



Project Title: **UVic Course Experience Survey - Fall 2021**

Courses Audience: **193**  
Responses Received: **115**  
Response Ratio: **60%**

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Subject Details

CRN	12961
VNUMBER	V00107670

## I Instructor's Teaching - Students' Ratings on the Following Statements:

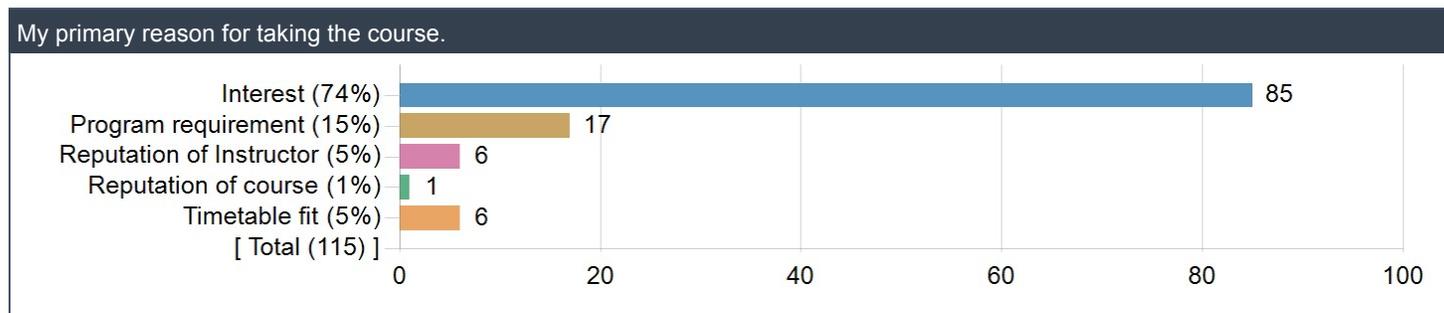
<p><b>1. The instructor was prepared for course sessions</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Poor (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Adequate (1)</td> <td>1</td> <td>1%</td> </tr> <tr> <td>Good (8)</td> <td>8</td> <td>7%</td> </tr> <tr> <td>Excellent (106)</td> <td>106</td> <td>92%</td> </tr> <tr> <td><b>Total</b></td> <td><b>115</b></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>115</td> </tr> </tbody> </table>	Rating	Count	Percentage	Very Poor (0)	0	0%	Poor (0)	0	0%	Adequate (1)	1	1%	Good (8)	8	7%	Excellent (106)	106	92%	<b>Total</b>	<b>115</b>		Statistics	Value	Response Count	115	<p><b>2. The instructor's explanations of concepts were clear</b></p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Poor (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Adequate (4)</td> <td>4</td> <td>4%</td> </tr> <tr> <td>Good (34)</td> <td>34</td> <td>30%</td> </tr> <tr> <td>Excellent (75)</td> <td>75</td> <td>66%</td> </tr> <tr> <td><b>Total</b></td> <td><b>113</b></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>113</td> </tr> </tbody> </table>	Rating	Count	Percentage	Very Poor (0)	0	0%	Poor (0)	0	0%	Adequate (4)	4	4%	Good (34)	34	30%	Excellent (75)	75	66%	<b>Total</b>	<b>113</b>		Statistics	Value	Response Count	113
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## II Course Design - Students' Ratings on the Following Statements:

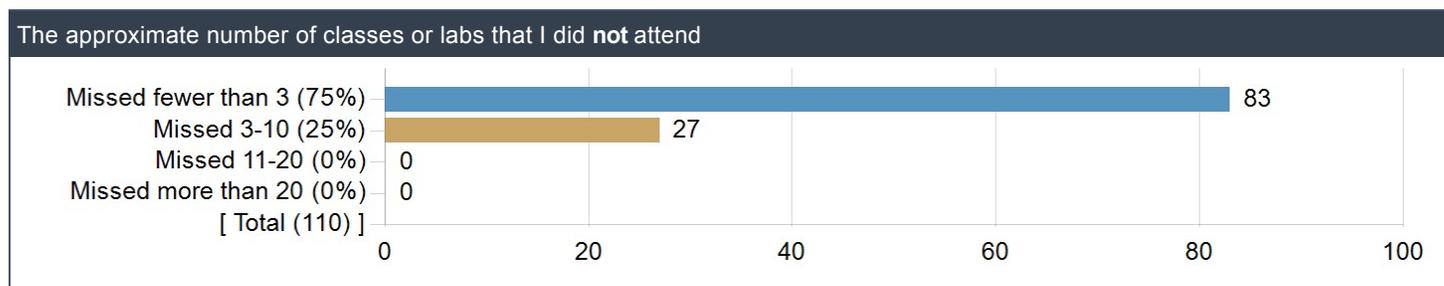
<p>1. The course structure, goals and requirements were clear</p>	<p>2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear</p>																																										
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### III Statements About The Students:

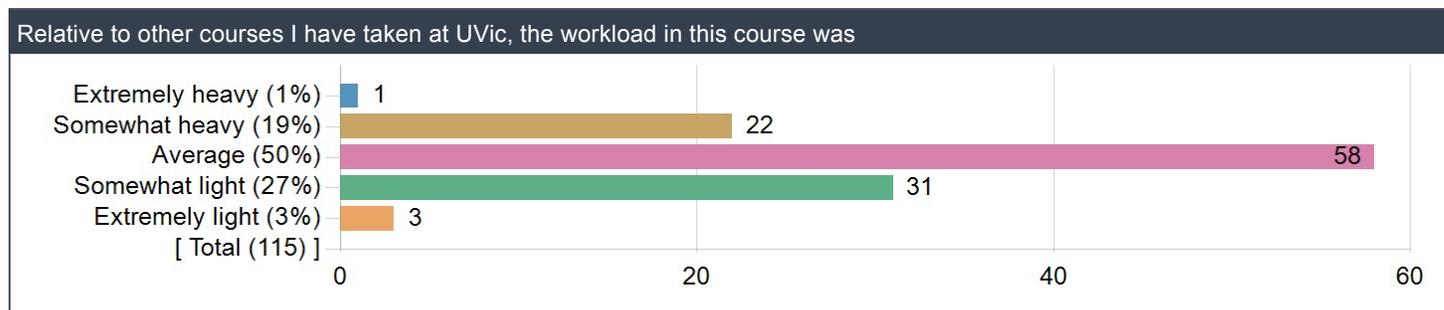
#### My primary reason for taking the course.



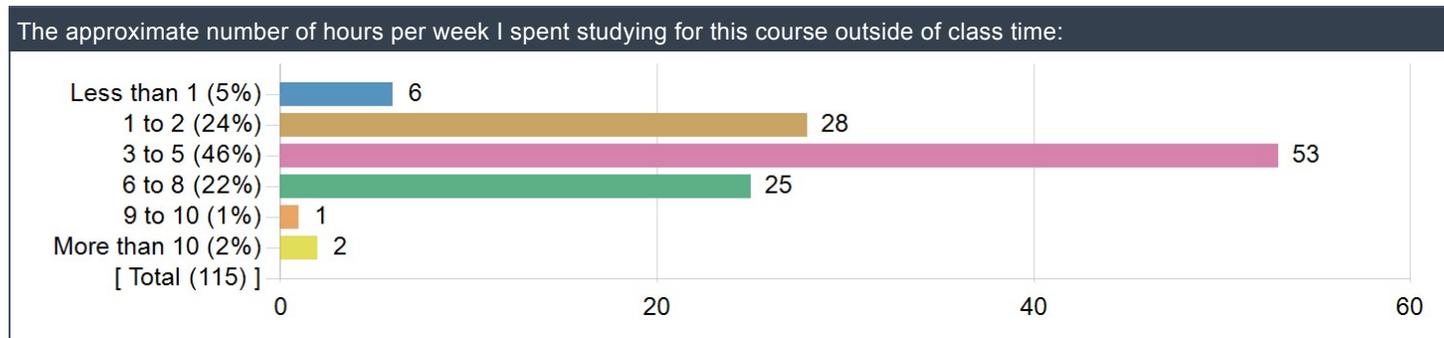
#### The approximate number of classes or labs that I did not attend



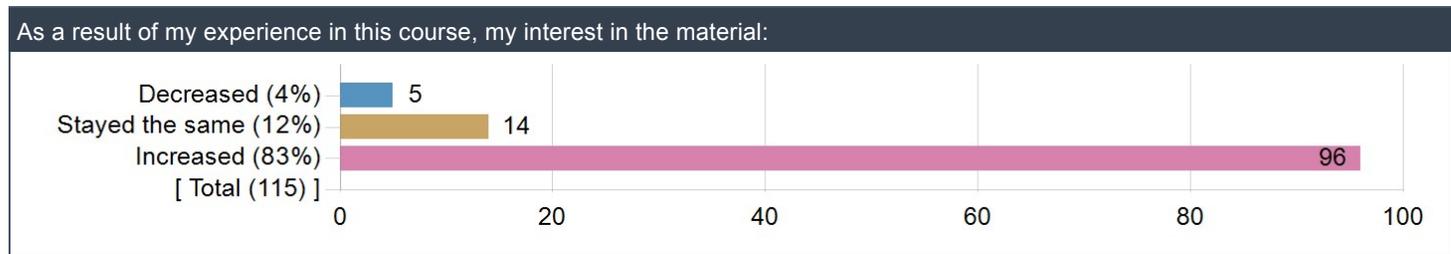
#### Relative to other courses I have taken at UVic, the workload in this course was



#### The approximate number of hours per week I spent studying for this course outside of class time:



**As a result of my experience in this course, my interest in the material:**



**IIV Student Comments:**

**What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?**

Comments
He is a great professor and really good at explaining concepts
Bruce gives incredibly engaging lectures and made it so that I was excited to come to class
Bruce is a wonderful lecturer. He has great answers to questions, and can masterfully control the class discussion and avoid tangents. Also, the grading scale felt fair, but not easy, which was great.
Gave perfect explanations on the topics
Engaging lectures
Ravelli was excellent at explaining concepts in sociology. Furthermore, he was an engaging lecturer who gave excesses of motivation to learn the material through the lecture style and materials alone. He was also excellent at taking the ideas and questions of students and working them into the lecture.
He's a very entertaining speaker, and is clear with his explanations, the discussions in class are also very good for learning.
Just the best lectures ever.
He is a great lecturer and I enjoy that he points out his privilege when talking about some subjects. He always kept us informed about what is going on and provided us information about other classes we could take in Sociology. I enjoyed it when he would show us videos and pause the slides to help us process the ideas we were learning.
Super passionate about the material. Taught the concepts in Avery interesting and engaging way. Got me very interested in sociology and inspired me to switch into 100B for semester 2
Bruces main strength that helped me learn was how engaging he was during lectures, he always has everyones attention. He also clearly has a very deep understanding of the material which makes it easier to learn, because he is able to provide so much insight.
I found his humour and ability to relate to the students extremely helpful. Also, I appreciated how willing Bruce is to admit that he doesn't know something. I also love how we have access to mp3s of every lecture and the textbook is a wonderful resource.
He kept his lecture examples relevant and entertaining
Bruce is extremely passionate and well-informed about the topics and concepts he teaches. It is a joy to attend his class, and listen to his insight and teaching. He is very engaging, and takes the time to answer students' questions and facilitate discussion. He is a very inspiring instructor.
Amazing insights, very open minded and respectful of beliefs and gender identity.
He made each class interesting and really engaged the class. He was also able to clearly answer any questions asked in class in a simple way that made sense.
Amazing instructor and amazing material. Great guy
lectures were always prepared and accessible, as well as interesting and engaging
He was very engaging and relatable
Great storytelling abilities which led to very engaging lectures
Bruce was a good lecturer and made each class interesting which helped me pay attention in class
Captivating discussion and storytelling within lectures to define and help explain concepts
Super cool guy good job Bruce. You are funny and probably one of the smartest and most passionate teachers I've ever had. Hope you have a great day
His way of explaining terms with different examples to help fully understand
Big fan of the conversation style of teaching. Engages students, challenges them to think and challenge the ideas being presented

Comments
– which is what I imagine an important part of learning how to think like a sociologist. Promoting nuance is something we, unfortunately, seldom see in the uni environment, however it was a priority in Soci 100. Thanks Bruce,
Effective delivery of lecture, I was engaged all lecture.
He got us interested in the course material. He is very knowledgeable, and overall a good person. It has been great to be in his class. I also liked how he did the MP3s before exams, that helped me narrow down my focus.
He is an incredibly talented speaker and educator and i wish he did more upper level courses because i learned extremely well with him.
very engaging lectures
He was funny
Very engaging when taking. Entertaining and fun class vibe. Very educational and knowledgeable about what he was teaching. Genuinely seemed to enjoy teaching.
He was good. Liked office hours, he was chill.
helped me learn how society works, opened my mind to different perspectives
made students inspired to learn, engaging lectures, and very receptive to student feedback
He gave us time to openly discuss material at the start of class and was very helpful in explaining difficult concepts in lecture
very engaging lectures
Amazing prof, such great lecture that always connect to the textbook that is so clear and understandable. I learned a lot and wish to take more Bruce's class.
His ability to engage the students and create an interesting lecture experience
Engaging lectures, always open to discussion and student feedback
interest and engaging conversation. multiple perspectives as well, open minded
He gave numerous examples and connected the theories to real-life and current examples to help us better understand the content
I believe my instructor presented information in such way that it was evident that he is passionate about his work resulting in clear projection of information and thoughts. His insights were clear, interesting which allowed students to stay engaged and truly learn viable information
Good storytelling in examples, encouraged discussion and student feedback
Good at explaining stuff
He is very knowledgeable and personable, he engages the class and does a very good job at keeping his information updated with current times.
Very passionate and enthusiastic about sociology.
Very Engaging lectures that made me want to come to class in person. He talks the the class as a whole while also making everyone feel included.
Always very prepared and willing to talk with students
He is very good at using examples to explain topics. This creates engaging classes and encourages class discuss which I really like
Clear explanations and inspiring lectures, very prepared and an excellent speaker.
he explained everything clearly and found new ways to explain things if he thought we still weren't understanding the concepts
Very insightful into the course material and very well at engaging students during lectures
Very engaging lectures, open to discussion, and open to other ideas presented in class.
His story telling and ability to engage the class was the best I've seen any prof or teacher do it
Engaging the class in discussion and being open to perspectives other than his own.
Inspirational and taught in a way that made me excited for learning sociology
<ul style="list-style-type: none"> <li>– he is able to explain concepts and ideas clearly and effectively</li> <li>– he is passionate about the course material</li> <li>– he is interactive</li> <li>– he listens actively</li> <li>– he is reasonable</li> </ul>
He is clearly passionate about the topic and he knows what he is talking about, he also provides excellent examples and discussions which helped my learning
He does a good job of explaining the concepts and letting us know what's important

Comments
Bruce was incredibly engaging with the entire lecture hall, which seems challenging due to how many people attend but he handled it with grace. I am very interested every class, it never feels like I'm in school.
Has a Very charismatic and engaging way of telling stories, explaining concepts and interacting with students.
good feedback and explanation of concepts
–he used personal experiences in his lessons –uses examples when teaching
Made lectures interesting and asked the students questions to engage.
Knows how to lecture and keep people engaged
– expressive teaching style – good sense of humour, engaging
Great speaker, draws in students and creates pleasure in learning sociology.
fun
He is very passionate with his subject, which motivates me to learn more about sociology as well as he kept it interesting throughout the course.
Very good at story telling and overall excellent clarity on material. My favourite Prof so far!
good
His years of experience allow him to share examples from previous years that assist in our grasp of the concept
Enhancing with the students very clearly and openly
Relational and engaging
He is very passionate about the course he is taking about which is seen through the stories he tells to help us better understand the material and his humour. He was always willing to meet with you if you were not understanding the material and was able to meet with students when office hours did not work for us. He always allowed for us to ask questions at the start about anything we are unsure of and throughout the lecture
Very engaging and have lots of examples for the learner to be engaged and interested
Clear explanations
Very engaging lectures, he is genuinely interested in the material he is teaching and it reflects in his classes. Also incorporates plenty of student opinions and in class discussions are strong. He's also funny which makes class more interesting.
–Very insightful and very knowledgeable –very polite and respectful –Very Interesting and engaging professor
Was engaging in class
Engaging and had great examples, had opportunities to ask questions a lot
Engaging class discussions that addressed a variety of possible perspectives
Very friendly and approachable!
Bruce was very enthusiastic about the material that he was teaching.
Allowed for a lot of open discussion which let me learn from what other classmates know as well.
He engages with the class well
Engaging teaching
Good talker
He is very good at telling stories and keeping the class engaged and intrigued in what we are learning.
Enthusiasm
He is an amazing story teller and is fantastic with teaching the course material
Made the lectures enjoyable
Effective in presentation and excels as an educator, love going to his lectures.
Engaging, open-minded, patient.
Very engaging lectures. Really enjoyed his stories, good explanations.
entertaining lectures
Always asking if we have questions before moving on, frequent reminders for upcoming due dates, responding to comments/insight in a way that encourages us to go deeper and challenge ourselves.

Comments
He's a phenomenal professor, very engaging lecturer
Made the class engaging and fun
Extremely effective when explaining concepts. Very engaging lectures. Ability to present material in a variety of unique ways through examples, discussions, etc. Overall enjoyable and helpful teaching style. Best experience I've had in a course.
He is really good at telling interesting stories that relate to concepts.
Very engaging with the class, allowed students to think and reflect on what we learned in the course, explained things thoroughly, helped us with the material and further our understanding of the material

**Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.**

Comments
Nothing
Perhaps just giving more suggestions on how to score well as it was left very open.
Go Into depth with the topics
N/a
Some of the tangents the students brought up were quietly shutdown during the lecture. It would have been interesting to observe where those tangents would go, and see if they ended up adding understanding to the material. It may have also been helpful to have some of the extra lecture materials (ex. Ravelli Textbook) lineup with the actual lectures more completely.
Maybe increase the question time for the midterm/finals
I don't really have any suggestions.
A bit more straight forward PowerPoints if that makes sense
N/A
I think he has nailed it.
Provided a clear and fair grading method for exams
Allow more time for the class to copy down notes
n/a
n/a
The way he teaches about women feels outdated and uncomfortable. Asking the class as a question "what can men do better than women?" and then taking answers made me feel very uncomfortable. Also not a lot of education around non binary people or any education on their role in society. Gender and sexuality part of this course was upsetting and uncomfortable. The extreme views of women oppression and the constant teaching of it can feel like it overpowers women empowerment and work in sociology.
It was very unclear as to what was expected to earn a A on exams. He continually said "The A lives in your mind." but his expansion on that never really helped me understand what the expectation was.
Left lecture slides up for longer periods of time
N/A
Nah he was great
Can't think of anything specific
N/A
The language used in the textbook was a little bit outdated and could use an update.
Revel is extremely laggy and it's difficult to complete the quizzes because of it. I know this is Pearson's fault and not Bruce's but it was a little frustrating.
have clear goals for assessments and have expectations known.
He was solid
Little more feedback on exams. Slightly more time to write some slides
none; perfection.
have clearer goals on assessments
change the way assessments were at least once
more discussion about topics on exams and allowing time to understand the topics.

Comments
NA
Providing the slides before lectures would be helpful because then we would have time to copy them down. I find that sometimes he does not leave the slides up for long enough and it would be helpful to have access to them immediately as opposed to a week later.
N/A
Used more clear and concise short examples to explain concepts.
Make the exam questions less vague but I do like that he is open to most things.
N/A
I think he has his course well planned out to be helpful.
i think that he did a good job at helping us learn– no real way he could have been more effective
Explaining how exam expectations change from midterms to finals
Adjust lectures over the years to be more relevant to current circumstances.
Make the midterms easier
– i don't believe there is anything else he could have done
I have no suggestions!
–
He could've gone over material more in depth, like dedicated an entire class to reviewing before our midterms or final.
posting slides ahead of time
–Not go through slides so quickly
Overall I think it was pretty good, maybe just explain things a little more clearly. At the beginning I always left class confused. But also as I started to learn more about sociology it became easier.
More videos and more discussions
More ways to earn marks, more assignments, homework, different things besides midterms and final.
potentially, more ways to get grades, either more quizzes or a possible essay.
Be able to go over difficult concepts in different ways
good
Sometimes ran out of time when answering all the questions students had
I guest speaker would be cool to bring in for a different perspective
The final have 4 questions instead of 7. It's not consistent with the other mid terms
I don't really think this is super in his control but sometimes the revel chapters we are doing don't line up super well with what we are learning in class that week.
–Perhaps post lecture slides as the classes happen instead of at the end, would provide more flexibility during covid times
Provide more example work or activities
Supply a clear layout of course material and when we are covering it, at start of course to keep organized
N/a he did great
The exam structure is somewhat excessive for an introductory course. If we wrote a draft answer to all possible questions in the final, we would have to write 3,150 words. The final seems better suited to grade memorization and writing speed than analysis or understanding. Long-term essays would be a better strategy
He was amazing!
Provide good examples from previous exams.
Slower slides
More discussions
More examples
Providing more information for some of the concepts that were on midterms or the final
Possibly more class time to discuss test questions or review
Simplify things as much as possible
Mark less hard :)
N/a – he did everything he possibly could.

Comments
consider students with adhd and add when creating coursework
NA
None
He was great
Maybe update since if the videos as they are a bit dated
n/a

**Please provide specific suggestions as to how this course could be improved.**

Comments
N/a
N/A
More group work
The assessment style does feel somewhat subjective. While the ability to synthesize is valuable, the assessment of synthesis is typically subjective on minute scales. Some objective multiple choice questions based on the lectures and Ravelli textbook would help resolve this.
I can't think of any.
Having TAs mark more equally
More smaller assignments other than the textbooks quizzes and midterms because that puts a lot of emphasis on those assignments making it more stressful.
This course could be improved if there was more guidance for what is expected on the midterms. TA's need to explain that everything you write on the midterms needs to be explained.
I think it would be beneficial to bring in guest speakers pertaining to topics such as indigenous matters and sexualities. Hearing lived perspectives helps strengthen the knowledge he's teaching.
The course was severely lacking in clarity regarding the grading process for exams. If one was to do everything perfectly according to the rubric they could still expect to get an unreasonably low mark, as the instructors are unreasonably harsh when marking papers while simultaneously providing little to no feedback. The outrageously subjective grading process paired minimal feedback on how to improve makes for an extremely frustrating experience in this course. The course could greatly be improved by letting the students know precisely what is expected of them. I consulted both my TA and Prof after every exam and they're feedback would always be extremely broad and not helpful moving forwards at all. I only ask for a fair rubric that is transparent, and if followed will result in the mark the student deserves.
Add an assignment to scale down the bulk tests make up for the total grade.
n/a
n/a
My one suggestion has to do with my TA: I really struggled with understanding the expectations, direction and the overall review of content from my TA throughout my tutorials. I am not sure what's in your power with either training or selecting TAs, and it's understandable if my suggestion is far outside realm of possibility, but maybe providing newer TAs with greater oversight/direct aid from more experienced TAs in order to ensure that all the content reviewed in tutorials is clear, relevant and accurate to the course. I found that my TA frequently confused myself and other students, and frankly going to the tutorials was not worth my time or effort.
I think the marking rubric for exams should be changed as there were no students who received an A+ on either of the midterms, which demonstrates that their expectations were a little too high for what students should be able to write at our knowledge and skill levels.
I honestly don't think I'd change anything
It's great
Unsure
N/A
i think that the TAs in this course should have equal levels of preparedness for their discussions because there are discrepancies between which TAs are more prepared than others and that can be unfair.
better preparation for midterms.
More hands on activity
I loved it

Comments
:)
clearer assessment standards, online work and in person lecture topics more aligned
mix the first midterm with some multiple-choice/short answer questions
More time in between exams.
NA I had a great time
more specific expectations for exams
Other than updating some outdated terminology, I do not think there is any way that it could be improved
Honestly, I truly love this course. Thank you so much Bruce!
The midterms and exams could have less weight and maybe include an assignment so that the testing is less pressure based and there is more opportunity to demonstrate your learning.
Make sure that the TA's are all on the same page I felt like depending on the TA you got a better handle on the concepts. I'm not sure if it has anything to do with Bruce but it feels as though my TA did not understand the topics.
N/A
final exam could contain 5 or 6 possible questions rather than 7
This class is done very well
^^
The exam was extremely hard in a good way. It has definitely set me up for future exams but I do feel that the marking was a bit steep seeing that no one on either midterm 1 or 2 got in the 90s
Make the midterms easier
- i don't have any
Everything is good!
-
Dedicating an entire class to reviewing. Not have 2 midterms 2 weeks apart. Not having seven questions to prepare for on a final.
more structured and relevant tutorials
-Give a bit more detail when explaining concepts
Better tutorials
- more concise criteria for the exam marking. I found the marking to be subjective which was frustrating because I felt like I was meeting the expectations of at least a B grade on both midterm exams (as I crafted detailed responses on each question and pulled social issues from beyond the lectures and textbook material)
give us more opportunity for marks
N/A
Too difficult of final for an intro class
Maybe more workshops with students to really critique and dive into concepts
Above example
Not inclass essay style assessment
Maybe more peer discussions because I feel like I don't really have much opportunity to share my opinion with peers other than in tutorials.
-I think the course is well structured and organised
The test could be a range of multiple question short answers, besides just one big question. This is due to the fact I know my information but having to write only about one topic that is the one I don't know the most about as opposed to all my other knowledge is unfair. I can know lots of information about everything else, just not that one question.
Ta tutorials should be more thought out and planned. It's okay , but I feel like it would be more effective if every or at least some of them were more planned out like classes.
Maybe work on the structures of tutorials?
Not sure.
I really like everything about this course and I wouldn't change a thing
I'm not sure
Nothing.
Maybe revisit how the course is paced? Time between first and second midterms felt very short and I feel like more time to digest

Comments
feedback from first midterm to prepare for second would have been valuable and eased stress.
Only thing was I waited for office hours for over an hour, group in there was taking a long time so maybe having a limit?
more group collaboration and class discussion
NA
Being graded a little less harshly
No written mid terms
Perhaps more colonization content as it was only briefly touched on although
n/a