



**UVic CES Instructor Report 201609 - Bruce Ravelli - INTRO  
SOCI:INSTUTNS+SCL CHNG - SOCI 100B - A01 (CRN 129179)**

**UVic Course Experience Survey - Fall 2016**

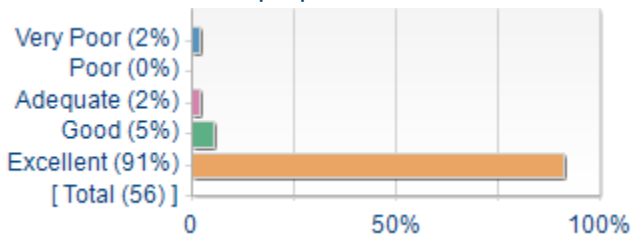
Project Audience 102  
Responses Received 56  
Response Ratio 55%

**Creation Date** Thu, Dec 22, 2016



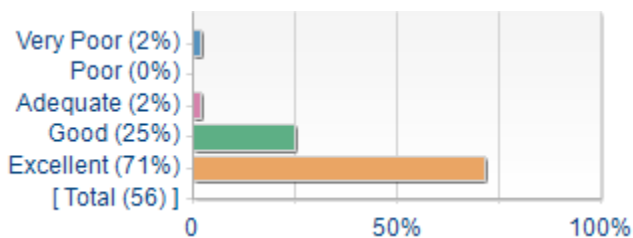
## I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



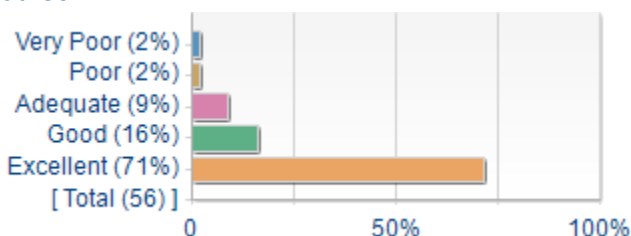
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.84    |
| Median             | 5.00    |
| Standard Deviation | +/-0.63 |

2. The instructor's explanations of concepts were clear



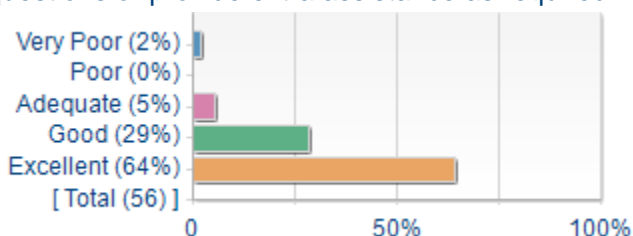
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.64    |
| Median             | 5.00    |
| Standard Deviation | +/-0.70 |

3. The instructor motivated you to learn in this course



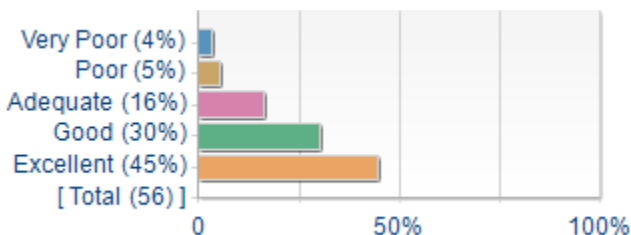
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.54    |
| Median             | 5.00    |
| Standard Deviation | +/-0.87 |

4. The instructor was available to answer your questions or provide extra assistance as required



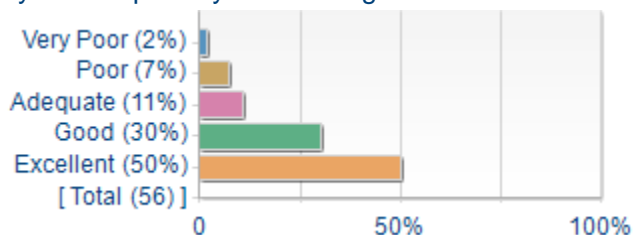
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.54    |
| Median             | 5.00    |
| Standard Deviation | +/-0.76 |

5. The instructor ensured that your assignments and tests were returned within a reasonable time



| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.07    |
| Median             | 4.00    |
| Standard Deviation | +/-1.08 |

6. The instructor was helpful in providing feedback to you to improve your learning in this course

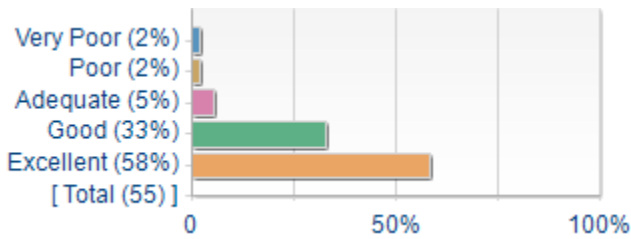


| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.20    |
| Median             | 4.50    |
| Standard Deviation | +/-1.02 |

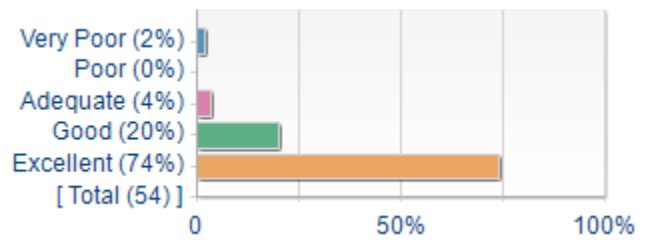
7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

and their ideas



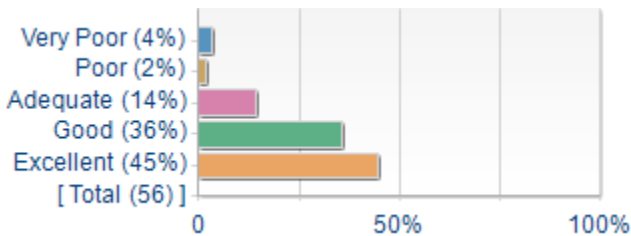
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 55      |
| Mean               | 4.44    |
| Median             | 5.00    |
| Standard Deviation | +/-0.83 |



| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 54      |
| Mean               | 4.65    |
| Median             | 5.00    |
| Standard Deviation | +/-0.73 |

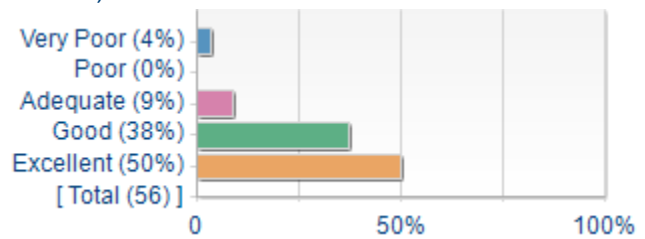
## II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



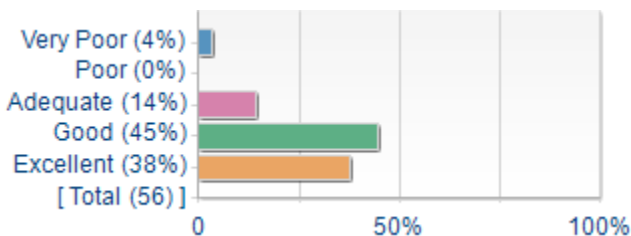
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.16    |
| Median             | 4.00    |
| Standard Deviation | +/-0.99 |

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



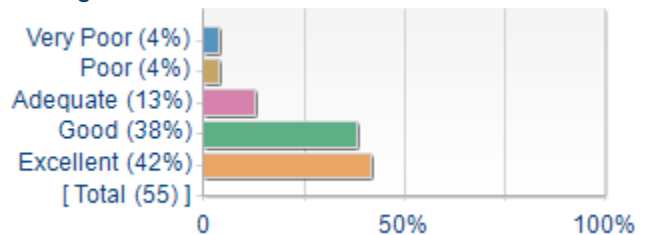
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.30    |
| Median             | 4.50    |
| Standard Deviation | +/-0.91 |

3. The assigned work helped your understanding of the course content



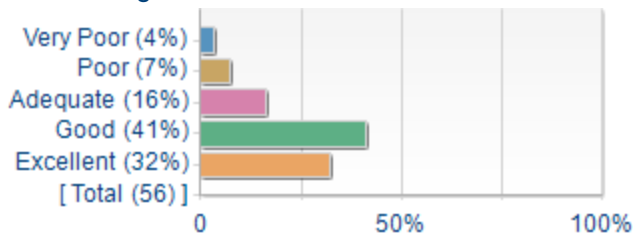
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.13    |
| Median             | 4.00    |
| Standard Deviation | +/-0.92 |

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



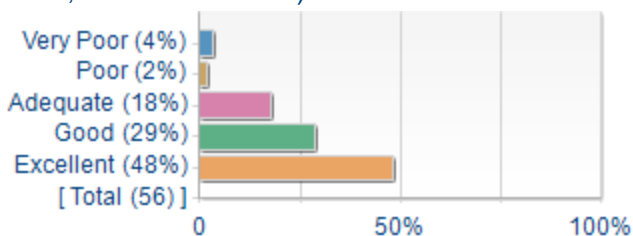
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 55      |
| Mean               | 4.11    |
| Median             | 4.00    |
| Standard Deviation | +/-1.01 |

5. The methods of assessment used to evaluate your learning in the course were fair



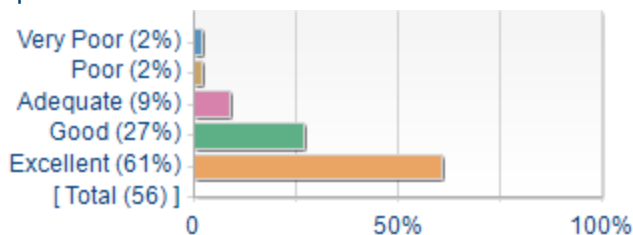
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 3.91    |
| Median             | 4.00    |
| Standard Deviation | +/-1.05 |

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.16    |
| Median             | 4.00    |
| Standard Deviation | +/-1.02 |

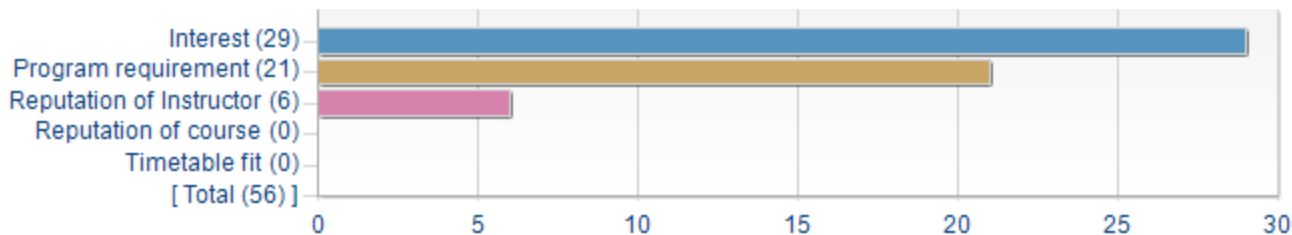
7. Overall, the course offered an effective learning experience



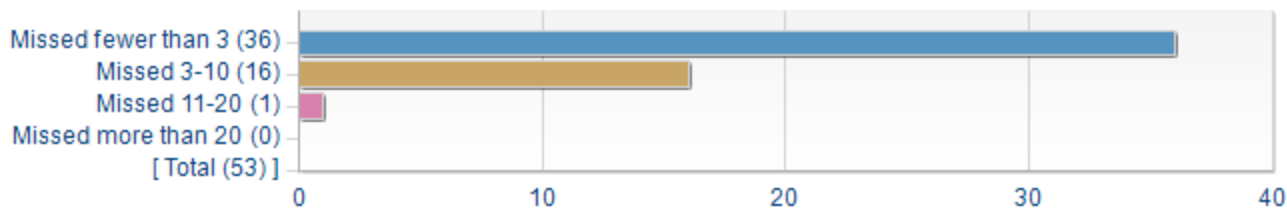
| Statistics         | Value   |
|--------------------|---------|
| Response Count     | 56      |
| Mean               | 4.43    |
| Median             | 5.00    |
| Standard Deviation | +/-0.87 |

### III Statements About The Students:

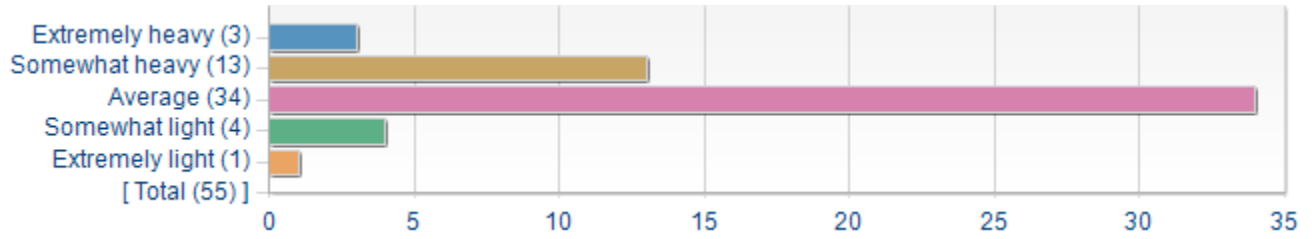
My primary reason for taking the course.



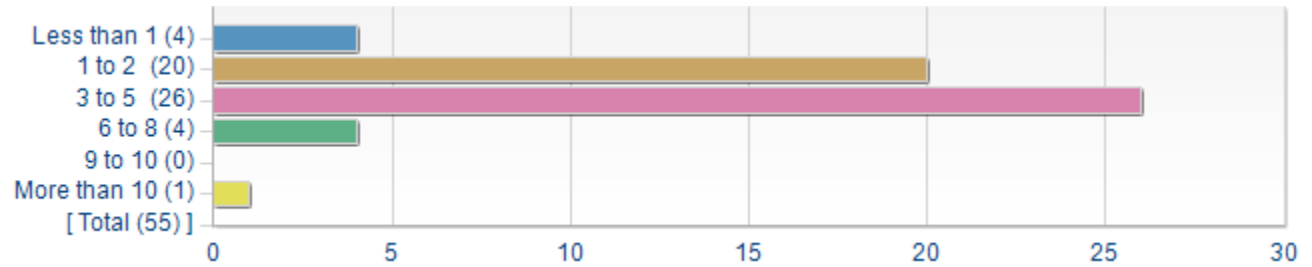
The approximate number of classes or labs that I did not attend



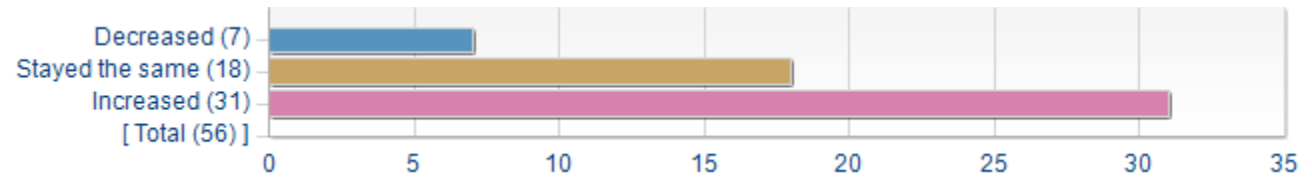
**Relative to other courses I have taken at UVic, the workload in this course was**



**The approximate number of hours per week I spent studying for this course outside of class time:**



**As a result of my experience in this course, my interest in the material:**



## IIV Student Comments:

### What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

| Comment  |
|--|
| Bruce was awesome! He is enthusiastic about the material and is passionate about helping his students do well  |
| Instructor Bruce Ravelli demonstrated extreme skill in giving lectures, thus allowing students to be fully engaged.  |
| Very passionate about the material and engaging. Opened class to discussion and involved the students  |
| Bruce's lectures were some of the best I have ever had at UVic. He is extremely engaging, knowledgeable and treats all students with respect. I actually looked forward to listening to him speak, which is almost unheard of for me. He is an excellent professor.  |
| On time, clear definitions, Ability to connect personal experience to the course   |
| Engaging and well plan lectures. Helpful TAs. Really fair evaluation.<br>I really appreciate the lower percentage midterm for practice.  |
| prepared   |
| His lecture style is amazing. I loved going to class and my interest in the material increased significantly over the semester.<br>I also very much appreciated that he posts MP3s of his lectures online. I had to miss some classes for medical reasons and he made it easy to catch up on missed material.  |
| Bruce's lectures were extremely interesting, and sparked my interest in sociology. It was clear he was passionate about the course content, and was very clear about his expectations of students.   |
| His preparedness to the class and willingness to have everyone discuss a particular topic, greatly improved the course.  |
| Lectures were engaging   |
| He likes to talk the story to illustrate the concept, but story takes a lot of time.   |
| Ability to captivate the class and teach while telling interesting stories of his life   |
| dedication to students' learning/understanding of subject matter, passionate about sociology and makes students as well through animated/vivid/moving stories to explain subjects of sociology, inspiring work ad dedication (has made me want to major in sociology, sociology with bruce is by far my favorite class, never fail to learn something new, to see the world differently, classes in sociology with him will be missed next year, absolutely incredibly prof!!) |
| He is great at lecturing; his lectures are very interesting.   |
| Engages class, uses relevant examples to explain ideas which make it easier to understand  |
| Animated lectures  |
| He was very good lecturer and all of his lectures were very engaging and kept me interested the whole time.  |
| Bruce is a very charismatic professor who clearly is passionate about the course material and teaching. He genuinely cares about his students and their success and understanding of materials. He is the reason I have switched majors into sociology (in my 3rd year). By far the best course I have taken at UVIC. Bruce is such an asset to the teaching staff at UVIC.  |
| His passion for the subject  |
| Great orator with captivating personal anecdotes. Perfect usage of technologies. lecture audios are very helpful if people miss class, wish other courses did this.  |
| Very good teaching style and very respectful of others opinions or beliefs.  |
| Was descriptive<br>Good slides/power points that were easy to follow<br>Everything was online, thank you for that, because some instructors do not do this CRUTIAL (in my opinion) step<br>Mp3s really helped  |
| -Very inspiring professor! Was a great lecturer. Never wanted to miss a lecture!<br>-Was very fair. Hard marker, but gave you clear instructions for how to succeed.   |

|  |
|--|
| -Approachable  |
| Bruce is very passionate, outgoing, and easy to listen to. He puts a lot of effort into everything he does.  |
| Bruce is a really great public speaker, so it was interesting to listen to him explain concepts in class along with his stories to explain them. He is also engaging and relates course material to relatable topics that we can connect to.       |
| He is always on time, organized, helpful and engaging. Best prof I have ever had!  |
| Very motivating, even inspiring! Great teacher that really helped me to see the world different and increased my interest in further studies in sociology!   |
| Really good presenter and speaker  |
| Passion  |
| Great to listen to, keeps engaged  |
| Amazing at storytelling, and getting the class interested and engaged in discussion! Always look forward to this class.  |
| Very knowledgeable.  |
| He brought in his own ideas and experiences which contributed a better understanding. He actively encouraged students to express their own opinions.   |
| excitement in what he's teaching   |
| Became the main event for my semester.   |
| Love of the material   |
| Provided examples of thinking outside the box, insight, and other valuable life lessons.   |
| Open to class discussion, provided prompts to the class to encourage students to give their opinion, many real-life examples, able to relate information to other world events.  |
| He was so passionate about the subject material and inspired interest in it. I felt excited to go to lecture because he presented the content in an interesting way.   |
| Passionate lecturer, very interesting class! Kept people engaged by asking questions and making us think for ourselves.  |
| CONFIDENCE   |
| Giving good examples for students to understand  |
| Very great examples  |
| Bruce is an excellent speaker and storyteller. He combines providing solid notes with having a really interesting and engaging class. He is really insightful and helps you develop a way of thinking about things, instead of just what to think. |

**Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.**

| Comment   |
|---|
| Bruce was great, no complaints  |
| be more clear on how to get an a  |
| N/A , excellent job Bruce.  |
| Hope he could give more office hour to students for how to improve the exam or thinking method.   |
| More time and instruction for assignments, rather than all on tutorial leader   |
| No suggestions, I thought everything was effectively explained  |
| Discussed the concepts on the exams more in lectures  |
| None  |
| None.   |
| Videos are a great way of learning and I liked the ones he showed we just stopped watching them just before half way through the course and didn't see any more after that. |
| I think that Bruce should have spent less time teaching how to actually write an essay and cite it and more time on   |

content. The TAs should be covering the technical aspect because I want to hear as much information from Bruce as I can

Nothing at all! He has been the best professor that I have had at university so far.

None

N/a

Definitions that vary between disciplines could have been pointed out that they were not universal, but are course specific.

You were clear, provided resources, you kept me engaged in class, you were available for office hours. I learned the material.

A smaller introductory assignment

In my experience, Ravelli's teaching style worked perfectly for me. I would have preferred having a better tutorial leader.

More class discussion

I loved the lectures but I found often test questions were not fully touched on/ were on topics not highly studied. But this did help us learn a broader amount of knowledge but it might have been effective to talk even a little bit about everything in class just to get a better understanding.

A BIT MORE CLEAR ON STRUCTURE OF ASSIGNMENTS

None for now! Bruce is honestly one of the best profs at UVic.

### Please provide specific suggestions as to how this course could be improved.

#### Comment

More hands on assignments

We wrote two papers and three exams where we were given the questions before hand. Learned nothing but a few new words, and tutorials were not long enough or frequent enough for real discussion where, I believe, a change in the way I think would come from. Material was very broad and didn't dive into topics or different view points any deeper than twitter. Saying this, Bruce was a VERY good professor, but the amount of material he needed to cover did not allow for good discussion.

My only issue with this course is the standard of grading. I have taken many 100 level courses at UVic and this one was easily the most difficult. The class averages on exams were quite low and I was unable to achieve a grade higher than 65%. I took Sociology 100A with another prof at UVic and the expectations are much lower. I was able to get 96% on one of the exams in 100A. Bruce's expectations are much too high for a 100 level course and I believe that it could deter students from pursuing a sociology major as they are likely to achieve much higher grades in other classes.

Perhaps making tutorials mandatory? I found a lot of people didn't go to class which made it more difficult to have good class discussions in tutorials. I felt bad for our T.A. who had to pull teeth to get people to talk.

Perhaps restructuring the tutorial assignment rubrics as there was overlapping

I liked the old way where the totorial assignments were on the same topic. I found it easier to understand the topic and the different assignements.

Better selection of TAs. There was a huge variance in there marking judgements.

Make the exams and assignment more interesting, instead of preparing for the upper level course.

It was lit

No suggestions

This course is too difficult to be a first year course. I spend me time studying for this class than I do my 300 level courses. In addition, I do not do as well even though I feel like I know the material. This is because the exams are very easy to lose one points on in each section, and that adds up. I recieved an A in Sociology100A with a different instructor, and I score around a B on exams for this class even though I feel like I have a good understanding of the material.

None

More instruction on tutorial assignments

This course was outstanding. Wouldnt change anything

Maybe slightly more time for exams. examinations outside of class time may have been efficient.



Improve the assignment lay out for double dippers. Double length is too hard to do, 'maybe offer the ability to do 2 different ones or a double length one.

Review on what instructors are looking for with assignments

How to cite

See above ^

Also TAs should be better informed about what students have and haven't learned and should have a clear plan for each tutorial

I feel that my TA never had enough time to fully explain what he wanted in our answers for the exams. I think that there should be either less questions to prepare for, or more time in tutorial.

Nothing.

None

Grade the assignments and exams easier. It's unfair to have to transcend the course material to do well in the course. It is a first year course and a lot of the people taking it are not sociology majors.

I honestly don't know.

More discussion time in tutorial.

Apply the philosophical doctrin of the generocity principal when grading exams. Assume the best possible interpretation rather than whilfully misinterpreting what i say. If the course was assignment heavy rather then exam heavy i would have done better, plus i feel more comfertable taking risks on assignments rather then risks on exams. But i am sure you have taken a lot of considerations when constructing this course, it's just not constructed in a way that fits my needs.

More organization between tutorial and class. Explanations by person marking your material

Maybe give out some small assignments

Better selection of TAs based on teacher ability

Writing topics in exams should be things that were talked about in class, there shouldn't be any that were only discussed in the textbook. It makes it more difficult to understand the topic when we have to learn it ourselves from the text and Bruce has never talked about it in class.

Great course, the tutorial assignments could have had cleared instructions.

NOT REALLY

More in class discussions during tutorials, the tutorials that discussed the research assignments and midterms were extremely poor and lacked strong explanation. A lack of preparation by TA's has made the tutorials lacking with quality and they hold ZERO students interest and discussion as compared to other courses

The First Nations section of the course felt a bit rushed. There was no problem with the material but we didn't really go in depth.

## My Instructor gave time in class to complete this survey.

| Options  | Count | Percentage |
|--|-------|------------|
| Yes  | 47    | 90%        |
| No   | 4     | 8%         |
| Does not apply (online course, field course, etc.) | 1     | 2%         |