

RAVELLI

Mount Royal College

Date: 01/07/2010 03:07:22 PM
CRN: 42005
Course: SLGY 2231 Section 001
Term: 200904
Instructor: 201007132

Student Evaluation Summary

	Strongly Agree					Neither			Strongly Disagree			N	Median	Mean	
	5 %	4 %	3 %	2 %	1 %	No Basis %	No Answer %	No Answer %	No Answer %	No Answer %					
1. The instructor appears to be knowledgeable about the subject.	15	94	1	6	0	0	0	0	0	0	0	16	5.00	4.94	
2. The instructor shows respect to individual students.	13	81	2	13	0	0	0	0	0	0	0	16	5.00	4.75	
3. The instructor fosters an environment of openness and respect in which students feel comfortable participating	10	63	1	6	0	0	0	0	0	0	0	16	5.00	4.56	
4. The instructor shows a respect for diversity (e.g. age, ethnic origin, colour, religion, gender, sexual orientation).	11	69	0	0	0	0	0	0	0	0	0	16	5.00	4.69	
5. Opportunities for assistance are available (e.g. office hours, telephone, e-mail, or web-site).	15	94	0	0	0	0	0	0	0	0	0	16	5.00	4.94	
6. The instructor is approachable.	12	75	2	13	0	0	0	0	0	0	0	16	5.00	4.63	
7. The instructor is helpful.	9	56	6	38	1	6	0	0	0	0	0	16	5.00	4.50	
8. The instructor communicates course content in ways that help me learn.	9	56	0	0	0	0	1	6	0	0	0	15	5.00	4.60	
9. The instructor encourages student participation (e.g. questions, comments, or input).	12	75	0	0	0	0	0	0	0	1	6	15	5.00	4.80	
10. The instructor makes effective use of instructional time.	13	81	0	0	0	0	0	0	0	1	6	15	5.00	4.87	
11. The instructor is well prepared.	14	88	0	0	0	0	0	0	0	0	0	16	5.00	4.88	
12. The instructor clearly communicates student responsibilities in this course.	13	81	0	0	0	0	0	0	0	0	0	16	5.00	4.81	
13. The instructor explains clearly how my work will be evaluated.	13	81	0	0	0	0	0	0	0	1	6	15	5.00	4.87	
14. The instructor effectively relates the subject matter to areas of study beyond this course.	9	56	7	44	0	0	0	0	0	0	0	16	5.00	4.56	
15. The instructor is responsive to my learning needs as a student.	9	56	1	6	0	0	1	6	0	0	0	15	5.00	4.53	
16. The instructor gives effective examples, illustrations, or applications to clarify concepts.	13	81	0	0	0	0	0	0	0	1	6	15	5.00	4.87	
17. The instructor provides fair assessment of my learning.	8	50	7	44	0	0	1	6	0	0	0	16	4.50	4.38	
18. The instructor gives timely feedback to students.	12	75	1	6	0	0	0	0	0	0	0	16	5.00	4.69	
19. Instructor feedback aided my learning.	11	69	1	6	0	0	0	0	0	1	6	15	5.00	4.67	
20. For this course, I would recommend this instructor to others.	7	44	1	6	1	6	1	6	0	0	0	15	4.00	4.27	
21. I would describe the instruction I receive in this course as:	Excellent	5 %	Very Good	4 %	Good	3 %	Fair	2 %	Poor	1 %	No Basis %	No Answer %	No Answer %	No Answer %	
	9	56	5	31	2	13	0	0	0	0	0	0	0	0	
	Total Number Of Respondents											16	% responding out of # registered		59 %
	Overall Mean:											4.68			

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	Median	Mean
A) Learning Environment (Q.1 - Q.4)	5.00	4.73
B) Assistance to Students (Q.5 - Q.7)	5.00	4.69
C) Facilitation of Learning (Q.8 - Q.14)	5.00	4.77
D) Evaluation of Learning (Q.15 - Q.19)	5.00	4.62
E) General Evaluation of Instructor (Q.20 - Q.21)	5.00	4.35
Overall :	5.00	4.68

Total Number Of Respondents 16 % responding out of # registered 59 %

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Mount Royal College

Instructor Name: Bruce Ravelli
Course ID & Section: SLGY 2231 001
Semester: 200904

Instructor Signature: _____
Chairperson Signature: _____

1. Bruce is a great instructor, he does a really good job at making the subject matter very interesting and is very knowledgeable about the subject.
2. Tough but even-handed and fair marker. Course expectations are very clear and feedback and opportunities for help are always available.
3. The course load can be fairly manageable but expectations are so high that it's difficult to do well even with help. However I feel that this is beneficial to my learning because it helps me to become a better student.
4. I really, really enjoy your class, I think you make it sound a lot harder then it is. Because you offer so many resources it makes it difficult to find reasons to fail. I love how you make this content interesting, its rare to find a teacher where you don't wanna miss anything in their class, so just keep up the hilarious stories that teach the content it's perfect!!
5. One of the best instructors I've had at Mount Royal, Bruce was respectable, organized, and challenging. Course was difficult, but helpful in the long run.
6. The course overall is difficult but if the student is willing to work it's possible to do very well. The class work is great, Bruce relates concepts to real life very well and I never left the class with out understand something new about the world. The workload is stressful but not even close to impossible.
7. Bruce is a really effective teacher for this course. I learn so much in every class; the examples & discussion really help me to learn the concepts. The only problem I have is that this course, especially the term paper, is at least twice as hard as any other second year course I am in or have taken. The workload is very high & the deadlines seem constant, but Bruce does offer lots of help on the assignments.
8. – Bruce is obviously very knowledgeable about Classical Theory and does use contemporary examples to make concepts explored relevant. – However, the course felt very “make or break” with little to no room for error and expectations were extremely high. This I felt put emmense ~~pressure on students and took away from the learning process.~~
9. Bruce is an exception instructor. Makes ‘classical’ theory interesting & relevant to everyday life. He is always available to help you one on one when his schedule permits & is more than willing to help you succeed. Difficult marker, but if you get good grades you know you worked & earned them! This course requires daily work & understanding but it isn't boring! By far one of the best professors I have had. This is a thinking class! But a good one! Your success in this class is determined by you, he is there to help you succeed if you take the time & put in the effort!
10. Ravelli is a very good proffessor who knows exactly what he it talking about in terms of course material. However, I suggest that he considers students when marking. This is because we are not experts in writing, we are just beginners and he should bear that in mind when marking. His marking tends to be very strict. Overall he is very good, and always ready to help students.
11. The instructional time is amazing, it has been a while since I've been in this good a class. In regards to the paper, maybe consider breaking up the theory and literature review into 2 due dates, forcing us to research earlier and giving more time to work with peer evaluations and the feedback.
12. I really enjoyed the lectures, Bruce show a great amount of interest in this topic. The marking in this course is very difficult to be succesful if you may not be a good writer. For future students it should be important to understand the way Bruce wants the writings to be, because the other Sociology teachers arent as critical when it comes to the writing of papers. Over all I thought the course was very hard. I found it very hard to keep with with my other work because this class demands a good majority of your time.

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13. The instruction received in Bruce's class is excellent. His teaching style works for me as a student. I just find his papers and expectations of us are very high. It would be nice to have (besides the peer eval) a basic rubric he uses in order to accurately see what he is grading on. He says what he wants but it's hard to see what he wants, even after looking at other students' work on reserve. I think the class is very hard but it prepares you well for other classes in which this work-load is expected.
14. – It would be beneficial to get power point slides ahead of time. That way we are able to write additional lecture information that corresponds to each slide. It is sometimes difficult to go back and review the slides & notes together. – You come across as intimidating sometimes which could explain why some of us did not come to request help often. It makes the already difficult course appear even more challenging and unmanageable.