



Project Title: **UVic Course Experience Survey - Fall 2021**

Courses Audience: **14**
Responses Received: **10**
Response Ratio: **71%**

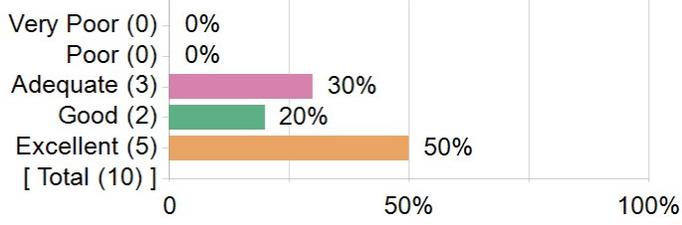
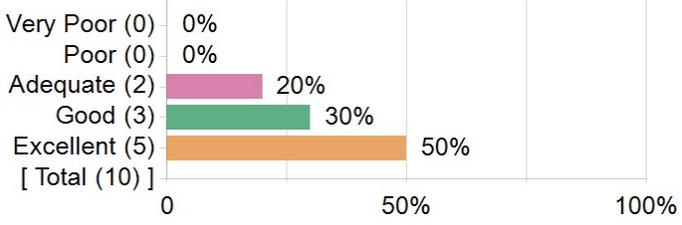
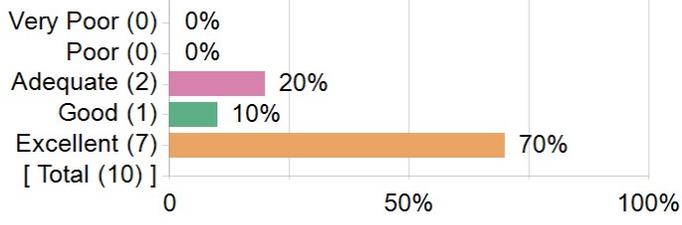
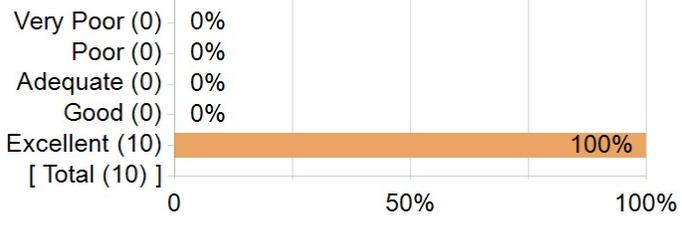
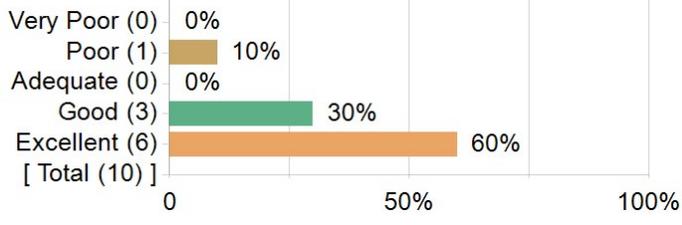
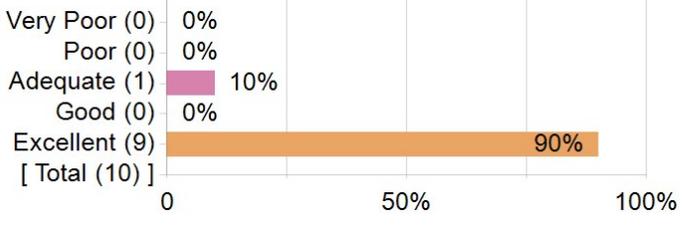
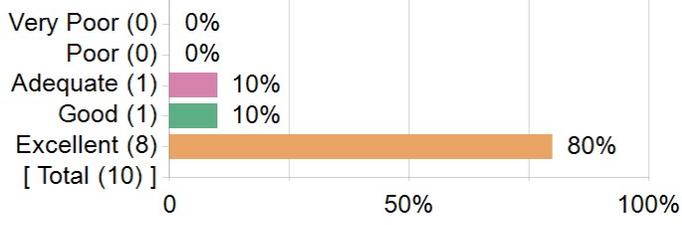
Subject Details

CRN	13017
VNUMBER	V00107670

I Instructor's Teaching - Students' Ratings on the Following Statements:

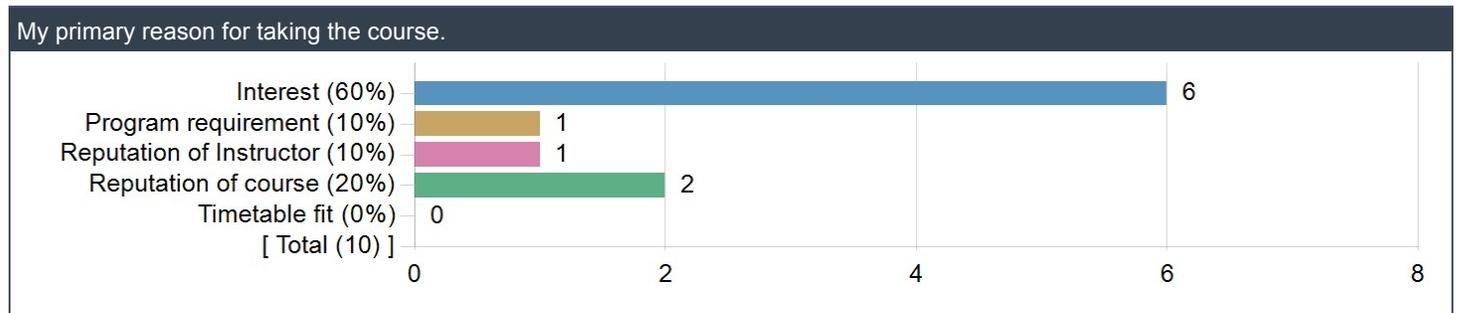
<p>1. The instructor was prepared for course sessions</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Poor (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Adequate (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Good (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Excellent (10)</td> <td>10</td> <td>100%</td> </tr> <tr> <td>[Total (10)]</td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>10</td> </tr> </tbody> </table>	Rating	Count	Percentage	Very Poor (0)	0	0%	Poor (0)	0	0%	Adequate (0)	0	0%	Good (0)	0	0%	Excellent (10)	10	100%	[Total (10)]			Statistics	Value	Response Count	10	<p>2. The instructor's explanations of concepts were clear</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Poor (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Adequate (0)</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Good (2)</td> <td>2</td> <td>20%</td> </tr> <tr> <td>Excellent (8)</td> <td>8</td> <td>80%</td> </tr> <tr> <td>[Total (10)]</td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>10</td> </tr> </tbody> </table>	Rating	Count	Percentage	Very Poor (0)	0	0%	Poor (0)	0	0%	Adequate (0)	0	0%	Good (2)	2	20%	Excellent (8)	8	80%	[Total (10)]			Statistics	Value	Response Count	10
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II Course Design - Students' Ratings on the Following Statements:

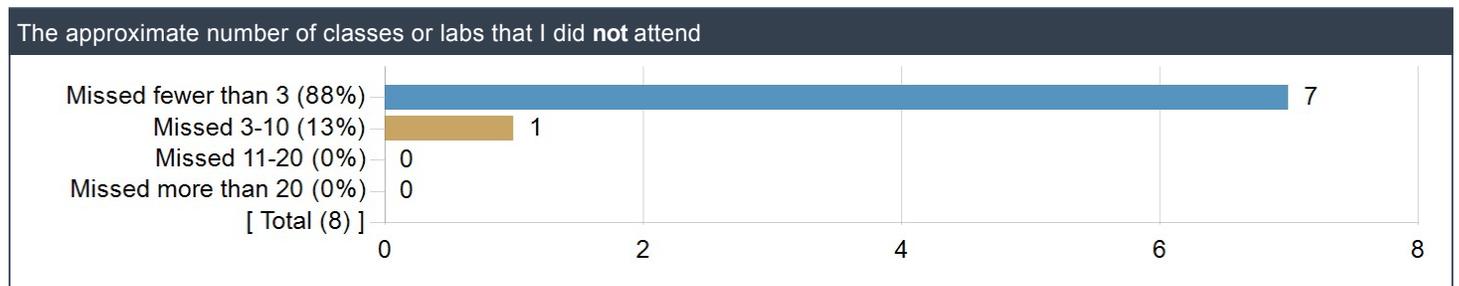
<p>1. The course structure, goals and requirements were clear</p>	<p>2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear</p>																												
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<p>3. The assigned work helped your understanding of the course content</p>	<p>4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning</p>																												
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Good (1)	10%																												
Excellent (8)	80%																												
[Total (10)]																													
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Statistics	Value																												
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III Statements About The Students:

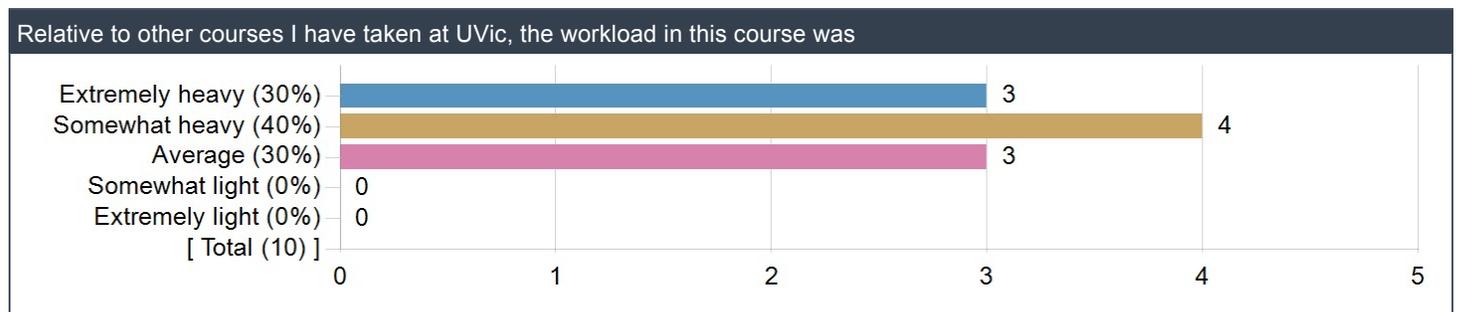
My primary reason for taking the course.



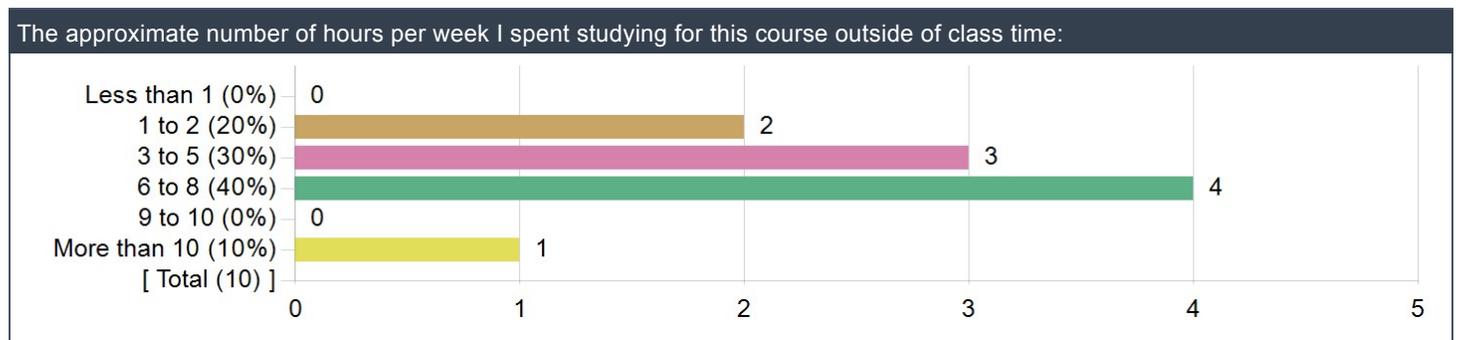
The approximate number of classes or labs that I did not attend



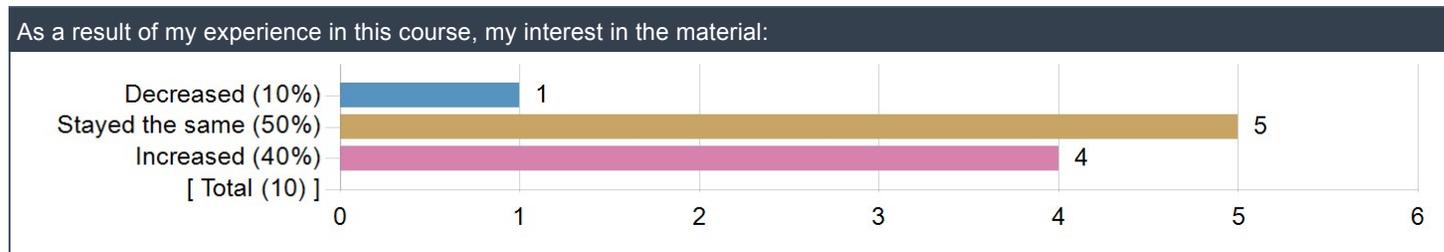
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (Bruce Ravelli) demonstrate that helped you learn in this course?

Comments
Bruce always came prepared with information and knowledge to aid us in our projects, always had an open mind for ideas, and did an excellent job at being equal with us / showing a genuine interest in what we had to say. I appreciated how often he checked in on how the course structure was looking, he was always very humble when receiving feedback.
He established a relationship with each one of us, made us feel seen, heard and supported. Offered accommodations that helped us best to thrive in the academic environment.
He is an exceptionally motivating instructor Through his collaborative teaching style, discussions, and overall support of students. I have never felt as supported by an instructor in this department as I do with Bruce. We can feel through his engagement that He care about our learning and our futures
Bruce is great. He does a good job of stimulating conversation. he is there when you want to chat or have concerns. He is a super fast responder to email which is so much more important that profs realize.
Bruce is amazing at making connections and building interest and and engagement with the material and topic matter. I thought Bruce took an approach that was focused on bettering us for our future careers as students and in the work force. Bruce is passionate about what he's teaching and it is infectious and felt by his students.
Bruce is very responsive and open to helping you with whatever concerns you have, while also valuing student opinions and making the whole class experience collaborative and meaningful
Providing guidance through course, giving helpful explanations, facilitating discussion and engagement
Clear explanations and, more importantly, specific goals of each assignment (i.e. research paper for the purpose of deepening our understanding of one's community partner, reflections etc.). This provided me with the necessary motivation to do the work and to do it well. Breaking up assignments into smaller chunks with smaller grade percentages was very effective as well, as it helped to focus attention on one assignment at a time. It also created a nice and even distribution of how much time I put into the course during the duration of the semester (i.e. I didn't cram the entire content of the course into the last two weeks).
Being available to help when issues arise

Please provide specific suggestions as to how the instructor (Bruce Ravelli) could have helped you learn more effectively.

Comments
I think providing more examples for CEL projects and work done in the past. I found it difficult at the beginning to grasp what exactly is a project I can reasonably take on. That said, Bruce did a good job at assisting us with our partners in any way we needed.
I feel the deadlines and expectations are distributed quite sporadically across multiple documents which is a bit difficult to keep up with.
He was excellent
As a class I think we have discussed parts we weren't happy with and he listened so not much to say.
I found the different locations for accessing material and information for the class to be challenging ie. the syllabus had some info and the ravelli.ca website has other.
More breaks in class, so long to sit still :(
Providing real-life tools and skills to help with projects
Tell what I lost marks on in the assignments. Provide me with something specific I need to improve on in my future work. This especially pertains to assignments that scored a higher grade.
Way fewer assignments. This course is functionally the equivalent of two 4th year courses in terms of assignments. Having a 10pg paper with 1.5 spacing is effectively having a 13pg paper and having to have a minimum of 12 sources is difficult to wrangle especially for a paper only worth 20%.
Having to do 10 discussants when there is only around 20 possible ones is crazy. It meant having to do around 2 per week. Alongside our article leads and other courses made it unmanageable.

Please provide specific suggestions as to how this course could be improved.

Comments
I really loved this course overall, but 3 hours can be difficult to hold my attention for. I believe 2 hours would have been the perfect amount of time.
Maybe less discussants!
less community partners with better project ideas.
I like having it be two semesters, I think that really helps us build connection with our community partners and we can prepare for our projects better in the first semester.
Refer to in class discussion, think we covered the varying opinions there :)
Course load was very heavy, completing all the participation assignments wasn't feasible for me
I liked the course structure, I think it would have been nice to be able to publicly reflect on your experiences with the rest of the class more often. Just to know how other people's projects are going and to maybe garner inspiration or support from that. I am very glad though that I get to work on an individual project with my community partner over the course of these two semesters, rather than a group one.
Less assignments. More time in class to discuss our projects. Maybe a mid semester assignment about our projects.
Honestly no paper, a paper in this course is alot less effective for the purpose of the course than say doing an extended reflection or say a weekly journal of our experiences.