

Ravello

Date: 04/08/2011 01:47:37 PM
 CRN: 15861
 Course: Course SLGY 2231 Section 001
 Term: 201101
 Instructor: 201007132

Mount Royal College

Student Evaluation Summary

	Strongly Agree		Neither			Strongly Disagree		No Basis %	No Answer %	N	Median	Mean
	5 %	4 %	3 %	2 %	1 %	1 %						
1. The instructor appears to be knowledgeable about the subject.	12 86	2 14	0 0	0 0	0 0	0 0	0 0	0 0	14	5.00	4.86	
2. The instructor shows respect to individual students.	7 50	6 43	1 7	0 0	0 0	0 0	0 0	0 0	14	4.50	4.43	
3. The instructor fosters an environment of openness and respect in which students feel comfortable participating	8 57	5 36	1 7	0 0	0 0	0 0	0 0	0 0	14	5.00	4.50	
4. The instructor shows a respect for diversity (e.g. age, ethnic origin, colour, religion, gender, sexual orientation).	8 57	5 36	1 7	0 0	0 0	0 0	0 0	0 0	14	5.00	4.50	
5. Opportunities for assistance are available (e.g. office hours, telephone, e-mail, or web-site).	13 93	1 7	0 0	0 0	0 0	0 0	0 0	0 0	14	5.00	4.93	
6. The instructor is approachable.	8 57	6 43	0 0	0 0	0 0	0 0	0 0	0 0	14	5.00	4.57	
7. The instructor is helpful.	11 79	2 14	1 7	0 0	0 0	0 0	0 0	0 0	14	5.00	4.71	
8. The instructor communicates course content in ways that help me learn.	8 57	5 36	0 0	1 7	0 0	0 0	0 0	0 0	14	5.00	4.43	
9. The instructor encourages student participation (e.g. questions, comments, or input).	9 64	5 36	0 0	0 0	0 0	0 0	0 0	0 0	14	5.00	4.64	
10. The instructor makes effective use of instructional time.	13 93	1 7	0 0	0 0	0 0	0 0	0 0	0 0	14	5.00	4.93	
11. The instructor is well prepared.	13 93	1 7	0 0	0 0	0 0	0 0	0 0	0 0	14	5.00	4.93	
12. The instructor clearly communicates student responsibilities in this course.	9 64	2 14	3 21	0 0	0 0	0 0	0 0	0 0	14	5.00	4.43	
13. The instructor explains clearly how my work will be evaluated.	7 50	4 29	2 14	1 7	0 0	0 0	0 0	0 0	14	4.50	4.21	
14. The instructor effectively relates the subject matter to areas of study beyond this course.	10 71	4 29	0 0	0 0	0 0	0 0	0 0	0 0	14	5.00	4.71	
15. The instructor is responsive to my learning needs as a student.	8 57	4 29	1 7	1 7	0 0	0 0	0 0	0 0	14	5.00	4.36	
16. The instructor gives effective examples, illustrations, or applications to clarify concepts.	8 57	5 36	1 7	0 0	0 0	0 0	0 0	0 0	14	5.00	4.50	
17. The instructor provides fair assessment of my learning.	8 57	3 21	2 14	0 0	1 7	0 0	0 0	0 0	14	5.00	4.21	
18. The instructor gives timely feedback to students.	11 79	2 14	1 7	0 0	0 0	0 0	0 0	0 0	14	5.00	4.71	
19. Instructor feedback aided my learning.	9 64	2 14	2 14	1 7	0 0	0 0	0 0	0 0	14	5.00	4.36	
20. For this course, I would recommend this instructor to others.	8 57	4 29	1 7	0 0	1 7	0 0	0 0	0 0	14	5.00	4.29	
21. I would describe the instruction I receive in this course as:	Excellent 5 % 11 79	Very Good 4 % 0 0	Good 3 % 3 21	Fair 2 % 0 0	Poor 1 % 0 0	No Basis % 0 0	No Answer % 0 0	0 0	14	5.00	4.57	

Total Number Of Respondents 14 % responding out of # registered 64 %

Overall Mean: 4.56

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	Median	Mean
A) Learning Environment (Q.1 - Q.4)	5.00	4.57
B) Assistance to Students (Q.5 - Q.7)	5.00	4.74
C) Facilitation of Learning (Q.8 - Q.14)	5.00	4.61
D) Evaluation of Learning (Q.15 - Q.19)	5.00	4.43
E) General Evaluation of Instructor (Q.20 - Q.21)	5.00	4.43

Overall : 5.00 4.56

Total Number Of Respondents 14 % responding out of # registered 64 %

Confidential

Mount Royal College

Instructor Name: Bruce Ravelli
Course ID: SLGY 2231 001
Semester: 201101

Instructor Signature : _____

Chairperson Signature: _____

1. Helpful when a student has a question. Bruce has very accessible office hours where he will help you with any questions you may have. Pushes me to think outside the box; gives me insightful tips and hints about how I can do my work better.
2. Amazing teacher. His class time and use makes learning about classical through very interesting.
3. Very organized and helpful teacher. He understands that students have different styles of learning and applies this to each lecture. I think he conveys information in a way that benefits all students.
4. Bruce is a great professor and is always available to help students when asked. This course has many essays and I believe Bruce needs to look at the time line for all of them. I do not agree that 8 days is long enough to write a draft paper that is fifteen pages, especially when students are in other classes.
5. Bruce is amazing! He is so patient and so helpful. I benefit so much when I meet with him. I know he will never turn me down or not try his best to help me understand the assignment. He made the hardest class ever the most enjoyable. I am so thankful for everything he has done for me. It is hard for me to say that somehow, I will miss this class... ☺
6. Great speaker. Makes class interesting. Marks assignments based on a standard higher than a 2000 level.
7. Bruce teaches theory really well, his excitement & passion is almost contagious. Bruce's assignments focus too much on the same thing: writing. Bruce doesn't teach how to write well though. He gives a high level verbal instructive speech and then just grades paper for the remainder of the semester. Interesting lecturer, harsh marker, and too much focus on the only assignment we wrote. I don't think this should be a second year course. The content could be but the assignment was far too difficult.
8. Bruce is a great instructor. He is friendly and approachable. He really pushes his students to do well even though I think he expects a lot from students and is a hard marker. I'm glad I took this class in my third year, not 2nd as it was difficult. One thing is that it seems class notes are not useable for the term paper (except the theorist you choose). I also find that the midterms & final are difficult and long. Bruce is a great teacher and enjoyable person and I think I'm a better student because of his class. I would however recommend this course as a 3rd year, and Bruce to let up on docking marks for everything. Overall, great.
9. I don't know why Bruce thinks this class is a no fun core requirement for students. Yes the work load was a little hefty (as per warned) but the presentation of this supposedly dry content was excellent, if not entertaining and absolutely engaging. Bruce was always completely

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prepared for every class, and was able to answer any question sufficiently. I look forward to any subsequent classes I may take with him in the future.

10. The lectures are really interesting and engaging. I don't even mind the paper. I think I will always remember the classical theorists from this point on. I like how organized the course is and how all the due dates are firmly laid out in the course outline. Sometimes I think we are a little pressed for time to do assignment, however, I can't really see any way of getting around that. Some of the points on the Power Point are a little long and take a while to write down. Maybe they can be broken down a little more so its faster to copy down the points. I like the articles you pick for the midterm and final. They are very interesting and original. I like this class.
11. Extremely good lectures complimented with the confidence and knowledge make Bruce an excellent teacher. Also he is very dedicated to his students and even though I think he expects a bit too much from us he is willing to meet with us and help us as much as we need which makes up for the extremely high standards that he holds his students to.
12. Bruce is the best prof. Strict, but fair. He has the ability to make something as boring as Classical Theory funny and interesting. I am always engaged in his lectures and feel like I learn so much. I skip a lot of my classes but I will never skip Bruce's. I have become a better writer and am able to think more 'sociologically' because of Bruce.
13. Bruce marks way too harsh, especially for a 2nd year class. It seems that he gets enjoyment out of making students stressed which is unacceptable. He knows what he is talking about and is very knowledgeable, but is lacking in being able to translate it into assignments. Having us work on a huge paper on one topic for the entire semester is stupid, its very one dimensional. Although Bruce is nice I would not reccomed his class to anyone. This class took over my life and it affected my other classes. If he is a good instructor he would know when to put a limit on assignments, which he doesn't. P.S. The midterm was a joke.
14. This is a really challenging course in terms of learning how to write a theory paper. I appreciated how Bruce could give constructive criticism on papers in a positive way. I found that with the positive feedback I could see what I needed to change and improve on but also know that there were parts of the papers that were good as well. It is easier to make improvements when you know you are doing something right. Thanks Bruce.