University of Victoria

UVic CES Instructor Report 201901 - Bruce Ravelli - INTRO SOCI CONTEMPRY SOCIETY - SOCI 100B - A01 (CRN 22766)

UVic Course Experience Survey - Spring 2019

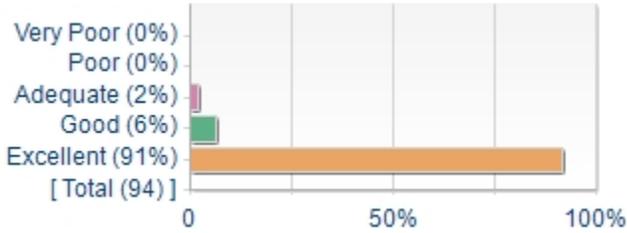Project Audience 147
Responses Received 94
Response Ratio 64%

Subject Details	
CRN	22766
VNUMBER	V00107670

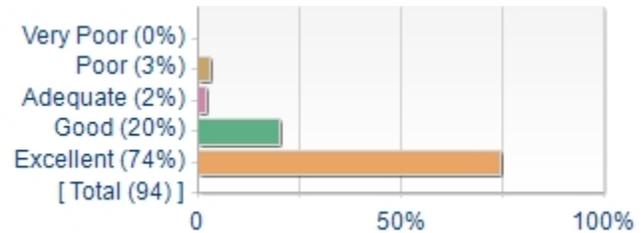**Creation Date**   Fri, May 03, 2019

I Instructor's Teaching - Students' Ratings on the Following Statements:

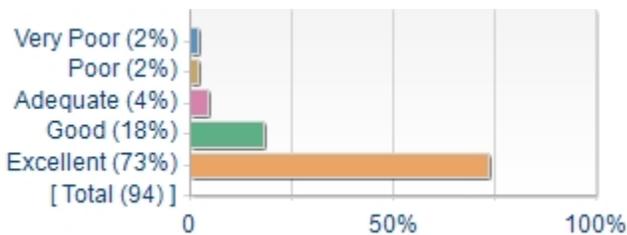### 1. The instructor was prepared for course sessions

Statistics	Value
Response Count	94
Mean	4.89
Median	5.00
Standard Deviation	0.37

2. The instructor's explanations of concepts were clear

Statistics	Value
Response Count	94
Mean	4.66
Median	5.00
Standard Deviation	0.68

3. The instructor motivated you to learn in this course

Statistics	Value
Response Count	94
Mean	4.59
Median	5.00
Standard Deviation	0.85

4. The instructor was available to answer your questions or provide extra assistance as required
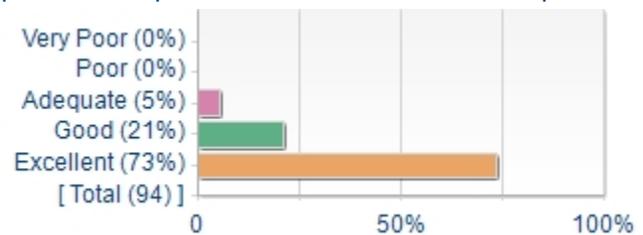
Statistics	Value
Response Count	94
Mean	4.68
Median	5.00
Standard Deviation	0.57

5. The instructor ensured that your assignments and tests were returned within a reasonable time
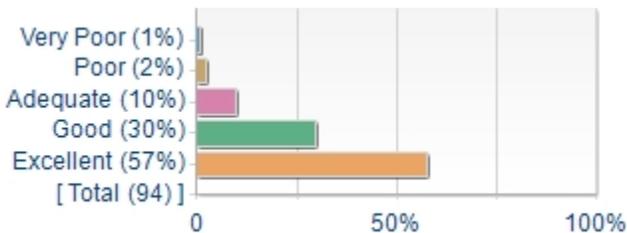
Statistics	Value
Response Count	94
Mean	4.40
Median	5.00
Standard Deviation	0.83

6. The instructor was helpful in providing feedback to you to improve your learning in this course
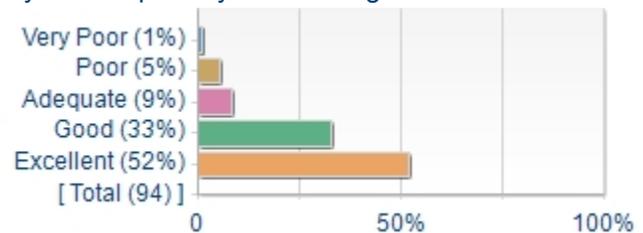
Statistics	Value
Response Count	94
Mean	4.30
Median	5.00
Standard Deviation	0.91

7. The instructor demonstrated respect for students and their ideas

Very Poor (2%)
Poor (0%)
Adequate (3%)
Good (14%)
Excellent (81%)
[Total (94)]

Statistics	Value
Response Count	94
Mean	4.71
Median	5.00
Standard Deviation	0.73

8. Overall, the instructor was effective in this course

Very Poor (0%)
Poor (1%)
Adequate (3%)
Good (15%)
Excellent (81%)
[Total (93)]

Statistics	Value
Response Count	93
Mean	4.75
Median	5.00
Standard Deviation	0.56

II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

Very Poor (1%)
Poor (2%)
Adequate (4%)
Good (33%)
Excellent (60%)
[Total (94)]
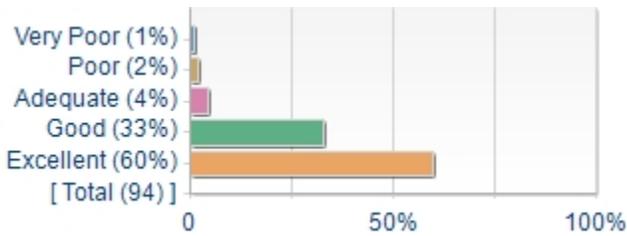
Statistics	Value
Response Count	94
Mean	4.48
Median	5.00
Standard Deviation	0.77

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

Very Poor (1%)
Poor (2%)
Adequate (6%)
Good (26%)
Excellent (65%)
[Total (94)]
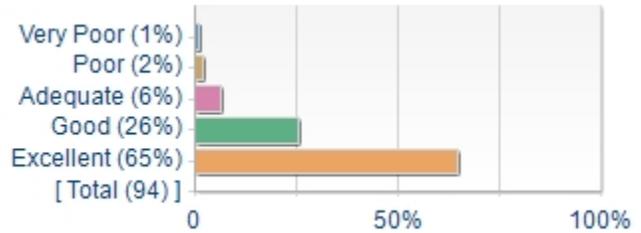
Statistics	Value
Response Count	94
Mean	4.51
Median	5.00
Standard Deviation	0.80

3. The assigned work helped your understanding of the course content

Very Poor (2%)
Poor (0%)
Adequate (11%)
Good (34%)
Excellent (53%)
[Total (93)]
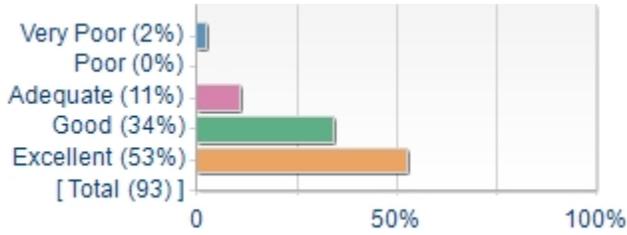
Statistics	Value
Response Count	93
Mean	4.35
Median	5.00
Standard Deviation	0.84

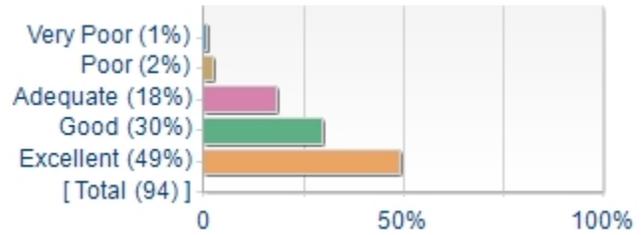## 4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

Very Poor (1%)
Poor (2%)
Adequate (18%)
Good (30%)
Excellent (49%)
[Total (94)]

Statistics	Value
Response Count	94
Mean	4.23
Median	4.00
Standard Deviation	0.90

5. The methods of assessment used to evaluate your learning in the course were fair

Very Poor (6%)
Poor (4%)
Adequate (16%)
Good (37%)
Excellent (36%)
[Total (94)]
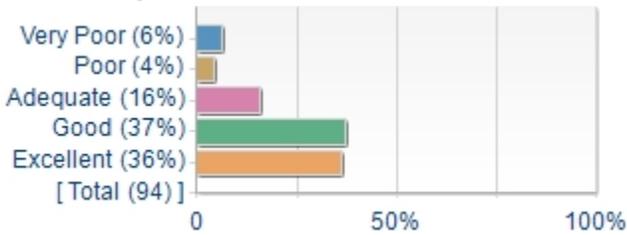
Statistics	Value
Response Count	94
Mean	3.93
Median	4.00
Standard Deviation	1.13

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

Very Poor (1%)
Poor (2%)
Adequate (11%)
Good (33%)
Excellent (53%)
[Total (94)]
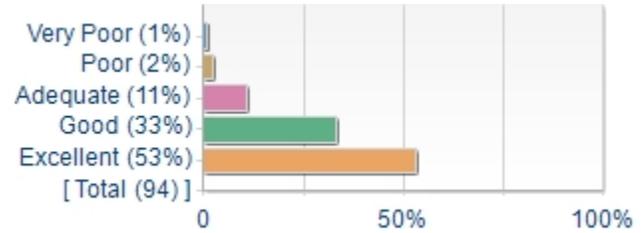
Statistics	Value
Response Count	94
Mean	4.35
Median	5.00
Standard Deviation	0.84

7. Overall, the course offered an effective learning experience

Very Poor (1%)
Poor (3%)
Adequate (5%)
Good (30%)
Excellent (61%)
[Total (94)]
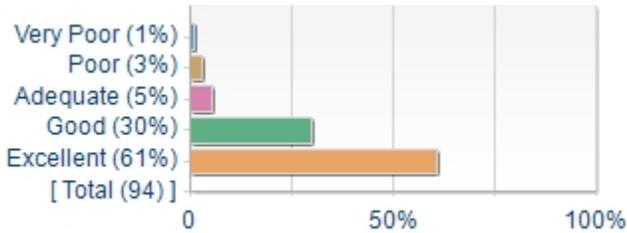
Statistics	Value
Response Count	94
Mean	4.46
Median	5.00
Standard Deviation	0.83

III Statements About The Students:

My primary reason for taking the course.

Interest (50)
Program requirement (24)
Reputation of Instructor (16)
Reputation of course (1)
Timetable fit (3)
[Total (94)]
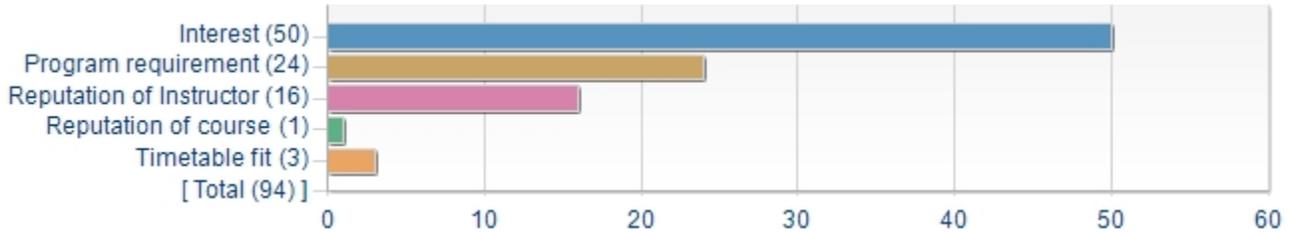
The approximate number of classes or labs that I did not attend

Missed fewer than 3 (45)
Missed 3-10 (37)
Missed 11-20 (5)
Missed more than 20 (2)
[Total (89)]
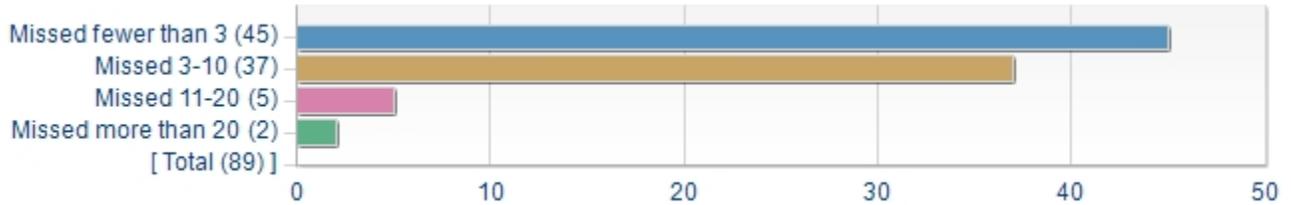
Relative to other courses I have taken at UVic, the workload in this course was

Extremely heavy (0)
Somewhat heavy (12)
Average (49)
Somewhat light (30)
Extremely light (3)
[Total (94)]
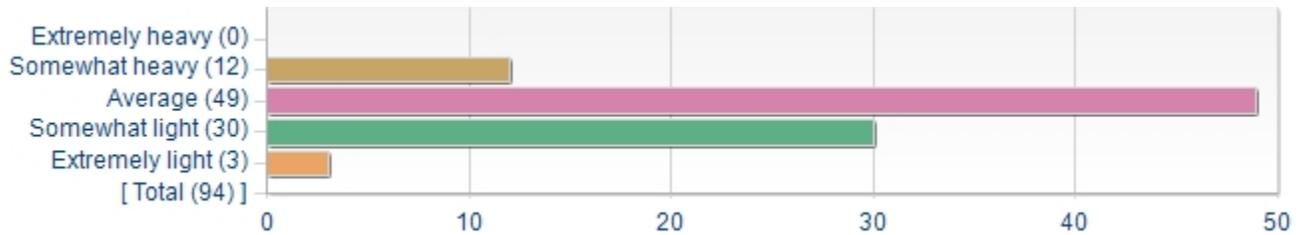
The approximate number of hours per week I spent studying for this course outside of class time:

Less than 1 (9)
1 to 2 (40)
3 to 5 (34)
6 to 8 (10)
9 to 10 (1)
More than 10 (0)
[Total (94)]
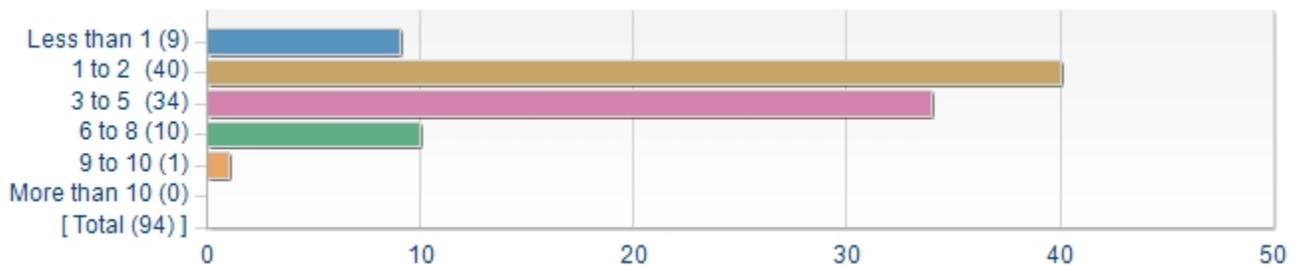
As a result of my experience in this course, my interest in the material:

Decreased (9)
Stayed the same (23)
Increased (62)
[Total (94)]

IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comments
He knows what he is talking about and is very good at lecturing.
really great prof all around. captivates the class and helps everyone learn. He also listened to the students frusterations which he deserves tremendous recognition for.
Bruce is a prof that I have taken a liking to over the past year. He was passionate about the material that he was teaching and was always prepared for each lecture. He was captivating to listen to and was friendly and approachable. He made attending lecture very enjoyable and I really appreciated his commitment and energy he put into the course.
provided visual aids and recording are helpful
His lecture is very interesting and clear.
He is one of the best lecturers I have ever had. He talks in ways as a story teller which helps me pay attention and not get distracted when listening to him.
Very interesting and engaging to listen to.
Gave good examples and was easy to understand
As always Dr. Ravelli is a truly passionate and skilled orator. His knowledge and keen sociological imagination make listening to him captivating and informative. He is always prepared for lectures and able to answer sociological questions at the drop of a dime without needing a prepared script.
Clear lecturer, very engaging, provides everything you need to do well, even provides different ways of assessment
He was a very engaging public speaker in lectures, told intriguing and funny stories and was prepared with good presentation slides with notes. He recorded most of his lectures unless he felt it was unnecessary, and also gave us lots of warning on what to expect for exams, he reminded us of dates and was clear and easy to understand throughout the course. There were few surprises being a student in the course because of his reliability. He has a very good sense of humour and uses slides and videos as parts of his lectures which I enjoyed. He also have us enough class time to follow through with writing all of the notes down (did not go too fast like other professors).
Bruce is extremely engaging and interesting. His is the only class i actually go to regardless of particpation marks
Bruce is an absolutely amazing professor, his charisma and passion ignite my interest in sociology, an interest that did not exist before taking this class. His methods of teaching really help retain information, and even though I did not miss a class, if I did he put the MP3s on his website anyways. The material is great and the accessibility to get them is easy breezy beautiful. Love that man.
Very engaging and did a fantastic job of making the midterm goals crystal clear.
The ability to take different perspectives to look at issues and not have such a fixed mindset on myself and school.
very clear guidelines and expectations. and was able to make a 250 student lecture feel like a seminar by making it a very comfortable environment and engaging with the students.
– very good at explaining material – providing examples of everything to help better understand – answering questions very well in detail
Great storyteller, knowledgeable about sociology and anthropology
He was very engaged and seemed to enjoy teaching the material.
Very engaging
He is so good at explaining concept and helping us to see the shades of greys in our society. His lecture is always so amazing and every class is an eye–opening experience for me. I love his lectures!
I liked that he made audio recording of the lectures. It was very helpful! Some strengths that he demonstrated was immense knowledge in the material and he was very passionate about it,
He was extremely organized and set clear expectations for how to do well in this course

Comments

Knew the information well and showed passion in what he was teaching which helped the student become engaged with the content.

Bruce is so passionate about and engaged with the material that you can't help but feel the same way. All of the videos, examples, stories, and demonstrations that he provides are really engaging, entertaining, informative, and help me to remember the material. The exam prep is incredibly thorough and supportive.

He was effective about being aware of biased opinions and did his best to get the information across without hinting at any sort of personal opinion. He was always very encouraging for students, F., Marx, K., & McLellan, D. (1992). The Communist Manifesto. Oxford: Oxford University Press.dnets to ask questions and engage with the content

personal stories made an easy connection to the material

He is extremely knowledgeable about the topics and information, which allowed us students to fully understand the material he introduced. He was very open to critique and feedback throughout the course and we were made fully aware of the fact that he may not know everything.

respect for students and peers, and extensive knowledge one all topics of the course

Really engaging and authentic

Great speaker, made me interesting every single lecture, created variety in lectures and was overall great when one on ones were needed

He is passionate about the material he teaches and wasn't afraid to tell us things how they truly are

Extremely captivating lecturer, passionate about giving you the best experience and piquing your interested in the material.

Very engaging, used other forms of teaching like videos, media, pictures to teach the material

A completely dedicated professor and because of this had little to no weaknesses in his lessons and lecture

Engaging lecturer, timely responses, passionate about subject area.

effective communication
great methods of teaching challenging material
very engaging

Teaching style was very engaging. Bruce is an excellent story teller and his passion for sociology makes him incredibly interesting to listen to.

Bruce Ravelli is a phenomenal professor. He was extremely engaging, and incorporated a variety of teaching styles during lecture.

He is a very engaging prof and makes it fun to learn about sociology.

Laid back attitude, respectful

Very enthusiastic professor. Was able to engage and keep students interested.

He is very good at explaining the concepts and is open to any questions or comments we might have. Plus the mp3 recordings are very helpful and he makes you want to come to class as he has a very welcoming personality

Bruce is a great instructor and helps to explain concepts very clearly. He also is fair with all of the students with marking and fairness.

open–minded perspective, inclusive, thorough

Telling stories to explain concepts

Dr Ravelli is a great lecturer. He's very engaging and his explanations are thorough and helpful. Super easy to listen to.

He spoke very slow and clear. provided time to take notes from the power point then would explain

Engaging Lectures

He was very respectful of comments made to improve his teaching, as well as kept the course and material very intersectional. He was engaging, clearly cared about sociology, and was able to lighten the mood when things got too heavy. I loved this course and will miss him as a prof.

I love the lecture, very engaging!

he was very outgoing and wanted to help students when they had questions and was always very organized

very interesting and engaging lectures

Comments	8/14

He made every class interesting and does a great job at engaging students

Bruce uses stories to explain content which keeps the class fun and interesting. The recording he provides before exams are very useful and he does everything in his power to help students succeed.

He was inspirational. Bruce was able to listen to criticism, practice what he learned, and gave us the anonymous opportunity to do so. The stories and lessons fit well into what we had to learn.

Excellent at providing examples that we can relate to and understand

Bruce is really good at explaining concepts and engaging with the class so we better understand what's going on. He made himself and the TAs available if more help was needed and always made sure we had our questions answered in class.

Having creative ways of connected real life situations to material learned.

Bruce was very engaging, which made me more interested in the material and the course. Additionally, his open nature made class participation and answering questions a very supportive atmosphere.

He was very engaging and made it interesting to listen during lectures.

He was very knowledgeable, and could answer all questions. He also is very good at keeping the attention of the whole class and being intriguing.

Very good at engaging students during lecture

Bruce makes lectures interesting by including stories, detailed examples, and videos in his lessons. He is attentive and willing to answer the questions of his students

story telling

He gave good examples to help us understand the concept.

Amazing teacher, very passionate about the material. Really really good at inspiring deeper thought and changing views on the world. 10/10 would recommend

Very engaged and enthusiastic

Knowledgeable
Prepared
Interesting

Enjoyable lectures

Humorous intelligent

nice anecdotes

Very engaging, students are in a welcoming discussion every class, all questions are taken into consideration and discussed. Very helpful resources (recording lectures, video and article links, etc.)

Great lectures and always made it interesting

Bruce is so passionate about what he teaches and shows you how to see the world through a different lens! He is clear about what he is teaching, but is always open minded and listens to the opinions and thoughts of his students. Easily the best prof I've had so far!

He knows his stuff. He creates good discussions and provides helpful examples and scenarios to help relate topics to the students. Good dude, he's great in this class and can tell he's passionate about teaching.

Bruce is very well read in sociology and current matters and does an excellent job of tying those two things together, helping me deeply understand the concepts. He is always organized and very clear in his expectations.

Very good at telling stories and gaining the interest of the students. Makes the class interesting and engaging.

What an extremely genuine, kind, caring, and effective teacher. My eyes are open and I have you to thank for that.

Bruce is such a good speaker, he has so many stories I'm literally always retelling his stories to my friends. His lectures are actually so fun and the topics are so interesting. I often don't even need to study that hard because it's all so memorable and relateable

I appreciate his online podcast because it allows me to re–listen to lectures before exams or when I miss lecture, I am not missing any information because lectures are uploading online. His personal examples to topics during lecture is super effective to understand materials more.

Bruce is very inviting and takes time to make his students feel comfortable. He also makes for a happy learning

Comments	9/14
environment.	
He is the best prof. I have had so far. He is engaging, passionate, speaks clearly and well, and inspires me to learn.	
He is always well prepared for class and gives very engaging lectures. He makes you feel like you truly understand the depth of the subject.	
He was very good at relating topics to everyday life situations.	
Dr. Ravelli is a good story teller, not instructor.	
Bruce is very engaging and I enjoy coming to class because he makes the material so interesting and really knows what he is talking about	

Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.

Comments
He goes off topic in the lecture a lot and talks about things irrelevant to the midterms. Also, many students believe he grades unfairly and when this was brought to his attention he ignored the concerns and did not help in any way.
I believe that this course is going to be adjusted after this semester and i am confident that is because bruce listens to his students
None.
more explanations of concepts in order for us to easier explain better on midterms and final
I don't know. He is the best prof I have met so far.
NA
He was very effective.
If he had been more clear with what he expected from us in our midterms
I could not learn any more effectively in this course
He teaches the course with a very strong political bias, and does not teach sociology from the other political perspective without entirely putting it down. He has many strong opinions regarding wealth, and as someone who comes from a wealthier family and has seen how wealthy people can (not always) contribute to society through providing jobs and giving to charities, etc., I think he speaks very poorly about wealthy people in general. He disregards the fact that he is putting down an entire group of people based merely on the car they drive or a figure in their income, rather than their moral, ethical, and psychological well being and contribution (both negative and positive) to society. Sometimes I feel that he is brain washing his students in a sense that we are not seeing society from something other than Bruce's perspective. I have many friends who have emailed him asking him if he would consider showing the class videos from other well credited and established sociologists but he was always very short with them, and closed off to idea of showing the class something that he did not agree with. Wealthy people are not all bad (some are and they often take the spotlight for all wealthier people), and I think that Bruce's biases are unhealthy to be pushed so strongly in an educational setting. I cringed last week when Bruce stated, "wealthy, famous men abuse women".
coordinating his expectations for midterms with the TA's as sometimees instructions get confusing between them
Not Applicable. Bruce is a beast and does not need any suggestions.
Nothing
n/a
It would be nice to have a variety of readings for the course instead of just the textbook he wrote
Make tutorial topics more relevant to course work
The exam questions were hard to understand for people who have never taken the course before on how to get an A and TAs werent very helpful with that either
I think that everything was effective in the way that bruce thought the course
We've talked about what it takes to get an A on an exam but I still don't really understand what that would look like. It would be great if we could see samples from previous exams (different questions of course) so that we could see what an excellent response looks like and so that it wouldn't be so mysterious.

Comments

Next time where more makeup perhaps...? Aside from that Bruce is a daddy who slays

the course material in 100B was a little less interesting than 100A

Potentially include less personal stories and more stories that others in the class can relate to.

there's really nothing, he's an engaging and resourceful prof.

N/A

n/a

The midterm should be taken place out of class hours so we have more then 50 minutes to complete our tests

Not applicable, Bruce's course is very effective.

n/a

Bruce preaches to see the shades of grey, but he explains things in black and white terms. The way he explains things often shuts down discussion and debate and is rooted in stereotypes of race, gender, and sexuality. He often sticks to the gender binary and assumes heteronormativity. While I understand he uses these tactics to teach the material in a simple way, repeating these things recreates the exact structures that sociology is trying to deconstruct. While he recognizes his privilege as a white cis male in the beginning of the course, I think he should do a better job of having a conscious recognition of this identity as he teaches the course material, because with these attributes he has a lot of power. And it is important that as a teacher, someone with a already more power than a student, that he is consciously recognizing his position of power as he teaches material. When he does, it comes off as dictator–y and also causes me to question the knowledge that I am acquiring.

n/a

More time reviewing exam material

Bruce did a fantastic job this semester. I was able to learn effectively while having fun as well. As a result, I can not think of any other improvements.

REVEL sucks, especially for students who have to work and are having a hard time keeping up already

Nah dog you did great! Keep up the good work!

Honestly idk... maybe when he is picking the exam questions have them the same for each class (I know why he doesn't) but during the first midterm I felt like he might of given the other class an easier essay question.

One way the Bruce could have helped me learn more effectively is by giving us midterm questions earlier to study them more throughout.

he was awesome i have no complaints from the prof himself

nothing to add he is fantastic

Fewer stories and more focus on theory!

You're doin great Bruce, keep up the good work!

This goes for TAs as well but, being specific about what definitions should be defined in our test answers would have helped me bring up my mark. The wavering degree to which that is presented resulted in my sub par marks for this course.

n/a

less presentations/interuptions of regular course work

N/A

Bruce was amazing! By far the best prof I have ever had. There is no way he could improve!

not sure

Better discuss materials on exams rather than materials not

I wasn't super clear on how I could effectively teach the concept on an exam. But that may have been more my responsibility. Bruce is a great prof I don't have many complaints.

–More discussion that isn't on the slides to help complete concepts
–more varied office hours

Possibly talk less about personal stories that take up a large portion of the class.

I can't always get my notes written in time.

Comments
NA
none
No comment
X
Maybe a bit more help on mid terms so that the class averages weren't so low
I don't think there's anything bruce could do differently
Attendance.
n/a
His exams are marked too hard so it's really just extra stress that takes away from the value of the course with really no purpose in my opinion. It's a first year course.
Nothing, Bruce is a great professor.
His tests are marked unfairly. He has such high expectations for his students that many are unable to reach them. He claims to give us the support we need to do good, however, he is sucks at teaching the material that he expects us to be experts about. When asked about his testing habits and low averages he was not helpful and only made students feel more stupid rather than help their learning.
No suggestions!
Could have discussed with the TA's what he really wants them to look for when marking the midterms/finals, rather than the different inconsistencies across multiple TA instructors.
Give example of a midterm that would get a high grade.
Perhaps more of an understanding to what he (and the TA's) want to see on the midterm.
Dr. Ravelli's exams are pre released essay questions. Class time is spent listening to Bruce's irrelevant life stories and going through lecture slides that don't relate to the essay questions at all. I don't see a point of presenting hundreds of slides going over sociological terms and sociologists if we are only tested on essay questions which don't relate.

Please provide specific suggestions as to how this course could be improved.

Comments
Needs better guidelines on how to write the midterms and a fairer system of marking.
As I'm sure many of these reflections will show, the evaluation this course is too high for that of a 100 level course. grades do not reflect knowledge in this class. Bruce has a set expectation that only applies to one type of student and doesn't allow room for people to do well if they do not check every box of his expectations.
I did not get the results I was hoping for on midterm exams despite the amount of time and work put in. I received poor marks even after ensuring that I included everything I was aware the TAs were looking over. It was very discouraging and disappointing after putting so much study time in.
Maybe be clear about each TA's preference in grading the midterms advance.
Change this class to an hour & 20 minute class!! There is not enough time to thoroughly complete the exams to your best potential. I don't think writing 2 papers in 50 minutes is fair at all.
Instead of 2 questions on the midterms, one longer in depth question.
By making the TA's mark more fair, midterm two was a disaster not only for me but for other students in the class where we believed we should have received a higher score for the work we put in. This is evident through the 63% class average on that midterm.
My only concern with this course is the method of testing. Overall, I feel like the testing actually does singe the course content into my brain better than any other form of testing I've done; however, Bruce expects the class average to be around 63% and I believe the TA's mark our exams also expecting the class average to be 63%. Perhaps a form of confirmation bias is taking place and the TA's mark with the expectation of getting around 63%
Longer class period, so much stuff to cover so little time
My TA was not very professional in how they presented themselves and their content (swearing, unprofessional attire, etc) and I felt it was not a very good representation of the university. I think the idea of having opportunities to discuss

Comments

and share ideas in sociology could be very beneficial in tutorials and I think they have more potential to be challenging, complex discussions. I think the level of conversation could be more demanding from the students and I think more group work/sharing of ideas should take place. My TA did a very good job of making the tutorial feel like a safe, trusted and judgement free place, and I think we could make better use of our time here. Less presentations and more conversations!

bruce is great! dont know how it could be better it is already gr8

Nope, there is nothing to improve. Great job lad.

The course for me personally worked, the style and conversation like lecture were beneficial towards me.

n/a

I have noticed that TAs mark very differently from one another and the same exam may be mark by a TA as a B and another as a C. I think its unfair how more experienced TAs are asking for more out of us; things that we don't really need to add. I noticed that Tas would tell us to write about something specific, but then Bruce would tell us that we did not need to include it because it was not relevent.

smaller class sizes

Make tutorial topics more relevant to course material

Maybe a different style of exams

I've taken sociology 100A also with Bruce. And comparing with the last term, I like the course structure of this term much better.

I feel like the tutorials covered different things than lectures. I think it would be better if the tutorials were a the same as the lecture so we could get a broader understanding of the topics. Not the exact same things but the same topics but with different examples

more layout for what was expected on the exam and less variation between TA's expectations

N/A I've really enjoyed it and can't think of anything!

No suggestions

nothing

The only thing I would suggest is exploring other examination options, as the existing exams are very stressful.

Maybe use a microphone? sometimes its hard to hear, especially in the bigger lecture halls.

I kind of missed writing the tutorial assignment

Ta explanations on what they are looking for in the exams!!! TA better info and better explanations please

Take in consideration what other students want to learn about sociology

More discussion and activity in tutorials to apply what you are learning in lecture.

perhaps more testing on vocabulary, so that we're not only required to really digest the topics on midterms

I really enjoyed the tutorial assignment last semester, i thought it helped me to understand concepts more than the exams. I understand that it is difficult for TA's to grade. I was speaking to my TA and they had the idea that the tutorial assignment could replace the final exam. I especially enjoyed that it allowed you to spend a lot of time investigating a topic that you find interesting through sociology. I think would help people who are on the fence about declaring a soci major see how it is more relevant to their lives than they would think and that they may understand just from the lecture part of the course.

the midterms are very challenging and differ from the other section

I really liked the structure of this course and can not think of any improvements.

death to REVEL

Classes are interesting and the work load is manageable so I wouldn't change anything.

Keep Bruce and maybe link the tutorials to what we are learning that week

Just that midterm questions be given out early.

the midterm exam process could be different. maybe instead of making us prep 4 questions and randomly choosing 2, we prep 4 questions but we decide which 2 to answer on the midterm. then the other 2 questions we still have to prep but just hand in as a sheet to showcase that we still understand the concepts, but feel more confident discussing the 2 questions we choose and that spike our interest.

Comments
I think more structure during tutorials would be helpful. If the first 20 minutes were used for the TA to go over key concepts, that would have been helpful. Although I enjoyed tutorials, I felt like they were a bit to structureless
maybe allow a prepared note paper for the midterms or maybe just more time because for the midterms i would know the material but not enough time to write my ideas down in a well written manner
Possible adjustments to the midterms/finals.
REVEL had some technical difficulties sometimes.
It would help if in the weeks leading up to the midterm, the content for midterm questions was re iterated during lecture as well as tutorials
n/a
Change the exam. It is such a horrible way to do exams. It is stressful, not enough time is given, and the final grade pretty much solely depends on how nicely the TA was when marking not how good you actually did.
N/A
There are some discrepancies between how hard different TA's mark. EX– In 100A I frequently got 5/5 for sections on the exams however my TA this semester said she rarely gives 5/5 to anybody as that is basically impossible to achieve.
not sure
None
I don't really have anything I like the template of the course a lot.
More opportunities to earn marks – less emphasis on major exams which are often strained for time
I think the course is layed out well.
The final is a lot of memorizing to study for, unrealistic to be able to get a good grade on all 6 options given.
I think the tutorials free topics where not very engaged and interesting. More Time between midterm tutorial session and midterm.
Student participation marks in lectures may help certain students as it is easy to skimp over readings and do poorly on exams
more stories
Little bit of technical difficulties but overall pretty good
I didn't find the tutorials helpful and we didn't have very many in depth conversations/debates during them
encourage more personal research
Include some assignments other than exams to further promote understanding and hands on examples
This course was honestly a complete waste of my time. It's not the courses fault but I'm just not interested in any of the material and I know never to take another sociology course. I would never suggest this course to anyone ever because I think it's really difficult to get a good mark. Even after answering every aspect on a question perfectly there's still 5 extra marks that will boost you to 100 for understanding. There's no way a TA can read my answer and know how much I understand the topics as a whole outside of the linear question. For a society based class it is incredibly linear and would rather have me memorize a huge paragraph answer and regurgitate it up on a paper then actually demonstrate understanding. The online component is solely memory and Is redundant to any understanding of material. Finally Bruce users a third party website of his own which has a really bad UI and is difficult to navigate, this took me away from the course and I wish everything was just on coursespaces. I'm sorry I couldn't enjoy the class, but Bruce is a great guy and is efficient in sociology. This was my perspective having no interest in sociology and taking the course. Thanks
Attendance.
No suggestions, Bruce does a fantastic job on this course. I would do it again if I could.
– very hard marked tests– TA's did not grade fairly and some were harder than others
I don't want to complain about REVEL but it always seems to have problems with the sight.
Nothing needs to be improved.
Bruce needs to understand that Sociology 100 is a intro course and for many of us this is the first Sociology class we have ever taken. He is the expert and his job is to teach his students what Sociology is about. All hes done so far is make most of us not want to take a Sociology class ever again.
Making sociology tutorials mandatory is pointless, so maybe incorporate tutorials a different way into one's grade.

Comments
The midterms/exams are not an effective way to show our understanding of the course. It is very hard to write essays in less than 50 mins under stress. As well as, there is a lack of communication as to what the instructors are truly looking for on the exams. I have gone int the exams thinking that I have done very well and only received marks up to 63% on a midterm. It is very unclear what you really have to write about in order to get a good grade.
Mark all the midterms the same.
Please find better TA's...
This course could be improved by finding TA's who know how to mark properly.

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	82	88%
No	9	10%
Does not apply (online course, field course, etc.)	2	2%