



**UVic CES Instructor Report 201701 - Bruce Ravelli - INTRO
SOCI:INSTUTNS+SCL CHNG - SOCI 100B - A01 (CRN 22794)**

UVic Course Experience Survey - Spring 2017

Project Audience 79

Responses Received 32

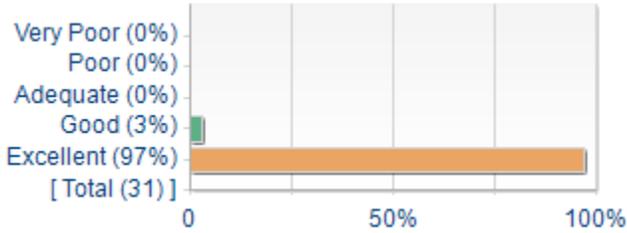
Response Ratio 41%

Creation Date Thu, May 04, 2017



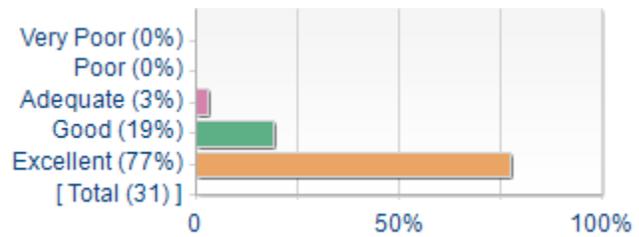
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



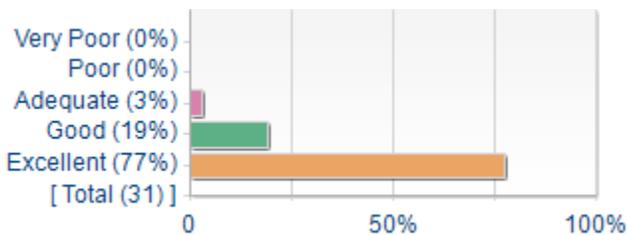
Statistics	Value
Response Count	31
Mean	4.97
Median	5.00
Standard Deviation	+/-0.18

2. The instructor's explanations of concepts were clear



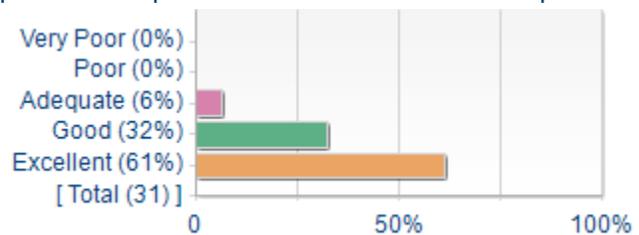
Statistics	Value
Response Count	31
Mean	4.74
Median	5.00
Standard Deviation	+/-0.51

3. The instructor motivated you to learn in this course



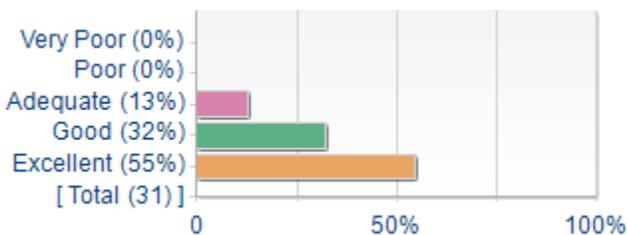
Statistics	Value
Response Count	31
Mean	4.74
Median	5.00
Standard Deviation	+/-0.51

4. The instructor was available to answer your questions or provide extra assistance as required



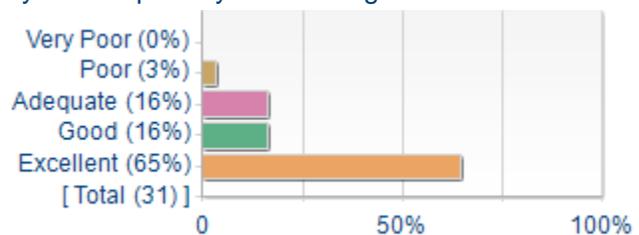
Statistics	Value
Response Count	31
Mean	4.55
Median	5.00
Standard Deviation	+/-0.62

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	31
Mean	4.42
Median	5.00
Standard Deviation	+/-0.72

6. The instructor was helpful in providing feedback to you to improve your learning in this course

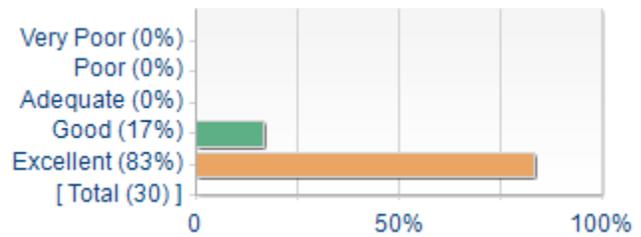
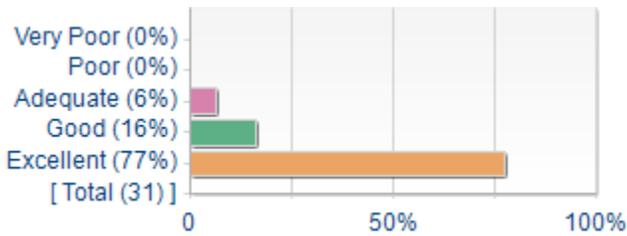


Statistics	Value
Response Count	31
Mean	4.42
Median	5.00
Standard Deviation	+/-0.89

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

and their ideas

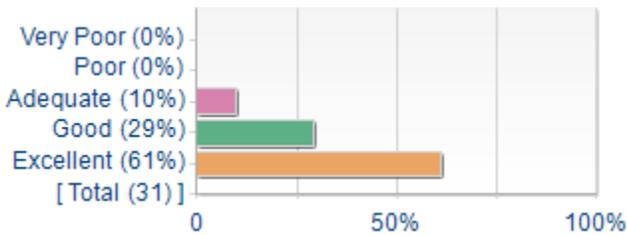


Statistics	Value
Response Count	31
Mean	4.71
Median	5.00
Standard Deviation	+/-0.59

Statistics	Value
Response Count	30
Mean	4.83
Median	5.00
Standard Deviation	+/-0.38

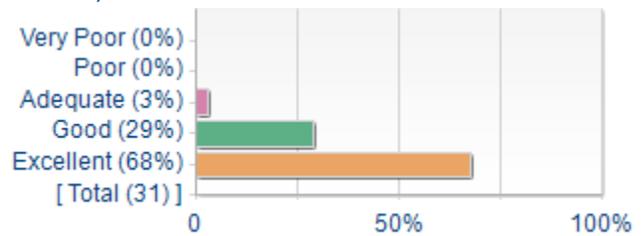
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



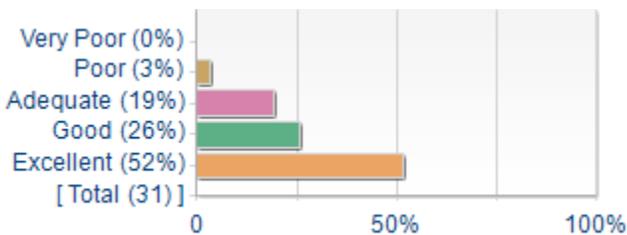
Statistics	Value
Response Count	31
Mean	4.52
Median	5.00
Standard Deviation	+/-0.68

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



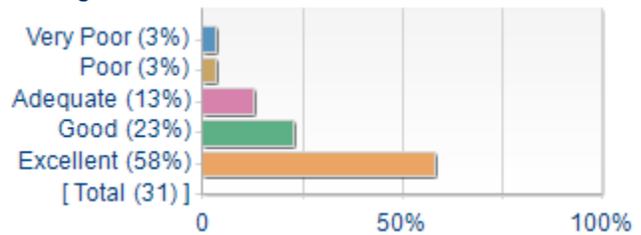
Statistics	Value
Response Count	31
Mean	4.65
Median	5.00
Standard Deviation	+/-0.55

3. The assigned work helped your understanding of the course content



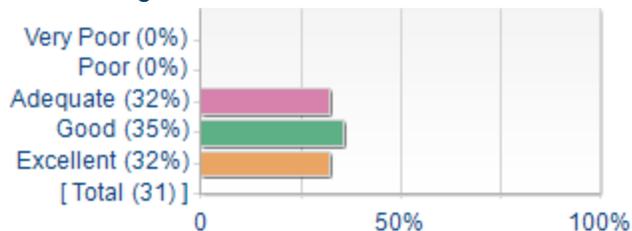
Statistics	Value
Response Count	31
Mean	4.26
Median	5.00
Standard Deviation	+/-0.89

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



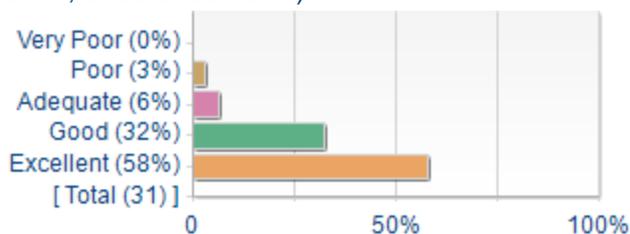
Statistics	Value
Response Count	31
Mean	4.29
Median	5.00
Standard Deviation	+/-1.04

5. The methods of assessment used to evaluate your learning in the course were fair



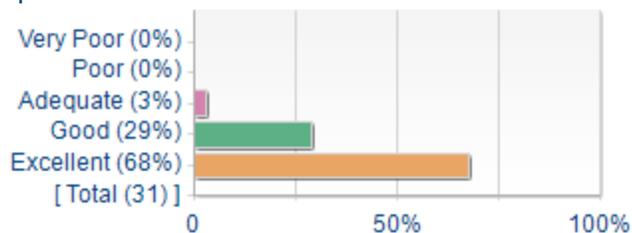
Statistics	Value
Response Count	31
Mean	4.00
Median	4.00
Standard Deviation	+/-0.82

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	31
Mean	4.45
Median	5.00
Standard Deviation	+/-0.77

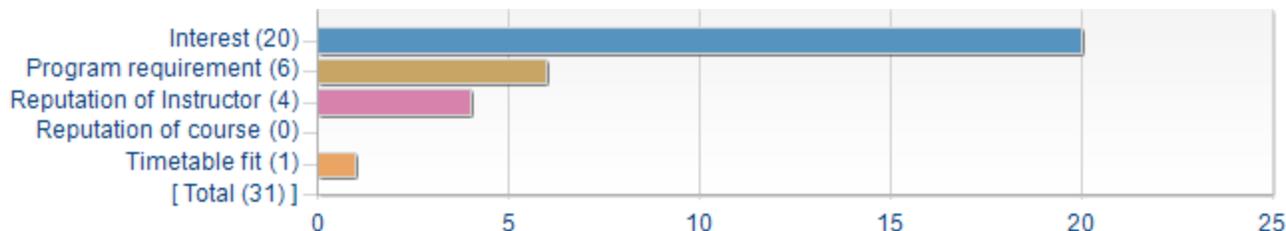
7. Overall, the course offered an effective learning experience



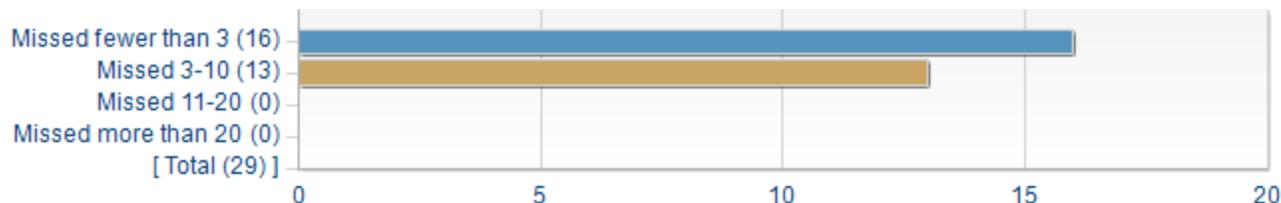
Statistics	Value
Response Count	31
Mean	4.65
Median	5.00
Standard Deviation	+/-0.55

III Statements About The Students:

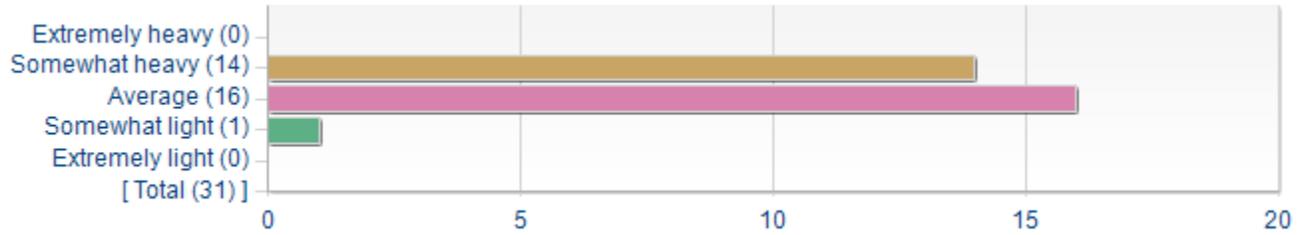
My primary reason for taking the course.



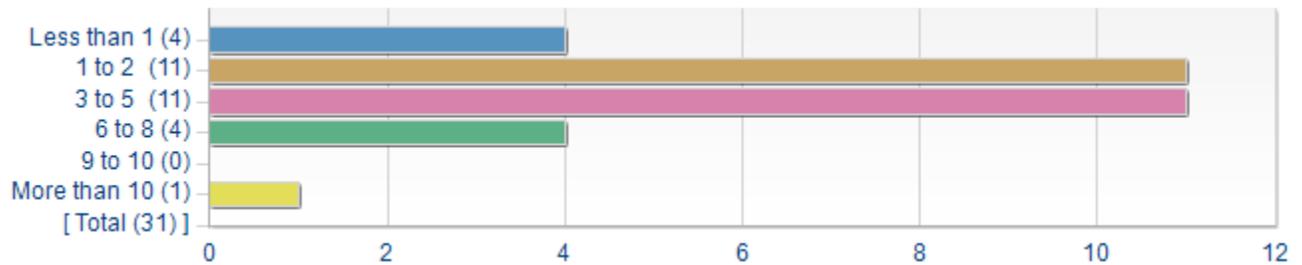
The approximate number of classes or labs that I did not attend



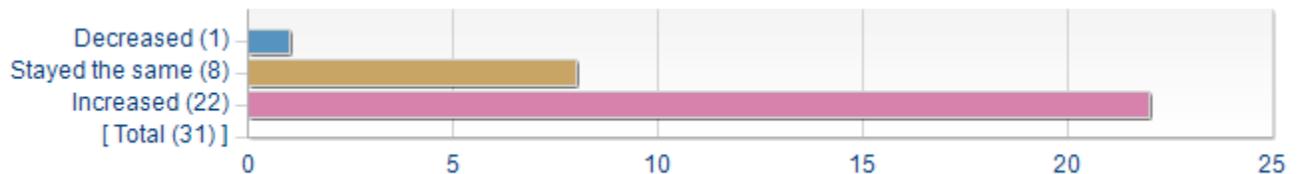
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (**Bruce Ravelli**) demonstrate that helped you learn in this course?

Comment
He was very engaging and really explained all the concepts clearly. He also provided tons of examples which helped with some of the challenging concepts.
Very very passionate. Made the material interesting. Would recommend to anyone.
Everything Dr Ravelli does, from his enthusiasm to stories, lectures slides to engaging questions, helped my learning in this course. I cannot speak more highly of Dr Ravelli, and am constantly recommending his courses to friends.
Storytelling, examples to real life, good organization of concepts and use of slides. Lots of experience in controlling the room.
Sense of humour, wonderful stories that added to the sociological ideas
He was able to get every student engaged. He was very clear when teaching all the topics.
Always prepared, great stories, strong passion and interesting material.
Bruce is very clear when explaining concepts and provides lots of time for students to ask questions. Bruce is very open and provides a comfortable learning environment where I feel safe asking for clarification. Great professor!
Very kind and very very smart. He emphasized on why we were there.
Always enthusiastic about the material and teaching students, and led the class in respectful and enlightening discussions about the concepts and ideas.
Using personal stories, or made up stories, to relate to the topic at hand. These stories always engaged students. Also he was really good at keeping the students calm, or ending on a calm message when we got in heated topics or debates.
He told stories that helped to illustrate course material in realistic terms and taught us that sociology is found everywhere
Amazing lectures
He answered questions very well and respected the opinions and concerns of students.
Bruce is very intuitive when it comes to understanding all perspectives that students have to offer whether or not he agrees with them or not.
Very inspiring and engaged in the course in a very engaging way
Enthusiasm, very clear definitions.
Very passionate and down to earth, made it more interesting to learn about topics
Great examples
Bruce is really cool and clearly knows his stuff, knows how to engage his students
very well organized with a firm grasp of course material.
Bruce was ready for all the lectures and gave insightful stories.
An excellent facilitator of group discussions on harder topics, so we were able to see both ends of the argument clear and concise. Well prepared.
Excellent engaging instructor. Probably one of the best instructors for presenting material in an interesting way at uvic. Really engages with lecture material, brings the slides to life. I cant stress enough, Bruce you are a gifted teacher and you ignite a passion for the material in your students. This course changed my outlook on life and your lectures were what got me to study the material with such depth.
Good lectures

Please provide specific suggestions as to how the instructor (**Bruce Ravelli**) could have helped you learn more effectively.

Comment
I wish he had more office hours, or was able to be more flexible with other times, i know lots of us have other classes during his mid day office hours and it is hard to see him.
N/A
More time dedicated to the tutorial assignments - like can we workshop some ideas or have time to discuss them a bit more? Even with the tutorials, the assignments were breezed over and there was little support for working on them. Also, it was frustrating not being able to participate in an Option B as I was doing 100A/100B concurrently. All the writing is not my forte and it would have been much better for me to do a different project.
He cannot improve, he is already the best.
Nothing to add! Wonderful professor
N/A
He was excellent.
Used facts and numbers that are backed up with legitimate studies, not just numbers that support his concepts. A significant amount of his numbers were wrong or unscientific, specifically in the Bro Code video.
Change up the power points and make them more visually pleasing, less dull.
I would have appreciated more assignments earlier in the semester so that i could have more ideas on how to search for sociologically significant things in society and how to analyze it better.
No comment
No comment
The TA system in my opinion is ridiculous. The TAs have way too much power and it's unfair that some of them mark harder than others. The tutorials were pretty much useless, like i didn't learn anything new from them and i went to every one. No extra information was given in regards to assignments and midterms, so they were pretty unnecessary.
Bruce could have provided more details on the assignments and the midterms.
n/a
MORE CONSISTENCY AMONGST TA's!!!!!!
N/A, no complaints

Please provide specific suggestions as to how this course could be improved.

Comment
More office hours, more time discussing exam questions
N/A
Absolutely nothing. This course is phenomenal, and I wouldn't change a thing.
You teach about the problematic social systems that give men power in society, yet you place a ton of focus on white men theorists. Instead of a single "mention" of bell hooks, why not go in to more detail about non-male theorists? Also, you teach about the problems of the McDonaldization theory in schools yet you conform to those ideals... why not challenge it and teach in a different way - not based on quantitative structures?
Loved this class, especially liked working on the content analysis and I liked the examination style
The tests could be less crammed and they could be more about relevant class info, not just points that were brought up once or twice.
N/A
It was good.
Although the course structure was the same, the marking was not the same as it was in sociology 100a.
Don't show the bro code, tell students who say factually incorrect things that they are wrong
The tutorial assignments were too open-ended in my opinion, maybe make the topics of choice more specific.
Tutorials may need slight improvement
No comment

The TA system as well as the TAs themselves needs to be reevaluated. Bruce should be more involved.

I would say that the tutorials should have more experienced tutorial leaders

be more open to ideas

grading scale change

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	27	84%
No	4	13%
Does not apply (online course, field course, etc.)	1	3%