



**University
of Victoria**

**UVic CES Instructor Report 201709 - Bruce Ravelli - INTRO SOCI:
CULTURE+SOCIALZTN - SOCI 100A - A02 (CRN 12897)**

UVic Course Experience Survey - Fall 2017

Project Audience 197
Responses Received 114
Response Ratio 58%

Subject Details

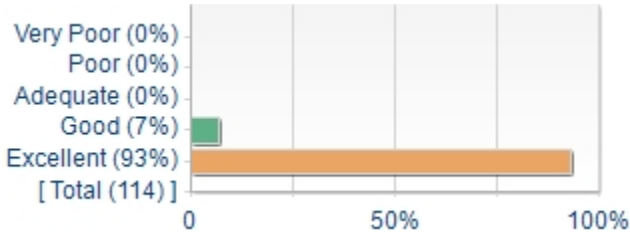
CRN	12897
VNUMBER	V00107670

Creation Date Fri, Dec 22, 2017



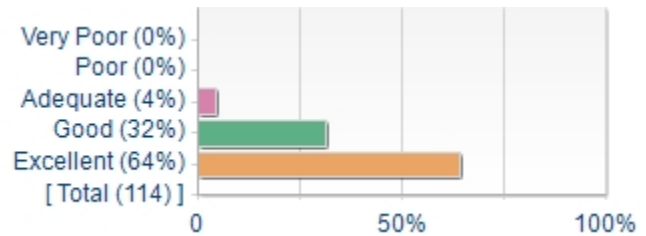
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



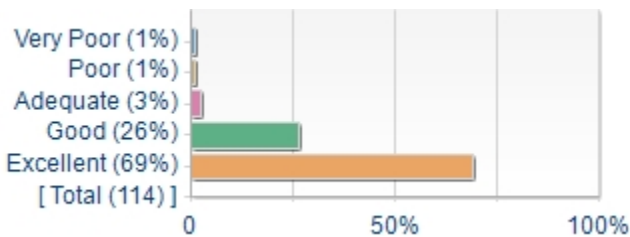
Statistics	Value
Response Count	114
Mean	4.93
Median	5.00
Standard Deviation	0.26

2. The instructor's explanations of concepts were clear



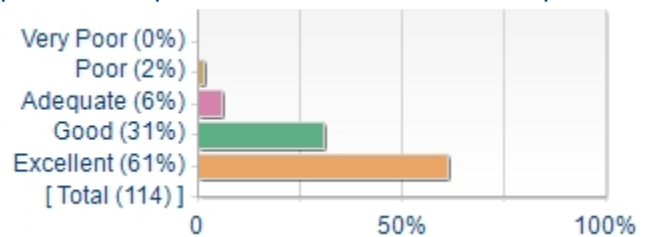
Statistics	Value
Response Count	114
Mean	4.60
Median	5.00
Standard Deviation	0.58

3. The instructor motivated you to learn in this course



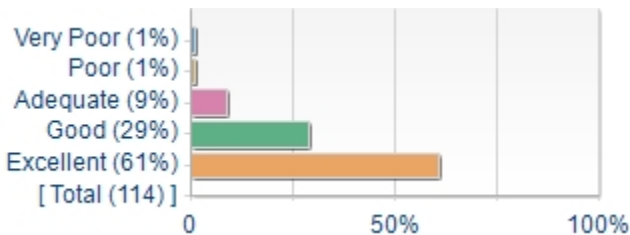
Statistics	Value
Response Count	114
Mean	4.62
Median	5.00
Standard Deviation	0.67

4. The instructor was available to answer your questions or provide extra assistance as required



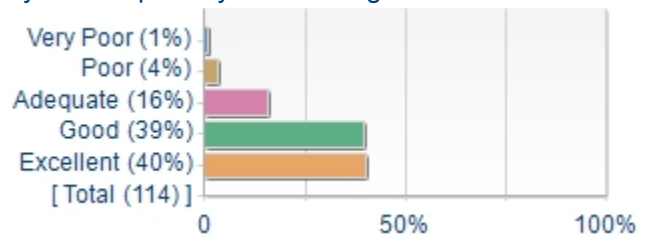
Statistics	Value
Response Count	114
Mean	4.52
Median	5.00
Standard Deviation	0.69

5. The instructor ensured that your assignments and tests were returned within a reasonable time



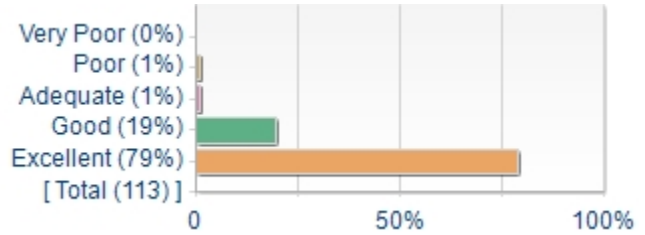
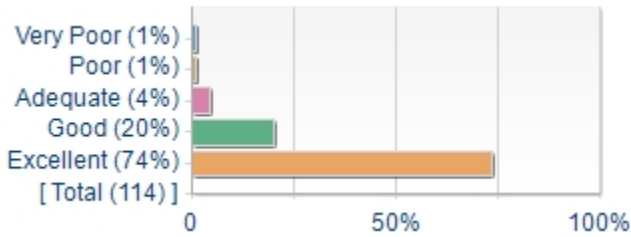
Statistics	Value
Response Count	114
Mean	4.47
Median	5.00
Standard Deviation	0.77

6. The instructor was helpful in providing feedback to you to improve your learning in this course



Statistics	Value
Response Count	114
Mean	4.15
Median	4.00
Standard Deviation	0.87

7. The instructor demonstrated respect for students and their ideas 8. Overall, the instructor was effective in this course

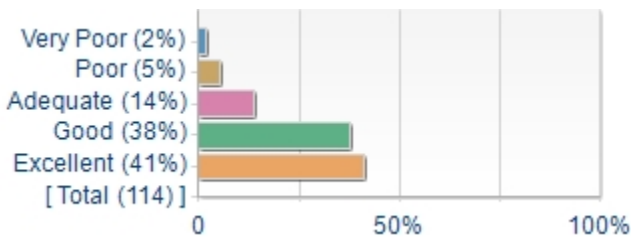


Statistics	Value
Response Count	114
Mean	4.65
Median	5.00
Standard Deviation	0.69

Statistics	Value
Response Count	113
Mean	4.76
Median	5.00
Standard Deviation	0.50

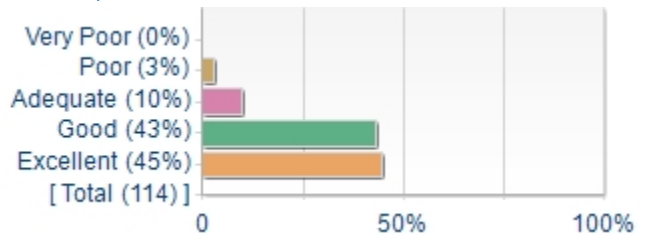
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



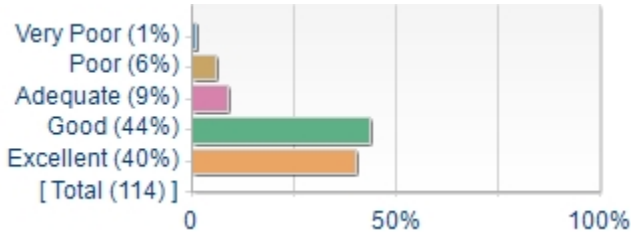
Statistics	Value
Response Count	114
Mean	4.11
Median	4.00
Standard Deviation	0.96

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



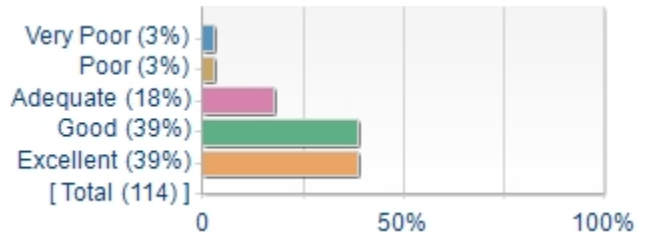
Statistics	Value
Response Count	114
Mean	4.30
Median	4.00
Standard Deviation	0.75

3. The assigned work helped your understanding of the course content



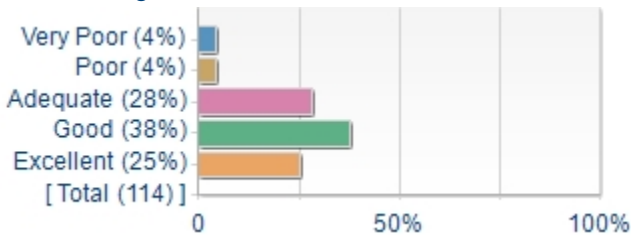
Statistics	Value
Response Count	114
Mean	4.17
Median	4.00
Standard Deviation	0.89

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



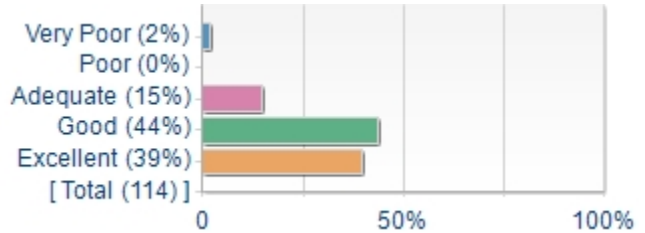
Statistics	Value
Response Count	114
Mean	4.08
Median	4.00
Standard Deviation	0.95

5. The methods of assessment used to evaluate your learning in the course were fair



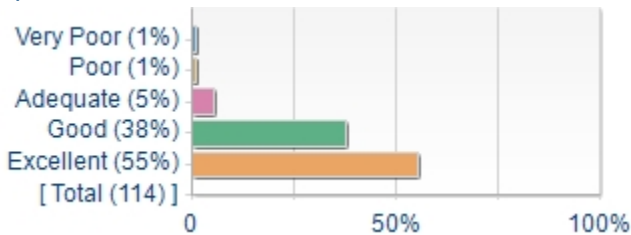
Statistics	Value
Response Count	114
Mean	3.75
Median	4.00
Standard Deviation	1.03

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	114
Mean	4.19
Median	4.00
Standard Deviation	0.82

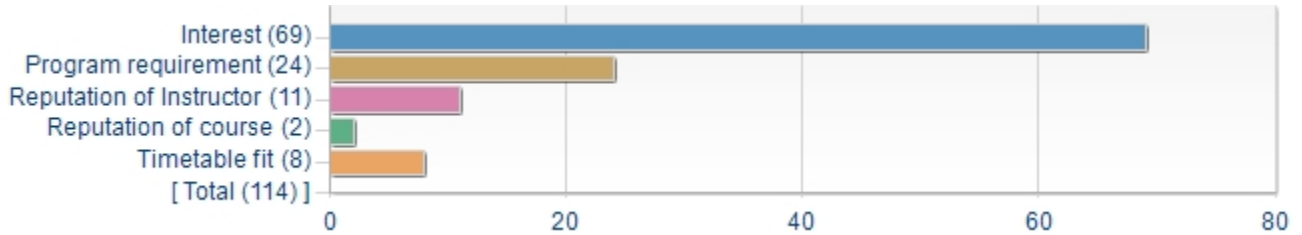
7. Overall, the course offered an effective learning experience



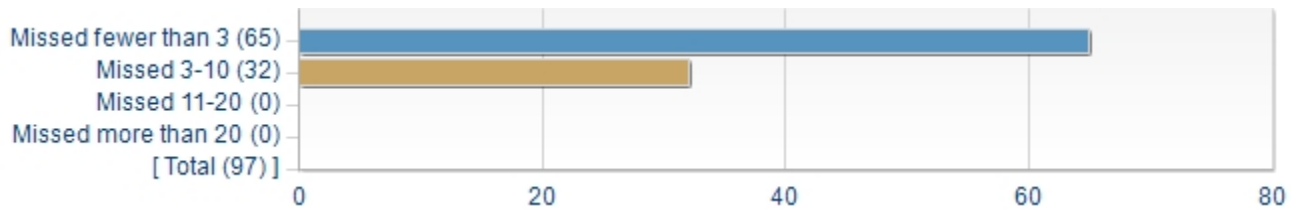
Statistics	Value
Response Count	114
Mean	4.46
Median	5.00
Standard Deviation	0.72

III Statements About The Students:

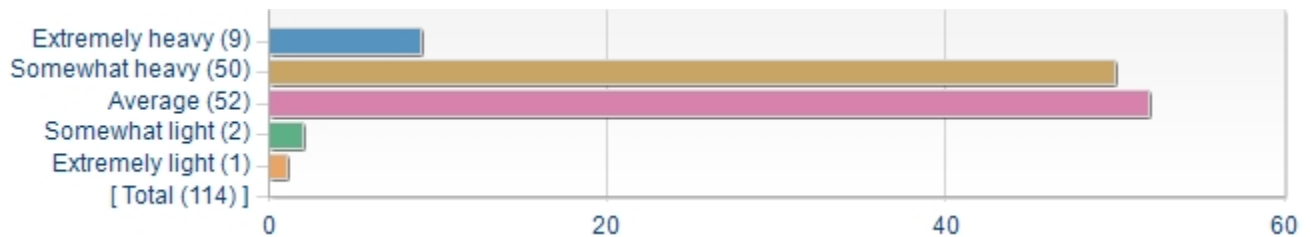
My primary reason for taking the course.



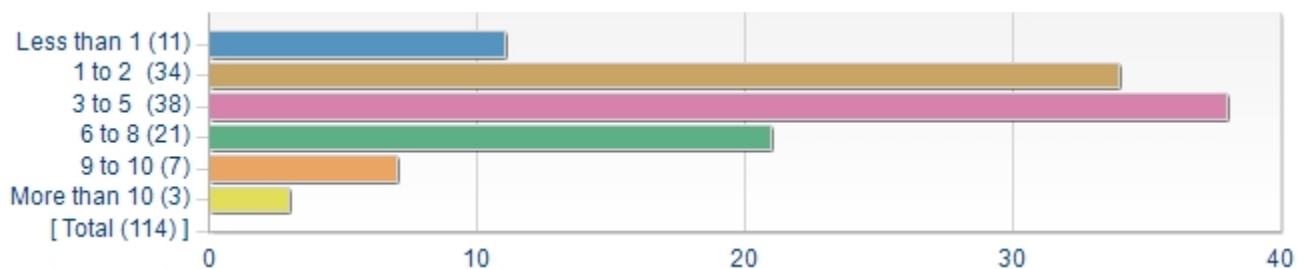
The approximate number of classes or labs that I did not attend



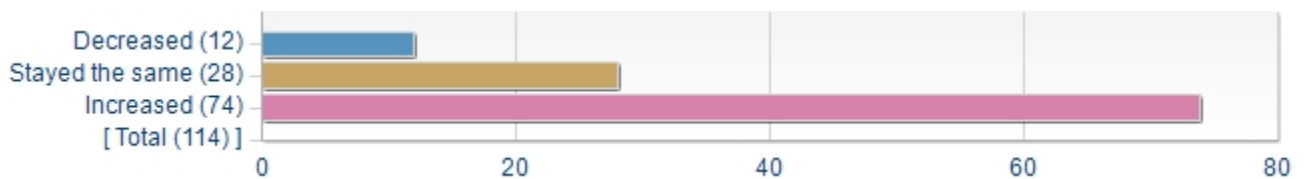
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comments
He's very passionate and knowledgable. You can tell he loves what he does and classes run at a good pace.
Very informed and able to connect concepts to real life to better our understanding.
The way the lecturer presents the idea is very clear which helped me to understand the concepts.
He is well spoken and the videos and online lectures helped.
bruce covers his material in depth and very well. his teaching methods are extremely engaging
Good explanations and clarification of what is expected for every assignment and exam
Excellent speaker, captivating classed, very clear explanations, strong expertise on all topics.
super passionate, extremely knowledgable, connects learning concepts to current events, approachable. THOSE MP3S!!!!!!! are absolutely the best thing anyone has ever done.
Was super super helpful to visit during office hours and is organized/prepared for every lecture.
very interesting lecture great delivery of knowledge
He effortlessly engages the class everytime he opens his mouth.
Most amazing professor I have ever had the experience of taking a class from. He is engaging and interesting. Uses plenty of examples and pulls from personal experience. He makes learning the content fun and interesting by using multimedia. He left such an impression on me after only the first class that I chose to pursue sociology as my degree and changed from a political science major.
Taught in a clear voice and lectures were somewhat engaging.
Super passionate and knowledgable. The best prof I've ever had and truly made me think about every detail of my life and it changed my perspective.
He is very passionate and he wants to share that passion to help his students feel the same passion. He made me more interested in sociology. He is also very caring and understanding in regards to his students and their learning experience
It is very obvious that Bruce is dedicated to his teaching and has an authentic desire for his students to learn and to succeed. I found that although the midterms are challenging, they are a great way for students to demonstrate their understanding of the course content. Midterms are structured very fairly and teach students that hard work does pay off.
He was always prepared and respectful of students comments. He made all the concepts interesting and enjoyable. Always looked forward to class
very engaging
I feel like he has helped me become a more self-aware and well-rounded person. I've learned how to think in more complex ways and to be more understanding of others.
Bruce was incredibly engaging with his lectures, I loved the way they were run and the things we talked about. By far my favourite class. Extremely well organized, and the guidelines for the assignments were incredible.
The videos shown during lecture helped for better understanding, as well as helped answer midterm questions using them as an in-lecture example.
Strengths were passion, enthusiasm, engagement, overall transparency/honesty. We were given SOOO many opportunities to ask for clarity, there are so many examples and instructions on the website, I was very grateful for that.
Bruce is an amazing teacher! He has incredible respect for his students and their ideas. Bruce is also so passionate about his work, that it sparked a passion within me.
His ability to produce an amazing lecture. I always felt I left the class with a motivation and curiosity to want to fully understand the topics talked about in class.
The story examples Bruce would tell during class to help explain a concept made everything a lot more clear and

Comments
helped me understand / remember the material
very passionate
Obviously very brilliant and passionate, explained things in a way that made sense (even to those with no previous experience in Sociology)
the instructor expand our mind, he has lots of thoughts that I have never thought about.
Charisma
He gave all the necessary material that was needed for assignments and exams. Was very passionate about this topic so it helped us to understand it even more.
Amazing lectures, always kept me interested and wanting to know more. Very clear about his expectations and gave you all the materials to succeed.
He has very strong speaking skills thus engaging the class in the lectures.
passion for material that is being taught always made me look forward to lectures. Amazing professor.
Super motivated and charismatic– his enthusiasm made everything more interesting
Very engaging and interesting lectures. Recording lectures were very helpful to listen back to while studying.
good at making the content interesting
Engaging and interestinf lecture
Went over clas material fully
He's a very good speaker and had my interest in the course all semester
I think that we got the chance to interact with the course quite well
how to display a growth mindset
very passionate about what he teaches!
Very good at explaining terms
Really new what he was talking about and added his own humour and stories to improve lectures
Clear explanations and expectations. Listened to students opinions and input. Encourages participation and discussion. Knows his stuff and is really interesting. Great examples and stories!
He does incredible lectures and shows passion for the material
Bruce was extremely helpful when it came to direct question that you had for him.
The lectures
Amazing lectures, Strong speaker, thoughtful conversation.
His enthusiasm throughout all topics discussed and his willingness towards others ideas. During class would ask if anyone had questions and would go beyond answering the question to make sure the entire class followed what was being discussed.
Bruce is an incredible lecturer. Very interesting and he keeps the class involved.
He includes media examples/videos in his lectures which adds to the material, his sense of humour makes the class more enjoyable, and the recordings are very beneficial when prepping for exams or catching up after an absence.
Bruce has been really engaging and is consistently my favourite lecturer out of all my courses. I'm excited to come to his class
Very entertaining lectures all the time.
He was very entertaining during class and passionate about what he was teaching. It was a very interesting class.
He was very passionate about what he was teaching which made it easier to get into the content of the course
Had unique and interesting teaching techniques that made me interested in the material
Great clarity and amazing knowledge of the material
I think Bruce really performs when he lectures. He has obviously taught this class many times and I appreciate how he

Comments
is continuously trying to improve. He makes himself available for help if need be. The mp3s online are very helpful.
Inspiring and captivating speaker, very knowledge, helpful
Great examples and keeping us engaged with his enthusiam.
Obviously very interested in sociology, which really motivated me to learn more. Is very good at explaining sociological concepts, particularly when explaining "this" (spins fist around wrist).
Really clear notes, and makes everything clear.
Passionate about the class and very prepared for each class.
Bruce had complete command of the material, and delivered it in an intriguing and captivating way. He had adequate responses for any question or topic we had, which earned him the respect of the class.
Lectures were very engaging. Bruce is a great lecturer, you can tell he loves what he does.
Very good professor, made the material interesting.
He gets you to think about your social environment and really motivates you to think about our society isn't as good as we think it is. He transformed my perspective on the society we live in today. He's a great professor who cares about his students.
Bruce was engaged with students every lecture and often found a way to add humour to the content which helped students enjoy the material.
Ravelli's ability to communicate the lecture material is remarkable. They way he teaches traditional and modern theories by using narratives and some own life experiences, for then to tie them to contemporary issues is very efficient. I experience that everything presented in this course, from lecture material and the textbook, to instructions on how to do assignments and exams, are very precisely explained. Not only does this contribute to the course being easier to understand and follow, but it also makes the grading feel fair.
I've recommended this course to many students, and one attained lectures even though he didn't officially take the course, which I believe shows how well Ravelli present this course. His way of opening for critical thinking and discussions in class is also very well.
Bruce is a vey good public speaker and is very good at keeping students engaged.
Incredible story teller. Great lecture.
Bruce was very engaging and explained concepts and material in a very interesting and fascinating manner keeping my attention and having me look forward to each and every lecture
provided lot of information from slides/lectures/MP3
Bruce is very knowledgeable in Sociology and always know what to say and how to incorporate discussions into his lecture, it is always an interesting class where I can count on learning something new each time
His lectures were very engaging and kept me interested, I also felt like it wasn't a chore for me to go to his lectures, this was the only class I enjoyed and kept engaged and wanted to learn more about, I loved coming to his lectures, his examples and stories were hilarious and he teaches all the content very well.
Effective teaching of the material by explaining it with relatable stories
Bruce is very passionate about sociology and motivated me to not only take an interest in the study of sociology but also to apply the terms and concepts that we learned to everyday life. I felt compelled to share what I was learning with friends and family, and pass on the things that we study. The concepts were very interesting and allowed a greater understanding of how social forces are constantly at work and how they affect us and our lives.
Well prepared for lectures. Gave clear and in depth discussion of topics covered in class. Passionate and knowledgeable about the subject he was teaching
He was very interactive and encouraged lots of class discussion. He made it clear that his door was always open and encouraged us to come see him in his office hours. He gave good, relatable examples that made the course material understandable.
the resources being easily accessible outside of class and beyond the book
I think Bruce is an amazing professor. He is extremely engaging and really knows what he is talking about. He seems to know how to make even the driest of topics more interesting. Bruce provides assistance after class and during office hours, which is great. He also has a mutual respect for you as the student and does not make your questions seem

Comments
irrelevant or dumb while also providing helpful feedback whenever necessary.
Bruce is obviously very passionate about sociology and this made the lecture very interesting and fun to attend
Lectures were attention grabbing, kept everyone engaged, and made you want to come to class to listen to his lecture
Bruce is an amazing lecturer. Incredibly engaging!
Incredible lectures. His expectations for assignments and exams are very specific. You cannot go in blind. Which is a great way to force students to study.
His notes and textbook were very concise and easy to follow. I attended classes but nonetheless having his lectures posted online was extremely beneficial. He did not move too quickly and tended to repeat complicated topics in order to ensure our understandings.
Bruce provided clear and concise lectures that allowed me to take well-organized notes. This linear structure of the course made studying for midterms and writing papers easy and efficient while allowing me to continue to build upon information previously given. Overall, Bruce's ability to keep the class engaged and provide room for discussion was excellent and his ability to provide real-world examples helped me to understand how sociology is relevant to my own life.
Extremely good lectures
His knowledge and understanding of the material made these complicated concepts easier
He's really good at explaining theories by using ideas or examples of the things around students which makes more sense to students. Overall, he's an excellent and inspiring teacher.
He allowed students to participate in class and encouraged discussion of ideas and concepts within the class. He posted audio lectures which helped to reinforce material while studying and for final exams. He was very engaging and encouraged out of the box thinking and connections of concepts. I really appreciated having the first midterm worth 10% so it didn't ruin my grade.
He is very clear in explaining things from multiple points of view, and allows a lot of questions so that we can all get a better understanding.
Explained concepts well and gave lots of examples relating to the concepts. Made all topics interesting, and classes were all very interesting.
-very informative and willing to help and make sure the class understands the information -very open with the class and laid back
Interesting lectures that held everyone's attention. Great teaching style
He was very engaging and presented novel ideas that challenge the norm. Great speaker and clear explanations.
He provides engaging and entertaining lectures that keep students concentrated on his lectures.
Bruce's amiable yet straightforward personality/teaching style (along with course content) really engaged me in the lectures and material in this course.
Bruce is amazing and drawing your interest and makes every lecture enjoyable and very interesting. Overall he is just a really great professor who makes you want to learn more.
Used a lot of videos and in depth discussion to highlight topics and points made in lecture
He was always very prepared with his lectures and I really enjoyed the interactive, talking sessions.
everything is perfect

Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.

Comments
Maybe talk about the tutorial assignments a little more and how to reach the mysterious A grade. I know it officially "can't be taught", but a little guidance as to what an actual example of an A would include, instead of just shrugging it off as if I have to wait for the sociology fairy to bless me with the gift of soci to get an A.
More class discussion
Too much assignments

Comments
More specific of how I can do better. I am dont know how I can get a B even though I study my hardest
I believe there was inconsistences with the marking with the TAs and bruce. i think the TAs should follow more closely to bruces rubric
More smaller assignments rather than less heavily weighted assignments
Have TAs grade assignments and tests in a way that is reflective of what each letter grade is supposed to signify. Specify at least to some degree what it is you want students to write on tests to get an A. Give more time or less questions or shorter questions on tests.
honestly he just did a really good job. thank you bruce.
Grading standard is very high but that is on purpose.
sometimes the ppt went too fast that I can not keep up with the notes
I understand that Bruce doesn't like to talk about tutorial assignments in class but it would be of much help to alot of students.
For the written assignment I would have started them earlier if the tutorial was one week earlier as discussing the assignment with peers and the TA proved to be very helpful.
Explain examples more clearly in lectures. Examples given were confusing to relate to the material/ textbook.
make expectations more clear on how to succeed
I think he did a fantastic job.
N/A
Some of the slides were confusing in the direction they were going, so more headings or something to remind the topic could help.
I can't think of anything to improve on
More clear outlines for the TA
I would prefer more assignments then the written tests he gave. I believe I developed my understanding of the course topics better through research papers then I did when preparing for the test. I felt for the tests, It was more about teaching you how to write the test and not about what should be talked about or learned in the tests.
Maybe learning about the tutorial assignments earlier so we had more time to understand and complete them
make the markings and what he looks for more clear
I think I learned very well from him; I have no suggestions
May be we need more discussion during the class time
There was nothing that could have been done to help me learn more. the material given was very through and clea
N/A
Have more office hour time and advertise them more.
Explained exactly what they expected on midterms rather than broad instructions
n/a
Help more with tutorial assignments
Could provide more examples
I found the requirements for some assignments and midterms were quite vague, put a little bit more clarity and less personal opinion into marking the assignments
not have as many tutorial assignments
N/A
Post PowerPoints online
More thing for bonus marks
Organizing the topics covered to flow a bit smoother.
Not sure he does a good job
It would be nice to define some of the concepts abit more in depth, but I did find that most concepts were pretty

Comments
challenging to understand/relate to the real world.
Include peer editing in tutorials
Bruce could have worked a little harder on incorporating the students in the class.
Write slides in bullet notes, not sentences
N/A
I don't think he could have done anything else.
Sometimes what the TA wanted and what Bruce wanted for assignments or midterms didn't totally line up which made it a bit confusing as to what exactly was expected
He has a very inspirational speech style and I feel like that sometimes comes off as being preachy which is somewhat off-putting.
Have the exams be marked according the UVIC grading rubric rather than his own
I had trouble with the midterm requirements, i.e. structuring my paper effectively and showing my further understanding. I talked with my TA and she was very helpful, but I still struggled with midterm 2. I understand that this is impossible to teach, but mabe some way to explain how to show your understanding.
more explaining on tutorial assignments
More media in lectures
I believe his methods are very effective
N/A
More objective teaching of the subjects. I felt that he argued his opinion sometimes when it wasn't needed, although this didn't happen too frequently. For the exams I especially felt pressured to write his opinions to get a good mark. Not fun.
Please give us more time to discuss our assignments in our tutorials because after our midterms, we don't have tutorials for two weeks but then our assignment is due shortly after that, which means we don't really have enough time to go over it with the TAs. I wish the TAs could read what I wrote because by verbally explaining it doesn't always translate the ideas I wrote down on paper (I feel more confident in writing than speaking). One tutorial to prepare for the assignment and the midterm is not enough, considering the high expectations. He doesn't provide much feedback if you're in the A range which I think isn't fair because I want to learn more deeply. There is still room for improvement even if one's in the A range.
The only thing I could suggest would be to be more specific on how to get an A grade
Nothing! Wish to take more of his sociology courses, even though I'm majoring in psychology.
I think that Bruce should spend more time talking about exam and midterm expectations as it is often unclear. I also find that communication between Bruce and the TAs is not very good. I also think that for a first year sociology class, expectations for midterms and exams are very high considering most people have never taken sociology before.
Please rethink your mentality that 100% is unobtainable and that we should be marked based on our knowledge at the end of the course, at the beginning (we should be marked on what you have taught us not on what you will)
The expectations for written assignments are ridiculous for a 100 level course.
go into more detail about assignments
N/a
I had missed a few classes, not intentionally, but when I did I found it hard to catch up, he doesn't put up the lecture slides quick enough and I felt very stressed and always worried about the lectures I did have to miss for personal reasons.
Put ALL slides and notes up on the website
N/A
In complete honesty, I do not believe that Bruce needs any improvement with his teaching style and skills. I have nothing but positive experiences and learning outcomes from his class and I cannot wait to take more classes with him in the future.
Maybe talked a little bit slower
Began talking about due assignments a little sooner

Comments
The life stories and analogies shared in class were incredibly effective and interesting. More of those would be awesome. Also more concise slide notes.
I think this structure was perfect.
While Bruce is respectful towards his students, if a student presents a counter opinion in a course he will rarely consider their points and will just argue against it. This in and of itself is not an issue – however, in his section on mass media he presented very strong opinions about social media, but clearly had little understanding of social media, instagram, etc. This is an issue as he would make judgements without having enough knowledge on what he was discussing, but did not tend to listen to students when they presented counter opinions. I feel that Bruce needs to educate himself more on social media, technology and phones. He has an aversion to technology that is based on misconceptions and a very limited understanding of the topic.
In order to help myself and the other students in the class learn more effectively and achieve a higher grade, Bruce should better outline how import structure is in the midterm exams as opposed to content. I found myself blindsided by the actual strucutue of the exam and lost marks for things other than misunderstanding or content. In addition, Bruce may need to update some of his ideas on technology and social media as he has a very condescending nature when discussing these topics and often shuts down students in class discussions on the matter.
It would be better if it's not just voice recording but with video too.
I think some of the expectations were a bit beyond that of a first year course and would be more in line with the expectations for a second or third year course. I would have appreciated more time with the final exam questions because this is an incredibly busy time of year and based on the amount of time I spent preparing for four questions I am worried I won't be able to adequately prepare for 6 questions.
I don't really agree with having to do more than know everything to get an A. You won't convince Bruce that though.
–talk more about how concepts that relate to real–word situations to make learning more efficient
Could have helped by having more tutorial time for assignments or more examples of his expectations for assignments.
Provide more feedback in how to achieve an A.
None
no

Please provide specific suggestions as to how this course could be improved.

Comments
Some small grade for participation in tutorials would be nice. I feel like only a few people care enough to have discussion about the topics/exam Q's, but it doesn't count for anything – our examples just get used by others on exams.
More time to prep tutorial assignments and midterms.
One tutorial assignment and more time to write on mid–term please
Less TA assignments
I dont believe it could be improved it is an excellent class and has opened my eyes
More room for personal opinions
Have TAs grade assignments and tests in a way that is reflective of what each letter grade is supposed to signify. Specify at least to some degree what it is students should write on tests to get an A. Give more time or less questions or shorter questions on tests.
condensing the two tutorial assignments into one (already discussed in class), having the assignment tutorials earlier in the tutorial schedule.
assignments may be time–consuming, and require a large amount of work.
More emphasis on tutorial assignment
For me, this was not an issue but for my American friends he was biased against America and used it as a negative example often.
Midterm and exam should be explained more throughly. Tutorial outlines should provide more detail on what they are

Comments
looking for; explanations were very broad. Midterm was marked unreasonably high.
Possibly more communication with TAs, as i never got feedback or comments on the midterms, only one checkmark per page and the grade.
Was a lot more towards the end combined with all the work for my other courses which was a bit overwhelming.
N/A
n/a
Course could be improved to include more of the theory/textbook in assignments. Perhaps readings assigned to explore the text further
maybe screen TA's better because I had a horrible experience with mine.
Show agency by breaking away from the typical structure of tests in the educational system and use more research papers and projects
I loved the course
easier markings since it is a 100 course
I don't have anything I would really change
nothing, this course is comprehensive enough
Not have as many exams. Don't understand how you can be tested through exam writing of sociology.
N/A
Lower marking standards, this class is far too harshly marked for a first year intro class
Rather than tutorials being held a week before midterm or assignment dates, they would have been much more helpful if held 2 weeks prior to dates.
less assignments, and more information of what is needed on the exam
he already mentioned the things he was going to change that I agree with
more opportunities for grades besides midterms and two assignments
I kind of felt that the tutorials were a waste of time a lot of the time
not as many tutorial assignments
having one less assignment would make the course a lot more enjoyable and discussing the assignment earlier on in tutorial sections would help me to get started on them earlier.
Yet again, post the PowerPoints online
More small assignment rather than two massive ones
n/a
grading was not always fair and sometimes unclear
Less questions provided for midterms (from 4 to 3) Make full marks for midterms more attainable Less time constraint on midterms
The marking is crazy difficult
It in incredibly hardly marked for a first year course. The system is flawed and the fact that the class average is 66% is a bit appalling.
Formulating quality answers on exams in the time period given was quite difficult; there never seemed to be enough time
After the first assignments, all the assignments seem to have less and less time in between them, and I felt less prepared. It would be better to have the first assignment earlier so that we have more time for every assignment
N/A
I think it is great the way it is, although I think the second tutorial assignment could be more related to the course material. I didn't understand why I was just writing summaries.
More tutorials (maybe every week) could have been beneficial
I am kind of annoyed that he has a whole separate website for the course. I wish all the links etc were just posted in

Comments
course spaces like all of my other courses. All of the resources on his website are not organized in an efficient way. Like if there were more subcategories on his site that'd be great. For example, the samples on his website. I am very grateful that there are samples, but if they could be categorized into each assignment instead of 4 assignment's samples jumbles up all willy-nilly. 1) course spaces, 2) subcategories
Have the exams be marked according the UVIC grading rubric rather than the professors own
Less midterms, more papers. I felt like the papers I wrote really expanding my understanding of whichever topic I chose, and I felt like an expert for knowing so much about a single topic. Meanwhile the midterms felt like a rat race to see who could explain the sociological concepts the fastest to get the most marks. Maybe I'm just bitter for doing poorly, but I feel like the more prepared, better thought out papers taught me more than the midterms.
N/A
More objective teaching. Although we knew that Bruce had very high expectations of the course, I also think that he could have made it a little easier to succeed. This is a first year elective for most, and it's hard when you are tempted to drop an interesting course just because you don't have the time to focus all your energy on it. It would be a great standard for students who are only taking THIS course, not for students who are taking 4 others, plus a job, plus an attempt to stay emotionally and physically healthy.
The TA's could be better the experience I had was not good and i struggled with some of the material due to this
I've come to understand that it's difficult to increase the time given on the midterms, but I will still argue that it's needed. I was very well prepared for the two tests and wrote as fast as I could, but still experienced the time being too short. For me, personally, receiving more than an A- with this time limit wasn't possible. I'm still pleased with my grades, but feel a bit sorry that the lack of 5-10 extra minutes made me unable to finish my essays in the way needed for an A+.
Be more respectful to students ideas and comments in class
I would remove the literature review from the course.
tutorial classes should be longer
More detailed explanations of Tutorial Assignments
Maybe only one tutorial assignment and more examples of good tutorial assignments, also your website is sometimes hard to navigate.
midterm questions given more in advance
Possibly make the tutorials worth marks so that the people who show up will receive credit for doing so.
N/A
As has been addressed in class, the two tutorial assignments were quite a bit of work in combination with the rest of my school work. The format of the midterm was also very different from any test I had taken before and I found that to be quite a difficult learning curve to adjust to, especially being a first year and having so much else "new" going on around me.
I really think that 2 tutorial assignments was too much for me to handle, along with both of the midterms and the final. The idea of the tutorial assignments was helpful for me so I could research and learn about sociological topics that interested me, but writing 2 of them was so stressful and I found that it was extremely difficult to manage the time around them both.
Perhaps more time in smaller groups as not everyone is comfortable joining in on class discussions with 200 other people but maybe if the tutorials were longer there would be more time for smaller group discussions
It felt like there was never a time to take a break from to class work. I understand why the class average is so low but it really does not have to be.
The grading scheme is a little odd. But I think it averages out to being pretty good. Though a little vague as to how we achieve the grades we receive.
N/A
Midterm and assignment prep could occur further in advance of deadlines in order to allow students to have a chance to attend office hours after having general clarification on the subjects.
Not requiring casey asa
Maybe just a little better organized... that first assignment was heavy
Making the tutorials more worth while would help. I found that the "extra" topics were more of a waste of time but that the ones focused on the course material were very helpful. I would appreciate being more aware of the times of the

Comments
tutorials because mine was thursday which meant that if something was due friday it didn't really help.
The course is fine, but I think having a couple extra tutorial classes would prove extremely useful.
–a bit more time needs to be spent going into detail about topics and concepts
More tutorials (maybe every week instead of weeks with assignments/exams due) to deepen understanding or go beyond the lecture rather than just prep for assignments and exams.
Less tutorial assignments.
Less tutorial assignments so that students aren't constantly stressed.
This is a magical course that has opened my eyes to see the world in shades of grey instead of black and white.
bruce's website is a little confusing and it would be nice to have some stuff on coursespaces like all my other classes
Marking of exams did not follow the outlined marking scheme very well. What was told would get at least a B mark received low C marks.
no

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	84	76%
No	24	22%
Does not apply (online course, field course, etc.)	3	3%