



**University
of Victoria**

**UVic CES Instructor Report 201709 - Bruce Ravelli - INTRO SOCI:
CULTURE+SOCIALZTN - SOCI 100A - A01 (CRN 12896)**

UVic Course Experience Survey - Fall 2017

Project Audience 234
Responses Received 98
Response Ratio 42%

Subject Details

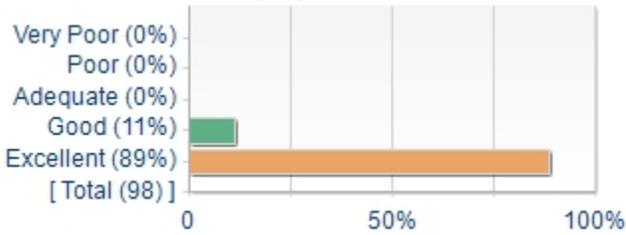
CRN	12896
VNUMBER	V00107670

Creation Date Fri, Dec 22, 2017



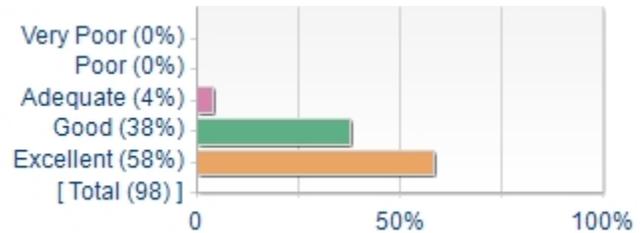
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



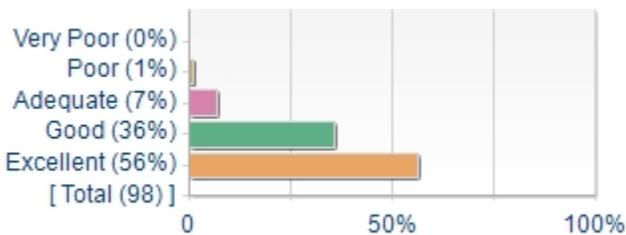
Statistics	Value
Response Count	98
Mean	4.89
Median	5.00
Standard Deviation	0.32

2. The instructor's explanations of concepts were clear



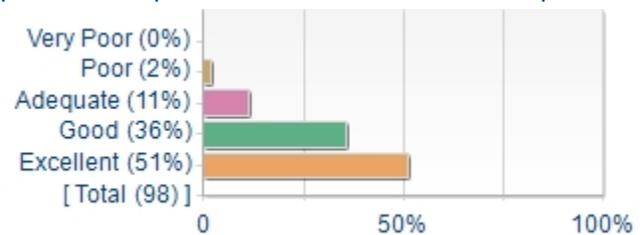
Statistics	Value
Response Count	98
Mean	4.54
Median	5.00
Standard Deviation	0.58

3. The instructor motivated you to learn in this course



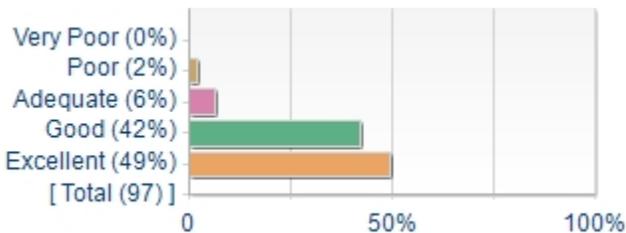
Statistics	Value
Response Count	98
Mean	4.47
Median	5.00
Standard Deviation	0.68

4. The instructor was available to answer your questions or provide extra assistance as required



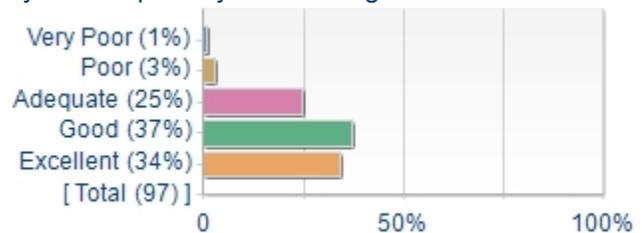
Statistics	Value
Response Count	98
Mean	4.36
Median	5.00
Standard Deviation	0.76

5. The instructor ensured that your assignments and tests were returned within a reasonable time



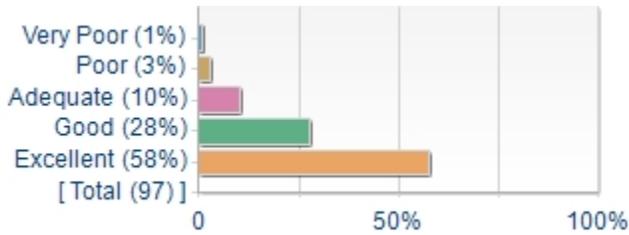
Statistics	Value
Response Count	97
Mean	4.39
Median	4.00
Standard Deviation	0.70

6. The instructor was helpful in providing feedback to you to improve your learning in this course



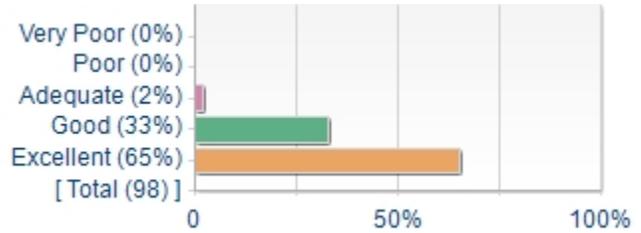
Statistics	Value
Response Count	97
Mean	4.00
Median	4.00
Standard Deviation	0.90

7. The instructor demonstrated respect for students and their ideas



Statistics	Value
Response Count	97
Mean	4.38
Median	5.00
Standard Deviation	0.87

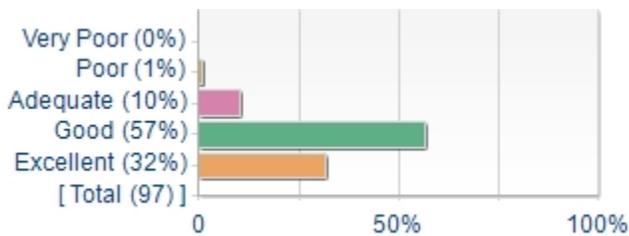
8. Overall, the instructor was effective in this course



Statistics	Value
Response Count	98
Mean	4.63
Median	5.00
Standard Deviation	0.53

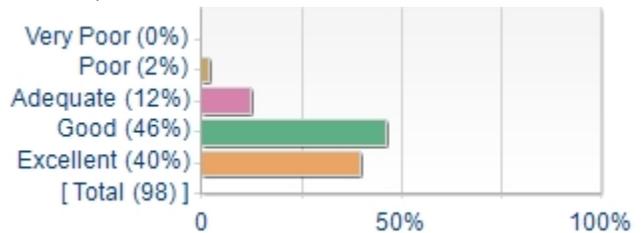
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



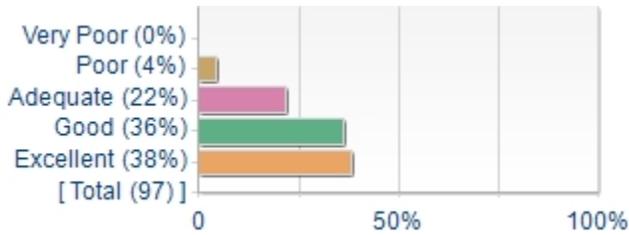
Statistics	Value
Response Count	97
Mean	4.20
Median	4.00
Standard Deviation	0.66

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



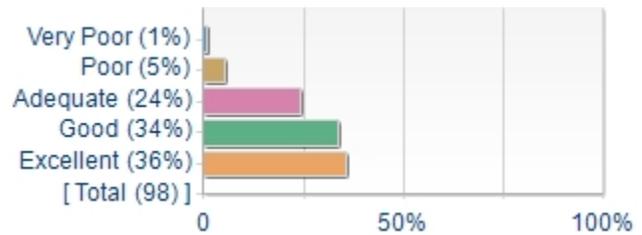
Statistics	Value
Response Count	98
Mean	4.23
Median	4.00
Standard Deviation	0.74

3. The assigned work helped your understanding of the course content



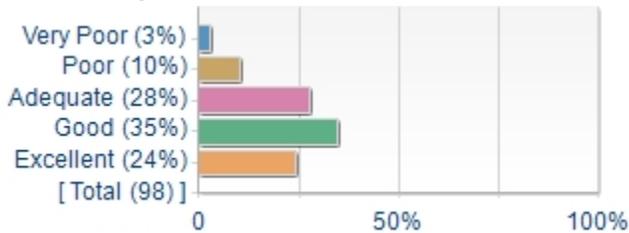
Statistics	Value
Response Count	97
Mean	4.08
Median	4.00
Standard Deviation	0.87

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



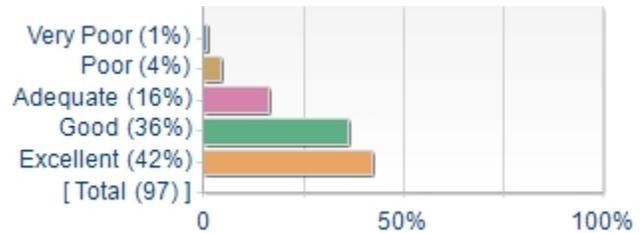
Statistics	Value
Response Count	98
Mean	3.98
Median	4.00
Standard Deviation	0.95

5. The methods of assessment used to evaluate your learning in the course were fair



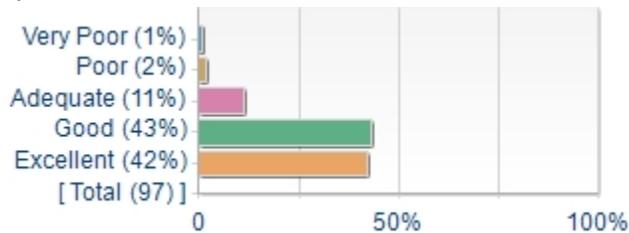
Statistics	Value
Response Count	98
Mean	3.67
Median	4.00
Standard Deviation	1.05

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	97
Mean	4.14
Median	4.00
Standard Deviation	0.91

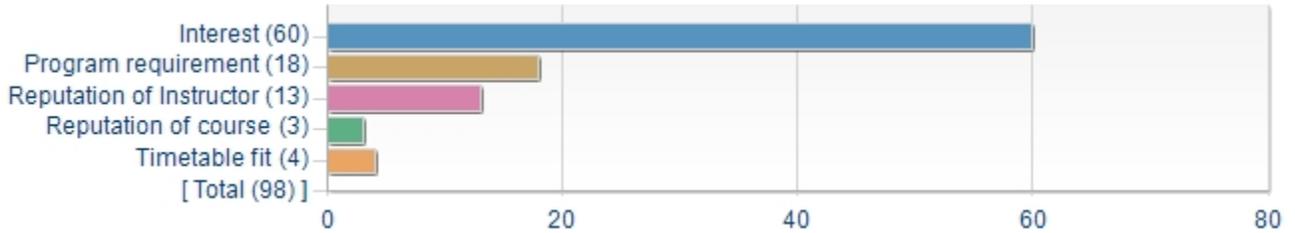
7. Overall, the course offered an effective learning experience



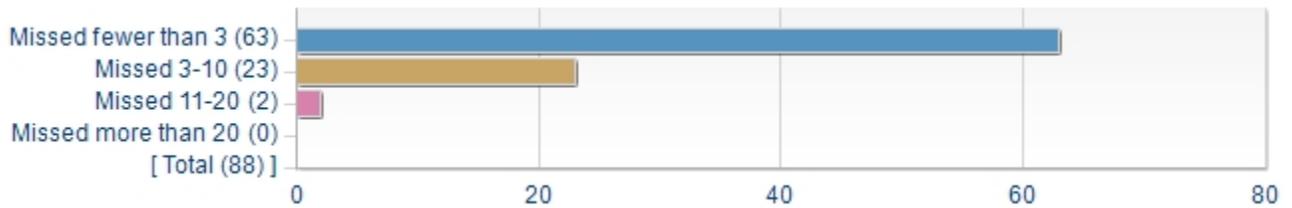
Statistics	Value
Response Count	97
Mean	4.24
Median	4.00
Standard Deviation	0.81

III Statements About The Students:

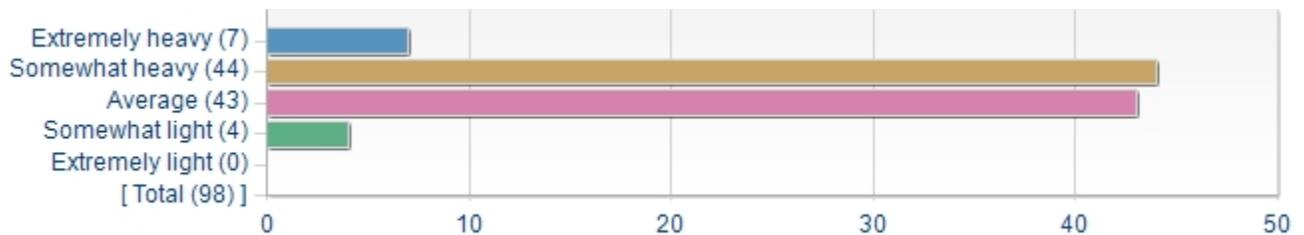
My primary reason for taking the course.



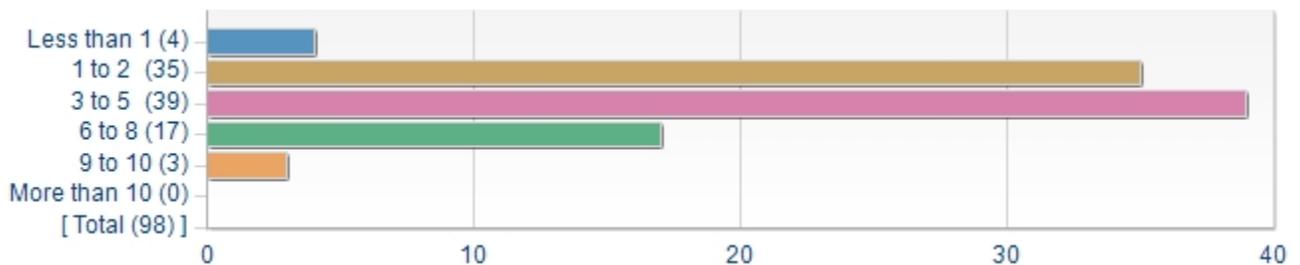
The approximate number of classes or labs that I did not attend



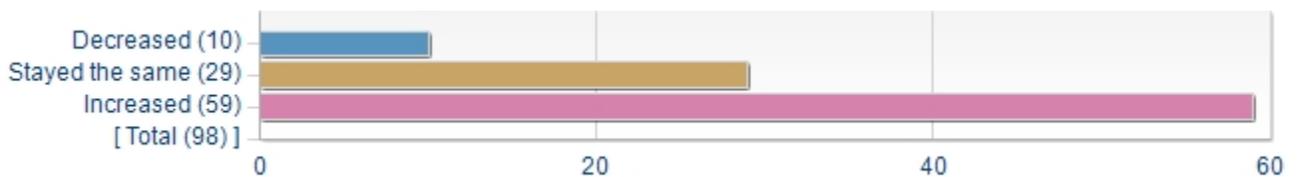
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comments
He was incredibly fun and engaging. The lectures passed in the blink of an eye. He requested and accepted feedback on his teaching.
Bruce made every single lecture interesting, and it was a class that I hated to miss. But, if I did miss a lecture, it was easy to catch up by listening to the MP3's of the lecture. Bruce clearly loves what he teaches, and wants his students to succeed. He is a very engaging instructor, and listens to everyone's point of view when he opens the class up for discussion. He used videos that were relevant, and interesting, and made sure to warn us if there was going to be any sensitive content. He was very supportive throughout our midterms, and made sure that there was time in lecture for people to ask questions about the midterms or the assignments.
Bruce's lectures were very engaging and enlightening. I liked how he explained concepts through scenarios/stories to help us comprehend them better. He was very friendly and approachable when I went to see him during office hours.
Very engaging lecturer; always shows importance of concepts as he teaches them
clear, concise voice, layouts program in a structured way
Very engaging lecturer. The class discussions were interesting. Ability to relate the content to real-life modern examples.
Dr. Ravelli is an excellent lecturer, and broke down concepts into an easy to understand manner.
Ravelli is dedicated and passionate about the subject, which helped keep my interest throughout class.
He was very clear in explaining concepts that I was unsure of when I questioned him.
Very good examples and videos used to explain concepts. Very engaging with the class and made lectures really interesting.
Professor Ravelli was engaging, amusing, and very willing to help students if they felt comfortable asking for it.
engaging
Really interesting to listen to
I liked having the MP3 recordings so I could refresh and brush up on concepts before exams. He was also very clear at explaining topics.
Bruce was a FANTASTIC instructor!
He did a good job making the course content interesting and engaging. Also, he ensured that there were flexible office hours if you needed to contact him.
clear and concise explanations
He was very engaged!
Extremely engaging lectures!!
Passion, great understanding, ability to see multiple perspectives, very open to discussion and help in office hours
Very knowledgeable and good at explaining concepts.
Clear explanation of course material and he made sure to emphasize important information. The online MP3s that talk about the tests were really helpful.
Bruce always came prepared to class, he showed us very interesting videos to complement the theory he was teaching. Also, he gives really good examples we can relate to.
He is an excellent lecturer, and is clearly very passionate about his subject of study. He is very engaging.
Very engaging and funny. very knowledgeable of course material
Very strong speaker, very prepared, provided some relevant examples, kept class engaged
– talked about the course material in an interesting way
– was open to meeting in his office to discuss questions I had in a flexible manner

Comments
Very clear about topics.
Super helpful, approachable and engaging. Really friendly. Super cool guy :)
Very enthusiastic which kept my attention the entire lectures. It also got me interested in Sociology which I did not expect being an Engineering student.
Great explanation of concepts. All classes were engaging and interesting, made students be able to relate to all concepts. Bruce gave students a reason to care about sociology.
He was interested in what we thought and connected what we were learning to real life
He provided relevant examples and too the time to explain concepts that were difficult
His interest in the material
Bruce was excellent at providing all the information you need to complete your assignments and prepare for exams. He posts all his slides and records all of his lectures. This was extremely beneficial to my learning. Bruce was also always available and willing to meet with you during or outside of his office hours. This was so helpful and I appreciated that so much.
Passion for course material and especially passion for teaching.
Lectures by Bruce Ravelli is continuously interesting, I refuse to miss class because I enjoy the lectures he provides. His passion for sociology is visible and he always tries his best to explain assignments and any other issues in detailed manner. He is also perceptive to students and the concerns they give, and he works his best to solve them.
-is very passionate about sociology and not boring
Lots of passion in his lectures, really good at explaining new concepts and theories, asks a lot of questions to the class so we have a better understanding, went over exam topics to make sure we understood what was needed of us
Very passionate and interested in what he is teaching
He's funny and looks like ryan reynolds from a distance so that makes it pretty interesting.
Makes class enjoyable, creates interest by telling stories to understand concepts
engaging, strong voice, passionate
His passion and how he taught the material
Good, organized, enthusiastic teaching methods. Provided office hours in which he was helpful, and responded to my emails.
Great lecturer, really knew the material and very accepting of student's input
Clear explanation of concepts and engaging lectures
Knows the material
Great oratory skill, knows how ot hold interest and engage with students in a compelling manner
He makes the material very accessible and colloquial, often meshing necessary personal experiences with materials he deems important.
He was an awesome instructor who made us really think about the world we live in
Well spoken and engaging, used videos to help us understand some concepts better. Used good examples.
He is extremely engaging when teaching the material which makes me more interested in learning the information. He is also very passionate about what he teaches
Made the concepts very easy and relatable and explained them in a way that any first your student would understand
Great story–stelling skills
Very engaging and made topics much more interesting with giving examples, etc.
You can tell that he is very passionate about the subject, making it easier to pay attention and learn.
Bruce is a very passionate teacher and therefore inspired me to feel passionate about his class and its contents as well. It was by far my favourite class and I now plan to minor in sociology.
Bruce was a very engaging prof who was able to increase my interest in many of the areas touched upon. He was clear and concise in his lectures.
Cared about topic, which made it interesting

Comments

He inspires his students, uses detailed examples and stories that clarify the concepts, gives clear instructions on what he expects in exams/assignments, very friendly and charismatic, is respectful of others' opinions, keeps his lectures interesting and thought provoking, has clear slides, has lots of helpful resources on his website, gives the exam questions ahead of time, overall amazing!

Very engaging professor, made the content relevant for students.

Open to ideas and opinions, fun stories to explain material

Bruce was very knowledgeable about the course material, and his enthusiasm was contagious. He is an excellent professor and made all of the lectures interesting. He was respectful when dealing with sensitive topics, and made sure to be inclusive.

Attention to detail, interest in students points, kindness when dealing with delicate subjects

good at lecturing and engaging students

His passion for the material is inspiring.

Uses excellent examples to explain concepts

Good use of videos in the class.

Like his anonymous feedback system and how he allows for class discussion

He was a very engaging lecturer and I would leave every class with so many ideas in my head. He also took the time to answer questions about assignments and exams so that everything was very clear.

very engaging teacher. he has very insightful thinking and speech powerfully.

engaging lectures

Bruce is well-versed in the field of sociology. He can provide a basic example of every phenomena and theory that helps us build our own interpretation to use in assignments and tests.

passionate educator, inspiring lecturer, discussed important concepts and acknowledged his privilege within them.

Bruce was very energetic and engaged people in the topic

His lectures were always engaging and he knew a lot about the topic.

Very engaging and interesting teacher. Held students' attention very well and added elements of drama, entertainment to the course. Encourages class participation.

Respect for others ideas

Very passionate, goodspeaker, peaks interests

Bruce shows an immense amount of passion for sociology, and it shows in his teaching. I took 100B last year and actually switched into sociology because of this course, and because of how inspiring Bruce was. Although the topics in this course are heavy and honestly depressing, he still managed to make the class laugh when we needed it (and when it was appropriate).

Awesome lectures!

such a great teacher, so engaging, great examples and stories, good use of videos to solidify our learning and understanding of things

Interesting lecture examples, good at commanding attention, related well to his students, easy access to class materials.

Cannot say enough about Bruce!!! I cannot believe he has not won the prof of the year award yet (to my knowledge anyways). If anything he should get it every year — so incredibly passionate, clear, as fair and transparent when it comes to marking as can be (despite people's complaints... I found him perfectly reasonable), and just overall so inspiring. Makes me think so much, I leave that class changed as a person in some way every time. I wanted to drop out of uvic but knew I needed to at least complete soc 100a/b first. If I could take every single class with him throughout my degree I would.

Bruce is an amazing professor, he clearly loves the material and loves teaching. Was very motivated to learn in this course.

He's my favourite prof. I loved his class. Every lecture was another small existential crisis and I loved every minute of it.

He had a great amount of knowledge about the content in the class which was helpful when he would explain things in lecture. His examples and content were fairly clear which made understanding the topic easier.

Very passionate about class, peaks student interest listening to his lecture.

Comments

Very knowledgeable, great insight and passion for his job.

engaging, funny, easy to understand.

EVERYTHING. I was always excited to come to your class. You are so passionate and so motivating. You find ways to teach the material in ways that are interesting and relevant to everyday life. Thank you for opening my mind to 'the beautiful shades of grey' and improving me in general as a person. You rock

Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.

Comments

Clearer expectations for the first midterm

n/a

This was brought up in the anonymous feedback, but the explanations of different genders were sometimes unclear (this is understandable as they're always evolving)

less writing and more mixed type exams, this can help with distributing the exam structure of knowledge. Less video like "purity balls" and more sociologically focused videos, I felt the point purity balls gave was lost on me, and there are way better examples to draw from that are less offensive.

I found we did not cover very much material, especially with regards to the vast amount of information in the textbook. This seemed especially true in sections like Media and Crime, Law and Regulation where we only covered a few specific things and did not incorporate modern sociological theory perspectives.

When students show engagement with the material, you would often dismiss their questions. It seemed you had a view of what was correct, and were unwilling to entertain alternative viewpoints. For example, when raising questions about material in the course, you would often just shrug off the concerns.

The tutorials were not helpful, my TA (Daniela) was not aware of what was going on in class, she should have attended lecture. My TA was not interested in teaching us and complained about her lack of time. She told us not to email her as she did not have time to reply to the emails.

Nothing. He did a fantastic job at teaching. He made me excited to go to class every day.

I felt very uncomfortable asking questions in class and didn't go to any office hours as a result. I felt that anything I said would be brutally shot down.

More stories they're really good

I never felt prepared for the exams. Despite studying as recommended and attending tutorials I felt that the exams were frustrating as it was never clear how we could improve we just had to hope the terminology would become more familiar .

He was awesome!

more opportunity to do small assignments that help demonstrate/check knowledge on subjects such as small multiple choice assignments that don't necessarily have to be for marks

N/A

He could introduce a standardized way of marking for the TAs: my TA in particular marked much harder than other TAs. This is extremely unfair to me when students who are in a different tutorial section can put in way less work and get the same grades that I get when I spend hours preparing and researching novel examples to impress my TA.

Some TAs are also willing to give above 90, while others rarely will do it. It's the luck of the draw how well you do in this course.

Bruce and TAs have different expectations for answers on exams, and this is extremely confusing.

Not sure

Clearer guidelines for assignments.

I wish we could have gotten less assignments

The assignments are relatively difficult, as many students in this course are first-year students (and in their first semester, in this case). I want to take Soci 100B out of interest, however I cannot afford the time needed to do well in the course.

Comments
more smaller practice as opposed to big assignments and maybe take home midterm essays/
Not sure
– more consistency of what is required of us – more clarity on assignments – more feedback as to how we could improve on exams
N/A
Dont really have any. Exams were hard but fair.
More discussion in class surrounding exam questions and how to tackle them.
Use different style of testing and include more small assignments
Na
Bruce himself does a fantastic job of ensuring his students learn effectively. However, I think Bruce needs to clarify with his tutorial leaders what the marking expectations are or change the marking system. I personally find it unfair and opinionated.
Instructor was great at doing this very effective, I received an email response to a question from instructor within the hour after it was sent.
Maybe assign more papers/projects but have them be a little smaller so that we have more of a chance to improve our understanding of concepts
n/a
clearer guidelines, lower expectaions
idk
N/A
Good!
notes during lecture were very wordy but they may have needed to be, if this could possibly be condensed that would be better
If he could only leave some more time for people to write down notes that would be great.
I think sometimes he shut down peoples arguments when they weren't what he wanted to hear. Sometimes the class felt isolating when I didn't have the same opinion as him.
More detailed assignment guidelines
I think he's actually an excellent professor. The only thing I would say is maybe include online worksheets to help students retain the information.
I didn't mind the two assignments, but I think it would have been better if the first one was a bit earlier and the second one as well so it was a little more spaced out with the midterms, to reduce workload.
I believe the hardest part for me was the workload at times, being a first year and not completely knowing what University entailed.
Bruce and his TA's instructions on assignments often differed, leaving room for some speculation as to what they were looking for.
Could be more clear on specifications for tutorial assignments, which could be more spaced out
he's perfect.
He could be more open to students answers to questions and a bit less overpowering with his personal opinions and ideals.
N/A
Don't single out any one group with the perception that the beliefs of one are the belief of all. For example, christianity.
Interesting great speaker.
grading is tough though
be a little more clear of standards – especially, this is a first year course
Bruce should revise his expectations and assessments on his students. The way Ravelli introduces topics is very straightforward and simple, however once students are assessed and graded on them they are always penalised for a

Comments
lack of a critical and sophisticated argument. The method he suggests to approach tasks are as if to introduce the topic to your roommate, or someone unaware of such. However, this course is rather more in the situation of an intern proposing their article to a scathing editor. Therefore, I find this unfair to an introductory course and as well inhibitory to a positive learning experience and suggest the professor seek other options to better parallel the teaching with the expectations.
He could allow for different opinions to be voiced
Instructor could have been more supportive of students' ideas– tone was often dominant, condescending, intimidating. This discouraged many students from sharing their ideas, for fear of judgment or embarrassment. Instructor was not willing to be challenged or accept alternative views.
Some assignments are slightly unclear
Nothing I can think of currently.
I believe he should make the marking even amongst his TA's. He mentioned how as long as they're internally coherent with their respective classes, he didn't mind if certain TA's were more challenging than others. Of course perfect fairness is not possible, but to take this approach I think is inherently unfair.
None!
No, he's great.
Provide access to the course slides a bit earlier than when they were posted as I didn't get access as a student on the page until after the section was finished when I needed it to prepare for the exams. It would have been nice to have had the course assignment and exam expectations explained clearer and earlier in the term which could have provided me with a better understanding of what is being asked of me to write. It was disappointing when the exam grade averages would be read aloud and that there wasn't much issue about how the class was earning such low grades when it was visible that students were upset and didn't understand why the marks were so low.
Given the notes online right away
better explanations on assignments (what he's looking for),
NADA – it was perfect

Please provide specific suggestions as to how this course could be improved.

Comments
only one assignment
n/a
The switch to only one assignment is good; there might be a better way to give back the marked midterms and assignments
less articles like "our cheating hearts" there must be a better more current article to prove the point of evolutionary psychology, "Purity balls" sucked, " trepanation– should never have been showed and laughing prior to showing the video, students left the class becasue it was so graphic. The exams should be less structured as the whole reason for sociology is to explore and understand in other ways
I am dissappointed to hear that there will only be one assignment next term as that was my favourite part of this course. I actually looked forward to working on them, having only one assignment will reduce the amount of time spent on them. Also, the literature review was a good skill for me to build.
Occasionally, course material would be changed to match the complaints of students. You are an educated professor, I am paying to learn from you, not a Tumbler user who thinks they know everything. You have done the research, not them. Throughout the class I often felt I was paying for nothing, being giving false information by people too afraid of offending anyone, not a critical thinking based university course.
The class size was very large and I would have benefited from a smaller size. I understand that this is a 1st year course with many students interested so it would be difficult with smaller class sizes, but it would have been very beneficial.
Sometimes the exam/midterm questions were a little difficult.
Doing assignments while taking both halves of the course was hard so I appreciate that they will be cut down next semester.
The weighting of grades

Comments
I would like if the tutorials were better organized and involved discussions as they never did.
I think that solidifying the connection between professor and TA would have helped. A lot of the time, I received conflicting instructions from Bruce and from my TA. I also think that the midterms could be marked a tad bit easier.
N/A
Needs to be marked easier for a first year course. I am not a first year student and have experiencing writing essays in higher level courses yet this course will be my lowest grade, although it is my elective.
I understand it's difficult to give feedback on every assignment and every exam paper however for those with very busy schedules, it sometimes hard to make it to office hours to obtain better feedback beyond three words. A few extra minutes per paper to give solid feedback I think would really help improve papers and exams (personally)
Change tutorials, make them more interactive and challenging to the way we see the world, not necessarily in assignments but in discussions
Testing method could be changed. Maybe a more general test. Testing method was a bit tough.
Not set limitations for writing on the tests (eg. would lose 15% if you went over a line) as well as not set deductions on an assignment off the bat, i.e., the second paper had two options and one of which was automatically deducted 4 marks. It should not work this way, rather, the other assignment that was deemed more difficult (and thus given higher weight) should be given bonus points. It makes absolutely no sense to assign an assignment of which you automatically can not receive full marks on, and doing so penalizes students who have a lot on their plate or other non-school related issues to deal with.
Less assignments
Slightly gentler grading on assignments/midterms to begin with; increase expectations as you go along. can have less assignments and tutorial stuff.
The grading seemed inconsistent with the skills taught, this could be due to difference in TA marking – more consistency across TA sections
More communication between tutorial leaders and the professor. Requirements for assignments and tests seem to vary depending on who we asked.
Assignments and mid-terms were marked very hard and unfairly. Both mid-terms the marks I received I truly felt should have been much higher. I did not challenge the marking because I felt that no difference would have been made and it would have been a waste of time.
more structure via concepts, the whole class seemed to be about random people and a million new concepts that were hard to keep track of
Less assignments
Relying so heavily on the lab instructors honestly ruined this course for me. After talking with other students in the course, it sounds as though the lab instructors all mark differently and therefore, the marking system in this class is unfair. I understand that Bruce has high expectations for his students but there was a 60–68% average on everything throughout the semester...this is quite discouraging. I would spend many hours prepping for my exams and the highest mark I received was a B. I have high expectations for myself, so this was really hard for me to accept. I think in order to ensure the course is marked fairly, there should be either some multiple choice questions, smaller assignments, or the major assignments / exams should be marked by different Tutorial leaders each time. Therefore, it reassures the students that it is a fair marking system.
I think that the assignments could be cut down a bit they occurred directly after midterms and made the course load a lot heavier, and took concentration away from finals/midterms –communication with Bruce and TAs could be improved
n/a
fairer marking, TA's were a bit iffy more discussion?
Glad he's decreasing the number of tutorial assignments
N/A
Already good, but less papers please
Less disparity between what the TA's want on assignments and what bruce wants, many conflicting messages

Comments
I think the testing structure is not very good. The two essays/50 minutes structure is more about how well you can write under pressure rather than if you actually understand the course content. I think he should put the midterms outside of the course time, and give 1.5 hr to write the essays.
The automatic 15% off an exam for writing a few extra lines is absurd. As mentioned by a student in class, everyone has different writing sizes, spacing, etc... and the reasoning to be unwavering on this decision by Bruce is weak. 50 minutes for 2 detailed questions of this length is already crunching everyone for time. It is extremely unlikely that anyone would write so much that it becomes an unfair advantage. What is an unfair advantage, is having natural writing the size of a damn ant. Never in my 4 years in university have my ideas been considered less important than line numbering.
The course overall I would say is good. Bruce has already made some positive changes to the course.
I really enjoyed this course, and think the courseload and marking could be a little bit lighter. But overall, great course.
maybe have one tutorial assignment rather than 2 (which he already plans to do)
Bruce often shuts down students opinions if they dont align with his own.
It's good!
maybe only give one assignment for the semester because the work is a bit overwhelming, also have specific marking standards for the TAs.

Improve TA class relevance
The midterm exams were difficult – not because of the topics – because of the time limits. As well, the tutorials were very structured and didn't allow for much learning of outside topics – they were mostly used as prepping classes for the lectures.
one less assignment.
This is more geared towards tutorials but I find them mostly ineffective for my learning. There is a lack of class discussion since the TA's don't do a good job encouraging them and I find that disappointing since tutorials are meant to engage students in smaller groups. The feedback on the midterms were also confusing.
Change the format of the exams to make them friendly for an intro level course.
pretty good enough
The TAs were great for tutorials but when it came to marking it was unfair. Easier and harder marking between tutorials seemed unusually unfair
More varied ways of assessment
Better feedback on how to improve on assignments and exams– marking was often vague, harsh, subjective, and based on a well-defined grading system. I did not feel that the grading was fair, and designed to help students succeed. For a first-year course, there should have been more focus on developing skills, supporting students' ideas, offering feedback, and encouraging success.
no need for tutorial sessions
Nothing I can think of currently.
Maybe spend a bit less time yielding to peoples questions. Anything you have to say is far more interesting.
I think because this is a first year course, the marking could be a little more lenient on the first midterms, I know they are worth very little (and I personally did quite well) but I felt very bad for people I knew in the course who did poorly because I know the low grade discouraged them from this course. And because it is a first midterm in a first year 100-level course (that many take as an elective), it might be more effective to either grade slightly lighter, or provide more feedback for people so they do not leave that first midterm and first assignment feeling so discouraged about their grades and motivation.
Not assign such a heavy assignment load with very hard marking expectations as the first assignment and exam were marked very hard with comments that didn't really help me prepare and learn better for the next assignment or exam. The type of assignments for students to complete was okay but having two papers with high expectations of our understanding and ability to apply our knowledge of the content was extremely stressful and hard to manage. I was not expecting the assignments or exams to have been marked with such high expectations and it would have been nice to have those expectations made more clear at the start of the term which I feel would have allowed me to get a better mark and understand the course content a bit better.
1 tutorial assignment rather than 2

Comments

not as hard marking

more consistency across TA marking

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	72	75%
No	23	24%
Does not apply (online course, field course, etc.)	1	1%