



**University
of Victoria**

UVic CES Instructor Report 202001 - Bruce Ravelli - INTRO SOCI CONTEMPRY SOCIETY - SOCI 100B - A02 (CRN 22759)

UVic Course Experience Survey - Spring 2020

Project Audience 167
Responses Received 26
Response Ratio 16%

Subject Details

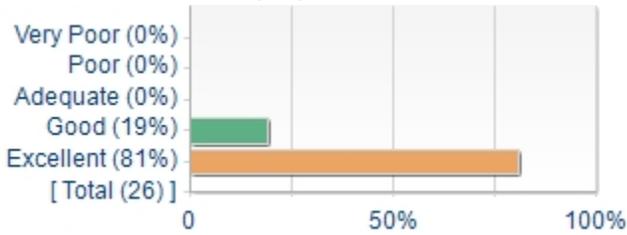
CRN	22759
VNUMBER	V00107670

Creation Date Thu, May 07, 2020



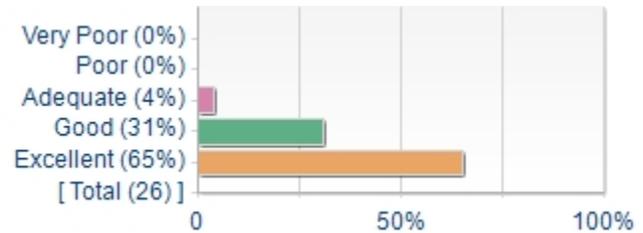
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



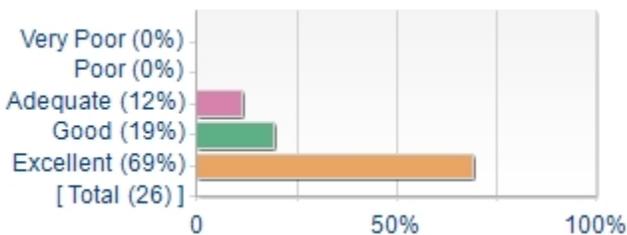
Statistics	Value
Response Count	26

2. The instructor's explanations of concepts were clear



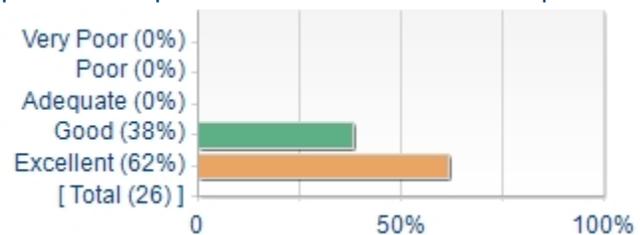
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3. The instructor motivated you to learn in this course



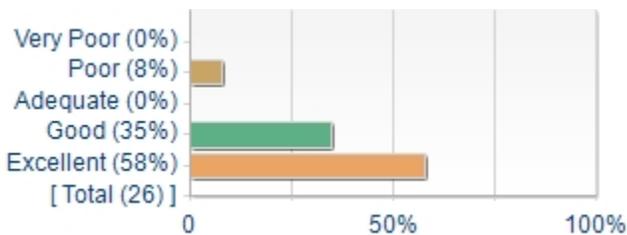
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4. The instructor was available to answer your questions or provide extra assistance as required



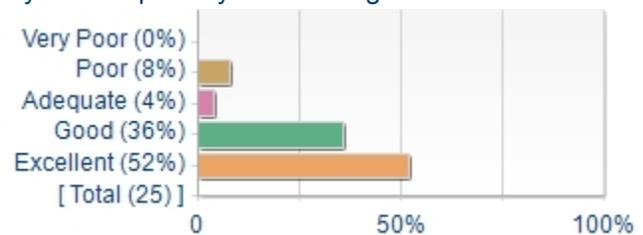
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5. The instructor ensured that your assignments and tests were returned within a reasonable time



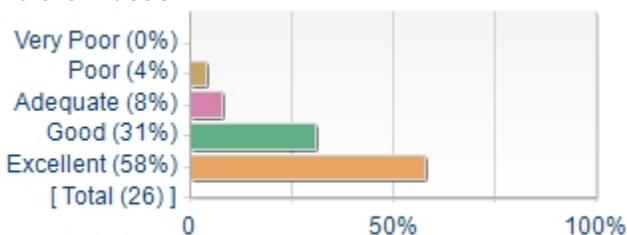
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6. The instructor was helpful in providing feedback to you to improve your learning in this course



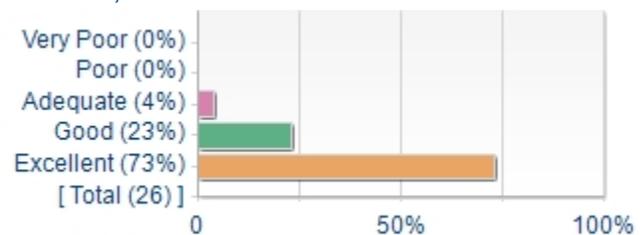
Statistics	Value
Response Count	25

7. The instructor demonstrated respect for students and their ideas



Statistics	Value
Response Count	26

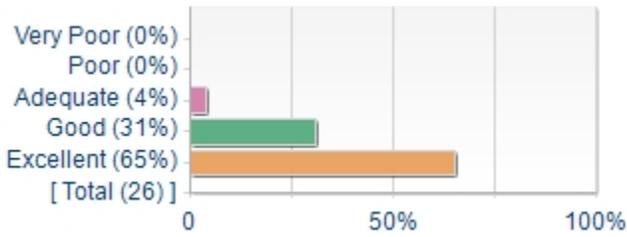
8. Overall, the instructor was effective in this course



Statistics	Value
Response Count	26

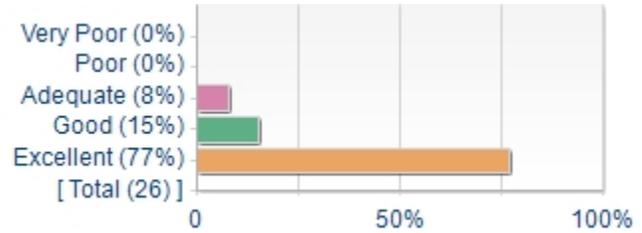
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



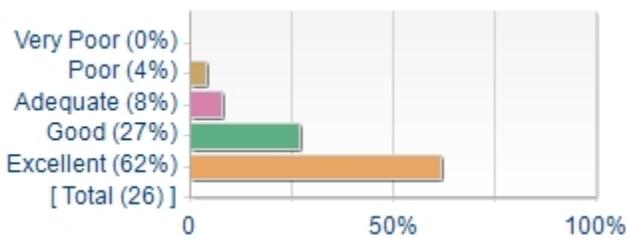
Statistics		Value
Response Count		26

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



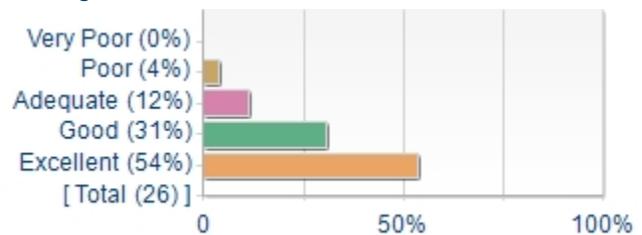
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3. The assigned work helped your understanding of the course content



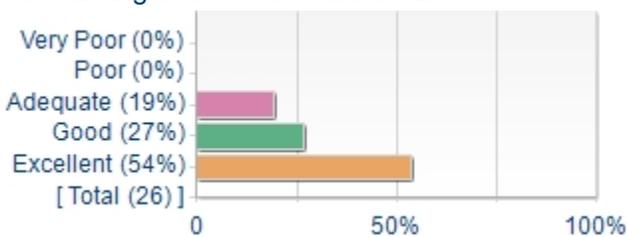
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4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



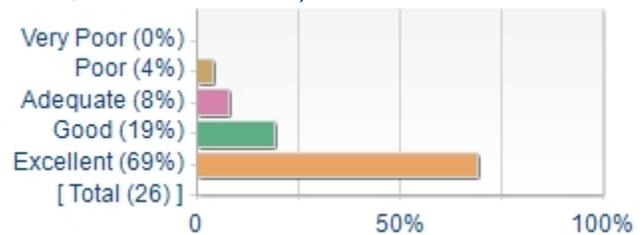
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5. The methods of assessment used to evaluate your learning in the course were fair



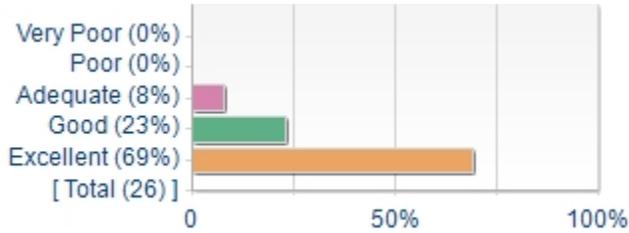
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6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



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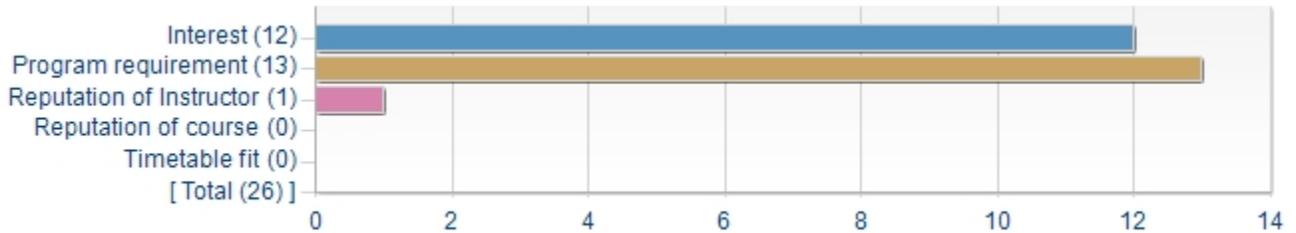
7. Overall, the course offered an effective learning experience



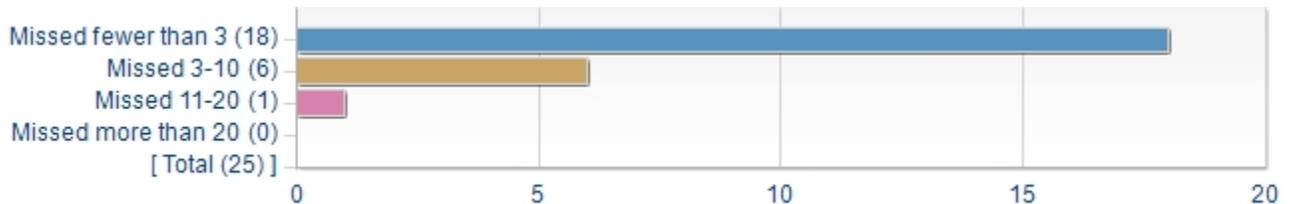
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III Statements About The Students:

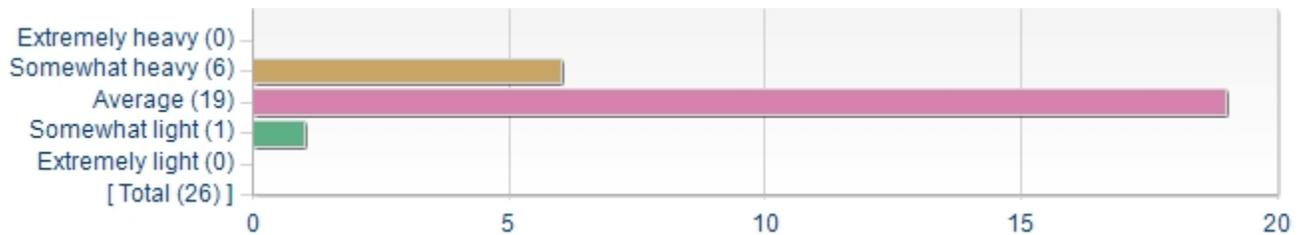
My primary reason for taking the course.



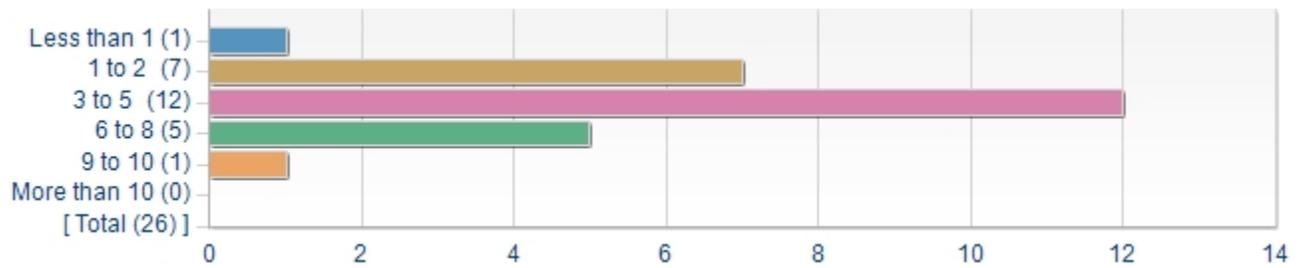
The approximate number of classes or labs that I did not attend



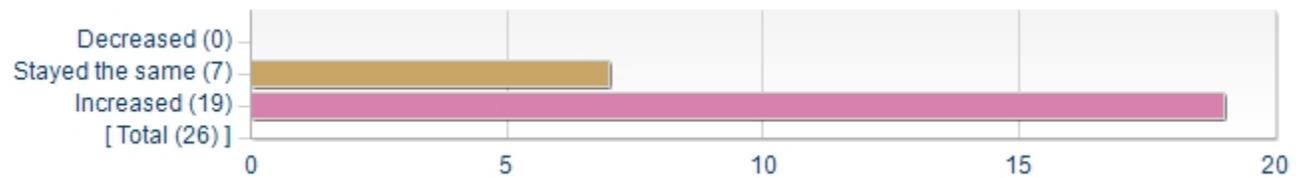
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (**Bruce Ravelli**) demonstrate that helped you learn in this course?

Comments
Bruce's lectures were like nothing I've ever experienced. Going to his lectures were like going to live comedy shows. By telling stories and doing demonstrations, Bruce was able to convey relevant lecture material.
–Always prepared for classes –He was a very good speaker. He was easy to listen to for the whole class period. –he could always answer questions that students had. –his slides were very detailed and easy to follow –he would mix it up in lectures with videos and demonstrations
Posted material online
Bruce was very open and was an excellent presenter that helped me understand certain terms and concepts.
Bruce was extremely organized and his lectures were consistently clear and interesting. I had a very easy time paying attention in his classes and his stories used to define different terms were creative and effective in helping students comprehend them and apply them to life outside of the classroom.
Bruce is incredibly engaging and knows how to work the classroom. He teaches the material in such a way that sticks in our brains, through his stories and visuals. He is fantastic
he's the best
cool stories
Very engaging.
Engaging, broad perspective, knowledgeable, good feedback
Bruce is awesome as always. The topics in this course weren't always easy to discuss, but he managed to do it well enough that no one was offended but we all also had a deeper understanding of the material. Really had a fun time and learned a lot, about myself and the world.
bruce is a great speaker, very knowledgeable and passionate about the course material.
He makes lectures interesting to the point where you do not want to miss them. He is just so prepared with every situation so if you miss a class or need more help he is always there and always has a solution.
Bruce is very enthusiastic and engaging in his lectures
I love how he instructs through stories, it is very engaging so I really appreciate that
He is an awesome lecturer and very understanding
He always has relevant examples that help us to understand his teachings and he is passionate about everything he teaches. He always can make us laugh and smile while still effectively teaching us everything we need to know. 10/10 great professor.
He is extremely knowledgeable and a great presenter. I was rarely bored in his class and he made me want to learn more
Great lecturer
Made lectures extremely interesting. And explained everything extremely well
Very great lecturer always gives great demonstrations and excellent lectures.

Please provide specific suggestions as to how the instructor (**Bruce Ravelli**) could have helped you learn more effectively.

Comments
Bruce could've gone a little easy with the marking for the midterms. Although he had his TA's doing the marking (which I also think there was a discrepancy between the TA markings as well) Bruce still provided the rubric for the grading. I think Bruce some times forgets that he' teaching a 100 level class and that for the most part, this is everyone's introduction to sociology yet he marks the midterms with 200 or 300 level expectations.
N/A, the class was very accommodating to students.
Post slides after each class
At times, it felt as though Bruce did not particularly care about/acknowledge his students' opinions on various subjects. There were also certain classes in which no notes needed to be taken at all, so at times it felt as though I didn't actually need to attend his classes to do well.
7 essays is a lot but thankfully this time submitting 4 is better!!
n/a
Post slides in advance so that people can print the slides out and take notes on the slides.
No comment.
Bruce is the best instructor I've had pretty much ever, he's done all he can to help us learn the best way so I'm good with the course as it is. I just wish that for the current situation with COVID 19 we would have online classes or something because we never heard the end of the story.
he helped me learn effectively, would not suggest any changes
While engaging, Bruce explained in lectures maybe 1/5th of the textbook content. Reading the textbook and doing the quizzes felt like a whole different course from what Bruce would talk about in class. He could reference the textbook more directly.
he did all good
-
n/a
N/a this class is very well structured
Everything was great
You would always take time to go into some ludicrous example that ended up making everything you had already lectured upon very clear.

Please provide specific suggestions as to how this course could be improved.

Comments
I feel like the grading in this course could be improved.
N/A, it was a great class overall. The work load was adequate and tests were fair.
More assignments instead of midterms
Overall, the course was very useful and interesting.
n/a
n/a
No comment.
Mans is doing great *thumbs up :)
bruce has organized soci 100 very well, i think everything is done rather well. exams are hard, very unlikely to get a high A grade. i would suggest marking a little less hard on first years. however, i enjoyed my time in his class and would suggest to anyone to take this course.
Revel works for quizzes, but it's really bad for reading. Navigating through sections is an endless clicking back and forth through pages. Offer the textbook in another format, like pdf, where you can scroll more easily. Make the textbook the foundation of the course, and reference and teach it in class, or use it as supplementary material and don't make us read the whole thing. It's ineffective and not engaging to have to read a whole textbook that's rarely referenced in class.
Just want to give a shoutout to my TA [NAME]! I really appreciated how she did her own take on the tutorials and made them more engaging she was also able to effectively give feedback so big shoutout to her!
—
n/a
N/A
I feel the lectures are too much orriented towards notes when the material covered is not too in depth where students listening to the material would benefit more. If say you were to stop allowing note taking in class to keep the audience captive you could cover more material in the year and then students who use note taking could go back to your mp3s to take their notes later. This would help reinforce what was learned. Often enough we do not listen to what is actually being said and just get the key words. You are teaching much more than just key words and I think if you shifted your lectures away from just notes the class would benefit much more.