

UVic Course Experience Survey Results

Bruce Ravelli - INTRO SOCI: CULTURE+SOCIALZTN (CRN 31233)

UVic Course Experience Survey	
Raters	Students
Responded	21
Invited	42
Response Ratio	50%

I Instructor's Teaching - Students' Ratings:

	Very Poor	Poor	Adequate	Good	Excellent	Count	Mean	SD	Median
The instructor was prepared for course sessions	0 %	0 %	0 %	19 %	81 %	21	4.81	0.40	5.00
The instructor's explanations of concepts were clear	0 %	0 %	5 %	43 %	52 %	21	4.48	0.60	5.00
The instructor motivated you to learn in this course	0 %	5 %	5 %	29 %	62 %	21	4.48	0.81	5.00
The instructor was available to answer your questions or provide extra assistance as required	0 %	0 %	10 %	33 %	57 %	21	4.48	0.68	5.00
The instructor ensured that your assignments and tests were returned within a reasonable time	0 %	0 %	0 %	38 %	62 %	21	4.62	0.50	5.00
The instructor was helpful in providing feedback to you to improve your learning in this course	0 %	10 %	14 %	43 %	33 %	21	4.00	0.95	4.00
The instructor demonstrated respect for students and their ideas	0 %	0 %	14 %	43 %	43 %	21	4.29	0.72	4.00
Overall, the instructor was effective in this course	0 %	5 %	0 %	33 %	62 %	21	4.52	0.75	5.00

II Course Design - Students' Ratings:

	Very Poor	Poor	Adequate	Good	Excellent	Count	Mean	SD	Median
The course structure, goals and requirements were clear	0 %	0 %	5 %	52 %	43 %	21	4.38	0.59	4.00
The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear	0 %	0 %	10 %	43 %	48 %	21	4.38	0.67	4.00
The assigned work helped your understanding of the course content	0 %	5 %	10 %	52 %	33 %	21	4.14	0.79	4.00
The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or	0 %	0 %	24 %	33 %	43 %	21	4.19	0.81	4.00

	Very Poor	Poor	Adequate	Good	Excellent	Count	Mean	SD	Median
experiential learning									
The methods of assessment used to evaluate your learning in the course were fair	0 %	5 %	10 %	71 %	14 %	21	3.95	0.67	4.00
The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)	0 %	5 %	10 %	48 %	38 %	21	4.19	0.81	4.00
Overall, the course offered an effective learning experience	0 %	5 %	0 %	52 %	43 %	21	4.33	0.73	4.00

III Statements About The Students:

	Interest	Program requirement	Reputation of Instructor	Reputation of course	Timetable fit
My primary reason for taking the course.	16	3	1	0	1

	< 3	3 - 10	11 - 20	>20	n/a
The approximate number of classes or labs that I did not attend	14	2	0	0	0

	Extremely heavy	Somewhat heavy	Average	Somewhat light	Extremely light
Relative to other courses I have taken at UVic, the workload in this course was	1	10	10	0	0

	< 1	1 <= 2	2 <= 5	5 <= 8	8 <= 10	> 10
The approximate number of hours per week I spent studying for this course outside of class time:	0	3	6	8	4	0

	Decreased	Stayed the same	Increased
As a result of my experience in this course, my interest in the material:	2	3	16

IIV Student Comments:

Which aspects of **Bruce Ravelli** teaching have you found to be the most useful to you so far this term? Please give examples.

Comment
I really liked his explains that he used in class to explain the concepts! He always challenged us to think about the other side of an argument!
That he records his lectures so we can refer back later
Very interesting prof. Kept the lectures hilarious and fun. I love coming to class and listening to what he has to say. Definitely one of my favourite profs at uvic!
I enjoy the fact that he's inflammatory in his teaching manner and not afraid to bring up tough topics without beating around the bush.
Very good explain action of concepts Hard tests, although very knowledge testing
I enjoy how he plays the devil's advocate in hopes of stimulating conversation in class. If only the class participated more in those discussions. But that is something that is out of Bruce's control.
Very engaging and informative. Doesn't skirt around big issues.
Enthusiasm
his ability to open the minds of students through playing the "devils advocate" really helped to see issues from all sides.
Class examples and discussions very useful
Engaging lectures
Bruce was really good at explaining the concepts in ways that make them understandable, and he was able to give us hints on what to write for our exams. Overall, he was really great at making sure we knew what to expect and what we needed for decent grades. Thanks!
He's a very engaging, enthusiastic professor, which makes his classes really great. This is what university should be like...
He poses serious questions to the class and is very knowledgable on the subject. He is also interested and devoted to the course content which inspires others.
Gives good feedback and includes everyone in group discussion. He also uses very good examples to help explain the concepts.
Bruce is an amazing lecturer and his stories and anecdotes makes the course concepts much easier to understand and remember. His classes are by far the most interesting and informative ones I've had at UVic so far. Bruce has an uncanny ability to make the course concepts seem real and relevant to your own life. I have to say this is the first time that I've felt passionate and engaged in a university course.
Kept me interested. Didn't get bored or sleep in class or skip when the weather was nice
The professor used so many interesting examples that I enjoyed listening and learn about the courses. Also, the recordings of the course were very helpful since I can listen to the lecture many times if I did not understand something or if I missed some courses.

Has anything hindered your learning in this course? If yes, please explain and suggest what might be done differently.

Comment
I think since it's a summer course the course load and speed very fast that's not the prof fault.
It was hard taking this course condensed as it has a lot of info. But it is manageable
Personal troubles, no problem with the course though. Also, I found that in the process of teaching perspectives of specific ideologies, things became almost too black and white.

I wish that the in-class discussions were more dynamic.

Pressure to perform on tests

the marking is too hard!

Not particularly, I found some of the guidelines for the first exam a little unclear, not horribly so, but if anything that could have been a bit more explicit.

Not much, actually.

Nope.

The grading was quite tough especially with what little time we had to prepare and the fact that we didn't have a lab/review section.

No

Do you have any other specific suggestions to help future students in this course?

Comment

I thought the text book a little expensive , maybe other outlets

stay on top of the notes/work

This class is tough. Don't take it if you can't handle it.

Study a lot, because the exams are graded very hard.

Study and read the textbook

talk to the ta!!

Nope.

I think anonymous grading would be nice, as I feel like some people get graded preferentially. Also, I didn't like the advance essay questions. A real test with some multiple choice would be better, so you would have to read all the material, and not just focus on one or two things, because that might not be indicative of your understanding of the course material.

Students coming into this course should know that it takes a lot more time to prepare for the exams than you realize. One to two hours of preparation per essay question is necessary to get an A on the exams.

It is important to be prepared for the midterm and final exams since the expectation is very high.