University of Victoria

UVic CES Instructor Report 201901 - Bruce Ravelli - ISSUES CONTEMPORARY SOCIOLOGY - SOCI 438 - A01 (CRN 22816)

UVic Course Experience Survey - Spring 2019

Project Audience 22
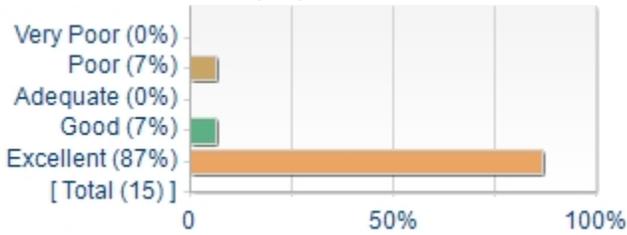Responses Received 15
Response Ratio 68%

| Subject Details	
CRN	22816
VNUMBER	V00107670

Creation Date   Fri, May 03, 2019

I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

Very Poor (0%)
Poor (7%)
Adequate (0%)
Good (7%)
Excellent (87%)
[Total (15)]

Statistics	Value
Response Count	15
Mean	4.73
Median	5.00
Standard Deviation	0.80

### 2. The instructor's explanations of concepts were clear

Very Poor (0%)
Poor (7%)
Adequate (0%)
Good (20%)
Excellent (73%)
[Total (15)]
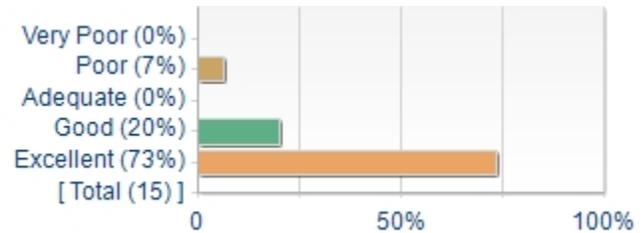
Statistics	Value
Response Count	15
Mean	4.60
Median	5.00
Standard Deviation	0.83

### 3. The instructor motivated you to learn in this course

Very Poor (0%)
Poor (0%)
Adequate (0%)
Good (13%)
Excellent (87%)
[Total (15)]
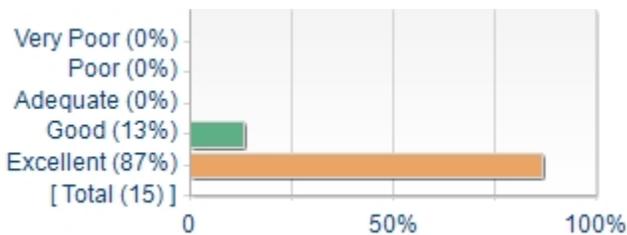
Statistics	Value
Response Count	15
Mean	4.87
Median	5.00
Standard Deviation	0.35

4. The instructor was available to answer your questions or provide extra assistance as required

Very Poor (0%)
Poor (0%)
Adequate (7%)
Good (0%)
Excellent (93%)
[Total (15)]
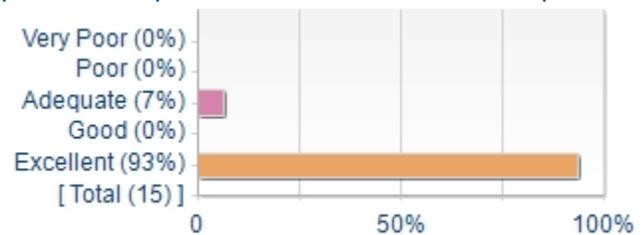
Statistics	Value
Response Count	15
Mean	4.87
Median	5.00
Standard Deviation	0.52

5. The instructor ensured that your assignments and tests were returned within a reasonable time

Very Poor (0%)
Poor (0%)
Adequate (7%)
Good (13%)
Excellent (80%)
[Total (15)]
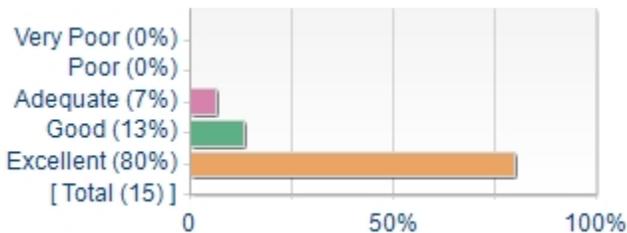
Statistics	Value
Response Count	15
Mean	4.73
Median	5.00
Standard Deviation	0.59

6. The instructor was helpful in providing feedback to you to improve your learning in this course

Very Poor (7%)
Poor (0%)
Adequate (0%)
Good (7%)
Excellent (87%)
[Total (15)]
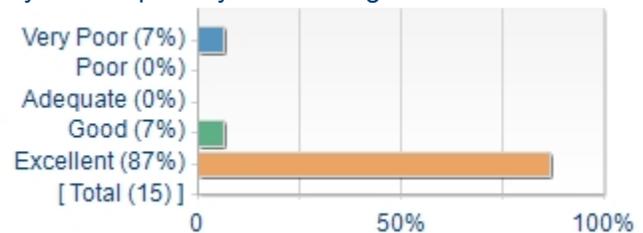
Statistics	Value
Response Count	15
Mean	4.67
Median	5.00
Standard Deviation	1.05

7. The instructor demonstrated respect for students and their ideas
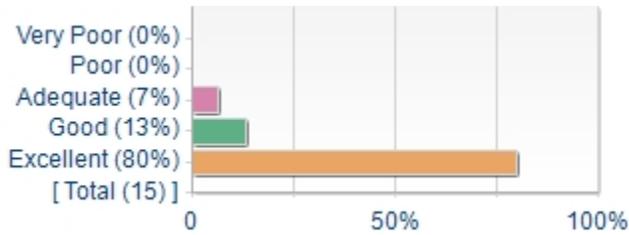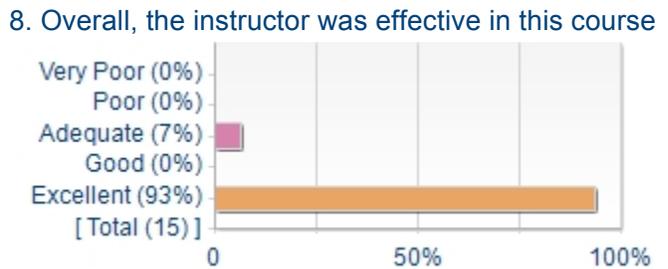
Very Poor (0%)
Poor (0%)
Adequate (7%)
Good (13%)
Excellent (80%)
[Total (15)]

Statistics	Value
Response Count	15
Mean	4.73
Median	5.00
Standard Deviation	0.59

8. Overall, the instructor was effective in this course

Very Poor (0%)
Poor (0%)
Adequate (7%)
Good (0%)
Excellent (93%)
[Total (15)]

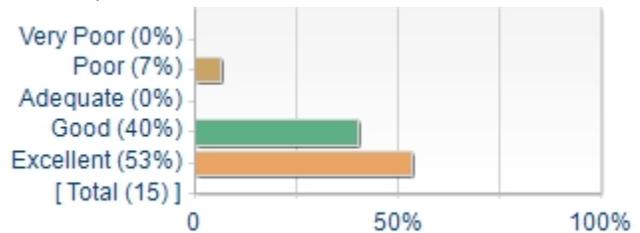| Statistics	Value
Response Count	15
Mean	4.87
Median	5.00
Standard Deviation	0.52

II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

Very Poor (0%)
Poor (7%)
Adequate (13%)
Good (27%)
Excellent (53%)
[Total (15)]
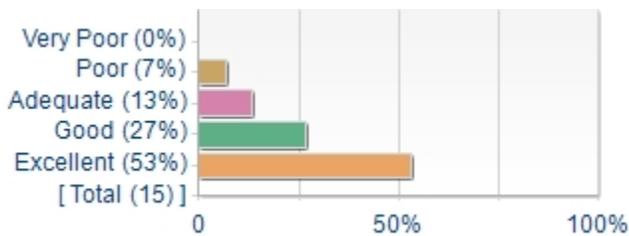
Statistics	Value
Response Count	15
Mean	4.27
Median	5.00
Standard Deviation	0.96

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

Very Poor (0%)
Poor (7%)
Adequate (0%)
Good (40%)
Excellent (53%)
[Total (15)]

Statistics	Value
Response Count	15
Mean	4.40
Median	5.00
Standard Deviation	0.83

3. The assigned work helped your understanding of the course content

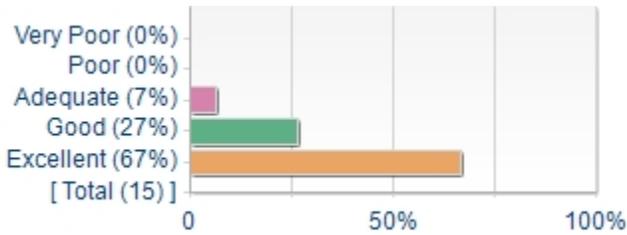Very Poor (0%)
Poor (0%)
Adequate (7%)
Good (27%)
Excellent (67%)
[Total (15)]

Statistics	Value
Response Count	15
Mean	4.60
Median	5.00
Standard Deviation	0.63

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

Very Poor (0%)
Poor (0%)
Adequate (0%)
Good (13%)
Excellent (87%)
[Total (15)]
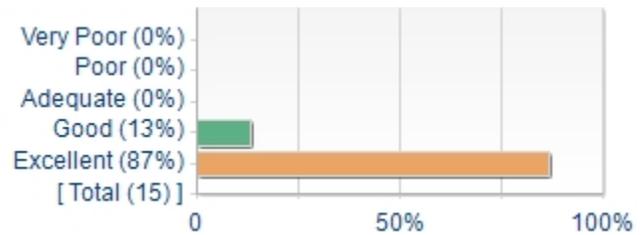
Statistics	Value
Response Count	15
Mean	4.87
Median	5.00
Standard Deviation	0.35

5. The methods of assessment used to evaluate your learning in the course were fair

Very Poor (0%)
Poor (7%)
Adequate (7%)
Good (7%)
Excellent (80%)
[Total (15)]
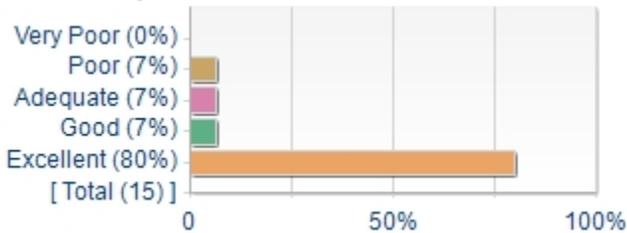
Statistics	Value
Response Count	15
Mean	4.60
Median	5.00
Standard Deviation	0.91

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

Very Poor (0%)
Poor (0%)
Adequate (0%)
Good (7%)
Excellent (93%)
[Total (14)]
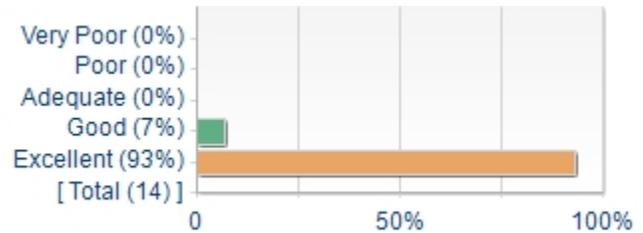
Statistics	Value
Response Count	14
Mean	4.93
Median	5.00
Standard Deviation	0.27

7. Overall, the course offered an effective learning experience

Very Poor (0%)
Poor (0%)
Adequate (7%)
Good (7%)
Excellent (87%)
[Total (15)]
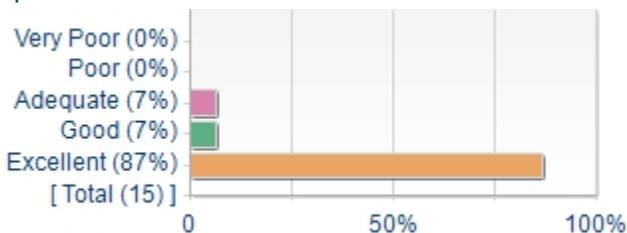
Statistics	Value
Response Count	15
Mean	4.80
Median	5.00
Standard Deviation	0.56

III Statements About The Students:
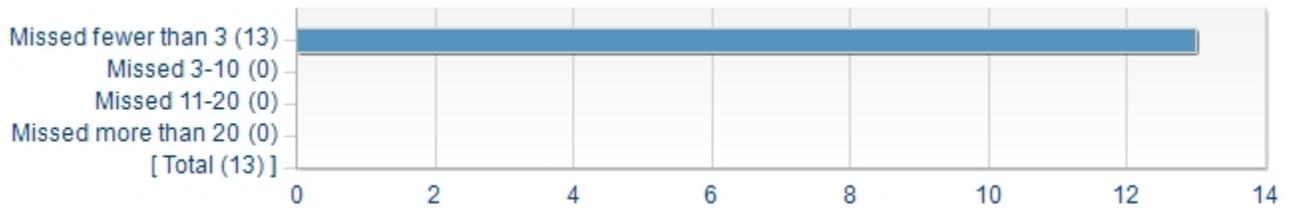
My primary reason for taking the course.

Interest (3)	
Program requirement (4)	
Reputation of Instructor (8)	
Reputation of course (0)	
Timetable fit (0)	
[Total (15)]	
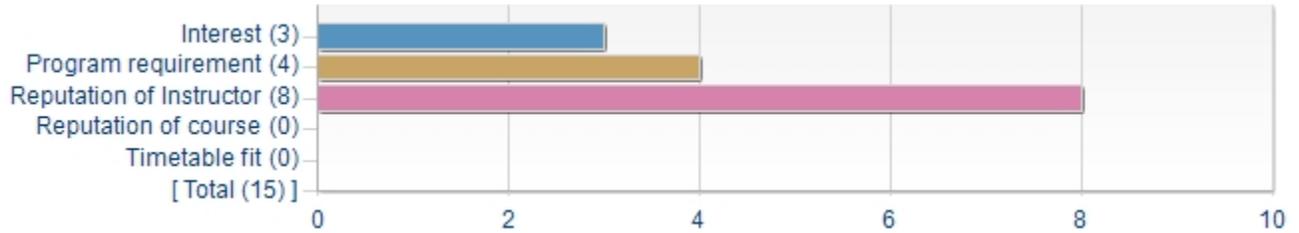
The approximate number of classes or labs that I did not attend

Missed fewer than 3 (13)	
Missed 3-10 (0)	
Missed 11-20 (0)	
Missed more than 20 (0)	
[Total (13)]	

Relative to other courses I have taken at UVic, the workload in this course was

Extremely heavy (1)	
Somewhat heavy (9)	
Average (5)	
Somewhat light (0)	
Extremely light (0)	
[Total (15)]	
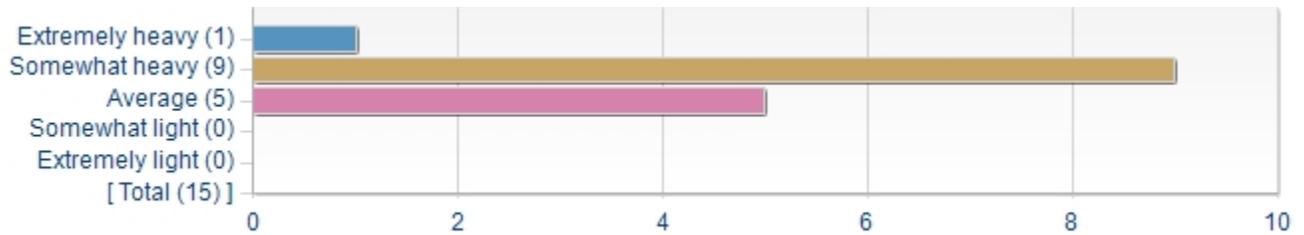
The approximate number of hours per week I spent studying for this course outside of class time:

Less than 1 (0)	
1 to 2 (1)	
3 to 5 (8)	
6 to 8 (3)	
9 to 10 (0)	
More than 10 (3)	
[Total (15)]	
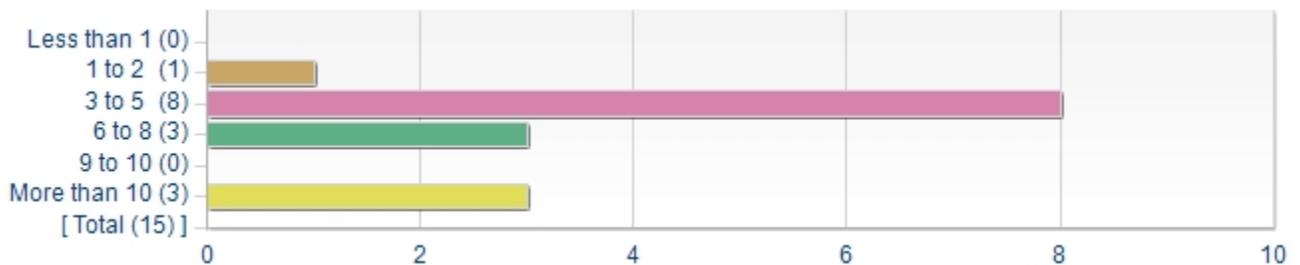
As a result of my experience in this course, my interest in the material:

Decreased (0)	
Stayed the same (0)	
Increased (15)	
[Total (15)]	

IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comments
Dr. Ravelli is lighthouse since my 1st semester at UVic. The Sociology 438 is a very experimental seminar, so I become one of the test subjects for this seminar.
He always gave timing feedback and constant support when I encountered academic difficulties. With his guide, I finished my 1st Coop project for NGOs and I applied the community engagement learning to my project as well. This seminar is a priceless experience.
Bruce is very casual and therefore easy to talk to.
Bruce was engaging, listens to students, and tries to make this experience the best, most impactful and meaningful, for all students – despite many of us varying in learning styles.
Understanding and being accommodating to the unique tasks and projects each student had to do in this class.
Bruce is an amazing teacher! He treated every student with respect and I always felt comfortable going to his office to chat.
Bruce is a wonderful professor! He was supportive throughout the CEL process and was willing to redesign assignment structure to help students achieve success. I am so grateful to have the opportunity to take this course and get to know a professor on a more personal level! Most of the time, students feel like they never get to know the professors teaching the courses. However, Bruce cultivated a strong relationship with our class and I am so happy that I got to know him! THANKS BRUCE!
In this course, Bruce allowed us to use the skills we've developed over the past four years and apply it to the real world. He was able to guide us, and let us be as independent as possible.
Was very passionate and provided support when needed
Bruce is interactive, forward–thinking, respectful, and genuinely loves what he does and cares for his students. His passion for this course, and for sociology, are both infectious and inspiring. Bruce was incredibly supportive throughout the semester.
Bruce is so encouraging which increased my engagement with course content. He created an inclusive classroom where all ideas were respected. Bruce is very willing to listen to student feedback and implement changes where needed. This level of respect for students is rare and extremely appreciated!
Bruce displayed excellence as an instructor in all areas. Bruce helped students succeed. We had lengthy discussions relative to sociology, and relative to our community partner work. He was flexible and made everything work. I learned some of the most useful stuff in this course than I have in my university career.
Bruce was really fluid with the content and structure of the course, in the sense that he made adjustments to assignments, grading, and seminar discussions based on what worked best. This was the best sociology course I've ever taken, and Bruce is a big part of that.
Personable and compassionate towards students. Encouraged us to speak up and be involved in our own learning. The sociology department needs to follow his lead– we need more students involved in the community and contributing towards a better world, rather than sitting in desks reading textbooks.
Bruce ravelli is an absolute rock star! He is the person who inspired me to go into sociology and I found it only fitting to end my university experience in a class with him. He is so approachable and genuinely wants everyone to do well. Such a great teacher. To name all his strengths would be impossible. Absolute amazing course!!

Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.

Comments
Many students approached this experimental seminar for the 1st time, so the progress of this seminar was not a smooth path for most of the students. If possible, please introduce a preparation section, for example, TAs introduce small reflective lectures and guide sheet, to new students so that new students may have a better transition to progress their respective projects. Thank you.
Better preparation and more transparency. Love the idea of community engaged learning, but the class itself needed to have more content other than us ranting about "the institution" and complaining about not having jobs for the summer. I liked Bruce's suggestion in the email about having a research paper.
N/A.
Grading Rubrics and Peer Reviews are not efficient for some projects, while others they work perfectly. Not a critique of Bruce, simply an observation of the unique nature of this class and CEL.
Nothing, Bruce rocks!! Best soci prof at UVic!!!!
Bruce was an inspiration for this course and was there to help through all of the steps.
N/A
Not applicable for me.
I know some people struggled with the grading of the final project, but I liked that we had the option to create our own grading rubric or put forward a grade and justify it. Examples of grading rubrics would have been helpful.
I wish Bruce taught all of my classes.
None

Please provide specific suggestions as to how this course could be improved.

Comments
Please introduce more NGOs to this seminar.
I feel that this course is a great start to an alternative way of learning but has a long way to go. There was a lack of important content from week to week, and often it felt like this weekly class turned more into a rant session of what was wrong with the sociology department. I'm really sick of the politics happening within UVIC sociology and it felt very unprofessional and pretty useless to having this discussion in our class. It feels like the professors in our department have been trying to win us over lately due to some internal politics, and it is very noticeable amongst undergraduates. Please stop trying to pull the wool over our eyes.
N/A.
It was hands down the best class I have taken at UVIC.
Better grading structure
It is difficult to design a course structure around a variety of complex CEL placements. However, I believe that the course will continue to improve each term as Bruce discovers more effective strategies on how to organize assignments.
As this course is still in the working, there were a few speed bumps we ran into. One suggestion I would say is more thoroughly developing a solid rubric for the final assignment. There was a little frustration trying to asses our own grade.
Needs slightly more structure
This course is still in its infancy. Because each project is so unique, I think it would be good for future students to be provided with a few example papers from previous cohorts of the class, so they have a more clear idea of how to present their project once it has been completed.
This course is new and evolving – that was part of the fun! As per the email sent out by Bruce, I think that the proposed changes for next year's assessment are great.
Difficult question to answer considering the nature of this course. I believe that Bruce already knows the few small areas for improvement.
I can't think of anything to improve on it. It was my favourite sociology class of my entire degree by far.
Loved everything about this course– especially the diversity in learning material each week. Really appreciated having speakers come in, resume experience, job hunting tips and advice for working with our community partners.

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	4	27%
No	10	67%
Does not apply (online course, field course, etc.)	1	7%