



**UVic CES Instructor Report 201701 - Bruce Ravelli - INTRO
SOCI:INSTUTNS+SCL CHNG - SOCI 100B - A02 (CRN 22795)**

UVic Course Experience Survey - Spring 2017

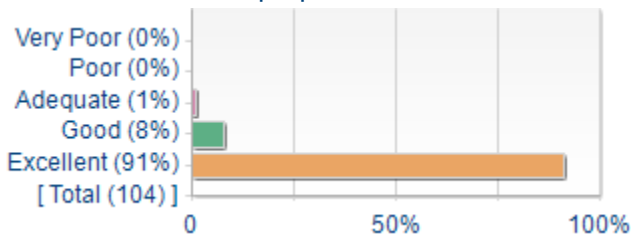
Project Audience 204
Responses Received 104
Response Ratio 51%

Creation Date Thu, May 04, 2017



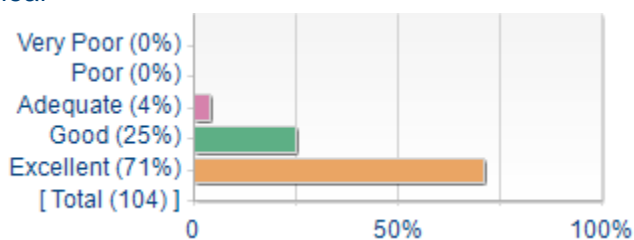
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



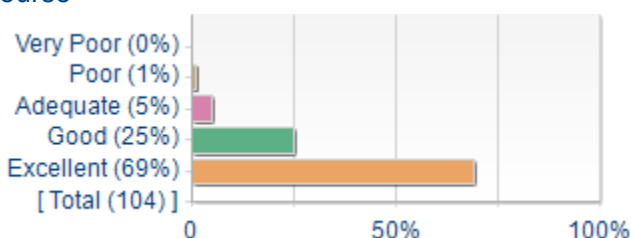
Statistics	Value
Response Count	104
Mean	4.90
Median	5.00
Standard Deviation	+/-0.33

2. The instructor's explanations of concepts were clear



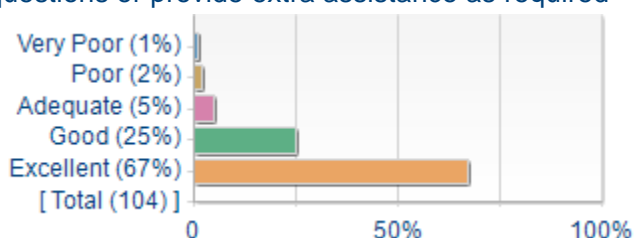
Statistics	Value
Response Count	104
Mean	4.67
Median	5.00
Standard Deviation	+/-0.55

3. The instructor motivated you to learn in this course



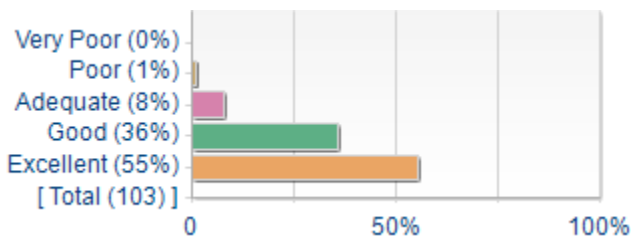
Statistics	Value
Response Count	104
Mean	4.63
Median	5.00
Standard Deviation	+/-0.63

4. The instructor was available to answer your questions or provide extra assistance as required



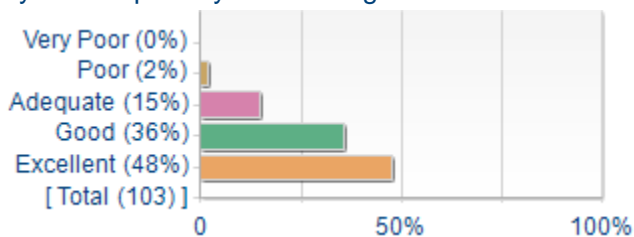
Statistics	Value
Response Count	104
Mean	4.56
Median	5.00
Standard Deviation	+/-0.76

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	103
Mean	4.46
Median	5.00
Standard Deviation	+/-0.68

6. The instructor was helpful in providing feedback to you to improve your learning in this course

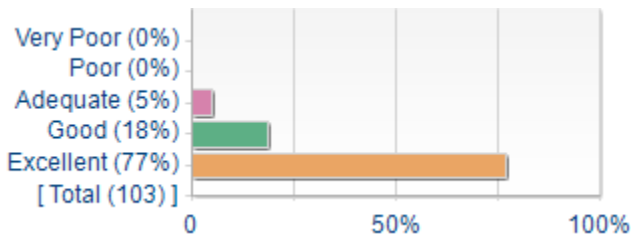


Statistics	Value
Response Count	103
Mean	4.29
Median	4.00
Standard Deviation	+/-0.79

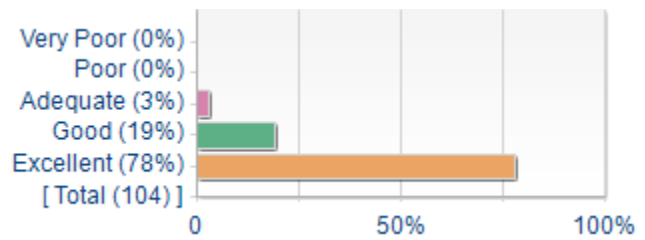
7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

and their ideas



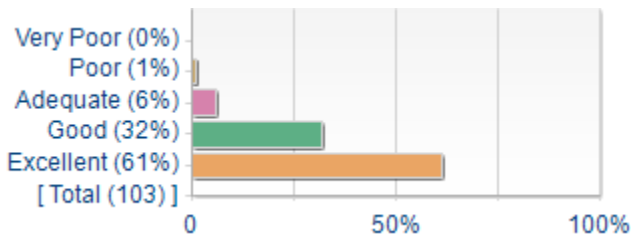
Statistics	Value
Response Count	103
Mean	4.72
Median	5.00
Standard Deviation	+/-0.55



Statistics	Value
Response Count	104
Mean	4.75
Median	5.00
Standard Deviation	+/-0.50

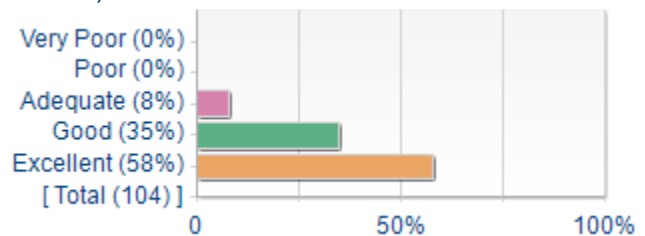
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



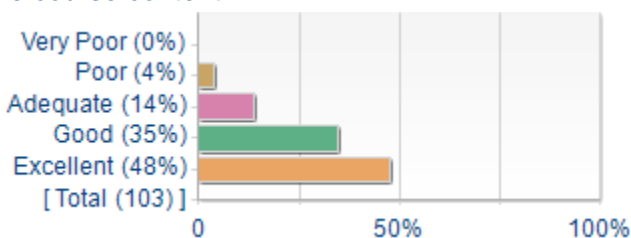
Statistics	Value
Response Count	103
Mean	4.53
Median	5.00
Standard Deviation	+/-0.65

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



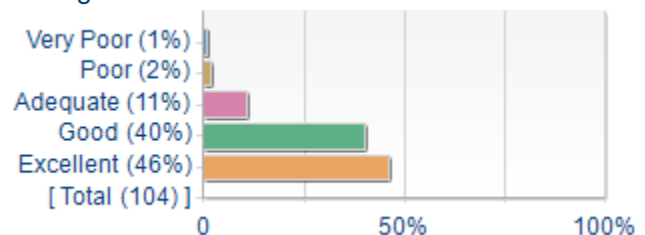
Statistics	Value
Response Count	104
Mean	4.50
Median	5.00
Standard Deviation	+/-0.64

3. The assigned work helped your understanding of the course content



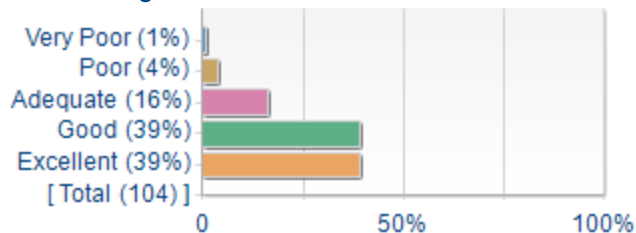
Statistics	Value
Response Count	103
Mean	4.26
Median	4.00
Standard Deviation	+/-0.84

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



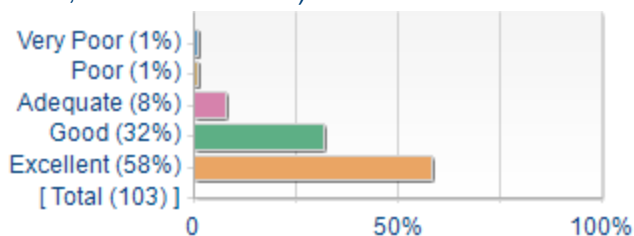
Statistics	Value
Response Count	104
Mean	4.29
Median	4.00
Standard Deviation	+/-0.81

5. The methods of assessment used to evaluate your learning in the course were fair



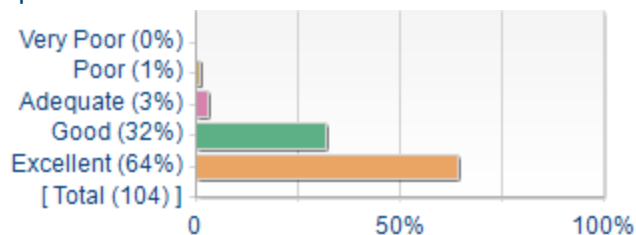
Statistics	Value
Response Count	104
Mean	4.13
Median	4.00
Standard Deviation	+/-0.89

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	103
Mean	4.46
Median	5.00
Standard Deviation	+/-0.76

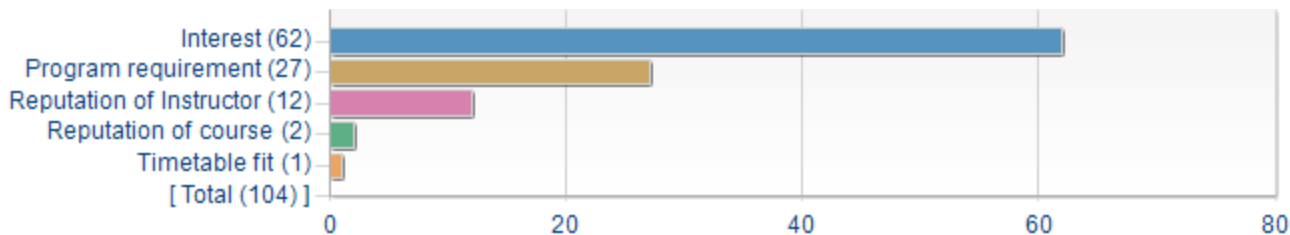
7. Overall, the course offered an effective learning experience



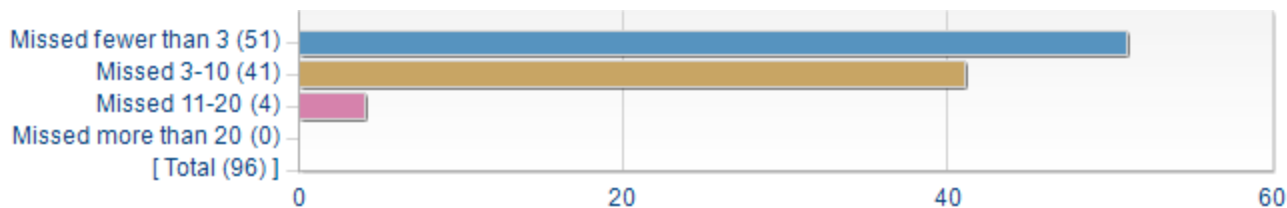
Statistics	Value
Response Count	104
Mean	4.60
Median	5.00
Standard Deviation	+/-0.60

III Statements About The Students:

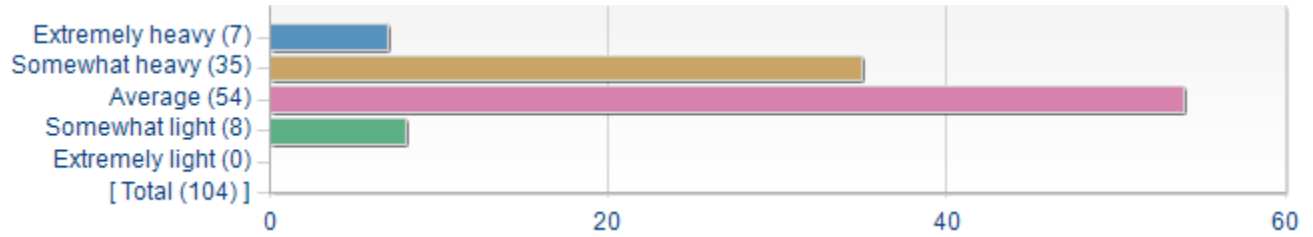
My primary reason for taking the course.



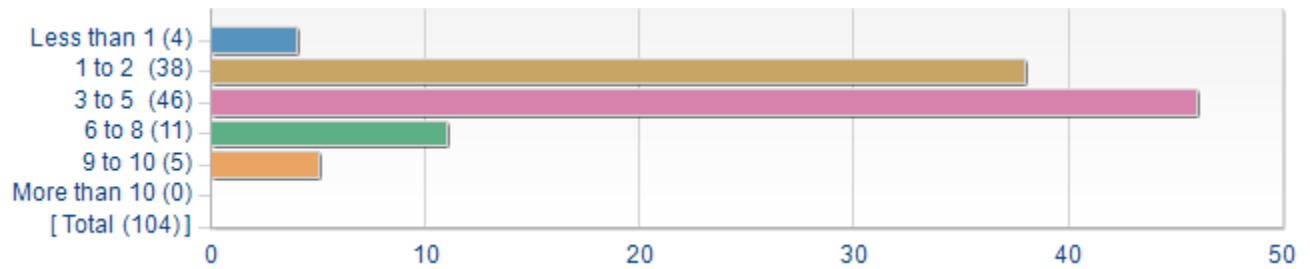
The approximate number of classes or labs that I did not attend



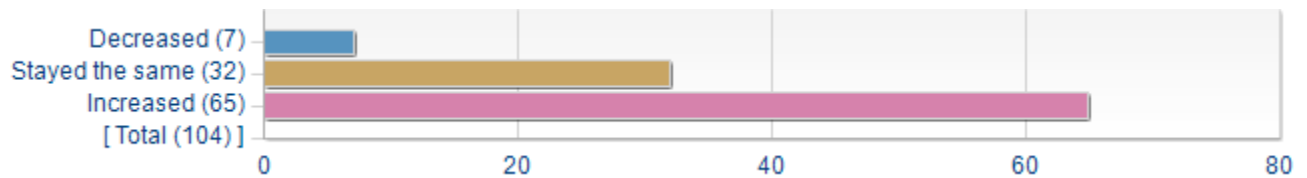
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comment
Good prof
His instructions were very thorough, and his expectations were clear. He was also very good about giving extra office hours and asking if people needed clarification during class
clear explanation
Most engaging lectured I've had. Always prepared.
He was a very passionate and enthusiastic instructor, and I learned well from his stories.
great at explanations and keeping us engaged in the course material as well as relating the course material to the real world and our lives
Bruce does an excellent job of explaining concepts in terms that everyone is able to understand and that keeps everyone engaged.
Knew the content well which made it easy for him to explain in a different way if we didn't understand
very prepared
He's incredibly engaging.
Bruce made the lectures interesting by including many anecdotal stories (some complete with props) as well as engaging the class in many thought provoking discussions.
Interesting lectures/stories.
Lectures were very engaging. Bruce was very respectful to everyone's responses. He was very clear on what he was expecting and gave adequate notice of midterms and assignment due dates. He posted lectures online promptly which was very helpful with studying, none of my professors have ever done that.
Relating theories and concepts into daily life examples
extremely passionate & engaging
personal stories
Bruce is an excellent prof, he's super passionate and keeps you interested during lectures with personal stories and experiences
He is very good at explaining and discussing what he means, helps you understand concept and see the world in a different point of view that opens your eyes. He is awesome!!!
Very good examples to support the sociological theories
He always found a way to fully engage the class, its never a dull moment in one of Bruce's classes. The best teacher I have ever had here at uvic.
Bruce is the bombz.
Excellent at telling stories, descriptions, examples.
Bruce was always prepared, on time and always made the course material clear and straightforward. Best lecturer I've had so far - Bruce is so funny and engaging, he incorporates stories from his own experiences into his lectures. He's extremely open to different perspectives and encourages discussion in lectures. This makes students want to come to class. He's also extremely friendly and approachable which makes it easy to ask him questions.
Oh my gosh, too many things to say. I had no idea what I wanted to major in before coming to UVic, and after about 3 sociology lectures (I took 100A last semester) I knew for sure it was sociology. 100B has only solidified that! The lectures are kind of like Ted Talks sometimes (meant in the best of ways). Bruce is an incredible speaker who instills passion and a love for sociology in his students. You can tell he loves his job (or he is an Oscar worthy actor if not) and wants his students to succeed and enjoy the subject. Not to mention he is absolutely hilarious and I often go home to my parents and tell them stories from the lectures while dying of laughter. The sexual stratification theory demonstration was one of the funniest things I've ever witnessed. And Bruce talking about his experience doing his Masters! He could

do stand up or something for real.

Also the powerpoints are awesome and Bruce is incredibly clear and thorough with his explanations. I remember lectures so well afterwards because he is so good at explaining! The stories always connect and make you remember these theories forever. Bruce is the BEST.

Very engaging lecturer who seems passionate about his teachings. Asked though provoking and interesting questions to start discussions in class.

He is an amazing story teller and was very compelling in everything he taught. The fact that he made it so interesting made me want to learn more

Great speaker

Passion of the material and clear explanations

Enthusiasm!

Very engaging in the subject, great examples, personable, funny, clear.

Great use of story telling

He was very passionate in his teaching, which related an interest to the students in the class. He motivated us to learn

Great lecturer

Very intresting

He wasn't very interesting

Great stories, good engagement with material

like a talkshow actor

-clear

-organized lectures (slides/+speech)

-articulate

-made difficult concept easy to understand but also promoted student to come up with individual examples/ idea's

-engaging

-was open to questions and was respectful towards students

He made the lectures very engaging and interesting, he explained the material very clearly, and he had many class discussions. I really enjoyed taking this course.

Great lectures

Engaging and enthusiasm

amazing stories! so relatable and relevant to our lives right now. he isn't just there to teach us content, he is there to challenge us and show us issues and spark something inside of us that wants to ignite change. a beautiful course, and beautifully taught by an outstanding professor.

His lectures where very enjoyable to be in and sit through each class

providing both MP3's and slides, clear and engaging lectures, interesting examples, videos

Bruce's excitement and knowledge for this course is amazing. The fact that he is so interested in the topics and is excited to teach us what he knows makes me want to learn more.

Bruce is a very passionate and dedicated educator. Lectures are organized, effective, and exceedingly engaging.

the midterms, although they were slightly difficult i found them to be a great way to further my knowledge in this class and look deeper into the contexts

good story related to course topic,

Had extremely interesting stories to tell that helped our understanding of topics

Best lecturer walking this campus, incredible engaging and inspiring to listen to. Having so main tools to succeed in the class posted on his website was incredible helpful.

Charisma and passion

Very intriguing

Bruce has a great command of the information, and a very captivating and personable expression of said knowledge. Excellent!

He knows what he's talking about and he delivers it in a very captivating manner

his explanations and the way he incorporates stories to understand the topics

Unreal prof

Bruce was very prepared and helpful in all lectures. He was early to class and made everyone feel welcome when visiting his office. He is friendly and a fair professor.

Bruce does a great job with being enthusiastic about the material and getting his students interested!

engaged, enthusiastic, facilitated good discussions, approachable

Was a great orator with compelling personal stories and insight.

Dr. Ravelli always appeared engaged in class and tried to make the course material as interesting as possible.

Great stories to explain concepts

- Great stories and examples
- Made sure we all understood
- facilitated good class discussion

He is very interesting to listen to, so I was always very engaged in lectures.

made class enjoyable to attend

He is very engaging, knows a lot about the topic but also is somewhat aware of his demographic and thus is able to present information in a way that connects with them.

Always very prepared and is easy to talk to during office hours. Very approachable

Insightful anecdotes, clear notes (providing the recording online was really helpful), provided a lot of time to assignments and exam prep, open to students' needs

Passion for the subject matter. Great public speaking abilities. Engaged all of the students in discussion.

engaging in discussion and personal stories

Bruce is a very clear and interesting prof. He really engages the students in the materials and his stories are a great way of teaching.

He was knowledgeable and passionate about the course content which made it interesting to learn

provides valid examples, interactive as he lets students chip in ideas as well

Passionate about sociology. Entertaining lectures. Extremely intelligent

Dr. Ravelli is an excellent lecturer. He lectures in a very direct and clear manner which I appreciate. But he also injects humour into his lectures as well which doesn't always happen with professors. His lecture structure was clear and the clips he showed were effective and related to what he was talking about. Dr. Ravelli was also very willing to help and listened to other students' ideas with respect. The tutorials were good as well since if we had any questions, our tutorial leaders were more than willing to help us.

Bruce is a fantastic professor. He is funny, passionate, and very engaging with his students. He makes class fun.

Bruce is amazing. He clearly loves his field and is always well prepared and knows what he is talking about. He is always considerate of other peoples views and often encourages a variety of different viewpoints in lecture discussions. Along with this all of his tests and assignments, although marked hard, are always fair. His class has inspired me to further take sociology courses.

I thought that Bruce was a very clear and educated teacher. There weren't any questions that ever stumped him, and if someone got something wrong, he never put the person down. He is a very inspiring person, and I would recommend this course purely because of his teaching. His ability to bring in humour, personal stories, and relevant examples that relate to the course material made the class more interesting and easier to understand and apply the concepts. I looked forward to this class every time, and Bruce's teaching is certainly a huge factor to that.

So passionate, really cares about students and sociology. Really charismatic lecture, great stories, always willing to call on students in class, really excels at relating sociological concepts to student with real life examples,

His passion was motivating and inspiring.

Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.

Comment

less assignments

more clear on how to achieve A

Bruce marks with great difficulty which can be frustrating but makes me a better student

/

n/a

Love Bruce, but too scared to talk to him. Maybe offer something other than the free coffee.

answered questions better

Why don't you button up the bottom button on your cardigans?

Perhaps more structure on marking. SAying that it is ultimately up to the TA's to decide what grade you recieve does not seem that fair, especially since you hear what Bruce is expecting, and then you have to accomodate two different people.

I have no suggestions!

He was awesome.

Change exam formatting

Nothing.

Provide cookies!

Nothing. Office hours were so helpful for help with the midterms and clarification on material. I don't think there's anything I would change! I know people complain about the midterms but they are honestly so good at making you truly learn and understand the material. I loved them even though they sucked the life out of me while I was studying for hours and hours.

Helpful to have exam questions have material from lectures AND text. Create more uniform guidelines for TAs so we all have a more uniform experience and expectations.

Go slower with the notes, and have them written in point form and easier to take down.

I don't think we need to pause in class for people to write down the slides word for word, they're posted later, people should be able to just engage with Bruce in the moment and download them after class or when reviewing for the exams. I'd rather hear more expansion on the subject rather than wait for people who don't know how to take notes properly.

perhaps a tutorial specifically on paper writing. how sociology papers should be written for best effect, how to find goor aociological research papers, ect

Nothing

No suggestions

I found that Bruce did a great job of helping us learn the material, and I have no further suggestions as of now.

nothing notably in need of improvement.

n/a

I wish that bruce went more into depth about some topics

nothing pham

n/a

??

Please change the exams or lessen the workload. I had to pull a few allnighters for this class.

nothing i can think of

N/A

Bruce does a great job with helping his students learn effectively. There is nothing I would suggest.

.

Could have giving more articles and videos to watch outside of class to link sociology to current events.

N/a

The TA I had this semester did not give me productive or specific feedback I could build on for future assignments

N/A

go more in-depth with whats expected to write a content analysis
More feedback on assignments and tests would have been nice but I understand that the TA's do the majority of marking and feedback, and that I am able to email or go to office hours (though all of his office hours have been when I am in other classes/work)
More office hour time not in the middle of the day (I know that is hard to accommodate though. There are just a lot of classes in that time), clearer communication with TA'
N/A
n/a
spend more time explaining assignments as the methods and topics were unclear to a student who is taking sociology class for first time
Nothing comes to mind
Nothing really. I had a very enjoyable time and learned a lot.
I would have appreciated more time discussing future courses that connect to certain areas of sociology courses.
Bruce has gotten this course down to an exact science. Any student who does not learn effectively in this course is personally responsible for that. Bruce gives everyone the tools they need to succeed in this course, if students don't apply those tools, its on them, not on Bruce
Nothing to improve.

Please provide specific suggestions as to how this course could be improved.

Comment
N/a
/
longer time to write midterms.
N/A
i know that these probably won't get looked at but i don't know why we are being taught about religion in an intro sociology course. if people wanted to learn about religion they would have taken a religion class. learning so intensely about religion could also offend many people so i don't think its something that should be taught in this course
To actually use proper ASA on the assignments instead of 11 pt font and 1 1/2 spacing
This course could be improved by allocating more time to write the midterms. I found that no matter how prepared I was I did not have an adequate amount of time to complete them in the 50 minutes granted.
Questions were good, but too high expectations especially for a first year course. Everything else is perfect, but the marking is way too harsh. You definitely need to make it less harsh for the midterms, but can keep the assignments expectations high since you're given more time and freedom to really apply and demonstrate your knowledge.to get a perfect score on midterms is to "go beyond lectures and the textbook"...
This course is super interesting if you're into sociology, so for me, the course doesn't really need any improvements.
It was perfect.
Nothing.
TAs need to be more clear about what they're looking for in the midterms, discrepancy between how TAs mark (some want more discussion/analysis than others)
I think the expectations for the tutorial assignments might be a little high. They are a little overwhelming. But it's awesome we get to do them on any topic we would like.
Long story short, Bruce is the most incredible prof I think I will ever have and I am truly devastated Sociology 100 is coming to an end! I wish I could do it all over again. UVic is lucky to have him!!
Have more specific written things that are assigned, like specific textbooks pages and notes we have to read
I wish I'd done 100A and B together because repeating the tutorial assignments were difficult for me to be motivated about again.
i feel the midterm format is a little unfair, speaking as someone who did above average on the tutorial assignment but rather weak on the midterm. i appreciate that this course is generally more difficult and the average is low, but i feel

what is expected from students is unfair for one page. i proposed the midterm be one question and two pages long, would allow students to develop their ideas and just generally produce better work while still being marked at a high level of expectation.

TA mark not as hard for some

none

I hated the long assignments

Possibly not making the workload as heavy, as I found it to be overwhelming at times.

Only written essays are assessed in the midterms, tutorials and final exam. Disadvantage for students with poor level of writing.

nothing notably in need of improvement.

n/a

I wish each tutorial teacher had the same guide lines on how to mark the assignments and midterms. From what I heard, people say that their tutorial teacher is a very easy marker and some say theirs is very hard.

maybe a little more detailed help work the assignments

n/a

maybe spreading exams over a week (one question answered per class over two classes)

i don't know,

The material is not useful in the real world but some of the essay writing could help build skills for other classes

N/A

This course is very well planned out and organized honestly there is nothing I would want to improve.

N/A, all my concerns from last term have since been addressed by Bruce

Get rid of the tutorials and replace them with a lab or something more interactive.

More consistency in marking, specifically for assignments.

exams feel a bit rushed, perhaps make it 60 minutes instead of 50

Change the type of examinations

explain what a content analysis is and give more in-depth instructions

More flexible office hours because I am interested in speaking on a one on one basis but am usually engaged in work or other classes during those times. So maybe office hours in the evening or different hours available on different days to accommodate a variety of availability

TA's more helpful with content rather than assignment goals, able to help understanding

more time dedicated to reviewing the midterm questions

The marking in this course is very hard for a first year class. I also do not like how differently the marking is between TA's.

n/a

Nothing comes to mind

Nothing. Great course.

This is such a great course I don't think it needs improving.

The only thing I could think of would be discussing higher level courses that connect to course content in later sociology courses for those going into a sociology major. Aside from that, Bruce made all the changes to the course that I wanted to see last term and due to this the course was a great experience.

I think if the midterms and tutorial assignments were a bit more spread out over the semester instead of at the end of February and all of March it would give students a bit more time to work on them. Having 2 papers and a midterm all due in March for one class is stressful enough, but people have other courses that are equally (if not more) demanding in work to do simultaneously.

No suggestions, this is a great class, great instructor.

Nothing to improve.

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	89	87%
No	13	13%
Does not apply (online course, field course, etc.)	0	0%