



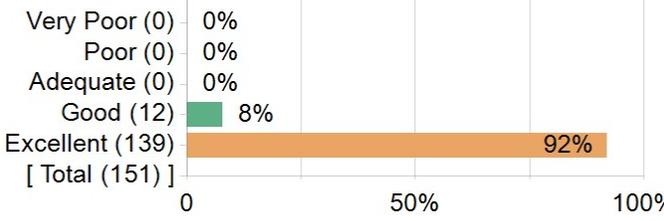
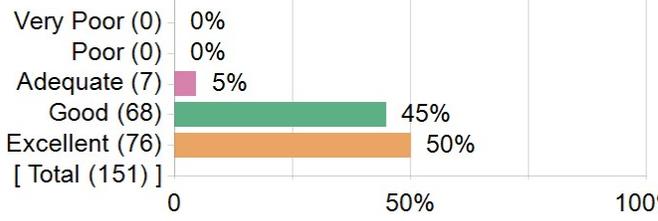
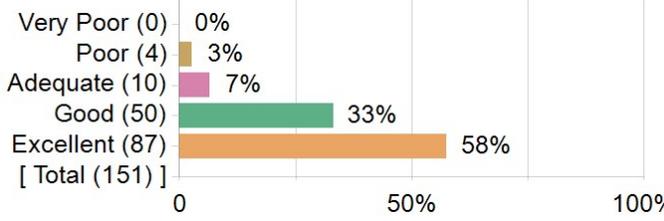
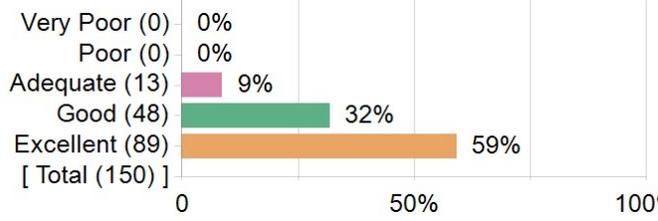
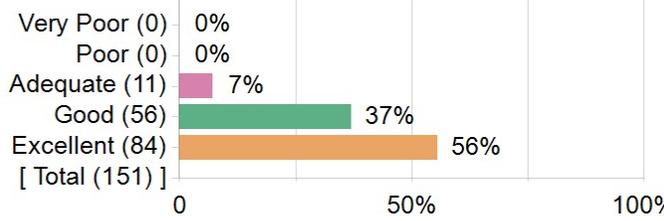
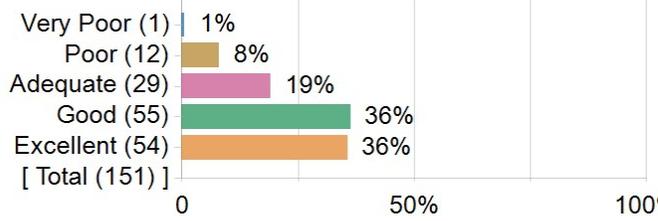
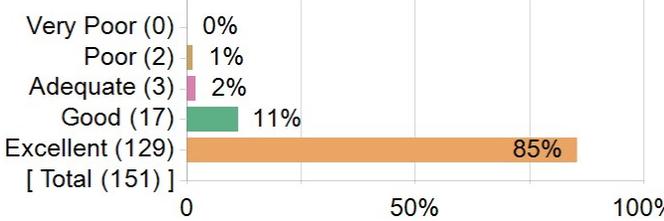
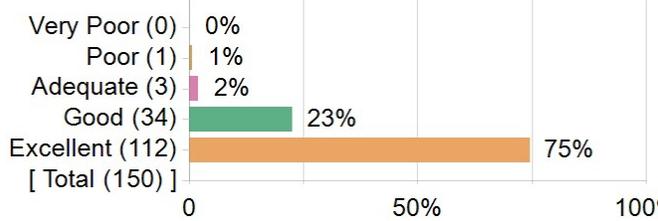
Project Title: **UVic Course Experience Survey - Fall 2021**

Courses Audience: **263**
Responses Received: **151**
Response Ratio: **57%**

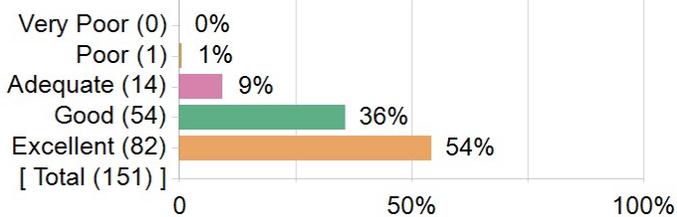
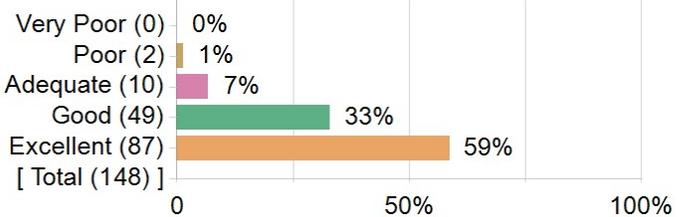
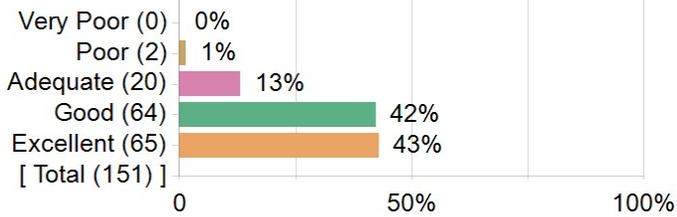
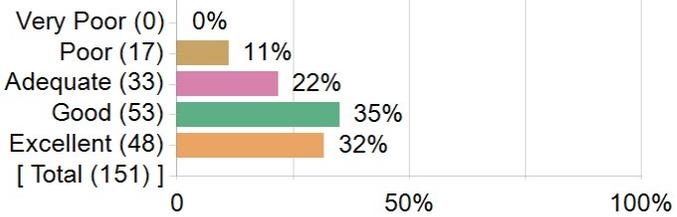
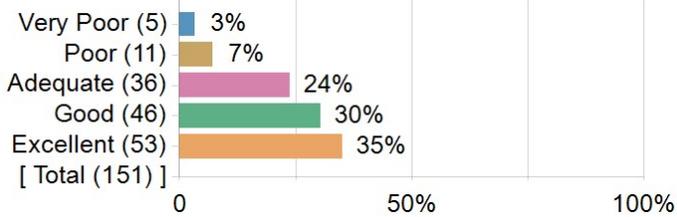
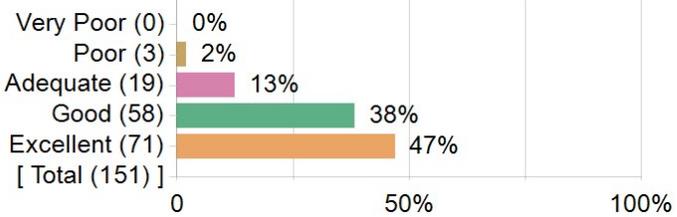
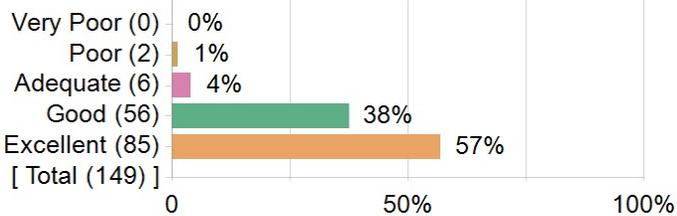
Subject Details

CRN	12960
VNUMBER	V00107670

I Instructor's Teaching - Students' Ratings on the Following Statements:

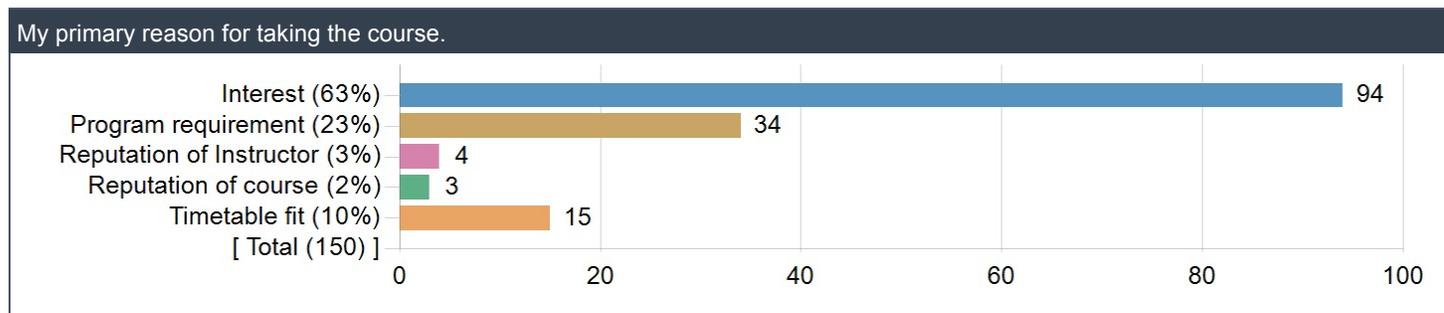
<p>1. The instructor was prepared for course sessions</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>151</td> </tr> </tbody> </table>	Statistics	Value	Response Count	151	<p>2. The instructor's explanations of concepts were clear</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>151</td> </tr> </tbody> </table>	Statistics	Value	Response Count	151
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<p>3. The instructor motivated you to learn in this course</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>151</td> </tr> </tbody> </table>	Statistics	Value	Response Count	151	<p>4. The instructor was available to answer your questions or provide extra assistance as required</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>150</td> </tr> </tbody> </table>	Statistics	Value	Response Count	150
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<p>5. The instructor ensured that your assignments and tests were returned within a reasonable time</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>151</td> </tr> </tbody> </table>	Statistics	Value	Response Count	151	<p>6. The instructor was helpful in providing feedback to you to improve your learning in this course</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>151</td> </tr> </tbody> </table>	Statistics	Value	Response Count	151
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<p>7. The instructor demonstrated respect for students and their ideas</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>151</td> </tr> </tbody> </table>	Statistics	Value	Response Count	151	<p>8. Overall, the instructor was effective in this course</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>150</td> </tr> </tbody> </table>	Statistics	Value	Response Count	150
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II Course Design - Students' Ratings on the Following Statements:

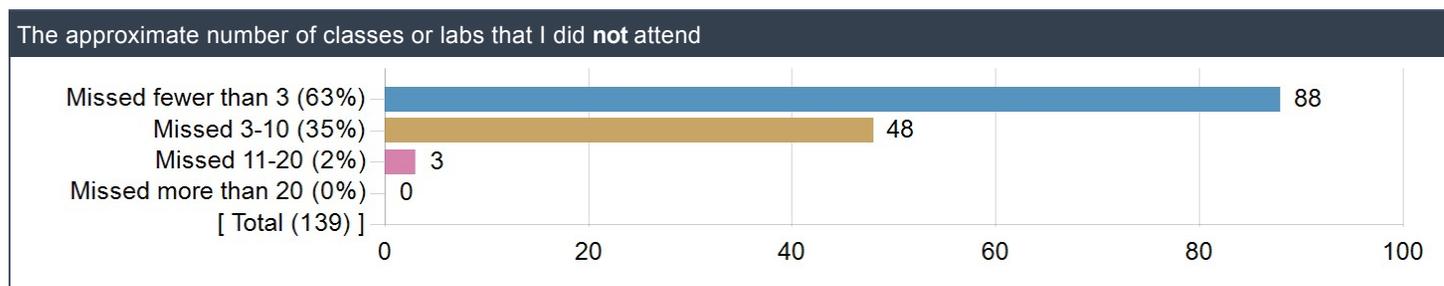
<p>1. The course structure, goals and requirements were clear</p>	<p>2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear</p>																																										
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III Statements About The Students:

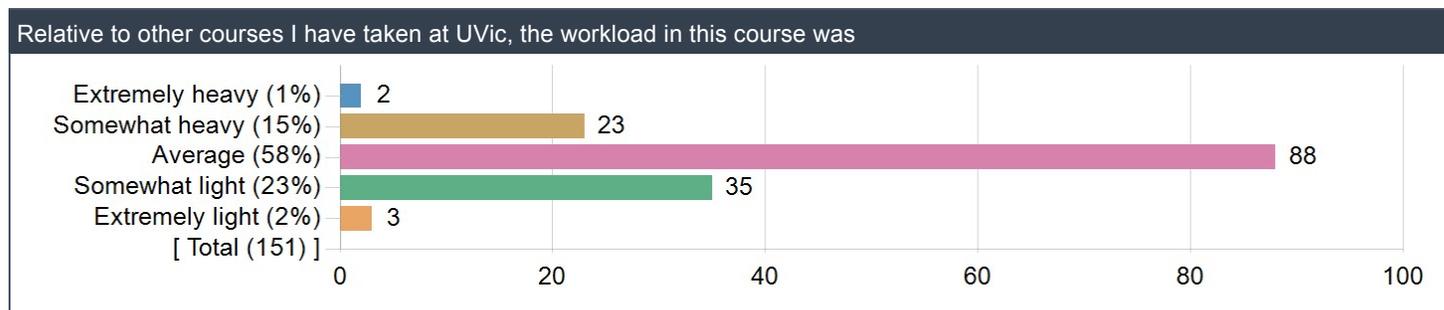
My primary reason for taking the course.



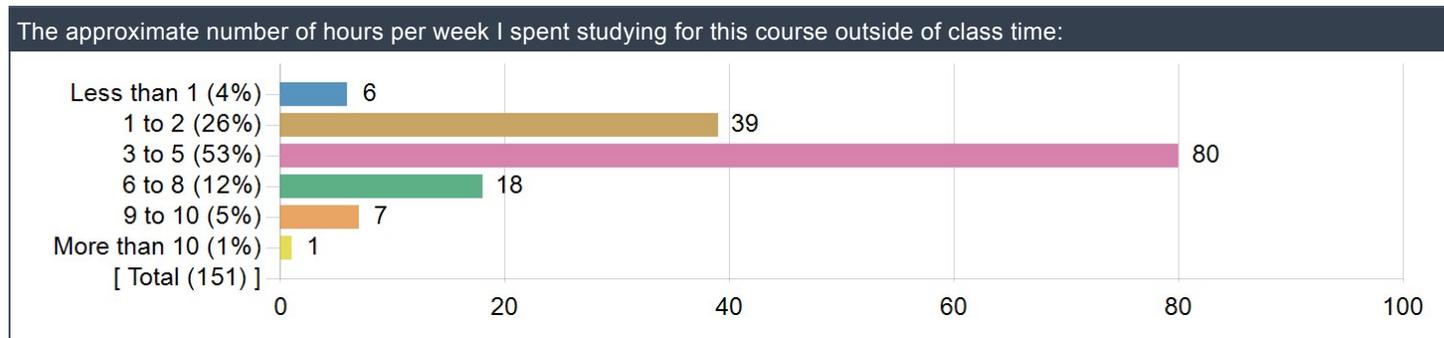
The approximate number of classes or labs that I did not attend



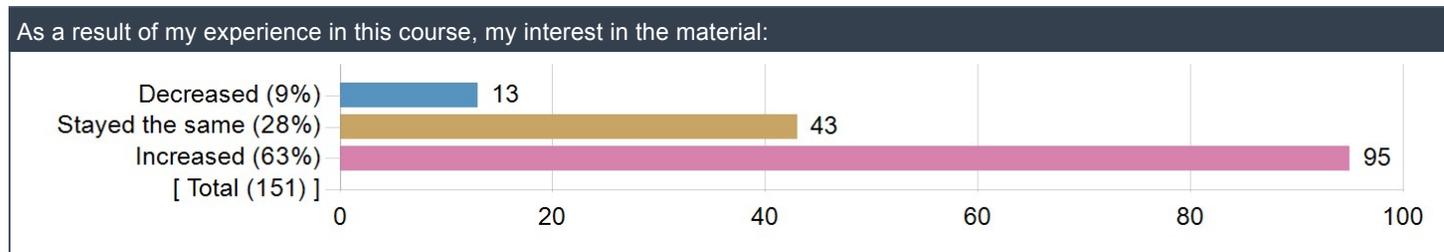
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comments
Using stories as examples
he recorded the lectures so I could go back and listen to them again
very engaging lectures made his class exciting
Very engaging professor, seems to care about how his students are doing, have opportunities for class engagement despite being a bit class
bruce's lectures were always engaging, as was the material. his teaching style helped me to foster a previously nonexistent interest in sociology. this is the first course i have ever taken where i felt the urge to try to improve and change my writing style with each test. all in all, bruce is an incredibly knowledgeable instructor who is clearly passionate about the subject material and helping others become equally passionate about said material.
Engaging speaker, entertaining, made an effort to connect with students when possible (asking and answering questions). MP3s and slides on the website were exceptionally helpful on those days I couldn't make it to class.
Pretty much everything, honestly he's the best Prof I've ever had.
Bruce is an absolutely amazing teacher! He is thorough with his content, he is engaging, passionate and tells the best stories to help teach the content. He always takes feedback and cooperates with us (students), and overall always has our best interest at heart while leaving us with detailed knowledge about sociology. He transformed my view on sociology and will definitely be taking 100B after this!
Bruce is one of my favourite teachers by far this semester. I had no prior knowledge of sociology but ended up thoroughly enjoying it. I really appreciate the story tangents Bruce would go on cause he was always good at tying it back into the concepts we were learning. I also really enjoyed the exam set up.
Bruce is very good at keeping the class engaged and has well planed out lectures. He takes the time to listen to students and is very open and easy to talk to.
He was very clear when explaining course material and good at making the course interesting.
He was a very efficient speaker that engaged all his students in active learning.
you can tell that he's really loving what he's doing and his passion really translates to other students.
Bruce is an amazing professors, one of the best I have ever had in my three years at Uvic. He is very engaging and uses amazing examples to better explain material. Sometimes, I find it hard to take notes because I am so engaged and entertained with what he has to say. Truly an amazing instructor.
– Passion in his teaching style, engaging lectures and clear demonstration of material we needed to learn.
deep understanding of concepts. ability to convey concepts clearly.
Bruce has very clear lectures that provide all the information needed while also staying interesting and creative. The class discussions throughout lectures help to keep everyone engaged.
Very engaging lectures increased interest in the topics being taught and in turn increased understanding of material.
Good lectures
He was super engaged in every class, and brought lots of energy which made it easier to listen and focus in class. You could tell he actually cared about the topics he was discussing and his students too.
Very good at explaining concepts
Strong and understandable explanations for key concepts

Comments
kept things really interesting, he explained concepts repeatedly but using different perspectives so we always understood clearly and let us speak our minds on concepts as well. He was excellent on answering questions and was always very concise and worked through the concept until we all understood. I was never bored he's an amazing prof!
Bruce was extremely engaging and was very thorough with all the concepts he taught. I am extremely happy with the structure of this course.
Bruce is a very down to earth, relatable and genuinely funny instructor. He's incredible engaging when teaching new concept and frequently uses storytelling as a tool to teach.
Bruce is a great lecturer who makes class discussions interesting and informative. He has good ways of explaining the content and presents it in an interesting and often humorous way.
Lectures
Very open to conversation within lectures with students, provided varied examples to help us understand concepts and content
Bruce's lectures were one of the few that I actually looked forward to attending and didn't want to miss. He displayed such passion for the topics and asked questions that really made me think about are perpetuated view on society.
Well spoken
Bruce is a confident and engaging professor. He does an excellent job at explaining concepts and making them interesting for the class.
He is an passionate and charismatic instructor who is interesting to listen to
I have never had a professor more structured. The structure Bruce brings to this class cannot even be compared to any other class I have taken.
The lectures were very helpful, and the concepts were explained clearly.
The instructor put serious weight into student thoughts and contributions. When asking for student thoughts on contemporary topics, the instructor treats each thought as a valued d point.
Breaking down concepts and explaining them in an understandable way
engaging lectures and optional interesting notes/links in material
<ul style="list-style-type: none"> - engaging - informative - detailed
Bring lecture alive
Very concise, challenging, captivating
He had well planned powerpoints and examples that were applied to events happening right now. Had kept my interest during the entire course.
Very engaging and lectures were interesting
Funny. Tries to understand younger generations
he was engaging and funny.
Very passionate about his material. Very good at explaining concepts in detail.
He was very knowledgable of the course content and seemed very prepared for every lecture. As well, he welcomed group discussions with his students during the lectures.
He gave a good amount of time for class discussions which helped with the interstanting of the material more as well as giving people in class to express their own thoughts.
The lectures were enjoyable as he would engage many students and his stories were interesting and related to the material he was teaching.
He makes the material very engaging by seeming interested in it himself. Some days professors don't seem interested in what they are teaching, but with Bruce that has never been a problem. He brings a good energy to the class and makes me engaged with the material. The explanations are helpful in most cases, and are useful in clarifying concepts. When students have questions, he does his best to answer them and does a good job of incorporating students questions into his explanations. Overall, a very engaging class with few complaints.
he was very engaging when discussing material and made it fun to learn the material
His vast knowledge
Enthusiasm
captivating lectures, with group discussions to hear others opinions on the issue or if they had a questions he would answer in detail.
He showed he cared about his students and also actually motivated us to genuinely learn not just get through the class.

Comments
Keeping the lectures interesting
Engaging and was interested
Using interesting examples in lectures (usually in the form of stories) that help you relate to the taught content
Explained things well
Good understanding and passion for the subject.
clearly explained concepts always willing to re explain and answer questions in class
Made the subject of the lectures interesting and engaging.
was able to teach the content in a way that kept me interested
He was super engaging with his lectures!!! It made me actually want to come to lectures and I was excited to because of how he delivers them
was passionate about what he was teaching
His lectures were super engaging and he was super easy to listen to. You can tell he has so much passion for the subject and that really comes out in his lectures.
His enthusiasm and genuine passion in what he teaches fills the room. He is the best prof I have ever had. He has really showed me how the prof acts really influences how I want to participate in the course. He is meant to be a prof and does a great job.
Very Passionate about the material, very engaging to learn from
Engaging, humorous, friendly, supportive, inclusive
Very good story teller. He was very interested in the material which came through in his teaching.
–cares about students and their success –seemed to want to be there, was very engaging (especially with examples)
Bruce came to class every day with so much passion and discussed engaging topic about social life. He inspired me and many to take this course and look at life through a whole new set of sociological glasses. I loved every lecture and each one left me more and more mind blown.
animated lectures helped me stay engaged, actually wanted to come to class!
Really interesting lectures.
Bruce is a very good instructor, I found his way of teaching is super engaging, and he tells a lot of relevant stories.
He provided many relevant examples to help us understand the material and it was very helpful
Very good examples that are often memorable.
– passionate lectures with relevant examples to support theories, etc. – open to answering questions + explaining during class.
Very good at lecturing. Super engaging, strong projection of voice, and firm explanations on concepts. All of this was done while also encouraging reflection and learning throughout, making it easy for students to gain a lot from the course
clear slides that made taking notes easy
He was easy to listen too. He was interesting with his lectures which made me want to come to class and learn.
good stories in class and invested in his class. he was also very educated about topics covered in class
Very into the topic and made it interesting to learn the sociological ways of thinking.
Bruce explained concepts using examples that were both interesting and clear. He was very engaging in his lectures which made it easy for me to stay focused and learn.
I enjoyed bruce's lectures because he engages with the students and It is always really interesting. Its my favorite class
Engagement with class His realistic examples Personal stories
He is a great lecturer, and is open to student feedback. He makes sure everyone knows his door is open, and articulates material well.
He presented information in a way that showed he cared about what he was doing and asked questions so that we engaged in thinking about the concepts.
Explanation of concepts
His passion was infectious and I appreciated the way he challenged my own perspective and paradigm to see the beauty in the diversity of the human experience.

Comments
good at explaining. was nice to students seems like a great guy.
He was very engaging with the students and included people into his examples.
Interesting lectures, responds to emails quickly, approachable for help.
His explanations are great, referring them to his experiences or contemporary examples that students enjoy is very helpful. His passion is infectious aswell.
very good understanding of what he is teaching and good teaching method
The way he explained things and had open discussions in class made it more interesting
his engagement with the class and his examples encouraged learning
The strengths Bruce demonstrated were his ability to teach engaging and thought–provoking lectures.
very clear with examples and slides and had everything very organized
Bruce was very good at keeping us engaged in class by referring class content to stories, making us laugh, and making sure he asked us question so the class was also speaking.
The instructor's explanations of concepts were clear and in depth, the instructor left room for questions and some discussion.
He was always very interested and well versed in most of the material that he was teaching, and spoke with clarity. He let us interact and ask questions as well, and always used examples for concepts.
his teaching methods were always very clear and his slides were also very clear. I also really enjoyed how he told stories as a method of explaining the course materials,
– used good relevant definitions and examples – talked realistically – was clear on midterms assessment and material :-)
Enthusiasm and use of relevant and interesting information
He relates the concepts in the course to real life situations and that helps me understand it
Very engaging and charismatic public speaker, it is clear that Bruce loves to teach and help students learn the content. Responds quickly to emails and ready to offer assistance.
Bruce is able to show up to a lecture and talk for hours on end about useful information relating to the material we are working on. I appreciate his ability to teach students in a way that makes sense for all.
His stories/examples
He is very passionate about his job which makes learning interesting. Helped me understand society and all its faults/achievements.
very engaging lectures, easy to listen to and explains concepts very clearly
Very clean and organized in his speech and class lay–out, and he was funny.
Telling us stories that related to concepts
Good examples in class lectures. Very engaging lectures. I learned a lot more then any other class
slides, talking, personal stories and videos
Bruce always kept me interested in the way that he told stories to connect the content that was being taught to real life.
He was extremely engaging, provided excellent examples that related to our content and was able to connect with the students in a unique way that made us feel a part of the conversation.
His lectures were very engaging
Bruce is very knowledgeable and passionate about the material, and about teaching the material to students. Bruce is really clear about his expectations and provides everything you need to succeed in his course. I look forward to every class and feel like I have learned something every time I leave.
Excellent telling us exactly what he was expecting from us and preparing us for the midterms and exams. Explained concepts thoroughly with good examples.
His explanations were detailed and he always provided examples to further explain concepts. Additionally, he always made it clear what concepts we should focus on. If certain concepts were going to be on an exam, he made sure to review them in detail. When our midterm/final questions were released, he went over every question, reviewed the concepts and explained exactly what he was looking for in every question.
Extremely engaging, intriguing, captivating, thought–provoking lectures made coming to class not something to be missed. The concepts were incredibly interesting and got you thinking long after class was over. The 50 minutes seemed to fly by! The vast knowledge and interest of sociological concepts of the professor was evident in the passion and presenting skills demonstrated in the lectures.

Comments
Very effective speaker and lecturer. Very engaging and entertaining.
Bruce was a great teacher for this course, he created a respectful and inclusive environment where everyone's opinions and ideas were heard and I noticed that despite the large class size, more people spoke up and answered questions in this class than in any of my other classes, and I think this is due to the environment Bruce provides. He was very friendly and very organized, all material was kept up to date online and everything you needed to succeed was easily accessible. This was my first sociology course and I found it really interesting!
Assertiveness was something Bruce did very well. Knowing that he just knows the content, using his notes to generally guide him is something i enjoy seeing in an instructor. Bruce also seemed intense, but then would bring the environment back up with a funny joke or laugh which for me was very effective.
Excellent at explaining/ providing examples of concepts.
Phenomenal teaching
he really understood the material and was very passionate about the course material
Clear understanding and passion of topics
In depth grasp of each and every topic.
Bruce Ravelli is a very good speaker and makes his classes easy to sit through. I enjoyed going to his classes.
Bruce was able to share really good examples which would help me understand some concepts better.
engaging lectures , very entertaining
Extremely clear and engaging professor. Made content extremely interesting and clearly showed the relevance of the content we were learning to modern social issues. Made me feel confident and satisfied with my choice as sociology as my major :) thank you bruce!
Engaging material that made classes fun to attend while explaining key concepts
He demonstrated good presentation skills. For example, he used multiple anecdotes to convey key concepts.
I learn more about society and know many parts of elementary society.
He did a fantastic job of being inclusive in class discussions.

Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.

Comments
more interactive classes
Be more specific towards grading recruitment. It was not always obvious as to what would help with getting a higher grade, often time my simpler answer got me better grades, compared to when I demonstrated complexity. Also it would be more interesting to incorporate more of the textbook.
for certain concepts he didn't give very many examples and it made it hard to understand said concept outside of that example
The midterm and final questions can sometimes be a bit unclear about what specifically he is looking for
im not sure if i have any, i wish that i had come to office hours more often but that is on me.
Literally nothing, he was so helpful.
I do not have any suggestions, Bruce is my favourite teacher and I have never had a teacher that has been so open to feedback and always has the goal to improve his teaching.
Honestly, I have no suggestions, Bruce has become by far one of my favourite teachers
Bruce can improve by giving us easier midterm questions.
N/A
There is really nothing, I found that everything was quite efficiently done.
I personally feel like it would be nice to have tutorials more often as I do find them helpful but they seem to be rushed as there is a lot of material to cover.
– Would have liked a bit more information on how to succeed on exams from the start (did learn throughout the course but initial info would have been valuable).
slightly better instructions for the mid–terms. Provide better feedback on first mid–term to allow for improvement.
Bruce could have tried to stay more in line with where we were in the textbook to the lectures. It felt like we were learning two things at once.
N/A

Comments
Maybe instead of providing only examples to define a term, actually defining it and explaining it, then giving an example. Personally, complex topics like the ones we discussed in class, have to be explained super in-depth and thoroughly for me to understand. I know there's a timeline, but having that thorough definition and discussion would be really beneficial.
He did great
More feedback on exams
I loved Bruce's class so much, the only thing I have to say is that he occasionally did not have information about gender, sexuality, etc.. that was up to date. It's understandable because its everchanging, however I think he should get his TAs to look over and advise on his teaching material to make sure he's using correct modern definitions. But when any of us brought up changes to his slides he always listened and made appropriate corrections so there is no real issue there.
Mine quizzes or class work
The expectations for the exams could be clearer and less up in the air.
Revel quizzes do not teach or help
Align the revel textbook due dates with the lectures and materials in class more effectively. Be more clear on which Chapter you are reviewing in class.
have a little more slide organization
By providing more in-class discussion about topics on midterms and exams.
Initiated more discussion on the Friday discussions, they were fun and we didn't do enough of them :)
Allowed for more class discussion on Fridays.
small graded work outside of textbook and less weight on exams
I really cant think of anything
Provide more office hour
NA
I feel as if the mid terms could have been better explained of points that you have to mention and how you could. while the MP3s did mention those i feel as if it wasnt clear
I don't have any
Marks hard
I think Bruce did an extremely good job.
The TA who taught my lab for this course was responsible for marking my midterms and on my first midterm, next to the mark that my TA gave me, he wrote: "Perhaps a little generous," meaning I should've gotten a lower mark. This comment was completely inappropriate as I feel that professors should want their students to succeed. I felt unmotivated to complete the rest of the course and did not enjoy the lectures as much as I did before. I also would like to mention that one of my peers received a 49% on one of the midterms and next to that mark he commented "Yikes."
If there was some way to have more time for lecture material
Some of the grading on exams can be somewhat confusing, but that is usually on the shoulders of the TA so that doesn't fully apply.
N/A
Speak a tad slower
Greater variety of examples relating to concepts
more assignments
Posting the powerpoint slides before the unit was over in case you missed a class from being sick. It's easier to understand what's going on
Nothing
Nothing comes to mind
Did assignments as well as tests. The tests were weighted heavily so a little stressful
Better assignments to learn subject matter.been clearer on what he wants for tests
the weight of the mid terms and final is overwhelming there is a lot of pressure on those going well in order to do well in the course
none.
not sure
not sure
On the exams, they were marked insanely hard. If out of 600 students the highest grade was 89%, perhaps your standards should

Comments
be lowered. It would have been easier to improve if feedback could have been provided to show what was done wrong and what is expected to get higher grades.
Office hours on more than one day a week.
Provide more feedback in students' tests and teach how to study for his exams
I didn't find the textbook material useful. Perhaps finding a different method to test and teach outside of class would be more effective. I ended up not reading the textbook at all
I would suggest maybe he explained his teaching strategies to be more than lecture and engage the students. Challenging how much they have been paying attention.
not sure
n/a
More time spent on testable material.
He could have had lectures where he went over in detail each midterm/exam questions
– textbook could align more clearly with lectures.
Some concepts were a little difficult to understand, but I believe that is largely due to their nature and the ambiguous nature of sociology as a whole. Not really due to Bruce Ravelli
don't assign Revel chapters every single week.
Providing more examples after giving the definition of certain terms.
I did not find the weekly tests beneficial at all because the questions were copied and pasted from the textbook and the content did not align with what we were learning that day.
more assignments to help with repetition of learning the concepts.
n/a
Would have loved if Bruce asked pronouns before using a student's name in an example. Maybe as an alternate, as you never know what a student is going through in relation to the topic, you could ask them for a name to put into a story instead of using them. This is more about just creating the safest and most comfortable environment for many people as possible.
Give more time to take in information, and make it a more engaging process.
More feedback after each exam to help us improve
This class was overall very well done. The only thing that would have been more helpful was if the slides for each lecture were posted immediately after class as opposed to at the end of the unit.
more feedback on the exams as I got like nothing low in grades but also not very high but there wasn't really any feedback on how to improve that grade.
Keep the lecture slides and recordings updated
Clearer info on how the tests are marked. It's difficult to know how I did generally on any test before I get the mark back.
No way
N/a
By going over the exam questions in more detail during the lecture
no
I learned very effectively this term, not comment
I do not know
I feel like he was effective in this area of discussion.
I have no suggestions because he is great at explaining things to his students.
– video his lectures
Have more student engagement within the class
Explain concepts better
I would have appreciated more academic guidance in regards to what Bruce likes to see out of an essay exam answer, either through thorough examples or the structure of answers, and more congruence between Bruce and the TA's expectations of our exam answers. I am aware of his outline within the essay questions, however, this does not seem to align with what the TA wanted or agreed with, creating confusion for myself.
Bruce did a good job of helping us learn.
Spending more time on material in exams
I don't have any

Comments
Sometimes it felt like the speed of the text book and the class were out of sync, One of the two was always playing catchup with the other. I would like to see them be more synchronous.
N/a
Nothing
None, Bruce was an amazing professor.
N/A
Literally could not. Maybe slow down on the slides, but that wasn't an issue very often.
Bruce was excellent in teaching content for midterms and the exam and content that he seemed to be interested in. But, I found that some content was rushed through. He was very good in answering questions when they had to do with these concepts that he liked but seemed to not be able to thoroughly answer questions when they had little to do with those.
I would have more evenly distributed the focus on the class material. Cover more on the minor theories covered as well. More diverse testing.
Class volunteers, like bringing people up to make a point or teach a concept.
He could define more of his expectations on exams.
I think more office hours would be suffice
Further clarification of what to take note of in reading material
By giving a presentation last day before class how he himself would write those answers on exam which could help us.
I thought marking was made harder than it needed to be. It seems near impossible to get an A on his midterms.
on exams provide more supportive comments such as why we didn't get full marks or talk to the TA's to make a clear comment.
more clear about the grading, when you include everything and more you still get a 75
The delivery of test was different and challenging so it was hard to demonstrate my understanding
I do not think he have any significant weaknesses in terms of teaching. I think the structure of the course is more important for him to improve. For me personally, he is one of the best teachers when it comes to explaining concepts and getting audience's attention. (Much better than most of my teachers back in Japan actually) I really appreciate both him and his TA, ***. I wish they are going to be more successful in their life. Thank you very much.
By going over questions on midterms that most of the class did not do as well

Please provide specific suggestions as to how this course could be improved.

Comments
more interaction and less just lecturing for hours
releasing lecture notes after class in the cases where you miss writing something and want to start studying
some of the material is (slightly) outdated, especially some of the information taught about sexualities and gender. however, bruce addressed this multiple times during the lectures.
Once again, nothing it was really really good.
It is perfect! :)
I have no suggestions to this either, this course is one of the best courses i have ever taken
The course can be improved by posting our marks throughout the term instead of just doing it at the end of the term so we know how we are doing.
There isn't anything
This course could use more time to prep for exams.
nothing comes to mind. I really love how Bruce brings up current events to relate to course material and how open he is to hearing and understanding what other student have to say!
The exams I find are difficult. Though Bruce said, write out your definitions and go along with what the MP3 states and you'll get a B, some of my classmates and I have a hard time believing this. I think more time for exam preparation is necessary and possibly more communication between the TA and Bruce about what the exam questions are looking for because I found some discrepancies that made studying confusing.
- More weight on the textbook exams and less on the final/second midterm.
smaller class size
Optional practice midterms not worth a grade could be offered to get us more comfortable with the testing process because it is

Comments
unique and difficult.
N/A
Maybe fewer theory discussions, I know it is a big part of sociology but we spent tons of time on them when I personally was more interested in other topics within sociology.
Exams were graded very hard. I'm a third year student in psychology taking this course and found the papers have been graded way tougher than any of my psychology third year course assignments and tests. Feels very defeating when I would get my grades back because I study very hard
More interactive activities/small group discussions
I would suggest more tutorial time and more tutorial sessions.
The exams could be presented in a less confusing way with clearer instructions and better rubric because they are worth so much.
More concrete and specific feedback for written midterms
i really don't know
Allowing more time between midterms.
Longer exam blocks, if possible
Be aware of how you teach the sexualities section of the course. Which I am positive will not be an issue anymore especially because you now have gotten very thorough feedback from students on the different types of sexualities that exist today.
– more time in-between exam question release
not really other than mutiple choice exam maybe
I don't know clearly he has been teaching this class for a while he seems to have it down pat besides modernizing some definitions of sexuality/ sensuality.
better examples for how students did examples and how one could write them better.
The midterms are marked pretty tough and take a lot of time to prepare for
Probably by uploading slides differently. Right now they're chunked together and it's sort of confusing
give a little bit more time for exams
A possible implementation of more group work, possibly in labs or in class.
I feel that Bruce should be more encouraging and make his students feel like he wants them to succeed. Also, it would help to cover a chapter in class BEFORE completing the corresponding revel assignment (We learn a chapter on revel and the following week Bruce covers that chapter in class.)
The exams were quite hard and the feedback was quite minimal and not really useful. Our T.A.s would often say be more specific, or "expand" but with the little room, we are given it's hard to fit everything they want in.
There are no suggestions I can think of that would impact the course greatly.
it was a good course i don't think there's any improvement needed
Self explanatory
putting the slides on his website after the class incase we missed something, so we don't have to rely on the mp3
Have more useful tutorials
Maybe a bit more guidance on how to prepare for exams?
Provide specific details about what he wants on tests.
have a paper at some point to complete to take some of the weight off of exams
Less revel assignments.
not sure
feel like the exams were a little heavy for an intro sociology course.
i feel like demonstrating your knowledge of the topics should be enough to reach an A
Lower grading standards for exams. The class averages for the exams speak for themselves. Also, if you are going to mark that hard more than 3 words need to be provided for feedback. Have feedback be given which tells students ways they could have done things differently to get a higher grade.
Longer paper for the midterms / final exam
Having testing that is not just in class essays. Worked well for me, but not everyone works that way and are better in other formatted tests
–have smaller assignments throughout the course
N/a

Comments
n/a
More intriguing. slideshows
After we read a chapter it would be good to learn the same chapter in class the same week not other concepts
I feel like the testing methods could be better because we cover a lot of concepts in class and with the textbook but are only tested on some of it during the exams/midterms.
I have no suggestions
don't make the exams only 1 page and then expect a whole unit of information
N/a
having exams be only essays could be rough for some student, for me it worked but others might have a different opinion
Lighter exams but more assignments.
n/a great course
More class time, not more material. I do not have the ability to properly take notes while engaging in listening and understanding the lecture in the amount of time offered.
Unsure
Very good!
maybe could be a tad more kind on making the exams it seems like you can loose a lot of marks over something very small.
Spend more time reviewing for exams/ after exams
Corrections on the incorrect information in the "Sexualities" unit. As someone in the LGBTQ+ community, my friends and I were made pretty uncomfortable by the stereotypes and dated definitions used :(
A little more help on the midterms and handing them back a bit earlier but understandable why it is not possible
N/a
implementation of group work
N/A
this course could be improved by including more open discussion days in the tutorial sections
<ul style="list-style-type: none"> - Using gender inclusive terms to address students, or ask them what their pronouns are instead of generalizing/assuming. - Review and correct the sexualities chapter, there are some terminologies and definitions that are harmful/misinformative - Make up characters for examples instead of using actual students
he marks very hard, I would like to see more than 3 students get an A on their exams.
More opportunities for group work or assignments to better understand the concepts
I strongly suggest a thorough evaluation of his teaching assistants. I have not been pleased with the outcome of the tutorials I have attended, the TA lacked adequate leadership, time management, understanding of what we were actually learning in class, and did not provide clear direction and expectations for our exams. I expressed my concerns directly to the TA, and regardless of trying to improve the situation, attending their tutorials has been a very frustrating experience.
Giving us better midterm questions
Better prep for exams
I don't have any
I would like to see the textbook and class be more synchronous.
Nothing
None
N/A
Nope! Bruce seems to care a lot about how he teaches as well as what he teaches and does a great job. I have really enjoyed this course and look forwards to Taking SOCI 100 B next term.
Less focus on theory. Would have liked case studies assigned where you could look at them through the different lenses that we are learning. rather than just hearing some examples.
I did not like the book quizzes as I felt I ended up reading to answer rather than to learn. Would some how like a way to directly connect concepts mentioned in the book to lectures or a guideline of what in the book to focus on.
workload could get very heavy around exams, so a way to ease this would be very helpful
More small group works or a group project.
Give examples from concepts, and then ask us or reference how this can be seen or added to our everyday lives. Learning

Comments
something is one thing, but being able to see it in society in person is very eye opening.
Exams are too difficult, grading a little less harsh.
the format of the midterms and exams made it alot more difficult, if there were different ways to test on the material it would be better
We should have choices to select our questions among the given one in exams.or at least we should be given an option to select our one best answer over any other that you feel you will mess up.
How marking is done on tests could be changed.
other than exam comments being more clear the course itself is good
no more revel quizzes, term paper instead
Perhaps give different options for assessment. He does have the opportunity to suggest something else but it is hard to think of ways to better assess that
I personally think if he could link the content of his lectures with midterms more, he would be a more awesome professor. The lecture quality was clearly the best of all courses that I was taking this semester. However, I felt like lectures, weekly quizzes, and midterms were separated. In short, quizzes were sometimes covering completely different chapters from lectures. Also, the way I studied to understand lectures were different from to get good marks on midterms.
Ensuring the material we learn in Revel is the same as what's being taught in lecture that week.