only once every six or seven years, but the Media chapter, especially in regards to the internet, ought to be updated every couple years or so.

None

Although he did a good job of teaching the theories he did not believe in, there was a sense of bias towards the topic as he downplayed the importance of certain theories because he doesn't personally agree with them.

The slides could contain more detail

n/a

Can sometimes go off topic.

Have more information on the slides

I had trouble understanding how to answer exam questions effectively. It's hard to explain, but I felt like I struggled with the definitions of course concepts and understanding them in a critical way. I'm not sure how to address that.

Do a better job at explaining outering.

n/a

In class, I wished there was a review lecture before the exam so that I know what I can write instead of listening to the MP3. Although it has helped me out, I would appreciate it if he would explain in depth.

– maybe more tips on how to do better on the exams

There isn't any way he could do it more effectively.

More specific feedback on how to do better on the midterms rather than just broader terms (feedback)

Post slides ahead of section being taught

continue to provide clear and in-depth lectures. It works to enhance the learning and peak all students interests.

spent More time on hegemony and helped us understand it better to relevant examples

Overall, he's the best prof I have has this semester so I found him to be extremely helpful.

N/A

More examples to back up concepts

I have no comments on Bruce's improvement. His lectures were very informative and interesting. My favorite prof so far!!!!

He could have given more clear definitions and made class notes more accessible.

He could have gave more time for midterms

He did a good job of teaching, I would not suggest anything else

Not much to say here.

More time with the exam questions to write good answers and speak with Bruce and my TA about them

Wish there was a bit of a grading/marking rubric in addition to the comments to help better understand what specifically the student needs to improve on in the essay questions

Capitalize on some of the harder topics previous students had trouble with.

I wish the exams were graded differently as it is very subjective specially since the TA has a different opinion or perception of the concepts.

talk about the test questions during lecture before the test

Be more specific as to what to include on essays (for midterms). Some information directly related to the topic the question asked about was marked incorrect for not being "on topic".

N/A

I think there were inconsistencies among what Bruce wanted and what the TA's wanted. That is only complaint in this class. TA's were not that helpful and graded unfairly. I had bruce re grade one of my midterms and was given a much

Comments
higher mark. I am thankful that bruce looked over my midterm otherwise I would not have known that I did better then my TA thought.
It's already enough.
Possibly given a few more examples of what he is looking for in the exam answers.
Cant think of anything
I think Bruce was incredible, no complaints or suggestions
n/a
associate the topic of what was being taught to situations and real-life problems.
I think the instructor should focus more on how to help the students to get a higher grade on the exams.
More support in preparing for exams
Effective as is, cannot think of any other suggestions
N/A
being less awesome
N/A
Personally, I don't have any critiques
tailoring the online quizzes to what was on the midterm would have been helpful.
Indicate to students that his office hours are effective and he give a lot more help that you would expect
Posting the notes on coursespaces.
I think bruce has done everything he could have to make this course great, he recorded his voice in lectures, gave us questions to use, taught us everything he tested us on.
different types of evaluation
Review how TA's do their exam preparation in the tutorials to ensure it is effective.
I can't really think of anything
He's doing great
-
Maybe spend more time on the difficult subjects
Expectations for the exams were not clear enough. I think even more time needed to be spent discussing the structure of the exams and the rubric.
Maybe going over the concepts a bit more and adding other examples.
get the TA's to write feedback on midterms instead of just the mark
Very little
N/A
Explanations could be a bit more on point.
I feel like he already does enough to help the class
Use more clear definitions and explanations of concepts.
more talk about exams
I think that he did a great job with organizing the material, but I think that the he needs to slow down a bit when changing to the next slide
Being more clear about expectations for the exams. Potentially giving examples of A exams so that the students have a more clear idea of what exactly is being looked for.
aaaaaa
I don't find the tutorial free topics very helpful, maybe these classes could be used as more of a prep annd to further understand topics from lecture
In my opinion, Bruce did a very good job helping me understand the material.

Comments
For the exams we are required to find our own examples so showing us how to come up with an example or where would be the best place to find good examples to use could have been more effective!
More clarity for how to succeed on exams
Actually explain the materials on exams
Maybe make the notes more in details. So that I could make sure I didn't miss out something.
teased out the midterm questions in more detail, what he was looking for
He didn't respond to emails very quickly, and didn't give much variety in his delivery in the coursework. All we got was traditional notes, although i did enjoy the rare video he showed. It wasn't the most exciting class due to his delivery. The notes of the screen was just a bunch of text on a blue screen, I feel like hw could have atleast spaced things out or added pictures or colour for some sort of visual breakup; it became tiresome looking at the same screen the whole time.
More feed back after the midterms, providing examples in class before the first midterm would have been helpful
N/A
He did a great job as it is

**Please provide specific suggestions as to how this course could be improved.**

Comments
The first midterm ought to be worth more than 10%. I know that it is a "gut check" for new students to Sociology, but it's also hard to get motivated for a midterm that as a whole is worth less than one question on the second midterm.
Lots of the TAs for this course seem to be inept.
More open group discussions
Classical theories could use more depth
This course feels like a weed-out course. It is at a very high level for a first-year course. I have taken many other university-level courses (years 1-3) and this one was the hardest. This course should keep tutorials more focused on specific course content and have extra optional tutorials in exam season.
Have 2 labs for each mid term prep and exam prep.
I think the tutorials need to be rethought. I think that they can be effective, however in my experience they seemed like a waste of time — poor class participation, and there was a lot of material to explore and it felt like we didn't have time to explore concepts properly.
I do not have any.
the marking was rather harsh...perhaps a little leniency could be acceptable as it is difficult topics
The course can improve by using real-life examples in order to simply definitions
– The midterms are really hard to do good on
– I feel as if I need more help with what to put on the midterms besides definititons and examples because that can only get you so far.
There isn't any that come to mind.
Good course, nothing really needs to be improved
none.
I think that the exam prep could be more extensive.
Different form of midterm
N/A
I believe the TA's could improve in some areas. My TA, [TA NAME], for both exams had a very low average compared to the other TAs. For the future, I believe it would be more fair to all students to make sure all TAs are on the same page, and grade using the same criteria.
I think it would be helpful if TA's had students tell them the general idea of their answer for the exam questions before the exam so that they could let them know if they are on the right track. I sometimes found that the explanation and examples of concepts that were discussed in lecture and tutorial didn't always line up.

Comments
Focus more on felling students prepare for midterms and finals.
I enjoy the course how it is
Perhaps less weight on exams.
Not much to say.
A better exam. I found that the exam did not reflect what I learned rather than reflecting what Bruce and my TA (TA NAME) wanted to hear. My evaluation of the content in my exams, as much as it reflected the course material, did not include the keywords but variants of them and that resulted in a poor mark. We are told to not repeat the textbook or notes verbatim but when that happened in the exam I got a poorer mark because of it.
Come up with more ways so that students are engaged in class – IClickers/attendance/group work, etc.
Overall, made me want to be a sociologist, very good.
Grading sometimes too harsh, to the point where instructor would look over exams.
Exam grading is pretty harsh
More specific requirements for the exams
prepare us better for the tests
If Bruce is teaching this course, I would rather have 1.5 hr classes twice a week over 3 50 min class a week. I always leave class feeling like I would have learned more if he had more time in that particular lecture/topic that do not necessarily carry over smoothly to the next class.
More TA office hours, have the tutorials be more focused on questions and group work and reviewing the concepts we did in class instead of going off topic to what the TA's want
Better communication with TA's
More mainstream focus on input from women like wollstonecraft etc
I think Bruce was incredible, no complaints or suggestions
TA's providing more detail to explain how we could have done better on our midterms to improve in the future
Have the TA's that mark the exam have an understanding of what was taught during lectures and have a similar expectation of what they want on the exam.
Focus more on how to help the students to get a higher grade on the exams.
No comment
None. It's a great course.
N/A
texas sized can't
There could be a bit more preparation in terms of the first exam, but I think it's really great how the first exam is only worth 10%. It gives you a chance to learn and adjust from your mistakes.
again, no critiques
Videos and visuals are super helpful. Relatable thing are also very helpful
less final exam questions to prepare. seven is a lot.
I think it would be nice to have guest lecturers in some of the sections such as Queer Theory to has other, perhaps more personal perspectives.
if there was an online study tool that was specific to questions on the midterm
N/a
Maybe a guest speaker
I
different types of evaluation
Some variety in course work.
I don't really have any suggestions. This was for sure my favorite course.
I had a lot of trouble with my TA. Not as a person, but just teaching wise and she was not informed about what we had

Comments
to do and was expected. Overall she did not help me with my midterms, but rather confused me. Furthermore, she was not motivated to help us, and often seemed annoyed by us. In our tutorial she was disrespectful and insulted us for things we did not have any influence on. I just went to Tutorials for the marks, not out of interest, and came back super annoyed by the tutorial every time.
N/A
The tutorials were not super helpful, my TA didn't have the best time management and wasn't able to get her points across to us and sometimes didn't understand what students were asking
More real life examples
Expectations for the exams were not clear enough. I think even more time needed to be spent discussing the structure of the exams and the rubric.
More suggestions on how to do well on exams.
not sure. it was good
The exams could be changed away from only composition writing to more traditional question based exams to incorporate more testing and learning styles
I feel that the questions provided for exams could of been designed to be closer in difficulty. For example in Midterm 1 they were quite similar in difficulty, however in Midterm 2 the hegemony brought in a lot of personal relevance, and deeper reflection than any of the other questions in my personal opinion. I like how he does let you know the questions before hand, and it is to demonstrate course mastery, but an interesting option would be allow for the students to possibly choose one of the 4 questions and write their response for it. This would still require you to have written responses for all 4 questions, but would let the student go into detail in a question they feel more passionate or interested in.
Maybe 1 example midterm?
The tutorials could be more connected to the lecture material.
To be honest I can't really think of anything, it's a pretty darn good course.
More effective tutorials
Add another mid term to disperse marks as well as increase practice.
i think the TA's need to provide more effective and constructive feedback in our exams so we can really understand where we went wrong
N/a
can't think of any, lo siento
I think the only change I would make is to adequately sink the readings and revel tests with the unit we are covering and have us read the chapters and do the quizzes the week prior to talking about them in class so we have more to contribute.
Make the notes available after every class and not just after every section
If the tutorials would be on the topics we are learning in the class it would help to further understand the concepts and better prepare us for exams. Most of the time I am too nervous to ask questions in the lecture class but not in tutorial. This would allow me to have extra time outside of office hours to ask questions from not only my TA but other students perspectives as well.
Help with exam questions in class
The course material was interesting, the only thing i would do is provide more chances to raise our marks other than three tests and a few weekly quizzes worth a small percentage of our grade.
The course could be improved through the tutorials by talking about more things that we are learning in class. This would be a good way to give the students a second exposure to the content other than the text book chapters
If the TA's instructions aligned more with the instructors
My TA marks extremely hard on our midterm essays and has failed me twice even tho I went and saw him after the first time and learned what he said to do better. He wrote down "this is me being generous" even tho Bruce Ravelli my actually teacher gave me an extra 6 marks so clearly that generous comment can be forgotten about. I don't like how the inexperienced marking TA's get to decide how well I do in the course.
Change layout of labs. More focus on asking questions vs another lecture from ta

**Comments**

Being more clear for what is needed on the midterms, potentially what is needed to get all 5/5 for getting the concepts or saying how we can be more effective for teaching the concepts on the midterm